

**18 Month Status Report (based on the Implementation and Work Plans)
External Program Review- Step # 11**

Department/Program: Modern Languages **Responsibility:** Department Chair
Date Submitted: December 12, 2016

Programs offered at Algoma University are reviewed cyclical basis as part of the IQAP process. It is a 14 step process beginning with the program self-study undertaken by the department and ends with the circulation and posting of this document on the Algoma University website. The 18 month status report is the *public record* of the department's response to the steps undertaken to implement the recommendations of the Final Assessment Report; it is step # 11 in the 14 step process. Once the report is complete, the department submits it to the Dean, who in turn submits to AppCom for review. AppCom then forwards the report to Senate for consideration, discussion and approval of recommendations. AppCom then forwards the status report through the office of the VPAR to the Board of Governors for information. **The office of the VPAR posts the report on AU website.**

Responses should be clear and concise. Please limit responses to the space provided.

For additional information on the IQAP process, visit <http://www.algomau.ca/media/IQAP.pdf>.

Recommendation # 1

Department member responsible for leading follow-up: Rainey Gaywish/Pat Nadeau

Completion by department? Yes No Ongoing

Recommendation (cut and paste from FAR)

1. The hiring of an additional faculty member to focus on curriculum development relating to conversational skills and story-telling abilities. It is highly recommended the new faculty member be flexible with a variety of orthographies.

Outstanding Items / Actions pertaining to Recommendation and Next Steps

A position was advertised in 2013/2014 and no suitable candidate was secured. The position was re-advertised in 2014/2015 and the selection process was completed. Patricia Nadeau was hired on a term contract and is expected to continue.

(1000 character limit)

Recommendation # 2

Department member responsible for leading follow-up: Rainey Gaywish

Completion by department? Yes No Ongoing

Recommendation (cut and paste from FAR)

2. the overlapping of hires to ensure a smooth transition between those retiring and new hires.

Outstanding Items / Actions pertaining to Recommendation and Next Steps

-Since the hiring was deferred, and the current faculty member took a final sabbatical in 2015/2016, there was not an overlap. However, to ensure continuity going forward, a decision needs to be made to regularize the term contract so it is longer than a year. These decisions will be made in the context of faculty hiring recommendations and decisions for the 2017/18 academic year.

(1000 character limit)

Recommendation # 3a

Department member responsible for leading follow-up: Rainey Gaywish/Pat Nadeau

Completion by department? Yes No Ongoing

Recommendation (cut and paste from FAR)

The formation of an academic working group that would include academic members from both AU and SKG. This working group will be responsible for considering the following possibilities within the framework of student demand and academic quality:

a) academic plans and programs

Outstanding Items / Actions pertaining to Recommendation and Next Steps

AU and SKG come together with other representative groups formally for planning purposes on the Indigenous Learning Committee. The ILC has not been active recently, however, the Registrar is working to reestablish the committee and academic plans and programs with Indigenous content will be examined by this group.

(1000 character limit)

Recommendation # 3b

Department member responsible for leading follow-up: Rainey Gaywish/Pat Nadeau

Completion by department? Yes No Ongoing

Recommendation (cut and paste from FAR)

The formation of an academic working group that would include academic members from both AU and SKG. This working group will be responsible for considering the following possibilities within the framework of student demand and academic quality:

b) Indigenous enrollment management.

Outstanding Items / Actions pertaining to Recommendation and Next Steps

AU and SKG come together with other representative groups formally for planning purposes on the Indigenous Learning Committee. The ILC has not been active recently, however, the Registrar is working to reestablish the committee. In the context of Algoma University's Indigenization agenda, matters related to Indigenous student enrolment management need to be looked at specifically. All aspects of enrolment management will be considered including marketing/promotion, admissions, advising, attrition, and follow up.

(1000 character limit)

Recommendation # 3c

Department member responsible for leading follow-up: Rainey Gaywish/Pat Nadeau/Celia R.

Completion by department? Yes No Ongoing

Recommendation (cut and paste from FAR)

The formation of an academic working group that would include academic members from both AU and SKG. This working group will be responsible for considering the following possibilities within the framework of student demand and academic quality:

c) a 4th year to increase enrolment.

Outstanding Items / Actions pertaining to Recommendation and Next Steps

AU and SKG come together with other representative groups formally for planning purposes on the Indigenous Learning Committee. The ILC has not been active recently, however, the Registrar is working to reestablish the committee.

- a 4th year in OJIB would require 4 faculty members, which given the low enrollment in the program is not feasible at this time
- OJIB will be closely tied in with the proposed new 3-year degree in ANIS. As Anishinaabe Studies grows, the plan is to develop a fourth year in ANIS.

(1000 character limit)

Recommendation # 3d

Department member responsible for leading follow-up: Rainey Gaywish/Pat Nadeau

Completion by department? Yes No Ongoing

Recommendation (cut and paste from FAR)

The formation of an academic working group that would include academic members from both AU and SKG. This working group will be responsible for considering the following possibilities within the framework of student demand and academic quality:

d) an immersion portion of the language program;

Outstanding Items / Actions pertaining to Recommendation and Next Steps

AU and SKG come together with other representative groups formally for planning purposes on the Indigenous Learning Committee. The ILC has not been active recently, however, the Registrar is working to reestablish the committee.

- a full immersion program is not feasible with 1 faculty member and would require external funding.
- planning for partial immersion is in progress. This will involve both more oral work in the classroom, and also short specialized summer sessions. An immersion approach is being piloted with a spring course offering in 2017.

(1000 character limit)

Recommendation # 3e

Department member responsible for leading follow-up: Rainey Gaywish/Pat Nadeau

Completion by department? Yes No Ongoing

Recommendation (cut and paste from FAR)

The formation of an academic working group that would include academic members from both AU and SKG. This working group will be responsible for considering the following possibilities within the framework of student demand and academic quality:

e) a roster of fluent speakers to be contracted as workshop or course leaders.

Outstanding Items / Actions pertaining to Recommendation and Next Steps

AU and SKG come together with other representative groups formally for planning purposes on the Indigenous Learning Committee.

- a roster of fluent speakers exists and some are occasionally brought in both by the Department and by the Anishinaabe Student Services to speak to students.
- Shingwauk Kinooomaage Gamig conducts a 'learning table' with a fluent speaker to be brought in weekly for conversation in Ojibwe.

(1000 character limit)

Recommendation # 3f

Department member responsible for leading follow-up: Rainey Gaywish/Pat Nadeau

Completion by department? Yes No Ongoing

Recommendation (cut and paste from FAR)

The formation of an academic working group that would include academic members from both AU and SKG. This working group will be responsible for considering the following possibilities within the framework of student demand and academic quality:

f) opportunities for students to engage with the Shingwauk Archives for course work and advanced study.

Outstanding Items / Actions pertaining to Recommendation and Next Steps

AU and SKG come together with other representative groups formally for planning purposes on the Indigenous Learning Committee. The ILC has not been active recently, however, the Registrar is working to reestablish the committee.

A plan to engage students with the Archives and Archives staff needs to be developed.

(1000 character limit)

Recommendation # 3g

Department member responsible for leading follow-up: Rainey Gaywish/Pat Nadeau

Completion by department? Yes No Ongoing

Recommendation (cut and paste from FAR)

The formation of an academic working group that would include academic members from both AU and SKG. This working group will be responsible for considering the following possibilities within the framework of student demand and academic quality:

g) network with other Ojibwe/Anishinaabe language teaching programs.

Outstanding Items / Actions pertaining to Recommendation and Next Steps

AU and SKG come together with other representative groups formally for planning purposes on the Indigenous Learning Committee. The ILC has not been active recently, however, the Registrar is working to reestablish the committee.

- the professor keeps in touch with other language programs and participates actively in regional conferences and workshops together with other language programs.
- pathways are being investigated with community colleges with Ojibwe language programs.

(1000 character limit)

Recommendation # 3h

Department member responsible for leading follow-up: Howard Webkamigad

Completion by department? Yes No Ongoing

Recommendation (cut and paste from FAR)

The formation of an academic working group that would include academic members from both AU and SKG. This working group will be responsible for considering the following possibilities within the framework of student demand and academic quality:

h) revise and expand language teaching curriculum with an emphasis on oral fluency skills.

Outstanding Items / Actions pertaining to Recommendation and Next Steps

AU and SKG come together formally for planning purposes on the Indigenous Learning Committee. The ILC has not been active recently, however:

- three new 3-credit courses have been approved with a view to creating more class-time for oral fluency skills.

(1000 character limit)

Recommendation # _____

Department member responsible for leading follow-up: _____

Completion by department? Yes No

Recommendation (cut and paste from FAR)

Outstanding Items / Actions pertaining to Recommendation and Next Steps

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