

Recommendation from Academic Planning and Priorities to Senate  
18-Month Status Report for Mathematics Programming at Algoma University  
1 November 2016

***Moved ( / ): that the Academic Planning and Priorities committee recommends to Senate the acceptance of this letter in lieu of the 18-Month Math Status Report.***

**Background and Proposal**

In June 2014, Senate approved the Final Assessment Report and Implementation Plan for programming in Mathematics at Algoma University. The three programs included: (i) Bachelor of Arts (General) in Mathematics; (ii) Bachelor of Science (General) in Mathematics; and, (iii) Minor in Mathematics. The Institutional Quality Assurance Process (IQAP) required an 18-Month Status Report be submitted in December 2015. The status report is intended to describe the department's progress towards the goals and objectives for program improvement in the Senate-approved Implementation Plan.

An 18-Month Status Report was submitted by the Department of Computer Science and Mathematics in January 2016. The report was brought to AppCom and was deemed unsatisfactory in meeting the objectives set out in the Final Assessment Report and Implementation Plan. The motion was as follows:

**MOTION:** That AppCom ask the Chair to return the Math status report back to the department chair for re-examination and resubmission. The committee is concerned with the lack of progress made and request that the resubmission better address the progress made on implementing these recommendations. The revised interim report is to be resubmitted to AppCom the first week of March 2016.

A revised 18-Month Status Report was reviewed in March and was also deemed unsatisfactory. A motion was carried at the 17 March 2016 meeting of AppCom.

**MOTION:** That AppCom expresses concern about the 18-month interim report from Math and does not accept it in its current form.

Shortly thereafter AppCom began intense work on the 2016-2021 Academic Plan. The deliberations and consultations around the Academic Plan resulted in a decision to suspend Mathematics as an academic program. The Academic Plan identifies the transformation of the Bachelor degrees in Mathematics from a degree program to a service program with a focus on improving the relevance and accessibility of mathematics courses to all degree programs. It is anticipated a proposal for major modifications to the Mathematics program will come forward in the 2016/17 academic year for consideration by the University Senate.

It is for these reasons it is no longer relevant for the university to produce an 18-Month Math Status Report. This letter will serve as the 18-Month Status Report associated with the cyclical program review of Mathematics at Algoma University. This letter will be afforded the same level of transparency as the 18-Month Status Reports, and will be forwarded to the Board of Governors for information and posted on the Algoma University website.