

Algoma University Senate Committee Composition (2023-2024)

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Academic Planning and Priorities

appcom@algomau.ca

Terms of Reference

- A. To lead the development of the University's Academic Plan, normally every five years. The Committee will ensure that appropriate consultation occurs with all constituents of the University community;
- B. To provide Senate, at its June meeting, updates to the current Academic Plan, taking into consideration the overall Academic goals of the University, financial and enrolment statistics, program quality, and internal and external trends. Such updates will identify academic programming for expansion, continuation, and contraction;
- C. To advise the President on the construction and content of the Strategic Plan;
- D. To conduct ongoing internal/external reviews of the academic programs of the University
- E. To advise on funding levels to support academic activities and related service functions, within the context of the overall institutional budget;
- F. To recommend new faculty hiring; and
- G. To consider and make recommendations to the Senate on such matters as may be referred to it.

Composition:

- Vice-President Academic and Research
 - Associate Vice-President Academic (ex-officio, non-voting)
 - Academic Deans representing each of the Faculties
 - University Registrar
 - Chairs of each of the Faculties
 - One student
-

Academic Regulations and Petitions Committee

arp@algomau.ca

Terms of Reference:

- A. The committee shall recommend candidates to Senate for the conferring of degrees, diplomas and certificates;
- B. To make exceptional admission decisions including petitions for admission (i.e., lacking admission requirements), re-admission, and substitution of credit;
- C. To make exceptional transcript decision based on honourable course withdrawals, substitution of credits, late registration, etc.;
- D. To advise on admission policies and practices of the University;
- E. To advise with respect to transferability of credits from other educational institutions.
- F. To consider and make recommendations to Senate on such matters as may be referred to it.

Composition:

- University Registrar
- Assistant Registrar, Admissions
- One faculty member from each of the Faculties
- One student

Please note that this committee is expected to meet on a regular basis throughout the academic year, therefore, membership requires full participation. This committee does not consider grade appeals.

Appeals and Academic Standards Committee

appeals@algonau.ca

Terms of Reference:

- A. To consider and report to Senate on matters related to academic standards and practices;
- B. To collate and report on information on grade distributions;
- C. To recommend guidelines on class caps and sectioning levels;
- D. To consider student appeals with respect to grades, including examinations, term assignments and tests, academic dishonesty, and the general conduct of the course involved as it affects grades.

Composition:

- Three or four full-time faculty members at large
- One Academic Dean
- University Registrar
- One student (and up to 3 alternates)

NOTE: The Senate approved the expansion of this committee in January 2024

When matters arise regarding student grade appeals, the Academic Dean and University Registrar will recuse themselves from the committee deliberations.^r

Board - Senate Liaison Committee

Terms of Reference:

- A. To foster the coordination of activities of the Senate and Board on issues in which their interests overlap or articulate; and
- B. To provide a channel for formal or informal advice from Board/Senate to the other.

Composition:

- Three Board members, including the Chair of the Board of Governors, and two other external members from the Board Executive
 - Three Senate members, including the Speaker of Senate and two Senators-at-large from the FT Teaching Staff of Senate who are currently not representatives to the Board
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Curriculum Committee

curcom@algonau.ca

Terms of Reference:

- A. To recommend an academic program on a term-by-term basis to Senate; indicating priorities to be considered if budgetary restraints are to be applied;
- B. To make recommendations to Senate on proposed minor modifications to courses and programs;
- C. To review and encourage the inclusion of cross-cultural course content and pedagogy in the curriculum;
- D. To consider and make recommendations to Senate on such matters as may be referred to it; and
- E. To approve all proposals to develop distance education courses, and to approve delivery methods of each course prepared, in accordance with the Faculty Full Time Collective Agreement.

Composition:

- University Registrar
- One Academic Dean
- Associate Vice-President - Academic (ex-officio, non-voting)
- One faculty member from each of the Faculties
- University Librarian [or designate] [non-voting]
- One student

Decanal Review/Search Committee

Terms of Reference:

A. Appointment

Senate shall recommend to the Board a candidate for appointment or reappointment as Academic Dean, normally once every three years. Senate shall select a Decanal Review/Search Committee to assist in this task; the Committee shall be formed not less than twelve months prior to the conclusion of the serving Dean's term of office.

The individual the Committee recommends shall be identified to Senate in the Senate package prior to the regular or special meeting of Senate at which an election/vote will be held. The curriculum vitae of the recommended individual will at that time be made available to Senators for consultation. Election will take place in closed session by secret ballot in the absence of the individual.

The President shall be empowered to nominate an Acting Dean, on the recommendation of the Senate Executive Committee, if a vacancy arises during a term of office

B. Review Tasks

The immediate task of the Committee shall be to draft a letter to the current Dean, asking whether he or she will be seeking reappointment. The Dean will be asked to respond in writing within seven days of the date of this letter; absence of a response will be interpreted as a negative response.

The next task of the Committee shall be to conduct either an exit interview or a preliminary evaluative meeting with the Dean. In this meeting, the Committee will solicit from the Dean information about the job in general (e.g., a job description) and about specific goals and accomplishments pursued and achieved during the term of office. Outgoing Deans will be asked to provide a written report explaining in detail their perspective on the position; Deans seeking reappointment will be asked to submit a written self-evaluation in addition to such a report.

If the Dean seeks reappointment, the Committee shall review past performance evaluations; solicit feedback on the Dean's appointment from appropriate individuals and constituencies within the institution, including the President and the Faculty Chairs, and from appropriate external individuals and groups. Submissions shall be held in confidence. The evaluation procedure should be completed no later than seven months before the conclusion of the serving Dean's term of office. If the evaluation is positive, the Committee shall recommend to Senate reappointment for an additional three-year term.

C. Search Tasks

If the evaluation is negative, or if Senate rejects reappointment, or if the current Dean does not seek reappointment, the Committee shall solicit internal and external candidates, conditional on Board of Governors' budget approval. Preferably, the Committee shall establish a deadline for applications of three months before the conclusion of the serving Dean's term of office. The Committee will evaluate all applications and interview candidates as appropriate. The interview process will include a public presentation to which all Senators

shall be invited. Senators shall be invited to ask questions to the candidate. Minimum qualifications include tenure status, with PhD and Associate Professor rank preferred.

Composition:

- Four academic teaching staff representatives elected from the ranks of the hiring Faculty, of which at least three must be full-time members; all efforts should be made to ensure diversity among the elected faculty members, reflective of AU's I-EDI related commitments [four];
- One academic teaching staff representative from the ranks of a Faculty Chair, Department Chair, or School Director from outside of the hiring Faculty, elected by the hiring Faculty [one];
- One student representative from the hiring Faculty, elected by the Student Union Executives, including the Algoma University Students' Association and the Shingwauk Anishinaabe Students' Association. In all cases, the representative's program of study must be representative of the respective hiring Faculty [one];
- One staff representative from the ranks of the Algoma University Support Staff [one];
- The University Registrar [one];
- The Vice President, Academic and Research [VPAR] who shall be the Chair of each of the Decanal Search Committees, non-voting [one];

*In addition to the above, the hiring committee will have access to the following resources: Anishinaabe Elders/Cultural Advisors, People and Culture (HR Expertise), and EDI expertise. These resources will support the committee as it works to ensure the hiring processes reflect the university's commitments to EDI, decolonization, and Indigenization.

I-EDI Committee

Former Ad-Hoc Composition:

- I-EDI Academic Lead
 - Two students [one as recommended by AUSU, one as recommended by SASA]
 - Five Faculty reps with at least one member representing each of the Faculties, including all campuses [four teaching staff from the FT faculty and one teaching staff from the PT faculty]
 - One SKG representative or designate
 - One of the Faculty Deans/Academic Dean or VPAR
 - Nyaagaaniid or designate
 - One staff representative
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Quality Assurance Committee

gac@algomau.ca

Terms of Reference:

Under the leadership of its Chair, the committee will exercise responsibility for the application of the IQAP. The committee is directly accountable to Senate through the Chief Academic Officer, who is a Senator by virtue of the office. The committee will:

- A. Coordinate, monitor, and implement all aspects of, and carry out revisions to, the IQAP;
- B. Update Senate on provincially mandated quality assurance policies and initiatives, and make recommendations for revisions to policies and processes, as appropriate;
- C. Oversee, monitor, and report on all aspects of program reviews for new and existing programs, including joint and collaborative programming;
- D. Build capacity across the institution in the use of learning outcomes in academic programming to enrich the student learning experience;
- E. Assume responsibility for ensuring a program's objectives and learning outcomes are consistent with the University Undergraduate Degree Level Expectations and that the program is appropriately designed and structured to achieve such objectives and outcomes;
- F. Decide on the review cycle, taking into account demands of external accreditation, Ministerial consent, and other external factors;
- G. Oversee, monitor, and report on all aspects of major modifications to existing programming;
- H. Monitor progress and regularly report to Senate on progress of Senate-approved Implementation Plans included in Final Assessment Reports;
- I. Provide quality assurance review for distance education proposals; and,
- J. Consult with other Senate Committees and Faculty Chairs as required to fulfill its mandate.

Composition:

- VPAR [or designate]
 - Associate VP-Academic (ex-officio, non-voting)
 - One Academic Dean
 - One faculty member from each of the Faculties with an established record in program administration for a three-year term
 - University Registrar
 - Academic Support Officer
 - One student
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Research Advisory Committee

rac@algomau.ca

Terms of Reference:

A standing committee of Senate, reporting to Senate and advisory to the President.

- A. To support and actively participate in the formulation, implementation and interpretation of the Algoma University Strategic Research Plan.
- B. Development of research priorities and policies and examine existing policies for the purpose of making recommendations to improve research support services available to researchers.
- C. To make recommendations on the distribution of any funds available to the Senate Research Committee.
- D. To make recommendations on other research funding opportunities where there is the requirement for an internal competition, for example in those instances where the number of proposals that may be submitted to granting agencies is limited.
- E. Adjudicate Tri-Council studentships, fellowships, awards and grants and other requests for research supports.
- F. Adjudicate, review, and monitor the Algoma University Research Fund (AURF).

Composition:

- President and Vice-Chancellor
 - VPAR
 - One Academic Dean
 - University Librarian
 - One representative from each of the academic Faculties who has active research programs
 - One representative from any of the Faculties with a good understanding of Indigenous cultures and education
 - One representative from any of the Faculties with a good understanding of Equity, Diversity and Inclusion
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Senate Executive Committee

senateexecutive@algomau.ca

Terms of Reference

- A. To prepare the agenda for Senate meetings;
- B. To ensure that the recommendations of Senate committees are brought to Senate for action;
- C. Oversee activities of Senate Committees and ensure that they are executing their responsibilities;
- D. To advise Senate on matters which Senate refers to it;
- E. To act as a Nominating Committee for Senate committees and appointments.
- F. The Committee shall be responsible for recommending to Senate no later than at the April meeting a slate of candidates for all committees of Senate and for Speaker, Alternate Speaker, Secretary and Alternate Secretary of Senate.
- G. To consider and recommend to Senate, and to maintain a pool of approved candidates for, the awarding of honorary degrees;
- H. To plan, organize, and support the conduct of Convocations for the awarding of degrees, installation of Presidents, and such other public affairs as may properly be the business of Senate; and
- I. To facilitate the formation of the Decanal Review/Search Committee.

Membership Composition:

- Speaker of Senate
 - Deputy Speaker of Senate
 - Vice-President, Academic & Research
 - Chairs of each of the Faculties
 - University Registrar
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Teaching and Learning and Technical Support Services

tltech@algonau.ca

Terms of Reference

- A. To contribute to maintaining, fostering, and appreciating excellence in teaching & learning at Algoma University, and to the cultivation of cross-cultural learning between Indigenous communities and other communities;
- B. To provide advice to Senate and administration on matters related to teaching & learning support for students and faculty and on ways to enhance teaching & learning at Algoma University;
- C. To review, revise, or develop, as necessary, policies and programs pertaining to teaching & learning support for students and faculty;
- D. To administer the Teaching & Learning Fellowship, including issuing the annual call for applications and evaluating applications received;
- E. To make recommendations with respect to the development of teaching awards at Algoma University and to seek and select candidates for any such teaching awards, in accordance with the guidelines for the awards;
- F. To make recommendations to the Dean with respect to professional development opportunities and work with the Dean's Office to organize professional development activities on campus;
- G. To review and make recommendations with respect to the design of classrooms and other learning spaces to ensure that they meet the needs of students and diverse teaching practices;
- H. To review policies, needs, and services that concern the library in its role in providing teaching & learning support for faculty and students, and to make recommendations and provide advice concerning improvements where appropriate to the University Librarian, Administration, and Senate;
- I. To advocate for necessary and appropriate technology and infrastructure (where infrastructure includes both physical and human resources in academic support areas) to support teaching & learning at Algoma U; and
- J. To review policies, needs and services that concern academic technology and infrastructure (where infrastructure includes both physical and human resources in academic support areas), and to make recommendations and provide advice concerning improvements where appropriate to the Director of Information Technology Services, Administration, and Senate.

Composition:

- One faculty member from each of the Faculties
- One Academic Dean
- University Librarian [or designate]
- Director of Innovation and Technology [or designate]
- Director of Experiential Learning and International Affairs [or designate]
- One Student [AUSU]
- One Student [SASA]