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T O D A Y

WINTER/SPRING 2007

Algoma University College
Alumni Magazine

DIANE MARSHALL



Education ROCKS!



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CAPTURING ALGOMA U'S HISTORY

Dr. Francis Guth, Associate Professor of the Department of Philosophy and History, is undertaking a labour of love by capturing the rich history of **Algoma University College**. Dr. Guth, who retired in December 2006, is now spending this time researching, chronicling and recording the history of Algoma U.

Building on a project initiated in 1996 by Dr. John Abbott, Dr. William Newbigging and six advanced history students and graduates, Jamie Allard, Bruce Douville, Natalie Fawcett, Jill Inch, Angela Majic and Lorrie Morlie, Dr. Guth is spending his days forging through archives, researching documents, recording milestones and compiling information which begins with the movement to bring a university to Sault Ste. Marie, to the success of Sault Ste. Marie's university today and the vision for the future.

This is your opportunity to share your special memories, pictures and records from your days at Algoma University College. Be a part of Algoma U's history, send your material to Bev. Teller, Alumni & Development Officer (e-mail: alumni@algomau.ca), or contact Dr. Francis Guth at 949-2301, ext. 4321 or e-mail at: guth@algomau.ca



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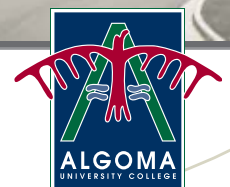
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 for providing information on the accomplishments of
 alumni, faculty and students, and on significant issues
 and developments within the university community.



EDITOR'S MESSAGE

By: Deborah Loosemore, CFRE Director of Advancement and External Relations, Algoma U

One of the questions I hear most frequently is "So, what is new at the university?" It's an easy question to answer, because this is one busy campus.

Right now there are more students on campus than there have ever been before... and Algoma U continues to grow. More students, more courses, more programs, more varsity sports and more community activities... Algoma U is an educational, cultural and recreation pillar of the region. For the most up-to-date news please visit (hint: the varsity basketball teams are doing very well... find out if they made the playoffs!).

Algoma U's impact on Northern Ontario is being recognized. At the recent Northern Ontario Business Awards, in Thunder Bay, Algoma U was recognized as "Entrepreneurial Community of the Year" an award that highlighted its skills in collaborating to share human and/or capital resources to create conditions which affect economic growth or development in Northern Ontario. Algoma U's international partnerships, its growing number of unique degree programs, its partnerships with the Shingwauk Education Trust, the Sault Ste Marie Innovation Centre, the PUC, Sault College, the municipal, provincial and federal governments, and many local community groups, and its impact on research capacities and its economic impact on the city, all helped earn this prestigious award.

Today's students are also involved in the community in unprecedented ways. This year,

two Algoma U students – Shane Nisbett and Miranda Mayhew – were asked to lead the 2006 Sault Ste Marie United Way Campaign – Invest in Hope. With a lot of very hard work, determination, energy and enthusiasm, they took on this demanding community leadership role. Their impact was substantial, and brought new youth involvement to this important community charity.

Shane and Miranda are only two of the close to 1,300 students on campus this year. Algoma U students come from Sault Ste Marie and the surrounding communities and from across Ontario and around the world. Many of our students received scholarships in recognition of their academic achievements. More than 233 students received financial awards this year, and many of those awards were provided by generous donations to the Algoma U Foundation. In this issue of the magazine the Chair of the Algoma University College Foundation, Robert J. Dumanski, presents the Foundation's annual Community Report. The Foundation raises funds to provide scholarships and bursaries to Algoma U students, to fund capital projects, and for other special projects important to Algoma U.

If you have any questions about the Algoma University College Foundation, Algoma U, or the Alumni Council, please do not hesitate to contact me. I can be reached at 705-949-2301, ext. 4115, or by e-mail at: deborah.loosemore@algomau.ca. Your opinion is important, and I would love to hear from you.



"A growing number of students are choosing smaller undergraduate "comprehensive" institutions – the traditional "liberal arts and science" institutions."

Dr. Celia Ross
President, Algoma University College

Algoma University College Vision Statement


VISION

Büdaabin
A new dawn

A university of international distinction enriching generations of diverse cultures and communities.

Debwewin
Truth

EDUCATION ROCKS!


By: Dr. Celia Ross,
President, Algoma University College

Education Rocks! And more students than ever are choosing to rock the year away in Ontario universities. Early statistics show that the number of applicants to Ontario universities has grown by 9% for September 2007 over this past September.

The student body is more varied and more representative than ever before in our history. Indigenous student participation in Canadian universities is rising rapidly. As well, over the last ten years the number of international students in Canada has increased by 60%.

You don't have to look further than the city of Toronto and its main universities to judge the popularity of university education. The University of Toronto has over 70,000 students. York University tops 50,000 students. Ryerson University completes the pack with about 30,000 students. These universities are the size of small cities!

After making the most important decision – to attend university – prospective students have a huge choice of where to go today. From a private institution like Redeemer University College in Ancaster, to a federally-funded Royal Military College for future armed forces officers in Kingston, from a large applied arts and science university like the University of Ontario Institute of Technology, to the small First Nations Polytechnic on Six Nations land near Brantford - from a research-intensive institution like Queen's University to a specialized institution like the Ontario College of Art and Design, Ontario offers many choices. And then, of course, the rest of Canada and the rest of the world also beckon with a myriad of desirable study destinations.

A growing number of students are choosing smaller undergraduate "comprehensive" institutions – the traditional "liberal arts and science" institutions. Algoma U is a good example of this kind of institution. The fact that little "mini-Algoma U" type institutions are springing up throughout our province – Lakehead operating in Orillia, Laurentian operating in Barrie, Nipissing in Bracebridge, Wilfred Laurier in Brantford – show that many students do appreciate a small-scale, home-town experience.

The articles in this issue of AlgomaU Today will explain some of the attractiveness of the university experience today. University opens horizons and gives students the freedom and the tools to acquire the knowledge and confidence they will need later on to make their own contribution to society. Especially alluring to many is the fact that with a university degree, students can expect to earn about \$1 million more over their lifetime than people with only a high school diploma.

Algoma U continues on our growth pattern. This year our student numbers grew by about 8.5%, as we saw a very significant increase in the numbers of students choosing to stay with us from first year right through to graduation. Our new ICT building is full of activity and humming with student life. We are welcoming new professors, enhancing our student services, encouraging ever more active campus research. Our partnership with the Shingwauk Education Trust is most rewarding, with plans shaping up to enhance academic programmes of Indigenous interest and for expansion of services for Indigenous students.

Today's society respects, and often demands, high levels of educational achievement. Canadians are now the most educated people on earth, according to the OECD. Algoma U is proud to be Sault Ste. Marie's university, and excited about what ongoing growth is enabling us to achieve.

EDUCATION: THE KEY TO A CIVIL SOCIETY

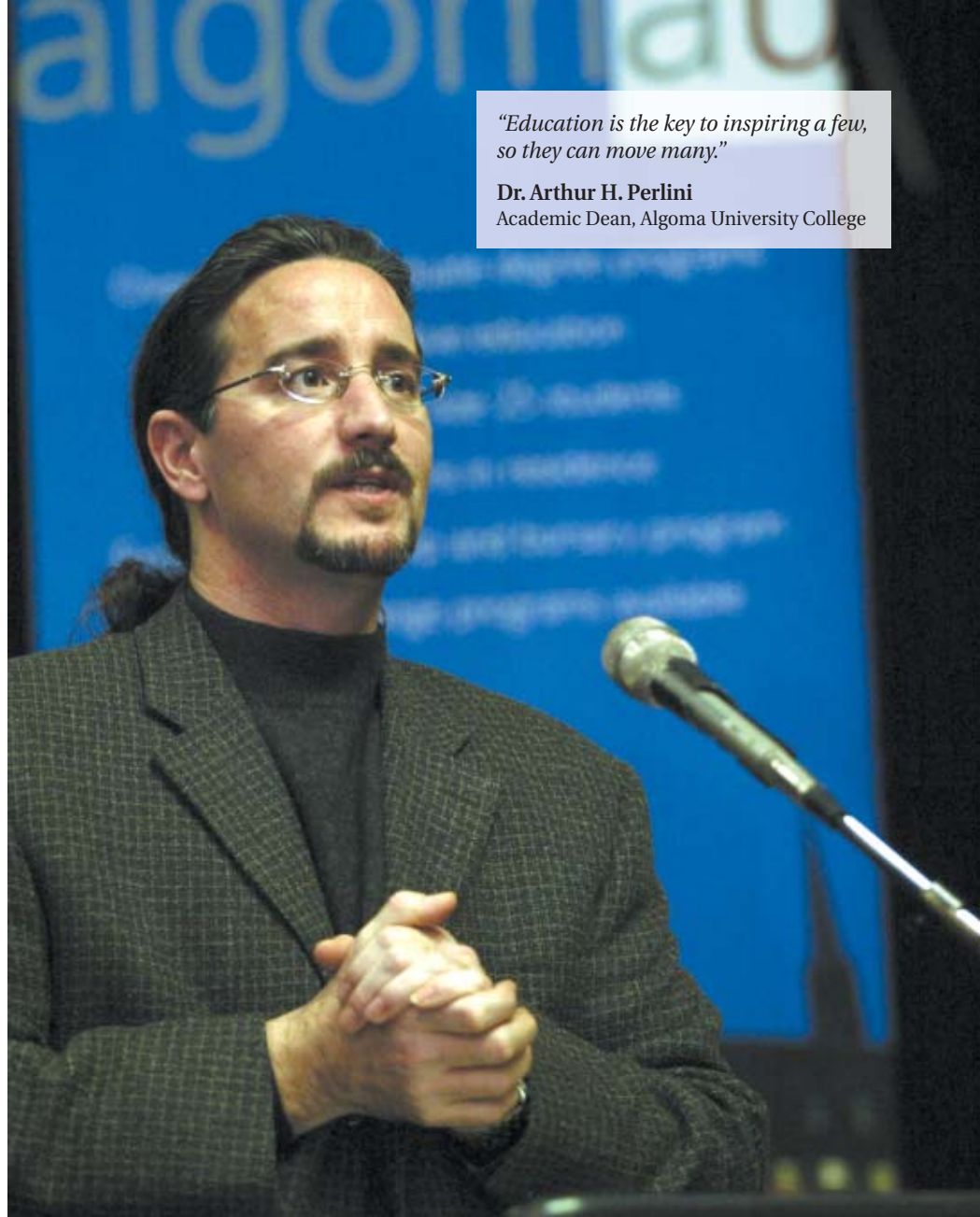
By: Dr. Arthur H. Perlini,
Academic Dean, Algoma University College



In 1969, a young student writing her undergraduate thesis at Wellesley College was fascinated with the idea that we can implement social change by moving the average (wo)man. You need not move them all at once, but simply a fraction of them, to start; the momentum created can change a nation. That young student later went on to law school at Yale, penned a best-seller entitled *It Takes a Village*, and is now U.S. Senator of New York. From that thesis germinated the seeds that later grew into a lifetime commitment to children's issues, women's rights, health care reform and access to education. To be sure, activating a citizenry is very difficult. I would suggest to you that education is the key to doing so.

Today, it seems that our communities appear to be shrinking at an ever-increasing rate. Geopolitical uncertainties and tensions are being felt by the proverbial (wo)man-on-the-street. We undergo greater security at borders, if we can manage the ever-volatile price of fuel to travel which, if we can, impacts our climate. In the not-so-distant-past, our climate seemed to be so much grander than all of us that it was incomprehensible that we could have any material effect on it. Today, we know that water levels and temperatures are rising at a rate that risks the sustainability of many of our communities. The pace of change is accelerating — the future is now.

Uncertainty often compels human beings to become insular, self-protective and vigilant to threat(s). It turns out that terrorist attacks, natural disasters or deadly regional conflicts have not been the global catalysts for the transformation we desperately need. This is rather unfortunate because our interdependence with others in this shrinking world calls for unity of purpose and diversity of engagement. Yet our society has become fractionalized, as reported recently by the Washington Post. The heart of our civic health — within the most economically-prosperous, civilly-free nations on earth — is broken: trust in one another has steadily declined; connections to civic and religious groups are consistently down; people are less connected to family and friends and more of us are living



"Education is the key to inspiring a few, so they can move many."

Dr. Arthur H. Perlini
Academic Dean, Algoma University College

alone; people are less well informed about public affairs; and our trust-of and connection-to key institutions have been on the decline.

The study authors — The National Conference on Citizenship — point to the acquisition of postsecondary education (PSE) as the key factor which divides an active from inactive civic life. The educational-divide is a striking finding in this report, as the least educated are "...nearly voiceless in a system that fails them." Occupational and financial instability can wreak havoc on family and the institutions that unify us become increasingly weakened by globalization and the expansion of multinationals. All said, the gap grows between us; it seems that educational opportunity is the tie that can bind. The more opportunity we are afforded, the more likely we are to engage with others, and the less marginalized we become. Ultimately, we become empowered to affect change in our society and our voice is heard.

Recently, I was reminded of the great Andrew Carnegie's words, that "...only in popular education can man erect the structure of an enduring civilization." Some 85 years later, the world's first and second-richest persons in the world — Bill Gates and Warren Buffett — responded to this call by donating \$27 and \$37 billion dollars (respectively), for health and education. Buffet stated that, "(My wife and I) agreed with Andrew Carnegie, who said that huge fortunes that flow in large part from society should in large part be returned to society." In these magnanimous acts — the largest acts of charitable giving in North American history — we are reminded that the opportunities we enjoy are afforded to us by others, so that we may, in turn, afford them to others. In doing so, we enable others to develop, raise their living standards, and help activate a civic participation that can change the world for future generations. Education is the key to inspiring a few, so they can move many.



ENTHRALLED BY THE PURSUIT OF KNOWLEDGE: DR. JENNIFER MACINTYRE

B.A. Psychology, 1974

By: Liisa McMillan

The theme of this issue, Education Rocks, means something different to each of our featured alumni.

To **Dr. Jennifer MacIntyre**, a retired teacher and consultant with the Algoma District School Board, Education Rocks means the “back and forth” between the theory and practice of education.

In fact, MacIntyre has very much lived that balance throughout her career. From her days as an elementary school teacher to her role as primary consultant for the school board, MacIntyre has continually searched for ways to combine her educational background with her practical day-to-day work. That balance has, ultimately, helped MacIntyre approach education in both an educator and consultant role.

“You need to have practical knowledge, but also the theory behind it,” she said. “After teaching, I knew what I was doing was right.”

MacIntyre began teaching at a time when

high school graduates could enter teachers’ college directly after graduating. After teachers’ college (Nipissing) the next goal was to earn a B.A., and at Algoma U, she could accomplish that while teaching at the same time.

Over the next seven years, MacIntyre continued to teach, while earning her degree and a specialization in primary methods. That focus later earned her a primary consultant position with the ADSB, working with other teachers from Kindergarten to Grade 3 to establish the primary renewal program.

The opportunity only made MacIntyre want to learn more; six months after accepting the position she took a sabbatical to work towards her Masters at the University of Toronto.

“I realized I needed more education in this profession,” she said. “After consulting, I knew research was key. You have a lot of influence over other people and ideas, and you can really shape how things go. I needed better research skills. I was trying to figure out: how could I be most effective?”

That question inspired MacIntyre’s research on small group learning, and how people within small groups interact with each other. She carried that focus with her to OISE (Ontario Institute for Studies and Education at U of T).

“Everything came from my job. I was never going in a different direction. I was trying to understand what I was experiencing. Educators in general can get disconcerted if they don’t continue to grow. Education helped me to understand what we were doing and why. Were we doing the right things for kids?”

MacIntyre’s research found that people within small groups are powerful when working together on a consistent basis. These findings helped her immensely as a primary consultant, where she began implementing the concept with colleagues after her return.

“There are times in your career when you can say ‘that was a great moment,’” MacIntyre said. *“You create knowledge by sharing individual knowledge with each other. It’s so powerful, but it’s not utilized in education. We don’t value teachers’ knowledge in education. It’s the most wasted resource we have.”*

In 1987, Jennifer MacIntyre left the board once again to pursue her doctorate degree.

This particular break allowed her time to recharge; she returned to Sault Ste. Marie excited to put her newfound knowledge to work in a new challenge. This time, it was forming an anti-racist policy for the board of education.

BACK TO CLASS

While MacIntyre loved the opportunity to take an active role in the direction that education was taking, she missed the interaction with children and so returned to the classroom once again in 1995, remaining there for the next nine years.

“The first year back in the classroom was tough,” she said. “There was certainly an adjustment period.”

Since retiring from Lake Superior State University in 2005, where she taught as an associate professor for two years, MacIntyre had to face another adjustment period: allowing herself to focus on the things she enjoys most in life, without research or work in the back of her mind.

“I can be fully there,” she said. “When you’re working, your mind’s at work. When you’re not at work, you’re thinking about work. This is a new process for me, but I want to do the second half (of my life) well, and not fill it with stuff just to fill it. You need to connect with what’s important to you.”

For Dr. Jennifer MacIntyre, remaining healthy has become her number one priority. She’s since taken up running triathlons, and recently competed in the St. Joseph Island Triathlon in August.



EDUCATION: 'PASSING THE TORCH' TO THE NEXT GENERATION

JONATHAN BUDAU

B.S. Biology, Computer Science 1990

By: Liisa McMillan

Ask high school teacher **Jonathan Budau** what he's most proud of in his 16-year career in education, and it's not the world-class robotics team he helped form at Korah Collegiate, or the innovative audiovisual class he designed for the Algoma District School Board.

"I would say that most of my biggest accomplishments are when great grads come back to visit and tell me all about their life's pathways," Budau said. "I meet them in the malls, on the streets or when they visit the school and am always amazed at how well they have done and what they have accomplished since leaving the life of high school."

"To me, education is a form of 'passing the torch' to the next generation. I was given some excellent opportunities to learn from some amazing educators at every level of my schooling and have always appreciated the efforts of those who stimulated me to love learning."

Budau, a 1990 Biology and Computer Science grad, has made quite a mark in the education system since his first year teaching in 1991. He started teaching primarily biology, chemistry and mathematics at Central Algoma

Secondary School (CASS). In 2000, he was transferred to Korah Collegiate, and there he spun his talent for technology into something students will benefit from for years to come.

Together with Korah's tech director, Budau was largely responsible for the formation of the school's highly competitive robotics team, whose biggest accomplishment over the last five years came courtesy of an invitation to the world championships in Atlanta, Georgia. Impressively, the team placed in the top ten percent of 984 competitors.

The school's new audio/video/networking course, the brainchild of Budau, allows a physics course to be taught to students located at different schools across the city.

The course was created after he noticed that most of the Algoma District School Board secondary schools were cancelling their Grade 12 college physics course due to low enrolment numbers. Since graduating students faced the possibility of losing the opportunity to earn a college credit, Budau suggested creating a course that would allow the course to be taught outside of the traditional classroom setting.

It's this ever-changing world of technology that offers Budau the tools to make teaching easier, but he maintains the importance of the teacher's connection to the learning experience.

"Though I have access to a great deal more technology than any preceding generation, when it comes down to delivering this information, I still rely on my ability to connect

with the students and convince them that my lessons have value and importance in their lives," he said. "This will never change – I hope."

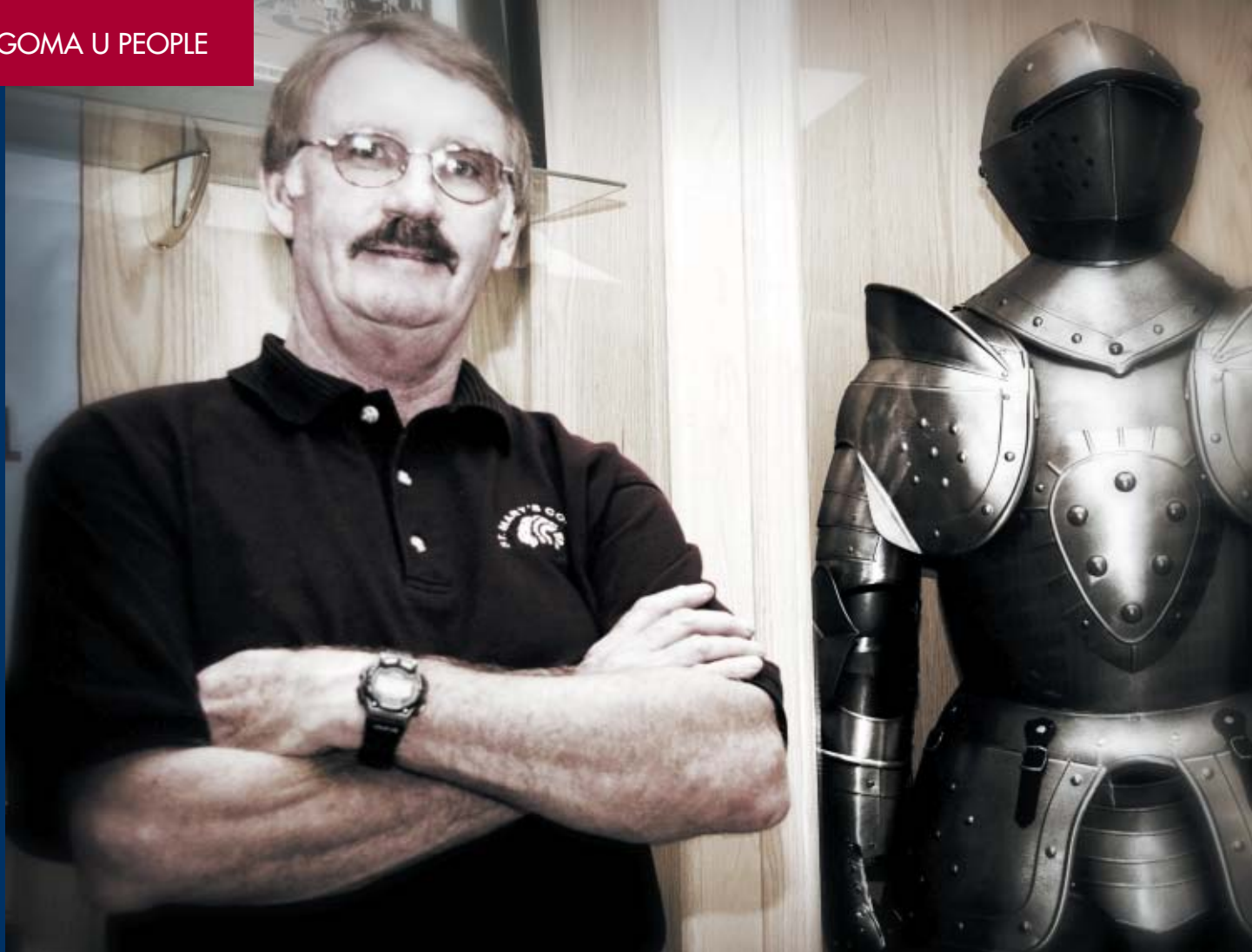
For Budau, instilling a genuine interest for science and learning is what fuels his passion year after year. Finding ways to encourage his students to become creative and impassioned learners is not an easy task but one he takes to heart.

"I feel that it is my duty to try to instil this same level of excitement to those in my classroom and hope that they will use some small part of what they learn in my classroom to improve their lives and the lives of those around them," Budau said. "To me, education rocks when we are able to excite and influence students to follow their dreams and then give them the tools to get there."

And while teacher's college provided Budau with the tools to enter his new profession, it was his experiences at Algoma U that set the foundation for his love of learning.

"If anything, I would say that I learned as much about teaching from Algoma U professors as I did from teacher's college," Budau said. "The profs at Algoma University College showed patience and respect on top of their competence in their subject and a love of learning, and I try to emulate their styles in much of what I do."

"Of the four universities I have attended, I would say that my most positive experiences came in my own back yard. We have a real jewel here that many students don't fully know about – yet."



INSPIRING GROWTH EVERYDAY: ED BELANGER

B.A., Sociology, 1975

By: Liisa McMillan

The George Leach Centre, for many, is a place to work out the worries of the day. Many people pass through its doors each day, few knowing its real history and the man behind the name. But for **Ed Belanger**, a 1973 graduate of Algoma U, the George Leach Centre is more than just a name or a health club.

As one of the committee members instrumental in establishing the George Leach Centre, Belanger's close connection to George Leach, the school's former athletic director is something that stands out as one of his greatest memories of Algoma U.

"What experiences have stayed with me?" Belanger asked. *"Many. George was my mentor. I am who I am today because of the genuine care George brought to all he came into contact with at Algoma U."*

"The best memories are of how George Leach and the team enjoyed the hockey, and

just being with each other. We played many good teams and can proudly say we won more than our share. I am proud to say that after 35 years, I am still playing with some of the same guys."

Belanger was also responsible for reuniting former players of the 1971-72 Algoma U hockey team for the school's reunion held in 2005.

"There is a connection made when you play on a team and the teammates like and respect each other," he said. *"That's what a lot of the teams had at the Big A. Many of the people I played with have been my friends for years, so seeing them all play together again was great!"*

After attending college in Chicago for two years, Belanger returned home to Sault Ste. Marie specifically to play hockey for Leach, who served in his position from 1972 until 1986. Known for being dedicated to Algoma U students and their success, Leach pioneered the school's athletic program and promoted the philosophy that everyone should be encouraged to participate in athletics.

That philosophy is one Belanger later adopted as his own.

After more than three decades, Belanger's love of sport has failed to dim. As a religion teacher at St. Mary's College, he stresses the importance of taking part in sport and activity as both a coach and player himself. Without sport, Belanger says, he wouldn't be the person he is today.

"I feel sports are very important," he says. *"They build character, commitment to teams and teammates. It's fun, and it's healthy. Without sports I would be incomplete."*

Through sports, Belanger tries to instill both a sense of commitment and responsibility in his students; two things he believes are missing in today's youth.

"With today's society too few do not take responsibility for either the good or bad," Belanger says. *"I see it as a canoe flowing down the stream; too few take the paddle and are in charge of where they go, many are just along for the ride."*

Through coaching various sports teams at his school, Belanger will continue to pass on Leach's founding philosophy to others, and his love of education.

"What does education mean to me? That's simple: growth. To educate is to grow. I learn every day; I hope I grow every day."



THE SEVEN GRANDFATHER TEACHINGS: A CREDO FOR DIANNE BOB

B.A., Anishinaabemowin/History, 2006

By: Donna Woldanski,
Divisional Director of External Relations, Algoma U

Algoma U faculty member and recent grad **Dianne Bob** has never forgotten the lessons taught to her as a child so many years ago.

As a matter of fact, the Seven Grandfather Teachings that her grandmother often spoke of have become something of a credo for Bob to live life by.

"I try to live by these on a daily basis," Bob said. "I'll never forget where I came from and who I am as long as I try my best to follow these teachings (wisdom, love, respect, humility, honesty, bravery and truth). As long as I keep these teachings close to my heart, she will always be with me."

Although her grandmother has since passed on, Bob now tries to carry on those beliefs through her own grandchildren.

"I don't like to refer to myself as being more educated than the next person," she said. "I strongly believe in what I was taught growing up and those were the seven grandfather teachings. The one most important teaching is that we need to show one another more respect."

It was these same teachings that Dianne turned to when she decided to return to school at age 45, which surfaced after an unexpected turn of events that almost threatened her life.

In 2001, while working in the United States as a nurse's assistant in a long-term care hospital, she suffered a heart attack and was unable to work after undergoing triple bypass surgery.

Upon recovery, and at the suggestion of her doctor that she should discontinue working in the field, Dianne came to the conclusion that continuing her education was the best route to follow.

So, with the support and encouragement of her family, Dianne found herself immersed in the Anishinaabemowin degree program at Algoma U. This particular program allowed her to tap into her cultural heritage and traditional native upbringing, just like the Seven Grandfather Teachings that she often referred to throughout her life.

As a mother of four and grandmother to three, Bob often looked to her family for support, and found in them a constant source of inspiration throughout her studies.

"We need to take the time to teach our children the importance of those seven teachings and use them in our everyday living, to use them as a guide towards improving our education."

"We as Anishinaabe people need to keep both feet on the ground, never losing sight of where we came from."

Prior to joining Algoma U's faculty base, Dianne travelled to Harrisonburg, Virginia, where she interned at the world-renowned Rosetta Stone Language Learning Success Centre in their Endangered Language Program.

Now, as sessional instructor for the Ojibway 1005 and 2005 courses, Bob has set her sights on continuing her education. She's still enrolled as a student at Algoma U, in a native studies course, and plans on pursuing her Masters.

"Chi-miigwech to Howard Webkamigad for teaching me everything I needed to know to be successful in teaching the language. I have some mighty big shoes to fill."



PASSIONATE ABOUT LEARNING: GREG MACLACHLAN AND KRISTAN CHAIMBRONE

Greg Maclachlan, B.A. History, 2004
Kristan Chaimbrone, B.A., English/
History, 2004

By: Liisa McMillan

Moving to a remote community in northern Canada, where daylight lingers 24 hours a day for three months of the year, and snow covers the ground for 10, isn't for the faint of heart.

But for recent grads **Greg Maclachlan** and his fiancée, **Kristan Chaimbrone**, the opportunity to teach at Ataguttaaluk High School in Igloodik, Nunavut was nothing short of an adventure, and one the couple couldn't refuse.

Located almost 900 kilometres northwest of Igauluit, the small island community of 1,600 is one of the oldest traditional Inuit communities in Nunavut.

In early 2006, six months after graduating from teachers' college, Maclachlan and Chaimbrone accepted short-term contracts to teach at the secondary school.

Now in their second term, the couple are still adjusting to life in northern Canada.

"Teaching up here is challenging because most of the kids are dealing with a multitude of social and emotional issues at home, and they often bring these issues with them into the classroom," Maclachlan said.

"Of course, many students in the Sault are similarly affected, but not on as wide a scale as students here. Teenage pregnancy, domestic violence, alcohol and drug abuse, and suicide are issues that definitely make teaching challenging. Some days are spent more as a counsellor than as a teacher."

However, the couple anticipated the added challenges of life in an isolated community, and credit Algoma U's focus on Aboriginal studies for the preparation.

"We were a little bit more aware and prepared," said Chaimbrone. And while dealing with adolescent issues often proves challenging, so too does the language barrier that exists between teacher and student.

Since Inuktitut is the first language in Igloodik, the couple are always searching for new resources to alter their teaching methods, in order to make learning more effective for ESL learners.

Sense of Adventure

Watching Beluga whales surface in the bay's inlet, travelling by snowmachine for a school ice-fishing outing, or attending an afternoon dog-sled event are just some of the things that Chaimbrone and Maclachlan are enjoying as part of everyday life in Nunavut.

Their present lives are quite different from the ones they anticipated for themselves in Sault Ste. Marie, but both couldn't be happier with the "very Canadian experience" they're living at the moment.

"I think Kristan and I are proud of ourselves for taking the risk and coming here. Both of us were wary, but our sense of adventure outweighed our wariness I suppose. I think we thought that we were just going to get jobs in the Sault and spend our whole career there. We're so happy that we took a risk and went somewhere different!"

"We enjoy the challenge though," Chaimbrone said. *"It is a great place for us to fulfill what we feel our calling is: to make a positive difference in students' lives."*

While life isn't completely different in the far north (Maclachlan stresses that modern-day conveniences like movies, internet, and television are available, contrary to popular belief), adjusting to 24-hour daylight did prove difficult at first.

With the sun streaming through the windows throughout the night, establishing a regular sleeping pattern was nearly impossible in the beginning. Eventually, Maclachlan was forced to put cardboard over the windows at night to simulate the feeling of darkness, and to finally get some sleep.

"In many ways life here is similar to the south though. In many ways kids are the same everywhere. Kids here like to joke around, they love after-school sports like basketball, they like movies and music; in short, they're just like kids everywhere. They have goals and dreams, and Kristan and I are here to help them achieve those goals."

2005-2006

community report



ALGOMA UNIVERSITY COLLEGE FOUNDATION

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2005-2006
community
report

**ALGOMA UNIVERSITY COLLEGE
FOUNDATION**

I am very pleased to present to you the **2005-2006 Community Report of the Algoma University College Foundation**, for the fiscal year covering the period from May 1 2005 to April 30, 2006. This report allows the Board of Directors of the Foundation to thank the volunteers and donors who are helping us support Algoma U and its students, to highlight special accomplishments and to point to the future. In these pages you will see the names of the many people who have donated to the Foundation this year, helping us provide financial support to students and assist Algoma U's growth.

Created in 1981, the Algoma U Foundation's mandate is to provide scholarships and bursaries to Algoma U students, to fund capital improvements to the campus, and to fund other special projects at Algoma U.

The Foundation takes a multi-pronged approach to allow it to provide this financial support to Algoma U. First, the Board of Directors manages assets of more than \$2,489,882, and earnings provide scholarship and bursary awards to students. The Foundation raises funds each year through a variety of activities, including direct mail, a special telethon, the Golfing Fore Education Tournament and the John R. Rhodes Scholarship Dinner, that directly support the university. Finally, the Foundation solicits new endowed funds to be invested today to provide awards for the future.

The Algoma U Foundation works closely with the Board of Governors of Algoma University College and the Alumni Council to create initiatives that increase the fundraising capacity of the Foundation and improve the support available to the university. The Alumni Council's leadership and creativity has had a noticeable impact on the success of the Foundation's fundraising efforts – thank you.

The past three years have been a period of transition for the Foundation. We have completed our first successful campaign, which will add more than \$1 million to the endowment, and we have provided significant support to the university for scholarships, bursaries, and capital improvements. We have completed a strategic planning process, that, in tandem with the university's planning, will support Algoma University College's move to become the next independent degree-granting institution in Ontario. Over the next three years we will work closely with Algoma U to roll-out these fundraising plans to all our supporters.

This is only possible thanks to the hard work of the members of the Board of Directors of the Algoma U Foundation, the committees, the Alumni Council, and all of you who support Algoma U and the Foundation. As I complete my term as Chair of the Foundation, handing the position to Anthony Pucci, I wish to express my deepest appreciation for the commitment, energy, enthusiasm and time that has been given to the Foundation by these people. Our community is the stronger for it.



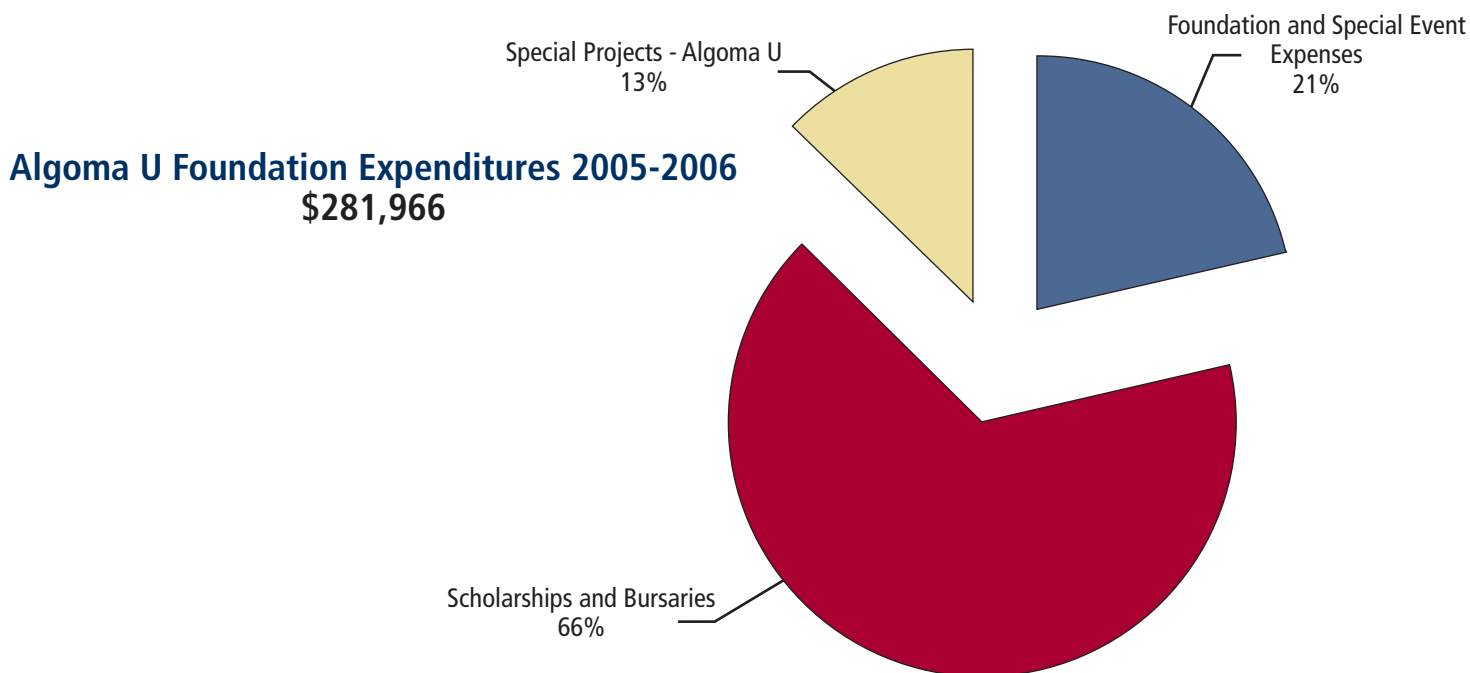
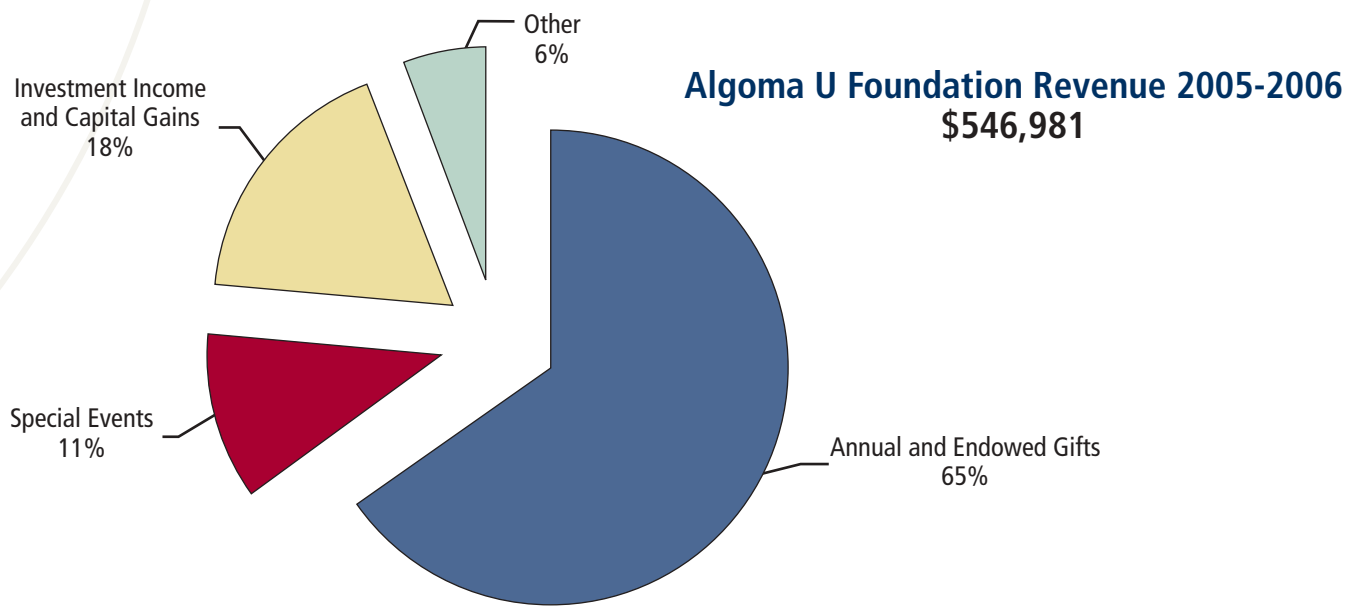
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Chair, Algoma University College Foundation



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A word of thanks to **Ian McKenzie**, who left the Board of Directors in 2005-2006.



The John R. Rhodes Scholarship Dinner – November 2005



The **John R. Rhodes Scholarship** was established in 1979 through generous donations from friends and family of the late John Rhodes.

The 2005 Algoma U Foundation Dinner raised funds to allow the Foundation to continue to offer the John R. Rhodes Scholarship to students entering their first year of university studies who have demonstrated academic achievement and community leadership while involved in political, social, or academic activities. The Algoma U Foundation is proud to recognize these students by awarding them the John R. Rhodes Scholarship, one of the university's most prestigious entrance awards. Donors to the John R. Rhodes Scholarship Fund will receive a charitable tax receipt for 100% of the donation.

In 2005, the Algoma U Foundation was pleased to recognize the Honourable Ronald Irwin for his long and illustrious career on the local, national and international stage. Mr. Irwin was the Honoured Guest Speaker at the Foundation Dinner.

John R. Rhodes Scholarship Dinner Committee:

Bud Wildman	Jim McAuley
Mickey Contini	Adele Perugini-Dudgeon
Rob Cohen	Don Mitchell
Vin Greco	Orlando Rosa

Algoma U Classic Golf Tournament: Golfing "Fore" Education – June 2005

Sponsored by:  **NORTHERN**
CREDIT UNION

Tournament Committee: Robert J. Dumanski, Maryon Young, Don Mitchell, Bruce Caughill, Hollis McLeod
Golfing "Fore" Education = great day on a spectacular golf course helping to provide scholarships to deserving students.

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Alumni Council

Council members:

Les Dunbar, Pat Fremlin, Bruce Lenton, Craig Kohler, Cheryl Rancourt, Suzanne Perigord, Shirley Wight, Dave Pitcher, Marnie Antoniow

The Alumni Council has stepped forward with energy and enthusiasm to organize networking and social events for all Algoma U Alumni, starting with Reunion 2005. This successful summer reunion brought more than 200 alumni from across Canada to events on campus and around town. The Council has since organized an Alumni Pub Night at the Speakeasy, and has a number of other initiatives on the go. If you would like to join your Alumni Council, please contact Bev. Teller at 705-949-2301, ext. 4125, or:

bev.teller@algomau.ca

Establishing an endowed fund to support Algoma U students

In the 2006 federal budget, the federal government removed the obligation to pay capital gains tax on donations of marketable securities to charities. This is welcome news to the Algoma U Foundation. Many donors have established endowed funds with donations of stocks rather than cash, and this change makes it even more advantageous to consider this option, whether for a gift today or as part of an estate plan. Donations to the Annual Campaign can also be made with gifts of securities. If you would like more information about making your Annual Campaign donation with stocks rather than cash, or information about creating an endowed fund within the Algoma U Foundation, do not hesitate to contact Deborah Loosemore at 705-949-2301, ext. 4115, or:

deborah.loosemore@algomau.ca

CORPORATE GIVING: a balance of self interest and altruism



H. J. Brian Curran

If the purpose of companies is to generate wealth for their shareholders, why do many if not most companies engage in donating money to various causes? In some cases the amounts can be very significant. A libertarian position would advocate that all wealth generated by the company should be given to its owners who then could decide what if any money they wish to donate to worthy causes. But there is also a libertarian argument to defend at least one aspect of corporate giving and that is the favourable position that companies receive from a well focused and executed corporate donations programme. Make no mistake companies want to be appropriately recognized for the good works that they do in the community, whether it be local or international. A reputation for giving is good public image which can help when the public makes decisions on what products and services it will buy. But is corporate giving only linked to self interest?

Companies are continuously inundated with requests for assistance, from local hockey teams to major hospital projects. Resources for donations are limited and companies need to be focused in where they direct their charitable spending. That is accomplished in a variety of ways with some companies delegating decisions on donations to a committee that broadly represents corporate staff; others leave the decision for major giving to company executives. Company size, location, extent of business operations, whether the company is widely held or privately owned all influence how much and where donations will be directed.

PUC Services is a utility services company, located in Sault Ste. Marie and 100% municipally owned. It is engaged in some competitive businesses such as broadband communication services and contracts for the operation of water and wastewater treatment systems, but the majority of its operations are located in Sault Ste. Marie and most of its revenues are derived from the delivery of monopoly services such as electricity and water services. Through its affiliate company, PUC Telecom, a major donation of \$250,000 was given to Algoma U towards the construction of the Information and Communications Technology building. Other major corporate donations have gone to the United Way and Sault Area Hospital. The company has also provided numerous minor donations to various charitable and cultural initiatives in the community. Our donations are focused on local and not provincial or national needs.

If PUC Services is primarily engaged in regulated monopoly businesses, why should it be concerned about its corporate image? PUC Services success depends to a large extent on the success of the community. If the community doesn't grow, neither will we, neither our monopolies or competitive businesses. Would a business want to locate in a community that does not have a reliable, well equipped hospital, access to post secondary education alternatives, on a broad social safety net that is augmented by community giving? Would a company feel it can attract competent management and skilled trades people needed to run its operations if the community was not able to demonstrate these attributes? I know that I would not want to live in a community lacking in these qualities. There are a lot of places where scarce investment capital can go. Sault Ste. Marie needs to stand above the competition to attract its share and continue to grow.

Is the corporate giving policy of PUC Services self interest or altruism? I hope it is the right balance.

H. J. Brian Curran, P. Eng., MBA
President & C.E.O.

2005-2006 community report - ALGOMA UNIVERSITY COLLEGE FOUNDATION

2005-2006 Annual Campaign

We take this opportunity to thank the individuals, corporations, organizations and foundations who donated to the Algoma University College Foundation's Annual Campaign in 2005-2006.

Algoma U Fund

The Algoma U Fund provides funding to Algoma University College where it is needed most.

Dean's Circle

(Donations of \$1,000 - \$2,499):

Paul & Rita Adams
Daniel Lang

Friend's Club

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Donna Woldanski
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Algoma U Foundation Scholarship and Bursary Fund

Donations to the Scholarship and Bursary Fund provides entrance and continuing scholarships, and other financial awards, directly to Algoma U students.

Dean's Circle (Donations of \$1,000 - \$2,499):
Krista Pearson

Friend's Club (Donations of \$500 - \$999):
Geno Francolini
Michael G. Gekas
Nancy & Jim Tibbles
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Gloria J. Grossett	Jane Vienneau
Cathy Hicks	Rita Wagner
Lise Jamieson	Joan M. Walimaki
Jeannine Jefferson	Lorrie L. Wolowich
Linda-Jo M. Labbee	Jong You
Heather MacDonald	Anonymous (1)

The following donors have provided non-endowed annual scholarship or bursary awards to Algoma U students.

Founder's Circle (Donations of \$10,000 or more):
City of Sault Ste. Marie

President's Circle (Donations of \$2,500 - \$4,999):
Brookfield Power
Myrtle Kell
Royal Canadian Legion - Branch 25
St. Marys Paper Ltd and CEP Local 133

Dean's Circle (Donations of \$1,000 - \$2,499):
Digital Adventures

Friend's Club (Donations of \$500 - \$999):
Alan Anderson
Business and Professional Women's Club
Order Sons of Italy of Canada

Builder's Club (Donations of \$250 - \$499):
Girl Guides of Canada Algoma Division

T-Bird Champions Circle supporting the Algoma U Thunderbird Varsity Sports Program

Gifts to the varsity sports program provide uniforms, equipment and travel support to Algoma U student-athletes.

T-Bird Team Champion (Donations of more than \$1,000):
Dr. Celia Ross

T-Bird Game Champion (Donations of \$500 - \$999):
Sports Gold

T-Bird Champion (Donations of \$250 - \$499):
Blue Diamond Window Cleaning

T-Bird Fan (Donations of \$1 - \$249):
Dawn Elmore
Brian Leahy
Patricia Leahy
Debra A. Matthews
Sharon M. Ebling
Craig Kohler

Gifts to the Arthur A. Wishart Library
Donations to the Arthur A. Wishart Library are used to secure research materials for Algoma U students.

Founder's Circle (Donations of \$10,000 or more):
City of Sault Ste. Marie

Friend's Club (Donations of \$500 - \$999):
Nancy & Jim Tibbles

Futures Club (Donations of \$100 - \$249):
Gizella Keppel-Jones
Anonymous (2)

Supporters (Donations of \$1 - \$99):
Doris Arnold
Ellen Manzo
Wilma E. McCaig
Colleen C. Moodie
Sharon R. Mooney
David J. Tyrrel
Joan M. Walimaki
Anonymous (5)

Thank you to the following members of the Class of 2005, who marked their graduation from Algoma U with a donation to the Class of 2005 Grad Gift.

Carly Cook
Anna Hamilton
Monica Murphy

In Memoriam Donations made in the memory of:

Dr. Tom Angus
Joseph Galotta
Marlene Hess
Taimi Jurich
Jean McLeod
Francesca Reda
David Stewart

2005 Algoma U Reunion – You STILL Belong Here!

Thank you to the following generous sponsors who helped make the 2005 Algoma U Reunion a great success.

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Chris Tossell

Algoma University College Foundation Endowed Funds – 2005-2006

The following donors are thanked for their generous support of these endowed funds.

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The Estate of Mae Mann

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*Shingwauk Aboriginal Students Association Student Fund

Created with a generous gift from the Shingwauk Aboriginal Students Association

*Sar-Gin Developments (Sault) Ltd Student Award

Created with a generous gift from Sar-gin Developments (Sault) Ltd

*Dr. Ken McLarty Research Award

Established with a generous donation from Dr. Ken McLarty

*Steelworkers 2251 Established by John Kallio

Established with a generous donation from John Kallio

*Brookfield Power First Nations Environmental Science Student Award

Established with a generous donation from Brookfield Power

Dr. Robert V. d'Amato Student Award

Established with a generous gift from Theatre Algoma to honour Dr. d'Amato

Scotiabank Student Assistance Fund

Established with a generous donation from Scotiabank

*Algoma Steel Inc. Student Award

Established with a generous gift from Algoma Steel Inc.

*Sault Recreation Hockey Association Fun through Recreation Award

Established with a generous donation from SRHA

*Tulloch Engineering Student Award

Established with a generous donation from Tulloch Engineering Inc.

John R. Rhodes Scholarship Fund

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Joanne Dumanski
Delmar Cullen
John MacNamara
OSSTF-AUCSS District 35
Soo Mill & Lumber Company Ltd.
Doug Rhodes
William G. Davis, P.C., C.C., Q.C.
Diane Marshall
Joan M. Walimaki
Dave Galotta
Eddie H. Rowe

*New endowed funds

This report acknowledges donations to the **Algoma U Foundation** for the period May 1, 2005 to April 30, 2006. Donors' names have been listed with their permission. While every effort has been made to ensure the accuracy of this report, errors and omissions may occur. Please accept our apologies and bring any errors to the attention of the Advancement and External Relations Department by calling (705) 949-2301, ext. 4125, so we may correct our records.

NEWS FROM THE ALGOMA UNIVERSITY COLLEGE FOUNDATION: New Gifts to the Endowment

Gloria Jean Grossett Memorial Award

Bob FitzSimmons, owner of Quattra SCS, established this fund in memory of **Gloria Jean Grossett**, his friend and business partner. "Gloria graduated from Algoma U, and believed strongly in education," said Mr. FitzSimmons.

"I am so thrilled to know that the endowment fund will be provided to a full-time female student in good standing, but who is in financial need. That is exactly where my mother would have wanted it to go. She overcame adversity and hardship to attend Algoma U, while raising four children on her own," said Corinne Arseneau, one of Gloria's daughters. "We are so fortunate to have called Gloria Grossett our mother. We are thankful for her moral integrity, honesty and commitment to education. These qualities helped mould her children into who we are today."

The first award from this fund will be given in September 2007.

Dr. Jong You Student Award

With the retirement of **Dr. Jong You**, Algoma University College said a warm goodbye to a professor who has long been a stellar contributor to university life, academic excellence and community growth. In recognition of this, the CESD Department has established the Dr. Jong You Student Award, which will provide an annual bursary to a full-time student pursuing their CESD degree. This bursary will be funded by an endowed fund established with the Algoma U Foundation. Donations to this fund will be matched by the Ontario government through the Ontario Trust Fund for Student Success. Donations to this fund can be made at any time, and donations of cash and marketable securities are eligible for matching funds under this program.

Please contact Deborah Loosemore, Algoma University College Foundation, at 705-949-2301, ext. 4115, or: deborah.loosemore@algomau.ca for information on donating to these or any endowed fund.

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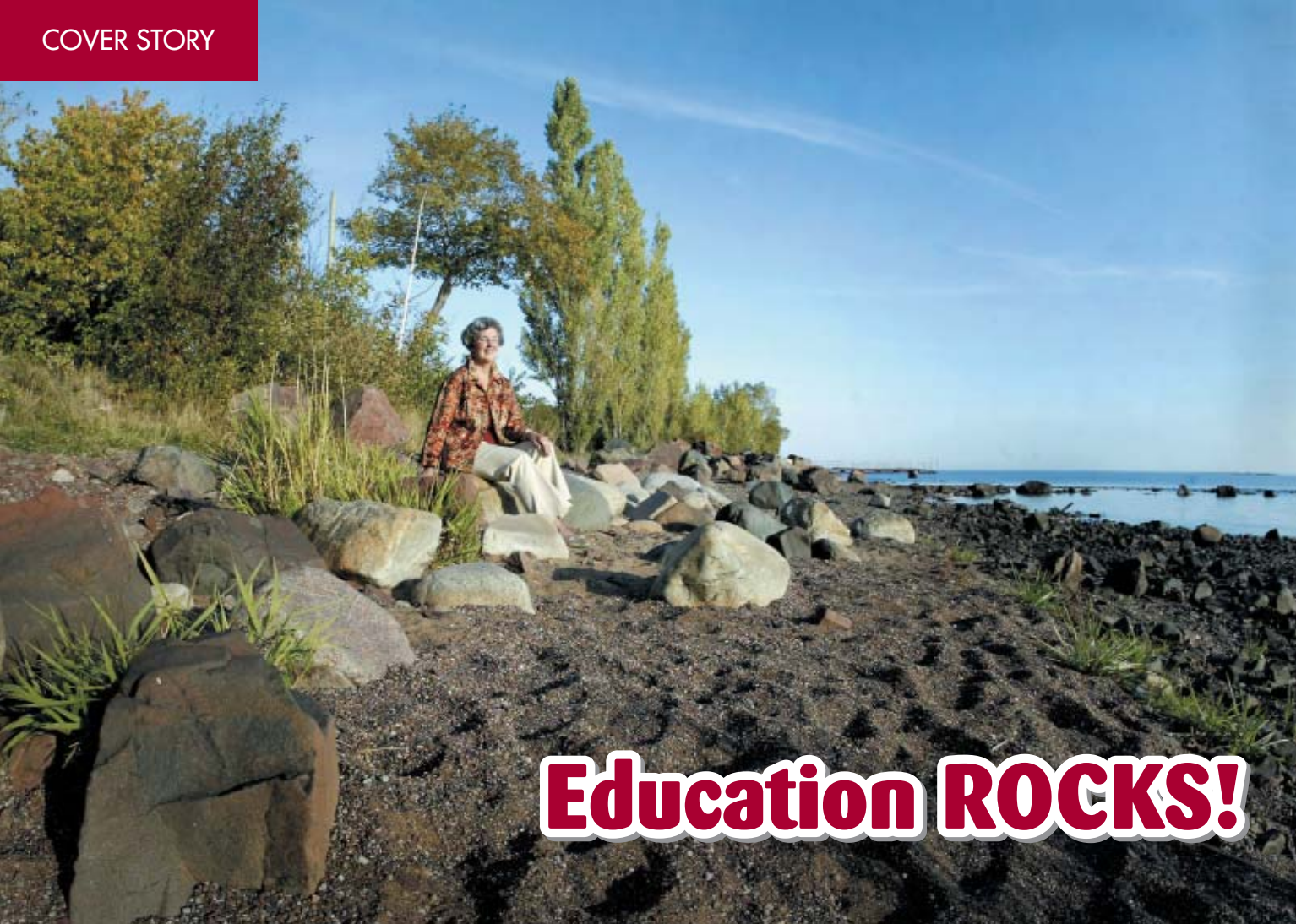
Helping students achieve their dreams at Algoma U.

Your donation to the Algoma U Foundation supports Algoma University College by:

- Providing funding for annual entrance scholarships and special projects through the Annual Campaign. This year, 233 students received scholarships and other student awards.
- Providing funding for capital projects, maintenance and support through annual and endowed gifts.

For information on establishing endowed funds with gifts of cash or stocks, either now or as part of an estate plan, please contact Deborah Loosemore at (705) 949-2301, ext. 4115, or: deborah.loosemore@algomau.ca

Thank you for supporting Sault Ste Marie's University!



Education ROCKS!



DIANE MARSHALL

DIANE MARSHALL

Education ROCKS!

"AN EXTRAORDINARY WOMAN": DIANE MARSHALL

B.A. Geography, 1974

By: Liisa McMillan

"When you're a teacher, there's nothing more exciting than working with the students. That's the heart of education."

- Diane Marshall

When **Diane Marshall** officially retired as a superintendent of education from the Algoma District School Board (ADSB) in 1997, she never really "retired".

Not one to sit back and watch life pass by, Marshall instead started teaching again, and this time as an adjunct professor at Lake Superior State University (LSSU).

That was almost 10 years ago; Marshall is still teaching, and doesn't see a definite end in sight.

"It's delightful, because I get back into the class again," Marshall said. *"To me, it's the icing on the cake to continue to be a part of the education system."*

At Lake Superior State University, Diane works with student teachers, critiquing their classes and providing feedback. Remembering her first days, she knows all too well the pressures of being a new teacher, and attempts to ease students' worries as much as possible.

"I'm here to help, not threaten," Marshall said. *"It's gratifying to be able to bring all your experiences to the people entering the profession."*

Now, after almost 40 years in the education system, Diane reflects on her many experiences, from McFadden School in 1968 to Etienne Brule to her role in administration at the Algoma District School Board.

Her proudest moments are of her involvement in special education, where she could provide the opportunity to help children who were having difficulty learning.

After taking a sabbatical to attend Northern Michigan University to obtain her Master in Education and Administration, she returned to the school board, where she was asked to establish a gifted program. That, says Diane, is one of her biggest accomplishments and contributions to education throughout her career.

Before her role as superintendent in 1986, she was the administrator of the Special Services Department. Her role as a senior level administrator, while it took her away from the classroom, offered her a different opportunity; the chance to connect and work closely with other teachers and principals, and the ability to make a difference in the direction that education was taking.

"It was exciting, the opportunity to establish new programs, introduce new curriculum," Marshall said.

"When you're a teacher, there's nothing more exciting than working with the students. That's the heart of education."

On Algoma U

When Diane Marshall began teaching in 1968, it wasn't a requirement to obtain a degree before seeking teacher education training. However, those who entered the profession at the time in Sault Ste. Marie were able to continue teaching while attending Algoma University part-time and working towards a degree.

"When I first started at Algoma U, the majority of students were teachers already," Marshall said. *"We were teachers and students at the same time, and we were in it together. We're very fortunate to have this university in our community."*

Volunteerism

For most people, retiring means more time for themselves; to Marshall, it simply means more time to give to others.

One of the main community programs that she is involved with is the annual Christmas Cheer Program, a project that calls for a six-week commitment.

"In some fashion, everyone has a responsibility to the community. We all have a part to play."

Marshall's other accomplishments include being one of the first female members of the Downtown Rotary Club (1990), former campaign chair of the United Way (1989), former chair of the Plummer Memorial Hospital (2001), and serving on the Algoma University College Foundation for 10 years.

She is also the recipient of the Chamber of Commerce's ATHENA Award (2000).

Recently, the City of Sault Ste. Marie awarded Diane with the 2006 Medal of Merit. This award was bestowed on Diane Marshall in recognition of her outstanding contributions to the community. Her generosity, compassion and desire to nurture the best in all has extended beyond her career as an educator and overflowed to benefit the community at large.



SHOWING LIFE'S ESSENCE THROUGH EDUCATION: FRANK COMERY AND SUSAN-RITCHIE COMERY

Frank Comery, B.A. Psychology, 2001

Susan Ritchie-Comery, B.A. Psychology 1992

By: Liisa McMillan

Frank Comery and Susan-Ritchie Comery, both Algoma U alumni and teachers with the Algoma District School Board, have fond memories of the school where they studied, and later met. Now Comery, the former local radio personality known as Frank Raven, and his wife Ritchie-Comery, both reflect on their lives, their love of the education system, and a tiny school in Nepal that has inspired them in unimaginable ways.

What are some of your best memories of Algoma U?

F.C. "What I remember, and enjoyed most, about Algoma U were the close relationships I built with the teachers. Both the smaller class sizes and the faculty's dedication created a rich learning environment that allowed me to succeed. Of all the wonderful teachers I had, I remember best Andy Hepburn and his wealth of knowledge. It was always enjoyable listening to the stories he would bring to the classroom."

S.R.-C. "I consider myself fortunate in innumerable ways to have been part of Algoma's student body. At Algoma U, the dedication and enthusiasm of the professors was inspiring to me. I watched as students

approached their studies from many perspectives and I learned different techniques from my various teachers as to how to encourage and empower students. In retrospect, it was training in the human realm that applies to all people in all situations."

Tell me about your teaching experiences. How has the education system changed since you started?

F.C. "As this is only my fifth year of teaching, there haven't been too many changes to the profession since I began. Teaching, however, has changed radically since I went to school. Today, student expectations have increased dramatically. Students are reading and writing stories at an earlier age. Many are coming to school with a solid academic foundation already in place and are ready to learn."

S.R.-C. "I have been a teacher with the Algoma District School board for the past 10 years. It has been my second career and is as different as possible from my first. Teaching appealed to me because I enjoy the vitality of people who enjoy learning. The bonuses of teaching far outweigh these challenges. I am very proud to include teachers in my peer group as I see them as a body dedicated to giving young people the opportunities to succeed in academics and extra-curricular activities."

The theme of this issue is Education Rocks. What does education mean to you?

F.C. "It would be impossible to boil down to a few sentences what education means to me. Suffice it to say that education should be ongoing. We talk about making students 'life-

long learners'. If you can do that, you are a successful teacher. One of the most valuable realizations I made at Algoma U is that the world is filled with all sorts of incredible ideas so there is plenty of opportunity to learn for an entire life."

S.R.-C. "Education, to me, means the giving of a sense of success and empowerment to individuals. Education must include within its goals, the imperative that the individual so empowered must choose to use their skills for the betterment of everyone they come into contact with. As simplistic as this sounds, it is a lifelong effort that has a lifetime of pitfalls to be negotiated through and as many wonderful chances to be enriched by others around us."

Teaching wasn't your first career choice. What was the "turning point" in your decision to switch?

F.C. "I enjoyed my time in broadcasting (15 years) and I miss the people I worked with, although I am in touch with them still. As for, 'why the career change?' Back in grade five I had a teacher that asked us what we wanted to do when we grew up. A fair enough question, except I was shocked to think you had to limit your choice to just one career. Teaching is actually my third career. My first was working for the Ministry of Natural Resources as a fish and wildlife technologist. I did that for four years, loved it, then moved on to radio."

S.R.-C. "I had been raised in Toronto and had attended University of Toronto for a short time before moving to the Sault for employment in my chosen field at the time. Once in the North, I found my niche within the forests, trails, ski hills and people here on the edge of Lake Superior. Algoma U was a natural draw for me as an academic learner, as well as a place to experience life on a time line more suited to me. I had experienced the incessant buzz and rush of traffic, both human and vehicular, of Toronto and U. of T. and the balance Algoma U offered was greatly preferable."

Even when not teaching, the two never leave their love for education far behind. In the summer of 2004, the couple and their daughter travelled to Nepal to visit a friend who runs a school for children whose parents cannot afford to pay for regular schooling. At Peoples' School, the couple spent time in the classroom, providing professional development for the teachers, as well as evening tutoring for migrant workers' children.

"It was eternally inspiring that, as the students came into their first school building and began understanding they could learn to read, their mothers who escorted them became interested in learning to read as well," said Ritchie-Comery. "Peoples School is one of our family's most devoted efforts. We have ascribed to a three generational plan for improvement!"



BRENDA SMALL: MOVING MOUNTAINS!

B.A., Sociology/Political Science, 1986

By: Liisa McMillan

“Education means the freedom to be who you want to be. It means freedom to choose among many ideas, to articulate ideas about the world which we inhabit and to persuade others about the endless possibilities of ideas. It is not a limiting experience and it truly depends upon you and the scope of your imagination. Education gives you the tools to move mountains and to truly make meaningful change.” – Brenda Small

As Dean at Negahneewin College of Academic and Community Development in Thunder Bay, Algoma University College alumna Brenda Small has come a long way since growing up in the remote northern community of Moose Factory, Ontario.

When she was a child, Small’s parents dreamed of an enriched education for their daughter; with a successful career and multiple degrees to her name, she has accomplished more than her mother and father ever hoped she would.

“My biggest accomplishment in life thus far would be doing what my mother and father wanted me to do since I was a kid growing up in the north: getting a full and enriched

professional education,” Brenda said. *“I loved school and learning so it has been my honour to do what my parents wanted for their children.”*

After graduating from Algoma U in 1986 (she had attended Ryerson University previously, focusing on Radio and Television Arts), Small went on to work with the provincial government at the Ministry of Community and Social Service. There, she was responsible for Aboriginal policy and planning issues related to child welfare and family violence, as well as a province-wide review of Aboriginal programs like the Family Court Worker at Indian Friendship Centres across Ontario.

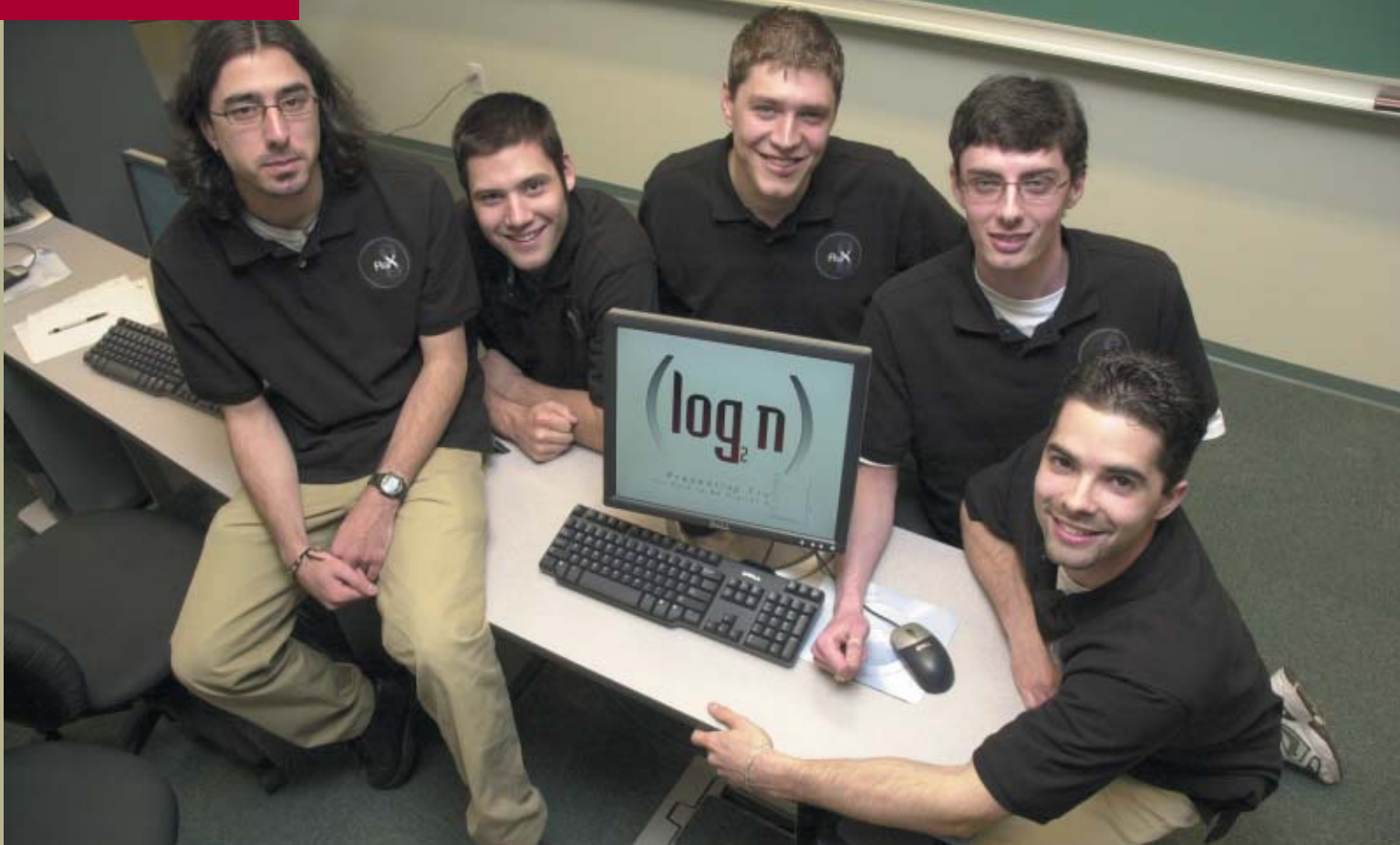
From there, Brenda was accepted into the Faculty of Law at the University of Toronto, and later spent her articling phase at the Ministry of the Attorney General at the Policy Development Division under the New Democratic Party government. Brenda was called to the Bar at the Law Society of Upper Canada in 1994.

Later that year, she moved to Thunder Bay to begin working with another Algoma U alumnus, Michael Cachagee, then Dean of Aboriginal Studies at Confederation College. There, Small wasted no time in making her mark on the College, when she launched the Aboriginal Law and Advocacy program the following fall (she also taught in the program).

“It was an exciting period of academic work, which allowed me to continue to write and to work with legal education in an accessible and activist manner.”

Working to make the world more inclusive and reflective of all people has always been both a challenge and a commitment for Small, and is reflective of her life’s work. Engaged in a work-in-progress around access and Indigenous education at the College, Brenda’s focus is on building bridges and encouraging learners to build communities across cultures.

“In fact, sharing our stories and experiences to make our relationship authentic across cultures truly motivates me within a learning environment,” she said. *“We refer to this as the Aboriginal and Canadian dialogue that we are having at Confederation College in northwestern Ontario. I am responsible for a new and burgeoning area of academic discourse within our college and in helping learners to adjust to college life, as I work with managers, faculty and staff who work with Aboriginal and First Generation learners.”*



↑ From left to right: Mike Biocchi, Nathan Inch, Gavan Acton, Spencer Congdon and Darren Schnare.

(photo courtesy of the Sault Star)

ALGOMA U TEAM WINS COVETED PRIZE AT SCOTTISH GAME DESIGN COMPETITION

By: Pete Lefresne,
Communications Officer, Algoma University College

Thanks to their groundbreaking computer game that challenges players to maintain equilibrium in a network of energy orbs, five Algoma U students have gained a little recognition of their own in the gaming world.

Gavan Acton, Mike Biocchi, Nathan Inch, Darren Schnare, and Spencer Congdon captured the Greatest Innovation and Creativity prize at the 2006 Dare To Be Digital competition in Dundee, Scotland, with their game "Flux." Acton was also honored with the competition's Best Team Leader award.

The University of Abertay Dundee, Algoma U's educational partner in the MSc Computer Games Technology program to be offered in Sault Ste. Marie, hosts the game design competition annually with the support of several game industry leaders.

"Flux" is part action game, part puzzle where the player charges and builds a network of power nodes purely through the use of intuitive clickless gestures.

As power increases in the network, so does the threat of the fluid-like energy entity dispersing through the network; the player must direct and balance the 'flux' while growing the network. The truly unique feature: the pace of gameplay in "Flux", is driven by music in the player's personal music library, making the game more

challenging when the song tempo is quickest and the volume is loudest.

"If you're listening to something like Norah Jones, which is nice and soft, then the game will be very easy, but if you're listening to something like Chemical Brothers or AC/DC then the game will be very hard," said Acton in an interview with The Sault Star.

The five-person Algoma U team spent two-and-a-half months in Scotland this past summer developing the game, competing against teams from around the world. The competition forces game designers to work with a tight deadline to produce the best game over the course of the summer.

Richard Leinfellner, executive producer and vice president of Electronic Arts, described the Dare To Be Digital competition as "by far the best pre-employment proving ground for the interactive entertainment sector."

The Algoma U team followed up on their summer success by capturing both the People's Choice Award and the Future Game Technology and Design Award in the game competition at FuturePlay 2006, the international conference on the future of game design and technology presented by Algoma U this year in London, Ontario.

ALGOMA U ALUMNI NOTES

Alumni Updates, News and Announcements

Ian Russell Dennison, BA 1977 (Political Science/English) has recently been recognized for his works of poetry. His poem, "Three Ships on the Sea" was published in the Victoria B.C. Canadian Poetry Institute's "ISLAND DREAMS" poetry anthology (hard cover edition). Ian also received the Editor's Choice Award, from the Managing Editor of the International Library of Poetry, for his poem, "Winter Ways".

Tanya Running, BA 1999 (Psychology) and husband Randy are the proud parents of a little boy, Gaike Eric William, born September 25, 2005. Tanya works for Sault College in Student Recruitment.

Linda Grunewald (Haines), BA 1975 (Psychology) moved from Sault Ste Marie to Kitchener Ontario to continue her elementary teaching career. While teaching for the Waterloo Board of Education, she taught overseas in England for a year and decided to stay in England for several years returning in the fall of 1983. She then moved to teach for the Red Lake Board of Education beginning in the fall of 1984. She taught in both Ear Falls and Red Lake. She also served as the local Federation of Women Teachers Association of Ontario (FWTAO) president for three years. When amalgamation took place between Red Lake, Kenora and Dryden, she became a Vice-Principal and eventually a Principal. Linda married Frank Grunewald in 1992 and she and her husband reside in Red Lake, ON. Linda's twin sons Ian and Sean live in Manitoba, Sean is an RCMP officer in Thompson and Ian is a High School teacher in Winnipeg.

Marilyn Meincke, BBA Hons, 2006 (Accounting) and Denny Pick were married in December 2006. Congratulations Marilyn and Denny!

Erin Luszka, BA, 2004 (English/History) and Thomas Smith, BA, 2004 (History) were married in August 2006. The ceremony took place at Willowgrove Church in Sault Ste. Marie.

Irene (Carlson) Allen, BA, 1979 (Psychology) and her husband Leonard celebrated their 50th wedding anniversary on July 12, 2006. Congratulations Irene and Allen!

Keith DeConto, 1999 BSc (Math/Computer Science), his wife Karen and son Joshua were pleased to welcome the arrival of the newest member of the DeConto family, Haley Patricia. Haley was born on February 12, 2006 weighting 7 lbs, 8 oz. Keith is a member of the Algoma U staff, working in the ITS Dept. as a Senior Systems Analyst/Programmer.

CALLING ALL ALUMNI!

The **Algoma U Alumni Council** invites alumni to remain active with your alma mater by volunteering your time and talents to serve as a member on the Alumni Council.

The Alumni Council provides a leadership role in the areas of nurturing lifelong alumni relationships, assisting with student recruitment and retention activities, community relationship building and fundraising.

Terms on the Alumni Council include one, two and three year rotating terms, based on the calendar year and elections are held each January.

Volunteer opportunities are also available on a number of standing committees, including; Events/Fundraising Committee, Recognition Awards Committee, Reunion Planning Committee, Speaker's Bureau, Lost Alumni Committee and Promotions Committee.

*For more information on how you can become involved with your Algoma U Alumni Council, contact **Bev. Teller**, Alumni & Development Officer at (705)949-2301, ext. 4125 or by e-mail at: alumni@algomau.ca*



Tom Hernden, 1996 BA Hons (Administration) and his wife Susanne announced the arrival of their first child, Cameron Joseph, on January 8, 2006. The little Leaf fan weighed 8 lbs, 3 oz.

Silvana Casola, 1978 BA (Psychology) is enjoying a long and rewarding career as a teacher with the Huron Superior District Catholic School Board. During her 27 year career Silvana has taught kindergarten to grade 8, Special Education and is currently teaching grade 5 at St. Patrick Elementary School. Silvana is an avid promoter of Sault Ste. Marie and Algoma U. She sings the praises of the many programs and activities that are available to people in Sault Ste. Marie and is proud of the fact that her son Paul (*2nd year student, studying History and English*) is attending Algoma U and pursuing a career in education. Silvana enjoys spending time with family, golfing and travel. She and her husband Robert celebrated their 25th anniversary on July 25, 2006.

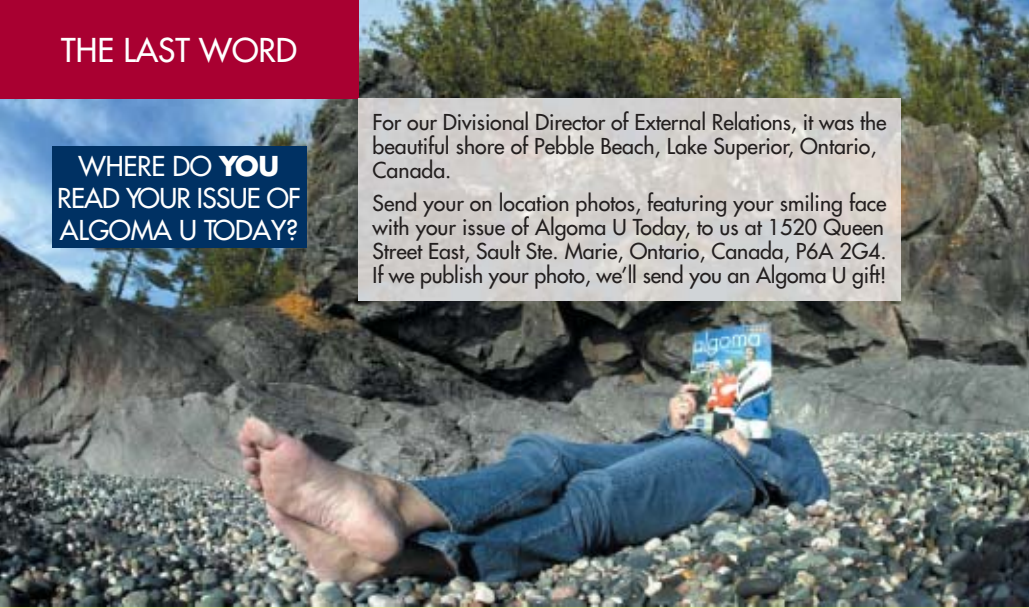


Karen Barsanti, 1992 BA (Psychology) is enjoying spending time with her first grandchild - Mackenzie Inglis. ↑

WHERE DO YOU READ YOUR ISSUE OF ALGOMA U TODAY?

For our Divisional Director of External Relations, it was the beautiful shore of Pebble Beach, Lake Superior, Ontario, Canada.

Send your on location photos, featuring your smiling face with your issue of Algoma U Today, to us at 1520 Queen Street East, Sault Ste. Marie, Ontario, Canada, P6A 2G4. If we publish your photo, we'll send you an Algoma U gift!



LOST ALUMNI

We've lost touch with the people on this list. *Can you help?* If you know how we can contact anyone on this list, please let us know by e-mailing alumni@algomau.ca, or call (705) 949-2301, extension 4125.

- Walter Morrow1971
- Elizabeth McKillop1972
- Leona Stadie.....1972
- Peter Clarke1973
- Kathryn Gilmour.....1973
- Timothy Fitzgerald1974
- Nancy Nenczyn.....1974
- Deborah Boyes.....1975
- Ralph Pearse.....1976
- Lois Thompson1976
- Cheryl Brennan.....1977
- Stan Halsall1977
- Lawrence Johnston.....1978
- Allan Nelson1978
- Darlene Lever.....1979
- Lillian Faubert.....1979
- Irene Gibb1980
- Mariette Taylor.....1980
- Darlene Jones.....1981
- Vivian Moore.....1981
- Richard Irvine1982
- Katherine Wakeham1982
- Alan Groger1983
- Linda Longo1983
- Joyce DeGasparro1984
- Janice Trainor1984
- Linda Edwards1986
- Bonnie Lavoie1986
- Faye Lapping.....1987
- Diane Rooke1987
- Murray Richard Brown.....1988
- Leslie Mousseau1988
- Eric Radcliffe1989
- Velma Simon1989
- Susan Hartley1990
- Gina Paluzzi1990

GET YOUR MESSAGE OUT THERE!

Interested in advertising in the next issue of Algoma U Today?

For ad rates and information please contact the Communications Department at (705) 949-2301 ext. 4120, or: communications@algomau.ca

ATTENTION JOB SEEKERS!

Algoma U's Career Services Office is powered by www.workopoliscampus.com, Canada's biggest job site for post-secondary students and recent graduates.

Algoma U's Career Services Office posts jobs which may be of interest to current students and recent Algoma U graduates on this site. Many of these jobs won't be found on any other job bank in Canada.

Create a free www.workopoliscampus.com account today using access code algomajobs. For more information, contact Rachel Hill at careeroffice@algomau.ca or phone 705.949.2301, ext. 4214.

If your company wants to hire Algoma U students, co-op students or graduates, contact: careeroffice@algomau.ca to learn how you can advertise job postings for FREE on this website.

UPCOMING EVENTS:

Algoma U Classic Golf Tournament - Monday, June 18th, 2007

To keep current on upcoming events, check the Alumni section of the Algoma U website: www.algomau.ca

New Feature: Now you can update your alumni information online!

For further information please contact: Bev. Teller, Alumni & Development Officer, at (705) 949-2301 ext. 4125, or: alumni@algomau.ca





Alumni Achievement Award

The Alumni Achievement Award acknowledges the professional, civic, and personal accomplishments of an Algoma U alumnus/a who has graduated within the last 10 years.

Recipients of this award will have successfully demonstrated:

- Achievement in their chosen field;
- Leadership abilities; and/or
- A commitment to their community through active involvement.

Recipients of the Alumni Achievement Award should be individuals who have truly distinguished themselves since graduating from Algoma U, and who have become a source of pride and/or inspiration to the Algoma U community.

Distinguished Alumni Award

The Algoma U Distinguished Alumni Achievement Award recognizes the accomplishments of an Algoma U alumnus/a who has reached a pinnacle of personal and professional achievement in his or her chosen field.

Recipients of the Distinguished Alumni Award will have successfully demonstrated outstanding leadership abilities in business and industry, community service, or public life. They will have brought distinction to Algoma U through endeavours which have been heralded within their profession or community, or even beyond it.

Supporting documentation may include:

- Notable achievements in other fields of endeavour;
- Degrees and honours previously bestowed by Algoma U or other bodies;
- Other information deemed helpful to the Selection Committee.

General Criteria

- The Alumni Recognition Awards Committee reserves the right to amend the category in which the person is nominated.
- Unsuccessful nominations will be kept for a period of two years providing candidates meet the specific criteria in the category in which they were nominated.
- All nominations will be kept confidential.
- Awards will not be given posthumously or in absentia, except in the most unusual and/or exceptional circumstances.

Algoma U Alumni Recognition Awards NOMINATION FORM

AWARD: (please check one)

- Alumni Achievement Award
 Distinguished Alumni Award

PERSONAL DATA:

Nominee's Name: _____

Home Address: _____

City: _____ Prov.: _____

Postal Code: _____ Home Phone: (____) _____

Fax: (____) _____ E-Mail: _____

Employer: _____

Business Address: _____

City, Province: _____

Postal Code: _____ Home Phone: (____) _____

Fax: (____) _____ E-Mail: _____

EDUCATION:

Nominee's Year of Graduation from Algoma U: _____

Degree(s) Earned: _____

Honorary Degree(s): _____

SERVICE to ALGOMA U and CIVIC ACCOMPLISHMENTS

Please attach a description of specific significant contributions by nominee; benefiting their school, community, provincially or nationally, through public service, civic activities, social services and membership and offices held in civic, educational social, religious and other community service organizations. Letters of endorsement, resumes and /or other supporting documents may be attached.

Nominator's Name _____

Address _____

City: _____ Prov.: _____

Postal Code: _____ Home Phone: (____) _____

Bus. Ph.: (____) _____ Fax: (____) _____

Nominator's affiliation to Algoma U: _____

Nominator's Signature

Date

**The deadline for award submissions
is May 1st, 2007.**

Return completed form to:

Alumni Awards Selection Committee - Algoma U
 c/o Department of Advancement & External Relations
 ATTN.: Alumni & Development Officer
 1520 Queen Street East
 Sault Ste. Marie, Ontario, Canada P6A 2G4

Ph: (705) 949-2301, ext. 4125 · Fax: (705) 949-6583
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