

**MINUTES OF SENATE
ALGOMA UNIVERSITY
Tenth Regular Meeting of 2017-2018
June 1, 2018**

Humanities Faculty

L. Burnett, A. Ridout

(regrets: W. Johnston, E. Turgeon; absent: N. Boyle, B. Douville [PTF], P. Nadeau, T. O'Flanagan, R. Rutherfordale)

Social Science Faculty

R. Cameron, C. Denomme, H. Hornstein, P. Matthews, P. Ostrowski [PTF], D. Woodman

(regrets: S. Gruner, J. Hermida, V. Jimenez-Estrada, H. Luitel, T. Tchir, B. Waterfall)

Science Faculty

P. Antunes, D. Brodbeck, I. Imre, W. Osei, C. Reed-Elder, B. Schamp

(regrets: L. Bloomfield, M. DeFazio [PTF], Y. Feng, S. Xu, C. Zhang)

Other Members

P. Danquah, T. Gallivan, D. Marasco (Acting Speaker of Senate), D. Rogers, A. Vezina

(regrets: K. Hernden; absent: K. Armstrong, B. Asghar, M. Case, A.J. Idris, M. Nadeau, S. Roach)

Guests

C. Armstrong, N. Cameron, D. Galotta, M. Graydon, C. Ross, N. Shaw, J. Syrette, D. White

The Speaker called the meeting of Senate to order at 1:02pm. He welcomed Dr. Carly Armstrong from the National Aboriginal Lands Managers Association [NALMA].

18.06.01 APPROVAL OF THE AGENDA

- *Moved (Brodbeck/Danquah): that the agenda for the June 1st meeting of Senate be approved.*

Motion carried.

18.06.02 APPROVAL OF THE MINUTES from the meeting of May 4, 2018

- *Moved (Schamp/Matthews): that Senate approve the minutes from the meeting of May 4, 2018.*

Motion carried.

18.06.03 BUSINESS ARISING (for action or information)
18.06.03.01 Speaker, Deputy Speaker of Senate [2018 – 19]

The Speaker informed Senate that one nomination was received to serve as Speaker of Senate.

Dr. Bloomfield has decided to continue as Speaker of Senate for the 2018 senate year.

- ***Moved (Reed-Elder/Matthews): that Dr. Bloomfield be approved as Speaker of Senate for the 2018-19 Senate year.***

Motion carried.

The Speaker reminded Senators that a Deputy Speaker will be required and the item will be brought forward to the September meeting of Senate.

18.06.03.02 Senate-Board Liaison Committee

The Speaker called for nominations to serve on the Senate-Board Liaison Committee.

- ***Moved (Reed-Elder/Rogers): that Senate approve Professor Cathy Denomme and Dr. Istvan Imre to serve on the Senate-Board Liaison Committee.***

Motion carried.

18.06.03.03 Senate Representative to the Board of Governors

The Speaker informed Senate that one nomination was received for the position.

- ***Moved (Schamp/Matthews): that Senate approve Dr. Istvan Imre to serve as Senate Representative to the Board of Governors.***

Motion carried.

18.06.03.04 Experiential Learning definitions

- ***Moved (Reed-Elder/Rogers): that Senate adopt the following definitions of experiential learning (EL) as Algoma University's institutional framework for the types of experiential learning found in the curricular experience.***

Type	Category
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Capstone	An entire course or a portion of a course expected at or near the end of a student's academic career. The course usually requires students to demonstrate all or a portion of the skills/knowledge they have acquired as a part of their degree.
Conference participation	Develop, plan, coordinate, attend, or present an original work at a conference or exhibition.
Case Study	A written description of a problem or situation. A case study does not include analysis or conclusions but only the facts arranged in a chronological sequence. The purpose of a case study is to place participants in the role of decision-makers, asking them to distinguish pertinent from peripheral facts, to identify central alternatives among several issues competing for attention, and to formulate strategies and policy recommendations. Most case studies depict real situations. In some instances, the data are disguised, and infrequently, the case may be fictional.
Consulting project	Work with a client to identify issues or opportunities and develop and/or implement solutions and/or strategies.
Co-op	Alternate academic study with paid work terms to gain relevant knowledge of the industry or workplace.
Creative or physical practice	Develop artistic, physical, technical, management, or production skills through intensive embodied and/or practice-based experiences. Further, supported by communication, analysis and organization allows intellectual, technical and creative activity to occur.
Creative performance or exhibit	Produce, manage, curate, or participate in a dramatic, artistic, dance, or musical performance or exhibit for an audience (virtual, live).
Creative, entrepreneurship, or design project	Identify problems and prototype/test solutions to create a final artistic, scientific, business, or other project.

Debate	An argument, or discussion, usually in an ordered or formal setting, often with more than two people, generally ending with a vote or other decision.
Events	Develop, deliver, or participate in an event in order to network with community partners and gather feedback on projects and ideas.
Exhibition	A creative large-scale public display of art, products, skills, and/or activities that relates to a student's discipline
Experiential research project	Develop and complete a research thesis/dissertation through discovery, synthesis, and/or application of information designed to solve a specific problem or research question.
Field experience (short-term)	Explore academic content in a purposeful way outside the classroom through short-term field trips and/or field-work (less than 20 hours) in Canada.
Field experience (long-term)	Intensive and immersive time in the field (21+ hours) to study and apply academic concepts within Canada.
Independent Study	Independent study is a student-initiated experience planned to allow students the opportunity to pursue an area of interest in their field with faculty guidance
International field experience (short-term)	Explore academic content in a purposeful way outside the classroom through short-term field trips and/or field-work (less than 20 hours) outside of Canada.
International field experience (long-term)	Intensive and immersive time in the field (21+ hours) to study and apply academic concepts outside of Canada.
Internship	Participate in discipline-specific and supervised work during the study period (36+ hours, paid/unpaid) within Canada.
International internship	Participate in discipline-specific and supervised work during the study period (36+ hours, paid/unpaid) outside of Canada.
Lab	Observe, test, and apply course concepts in a controlled setting specialized for small group learning (typically affiliated with specific technology and/or facilities).

Land based and/or indigenous culture-based learning	Within the Indigenous paradigm students gain awareness of Anishinaabe culture through experiential activities, inclusive of land-based and/or ceremonial-based activities. Students interact with the contexts of circle, land, ceremonies, and other culture-based activities.
Practicum	Supervised, practice-based experience in employment related to field of study.
Presentations	Participation in poetry readings, scenes, presentations and speeches.
Professional practicum	Supervised, practice-based experience for professional licensing or certification.
Project activities	Develop and complete a project as an independent study working individually or in small groups with a faculty member(s).
Research project	Projects and research undertaken by students as a component of a course or as research assistants
Simulations and experimentation	Engage with academic content through content-specific activities such as simulations, demonstrations, archival or design work, role play and/or case studies. May critique or evaluate research through content specific activities.
Service learning	Address a community need (on campus or beyond) in a reciprocal partnership through the integration of course content, academic theory, and assessed critical reflection to produce meaningful outcomes in personal, academic, and civic learning.
Studio	Studios provide an opportunity to put theoretical ideas and concepts into practice under the guidance of faculty members
Thesis	A thesis course allow students--typically seniors--to produce scholarly work under faculty supervision appropriate to the discipline
Workshop	An educational gathering or seminar emphasizing interaction and exchange of information. It usually involves

	problem-solving, hands-on training and requires the active involvement of the participants.
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Motion carried.

18.06.04 DECISION ITEMS (for action)
18.06.04.01 Curriculum Committee – motions

➤ ***Moved (Schamp/Imre): that Senate approve the following program revision to the Honours Bachelor of Science in Environmental Science [BSC4.BIOL] degree program as submitted by the Department of Biology:***

From:
Years 1 and 2

- 6 credits from Group I (Humanities) and/or Group II (Social Sciences)

To:
Years 1 and 2

- 6 credits from Group I (Humanities), Group II (Social Sciences) and/or Group IV (Professional)

Rationale:

In order to expand elective course options for our students, the department is proposing to increase the groups of electives available to Biology students during the first two years of their academic program.

Motion carried.

➤ ***Moved (Cameron/Danquah): that Senate approve the following new courses as submitted by the Department of Geography & Geology:***

GEOG 2196 Introduction to Land Management in First Nation Contexts

This course will provide a comprehensive overview of the field of First Nation land management both on reserve and in Indigenous Traditional Territories within a geographical framework. Students will be introduced to land management in a First Nation, on-reserve context, including the regulations under the Indian Act, the various land regimes for First Nations across Canada and Traditional approaches to managing the land. This course will introduce students to the Professional Land Management Certification Program (PLMCP) and will provide foundations in the various learning areas for Level I of the PLMCP delivered through Algoma University. Foundational topic areas that will be introduced include managing lands, environment, and natural resources in First Nations as well as

the role of community planning and the use of tools such as Geographic Information Systems (GIS) in First Nation land management. Prerequisite: permission of the department. (lec 3) 3 cr

Rationale:

This is a new course to introduce the land management programming. It is the first of six courses comprising of Level I of the Professional Land Management Certification Program [PLMCP] which is planned to be offered at Algoma University beginning May 2019 in partnership with the National Aboriginal Land Managers Association [NALMA]

GEOG 3596 Climate Change and Communities: Vulnerabilities, Impacts & Adaptations

This course will provide students with an introduction to climate change within a geographical context, using a hands-on approach. By bringing together science and Traditional Knowledge, students will explore climate change from broad perspectives by including guest speakers, field trips, videos, group activities, and readings. Students will be introduced to climate processes, including what climate change is and how it works. The course will review climate impacts, such as forest fires, flooding, fisheries, and water resources. Students will learn about vulnerability assessments and adaptation planning to begin to strategize about appropriate responses to climate change. Students will be encouraged to explore climate change with respect to their own communities. Prerequisite: permission of the department. (lec 3) 3 cr

Rationale:

This is one of a series of courses associated with Level I of the PLMCP which is planned to be offered at Algoma University beginning May 2019 in partnership with the National Aboriginal Land Managers Association [NALMA]. This particular course will serve as an elective with the AU delivered Level I program. We anticipate offering this course on demand to be cycled every second or third year.

Motion carried.

➤ *Moved (Cameron/Reed-Elder): that Senate approve the following course revisions as submitted by the Department of Geography & Geology:*

From:

GEOG 1026 Introduction to Physical Geography

A geographical investigation of the natural environment and its links with humankind. An introduction to environmental concepts and spatial systems. Development of skills to describe and interpret environmental data. Lectures and practical assignments. (lec 3) 3 cr

To:

GEOG 1026 Introduction to the Physical Environment

A geographical investigation of the natural environment and its links with humankind. An introduction to environmental concepts and spatial systems. Development of skills to describe and interpret environmental data. Lectures and practical assignments. (lec 3) 3 cr

From:

GEOG 1027 Introduction to Human Geography

A geographical appreciation of the various elements of the human landscape. The evolution of regional urban contrasts, related planning strategies, and spatial inequities. Lectures and practical assignments. (lec/lab 3) 3 cr

To:

GEOG 1027 Introduction to the Human Environment

A geographical appreciation of the various elements of the human landscape. The evolution of regional urban contrasts, related planning strategies, and spatial inequities. Lectures and practical assignments. (lec/lab 3) 3 cr

From:

GEOG 2016 Introduction to Cartography

The course provides an introduction to the concepts, terminology and technologies involved in computer-assisted digital mapping. Basic concepts for understanding geographic information and mapping are emphasized. This course will include both lectures and laboratory work. (lec 3) 3 cr

To:

GEOG 2016 Digital Earth

The course provides an introduction to the concepts, terminology and technologies involved in computer-assisted digital mapping. Basic concepts for understanding geographic information and mapping are emphasized. This course will include both lectures and laboratory work. (lec 3) 3 cr

From:

GEOG 2206 Population Geography

A study of the demographic characteristics, the socio-professional structure of the labour force and the essential differences between rural and urban populations. Pre-requisites GEOG 1026/1027. (lec) 3 cr

To

GEOG 2206 Population, Migration and the Environment

A study of the demographic characteristics, the socio-professional structure of the labour force and the essential differences between rural and urban populations. Pre-requisites GEOG 1026/1027. (lec) 3 cr

From:

GEOG 2217 Social Geography

The study of the spatial implications of social processes. Special emphasis is given to the roles of public policy and social planning in the allocation of social resources. (lec 3) 3 cr

To:

GEOG 2217 Space, Place, Landscapes and Society

The study of the spatial implications of social processes. Special emphasis is given to the roles of public policy and social planning in the allocation of social resources. (lec 3) 3 cr

From:

GEOG 3046 Methods in Geography

This course involves a study of the historical and theoretical development of geography as a field of knowledge from ancient times to the modern period. Emphasis is placed on the methods of geographical research, forms of explanation, the development of ideas and the transmission of knowledge across linguistic divisions. (lec 3) 3 cr

To:

GEOG 3046 Approaches to Research and Applied Inquiries in Geography

This course involves a study of the historical and theoretical development of geography as a field of knowledge from ancient times to the modern period. Emphasis is placed on the methods of geographical research, forms of explanation, the development of ideas and the transmission of knowledge across linguistic divisions. (lec 3) 3 cr

From:

GEOG 3106 Climatology

This course is designed to acquaint the student with the dynamics of the earth's atmospheric system and its regional expression. Consideration will be given to both the physical properties and processes of the atmosphere as well as the distribution of weather and climate at micro- and macro-scales. (lec 3) 3 cr

To:

GEOG 3106 Climatology: The Context for Climate Change

This course is designed to acquaint the student with the dynamics of the earth's atmospheric system and its regional expression. Consideration will be given to both the physical properties and processes of the atmosphere as well as the distribution of weather and climate at micro- and macro-scales. (lec 3) 3 cr

From:

GEOG 3207 Understanding the Cityscape

The course analyzes the internal structure of the city from a land use perspective. Theories of land use and spatial behaviour are stressed which provide the student with an insight into the principles and processes that account for differentiation and change within the city. Urban issues linked to land use conflicts are also discussed. (lec 3) 3 cr

To:

GEOG 3207 The Urban Environment

The course analyzes the internal structure of the city from a land use perspective. Theories of land use and spatial behaviour are stressed which provide the student with an insight into the principles and processes that account for differentiation and change within the city. Urban issues linked to land use conflicts are also discussed. (lec 3) 3 cr

From:

GEOG 3406 Geography of Health

An introduction to the spatial aspects of health and health care including foundational terms, concepts, theories, methods, and techniques. Topics include determinants of health, access to health services, environmental factors, and climate change. The course highlights health and health care trends and issues in Canada and specifically in Northern Ontario. Prerequisite: GEOG 2026 OR SOCI 3126. (lec 2/lab 1) 3 cr

To:

GEOG 3406 Geographies of Health and the Environment

An introduction to the spatial aspects of health and health care including foundational terms, concepts, theories, methods, and techniques. Topics include determinants of health, access to health services, environmental factors, and climate change. The course highlights health and health care trends and issues in Canada and specifically in Northern Ontario. Prerequisite: GEOG 2026 OR SOCI 3126. (lec 2/lab 1) 3 cr

From:

GEOG 3707 Geography of Canada's North

An examination of how 'Canada's North' is defined geographically, and its relationships with other Nordic countries. Students investigate the way in which human activity and settlement inter-relates with the physical geography of the North including its isolated location, fragile ecosystem, and harsh and changing climate. Additional topics may include: the North's historical background; population and community characteristics; land and resource development; social and cultural environment; health issues; governance; and, Arctic Sovereignty. The course places a focus on Northern Indigenous Peoples. (lec 3) 3 cr

To:

GEOG 3707 Landscapes and Peoples of Canada's North

An examination of how 'Canada's North' is defined geographically, and its relationships with other Nordic countries. Students investigate the way in which human activity and settlement inter-relates with the physical geography of the North including its isolated location, fragile ecosystem, and harsh and changing climate. Additional topics may include: the North's historical background; population and community characteristics; land and resource development; social and cultural environment; health issues; governance; and, Arctic Sovereignty. The course places a focus on Northern Indigenous Peoples. (lec 3) 3 cr

Rationale:

The changes in the course titles are being modified according to the recommendations from the Institutional Quality Assurance Process [IQAP] and Post-secondary Educational Quality Assurance Board [PEQAB] reviews.

Motion carried.

➤ ***Moved (Matthews/Cameron): that Senate approve the following revised stream titles as submitted by the Department of Geography:***

From:
Regional

To:
Global Studies

From:
Systematic

To:
Physical, Land and Environmental Studies

From:
Techniques

To:
Geomatics and Techniques

Rationale:

The changes in the course titles are being modified according to the recommendations from the Institutional Quality Assurance Process [IQAP] and Post-secondary Educational Quality Assurance Board [PEQAB] reviews.

Motion carried.

➤ ***Moved (Matthews/Antunes): that Senate approve the following changes to the three-year Bachelor of Arts [BA3.GEOG] and Honours Bachelor of Arts degree program [BA4.GEOG] in Geography as submitted by the Department of Geography:***

1. Move GEOG 3317 Contemporary Issues in Economic Geography [formerly Systematics stream] to Global Studies stream [formerly Regional stream];
2. Move GEOG 3206 Urbanization and World Cities [formerly Systematics stream] to Global Studies stream [formerly Regional stream];
3. Add GEOG 2196 Introduction to Land Management in First Nation Contexts to Physical, Land and Environmental Studies stream;
4. Add GEOG 3596 Climate Change and Communities: Vulnerabilities, Impacts & Adaptations to Physical, Land and Environmental Studies stream

Rationale:

The department is proposing to move and add courses to the existing streams according to the recommendations from the Institutional Quality Assurance Process [IQAP] and Post-secondary Educational Quality Assurance Board [PEQAB] reviews.

Motion carried.

- ***Moved (Antunes/Matthews): that Senate approve the following program change to Honours Bachelor of Arts degree program [BA4.GEOG] in Geography as submitted by the Department of Geography:***

Bachelor of Arts (Honours)

From:

Second/Third Years

- GEOG 2026 Introduction to Quantitative Methods*
- GEOG 2027
- 12 credits in Techniques courses
- 12 credits in Systematic courses
- 12 credits in Regional courses
- 18 elective credits

*minimum grade or 60% required.

To:

Second/Third Years

- GEOG 2027
- GEOG 3046 Approaches to Research and Applied Inquiries in Geography*
- 12 credits in Geomatics and Techniques courses
- 12 credits in Physical, Land and Environmental Studies courses
- 12 credits in Global Studies courses
- 18 elective credits

*minimum grade of 60% required.

Rationale:

The program requirements are being modified according to the recommendations from the Institutional Quality Assurance Process [IQAP] and Post-secondary educational Quality Assurance Board [PEQAB] reviews.

Motion carried.

➤ ***Moved (Matthews/Osei): that Senate approve the following new Akii and Environmental Stewardship Certificate program as submitted by the Department of Geography:***

- ***GEOG 2196 Introduction to Land Management in First Nation Contexts***
- ***GEOG 2017 Introduction to GIS***
- ***GEOG 3016 Geography Practicum***
- ***GEOG 3307 Indigenous Knowledge in Natural Resource Management***
- ***GEOG 4407 Natural Resources and the Environment: Policy and Practice***
- ***GEOG 4816 Community Planning***
- ***12 credits Geography as approved by the department***

Rationale:

The Akii and Environmental Stewardship Certificate is targeted at non-degree students to encourage them to ladder into a degree program. The certificate consists of six three credit land stewardship courses (18 credits) and four additional three credit GEOG coded courses (12 credits) (granted with permission of the Department of Geography & Geology). Having Level I of NALMA and the Certificate will open up additional career opportunities for the students. Students could then progress to obtain the Level 2 of NALMA's PLMCP and become a fully qualified lands manager. However, even having Level I and the certificate would enhance the career opportunities of students, as both industry and government in addition to First Nations are actively seeking candidates with an educational background in land management.

Motion carried.

18.06.04.03 Senate Executive – Department of Sociology [notice of motion]

➤ ***Moved (Pelham/Antunes): that Senate approve the migration of the Department of Sociology from the Social Science Faculty to the Humanities Faculty effective July 1, 2018.***

Rationale:

From Sociology: The members in the Department of Sociology are excited about increasing our opportunities to collaborate in interdisciplinarity. We believe this focus will be better supported by moving to the Humanities Faculty. After a full year of discussion about a potential move from Social Sciences Faculty to Humanities Faculty including numerous meetings with colleagues, Deans and ourselves, we are asking for support from members at Senate in encouraging this move. We are looking forward to sharing conversation and programming decisions with colleagues who are challenged by similar circumstances. We are embracing this move as an opportunity to fully engage with other academic programs, increase interdisciplinary work and share our strengths. We hope you will see this as a step forward and give us your votes.

From Humanities: Members of the Faculty of Humanities are pleased that Sociology wishes to join Humanities and supported a formal motion to welcome Sociology to Humanities. Over the past year or so members of the Department of Sociology have been meeting with members of Humanities to discuss new interdisciplinary programming, and these meetings have been stimulating and productive. Moving forward, we believe that Sociology’s perspective will be a valuable one. As well, we believe that the four members of Sociology, who are all very active and involved individuals, will contribute in other ways to our faculty. Finally, we believe that Humanities is the best home for Sociology. Humanities, after all, focuses on what being human means and how we interact as humans, and includes “the study and interpretation of the following: language, both modern and classical; linguistics; literature; history; jurisprudence; philosophy; archaeology; comparative religion; ethics; the history, criticism and theory of the arts; [and] those aspects of social sciences which have humanistic content and employ humanistic methods” (U.S. [National Foundation on the Arts and the Humanities Act, 1965](#)).

The Speaker informed Senate of the notice of motion.

A motion was made to waive the notice of motion so that Senate could deal with the original motion. The Speaker reminded Senate that a two-majority was required for both motions.

- Moved (Burnett/Matthews): that Senate waive the notice of motion for the Sociology motion.

Motion carried.

18.06.04.04 Faculty Chairs, Department Chairs

- ***Moved (Matthews/Brodbeck): that Senate approve the following Chairs of their respective Faculties for the 2018 – 19 Senate year:***

- Dr. Warren Johnston, Humanities Faculty
- Dr. Cheryl Reed-Elder, Science Faculty

Motion carried.

- ***Moved (Ridout/Reed-Elder): that Senate approve the following Chairs of their respective departments for the 2018 – 19 Senate year:***

- Professor Cathy Denomme (Department of Business and Economics)
- Dr. Sheila Gruner (Department of Community Economic and Social Development)
- Dr. Julian Hermida (Department of Law and Politics)
- Dr. Barbara Waterfall (Director, Social Work Department)

- Dr. Laurie Bloomfield (Department of Psychology)
- Dr. Brandon Schamp (Department of Biology)
- Dr. Simon Xu (Department of Computer Science and Mathematics)
- Dr. William Osei (Department of Geography & Geology)
- Dr. Michael Graydon (Department of Sociology)
- Dr. Celia Ross (Department of Modern Languages, designate)
- Dr. Michael DiSanto (Department of History/Philosophy and Department of English/Film)
- Dr. Edward Turgeon (Department of Music and Visual Art)

Motion carried.

18.06.04.05 Senate Membership 2018 – 19

➤ ***Moved (Burnett/Matthews): that Senate approve the following Senate membership for the 2018 – 19 Senate year:***

Social Sciences:

1. Faculty Chair
2. Professor Cathy Denomme, Chair, Department of Business and Economics
3. Dr. Sheila Gruner, Chair, Department of Community Development and Social Work
4. Dr. Julian Hermida, Chair, Department of Law and Politics
5. Dr. Barbara Waterfall, Director of Social Work
6. Dr. Trevor Tchir, member at large
7. Dr. Henry Hornstein, member at large
8. Dr. Hari Luitel, member at large
9. Dr. Gerry Mahar, member at large

Humanities:

1. Dr. Warren Johnston, Faculty Chair
2. Dr. Michael DiSanto, Chair, Department of English and Film/Department of History and Philosophy
3. Dr. Celia Ross, Chair, Modern Languages
4. Dr. Edward Turgeon, Chair, Department of Music and Visual Art
5. Dr. Michael Graydon, Chair, Department of Sociology
6. Dr. Nicola Shaw, member at large
7. Professor Noni Boyle, member at large
8. Professor Tom O’Flanagan, member at large
9. Dr. Linda Burnett, member at large
10. Dr. Robert Rutherford, member at large
11. Dr. Vivian Jimenez-Estrada, member at large

Sciences:

1. Dr. Cheryl Reed-Elder, Faculty Chair
2. Dr. Laurie Bloomfield, Chair, Department of Psychology
3. Dr. Brandon Schamp, Chair, Department of Biology

4. Dr. William Osei, Chair, Department of Geography & Geology
5. Dr. Simon Xu, Chair, Department of Computer Science and Mathematics
6. Dr. Istvan Imre, member at large
7. Dr. Nairne Cameron, member at large
8. Dr. Yi Feng, member at large
9. Dr. Dwayne Keough, member at large

Students:

1. Pauline Danquah [AUSU]
2. Isobel Barker [AUSU]
3. Savannah Shaver [AUSU]
4. Quinn Meawasige [SASA]

Motion carried.

18.06.04.05 Senate Committee Membership 2018 – 19

➤ ***Moved (Reed-Elder/Danquah): that Senate approve the following Senate committee membership for the 2018 – 19 Senate year:***

Academic Planning and Priorities

Dr. Warren Johnston [HUMA]
 Professor Tom O’Flanagan [HUMA]
 Dr. Cheryl Reed-Elder [SCEN]
 Dr. Laurie Bloomfield [SCEN]
 [SOSC]
 [SOSC]
 Dr. Donna Rogers
 Asima Vezina
 David Marasco
 Pauline Danquah

Academic Regulations and Petitions

Dr. Isobel Molina [SCEN]
 Dr. Deborah Woodman [HUMA]
 [SOSC]
 David Marasco
 Shelley Mitchell
 Brenda Wanjiru

Academic Standards and Teaching & Learning

Dr. Paul Dupuis [SCEN]
 Dr. Vivian Jimenez-Estrada [HUMA]
 Dr. Aaron Gordon [SOSC]
 David Marasco

Marissa Ditoro

Academic and Technical Support Services

Dr. David Brodbeck [SCEN]
Dr. Edward Turgeon [HUMA]
Dr. Henry Hornstein [SOSC]
Danny Reid
Marissa Ditoro

Animal Care Committee

Dr. Laurie Bloomfield [SCEN]
Dr. Miguel Ruiz-Garcia [SCEN]
Dr. Istvan Imre [SCEN]
Dr. Jennifer Foote [SCEN]
Isobel Barker

Appeals Committee

Dr. George Townsend (alternate Dr. Laurie Bloomfield) [SCEN]
Dr. Nicola Shaw [HUMA]
[SOSC]
Adesola Anyaegbu
Savannah Shaver

Curriculum Committee

Dr. Jennifer Foote [SCEN]
Professor Noni Boyle [HUMA]
Dr. Hari Luitel [SOSC]
Dr. Donna Rogers
David Marasco
Lisl Schoner-Saunders
Savannah Shaver
Pauline Danquah

Research Ethics Board

Dr. Michael Graydon [HUMA]
Dr. David Brodbeck [SCEN]
Dr. Dwayne Keough [SCEN]

Scholarship Committee

Dr. Simon Xu [SCEN]
Dr. Robert Rutherford [HUMA]
Dr. Gerry Mahar [SOSC]
David Marasco
Brent Krmpotich

Nicole Muskaluk
Bev Teller

Senate Executive Committee

Dr. Cheryl Reed-Elder [SCEN]
Dr. Warren Johnston [HUMA]
[SOSC]
David Marasco
Dr. Donna Rogers
Asima Vezina

Student Support and Services Committee

Dr. Michael Graydon [HUMA]
Dr. Nairne Cameron [SCEN]
Dr. Trevor Tchir [SOSC]
David Marasco
Kassidy Armstrong

18.06.04.06 Academic Planning – FINA 18-month status report

- ***Moved (Ridout/Burnett): that after review and consideration, the Academic Planning and Priorities Committee of Senate recommends that the following 18-month Status Report relating to External Program Reviews, be approved by the Algoma University Senate: Fine Arts. [as submitted]***

Motion carried.

18.06.04.07 Academic Planning – GEOG 18-month status report

- ***Moved (Osei/Matthews): that after review and consideration, the Academic Planning and Priorities Committee of Senate recommends that the following 18-month Status Report relating to External Program Reviews, be approved by the Algoma University Senate: Geography. [as submitted]***

Motion carried.

18.06.04.08 Office of the Registrar – Spring Graduands 2018

- ***Moved (Danquah/Ridout): that Senate admit to their respective degrees in-course the students who have completed all the requirements of their respective degrees and that diplomas for the degrees be awarded at Spring Convocation 2018 for the conferring of degrees. [as submitted]***

Motion carried. (one abstention, D. Brodbeck)

18.06.04.09 Office of the Registrar – Certificates

- ***Moved (Hornstein/Cameron): that Senate approve the students who have completed the requirements of their respective certificates and that certificates be awarded at Spring Convocation 2018. [as submitted]***

Motion carried.

18.06.05 INFORMATION ITEMS (reports of committees)

18.06.05.01 Office of the Registrar – Convocation report

The Speaker presented the Convocation report.

18.06.05.02 COU Academic Colleague

Brodbeck presented the COU Academic Colleague report.

18.06.05.03 Senate Committee Annual Reports (2017-18)

The Chairs of Academic Planning and Priorities, Academic Regulations and Petitions, Academic and Technical Support, Academic Standards and Teaching & Learning, and the Curriculum Committee submitted their respective annual reports.

18.06.06 STANDING REPORTS

18.06.06.01 Board of Governors Representative

No report was submitted by the Board representative to Senate.

18.06.06.02 Executive Lead Research

Antunes provided a written report.

18.06.06.03 Dean's Report

The Dean provided an oral report.

18.06.06.04 President's Report

The President provided an oral report.

18.06.07 DISCUSSION AND QUESTION PERIOD

Rogers asked the Speaker to move in camera to discuss a matter in confidence.

➤ ***Moved (Matthews/Schamp): that Senate move in camera.***

Motion carried.

➤ ***Moved (Reed-Elder/Danquah): that Senate move out of camera.***

Motion carried.

The Speaker reminded Senate that the motion approved in camera should not be discussed as it is considered confidential.

➤ ***Moved (Reed-Elder/Danquah): that the motion approved in camera be approved in open session.***

Motion carried.

18.06.08 OTHER BUSINESS/NEW BUSINESS

None.

18.06.09 ANNOUNCEMENTS

The Speaker reminded Senate of the Investiture of the President and Vice-Chancellor on Friday, June 8 and Spring Convocation 2018 scheduled for Saturday, June 9.

18.06.10 ADJOURNMENT

➤ *Moved (Brodbeck/Schamp): that Senate adjourn*

Motion carried. (Senate adjourned at 3:00pm)