

**MINUTES OF SENATE
ALGOMA UNIVERSITY
Fifth Regular Meeting of 2012-2013
December 7, 2012**

Humanities Division

D. Innes, W. Johnston, T. O'Flanagan, A. Pinheiro, A. Ridout, C. Ross, R. Rutherford
(regrets: L. Burnett, M. DiSanto, R. Isard, W. Newbigging; absent: H. Webkamigad; on leave: A. Bondar, N. Boyle)

Social Sciences

G. Broad, R. Cameron, J. Clarke, N. Cruickshank, K. DeLuca, D. Galotta, S. Gruner, J. Hermida, D. Jackson, K. Kadiyala, P. Matthews, L. Turner, A. Vaillancourt, D. Woodman
(absent: N. Shaw)

Sciences

P. Antunes, L. Bloomfield, P. Dupuis (Speaker), J. Foote, M. Garcia-Ruiz, I. Imre, E. James, I. Molina, W. Osei, C. Reed-Elder, B. Schamp, S. Xu, C. Zhang
(regrets: D. Brodbeck, Y. Feng)

Other Members

E. Benton-Benai, T. Fabiano, K. Hernden, R. Linklater, D. Marasco (Secretary), R. Myers, A. Perlini, R. Rickard, D. Schantz, L. Williams
(regrets: J. Reid, R. Totime; absent: K. Drew, S. Kitts, H. McClure, A. Oluwatosin)

Guests

D. Boissoneau, M. Case, C. Denomme, H. Hornstein, M. Lajoie, H. Luitel, D. Kennedy, G. Mahar, J. Syrette

The Speaker called the meeting of Senate to order at 1:06pm. He asked for a moment of silence to honour the victims of the Montreal massacre. He added that universities should be places of tolerance, respect and knowledge.

12.12.01 APPROVAL OF THE AGENDA

Moved (Broad/Reed-Elder): that the agenda for the December 7 meeting of Senate be approved.

Motion carried.

12.12.02 APPROVAL OF THE MINUTES from the meeting of November 2, 2012

Moved (Brodbeck/Clarke): that Senate approve the minutes from the meeting of November 2, 2012.

Motion carried.

12.12.03 BUSINESS ARISING (for action or information)

12.12.03.01 Nominations for Honourary Degree, Senate Award, Distinguished Faculty

The Speaker asked for a motion to move 'in camera' to discuss the nominations.

Moved (Reed-Elder/Broad): that Senate move in camera.

Motion carried.

Moved (Reed-Elder/Broad): that Senate move out of camera.

Motion carried.

12.12.03.02 Academic Planning & Priorities – hiring priorities 2013

Moved (Reed-Elder/Marasco): that Senate adopt the recommendations from the Senate Committee on Academic Planning and Priorities regarding hiring priorities for the 2013 academic year.

Broad commented that many of the positions are in the Social Science division as enrolment growth has justified the priority rank. She added that there are three academic programs including Economics, Law & Justice and Political Science that are in desperate need of faculty hires. She recommended that if any additional resources became available for the next fiscal year, that administration consider these academic units.

Matthews asked what the rationale was for not recommending a hire in the four-year programs, specifically, the decision not to re-issue the CLTs to accommodate four-year programs. He added that it will become difficult to staff the upper courses otherwise.

Perlini re-iterated the rationale provided by the APPCOM committee.

Motion carried.

12.12.03.03 Curriculum Committee – Cross-listing Course Policy

Moved (Schamp/Reed-Elder): that Senate approve the Cross-listing Course Policy as submitted.

Marasco spoke to the motion indicating that at the last meeting, it was suggested that the policy be referred back to the committee to incorporate language regarding revisions to a cross-listed course and which academic department would be responsible for the changes. He added that the change was made inserting the following statement to the policy 'Cross-listed courses may only be revised by the originating department.'

In the case where two or more departments create a course(s) collaboratively, changes must be mutually agreed.'

Kennedy questioned the cross-listing of ANIS 3006/07 with JURI/POLI 3106/3107 adding that the learning outcomes and course objectives are difficult to achieve. She added that this year CESD 3216 was cross-listed with ANIS 3006, JURI/POLI 3106.

Marasco reported that the courses are cross-listed and anti-requisites are entrenched in the course calendar descriptions. CESD 3216 CESD and the Law is not a cross-listed course, rather, it was joint-enrolled with the consent of the two departments in question.

Moved (Benton-Benai/Osei): that the policy be referred back to the Curriculum Committee.

Motion carried.

12.11.04 DECISION ITEMS (for action)
12.11.04.01 Curriculum Committee – motions

Moved (Hermida/Schamp): that Senate approve the following foundation courses as submitted.

MATH 1101 Foundations of Mathematics

This course may be taken as a preparation for MATH1911. It is a pre-first year Foundations in Mathematics course. The course is directed at students who have not had success in mathematics at the secondary level as well as students for whom translation and/or transliteration of mathematics is difficult. All basic operations in the number sets of whole numbers, integers, fractions and real numbers as well as standard order of operations are covered. Perimeter, area and volume of simple plane figures and solids are calculated as an application of formulas. As well, algebraic operations, linear and quadratic equations are studied. Applications are used to help clarify language problems. The final grades for Math 1101 are recorded as pass/fail. A grade of 70% or more on all work submitted and an 80% attendance rate are required for a passing grade. Prerequisite: None Credits (3, credits are additive to degree requirements of 120) (lec 3, tut 1)

COSC 1101 Problem Solving Using Computing

This course will introduce students to analysis techniques, algorithms and programming for solving problems by use of a digital computer. The course is suitable for students with no programming background. Python programming language will be used to support learning of best programming practices and concepts. Students will become familiar with variables, variable declarations, basic input and output, decisions, functions and loop constructs, among other topics necessary to solve problems using computer programs. The course will conclude with a general introduction to data structures. Students having already completed COSC 1046 are ineligible to earn a credit in this course. Students majoring in Computer Science may only use this course to satisfy their degree requirements for a general elective. (lec 3) (lab 1) (3 cr)

UNFP 1101 University Foundations I

This course is designed to build foundational academic skills to enhance student success in a university environment. Students will participate in learning communities in which they will build academic literacy and personal academic success strategies. (Pre-requisites: none (lec 3, sem 2) (3 credits)

UNFP 1102 University Foundations II

This course is designed to build foundational academic skills to enhance student success in a university environment. Students will participate in learning communities in which they will build academic literacy and personal academic success strategies. University Foundations II explores topics introduced in University Foundations I in further depth and focuses on reinforcement and application of academic skills. University Foundations II should be taken concurrently with University Foundations I. (Pre-requisites: none (lec 3, sem 2) (3 credits)

While there was support for the foundation courses in principle, there was concern with respect to the number of foundation courses that should be accommodated by academic programs. Some argued that allowance for all the foundation courses as part of the elective credits could undermine the integrity of a program. It was suggested that the motion be split and that Senate deal with the courses individually.

During the discussion, it was also noted that operational issues needed to be addressed, for example, assessment tools. It was noted that Senate was amenable to these tools to acclimate students using standardized and valid testing.

In support of the university foundation courses, Hermida stated that the courses (UNFP) are similar to other university foundation courses but not identical.

Moved (Reed-Elder/Ridout): that Senate consider each course submitted by the Curriculum Committee on an individual basis.

Motion defeated.

There was also concern regarding where the courses (UNFP) would be housed and who would take ownership of the courses in an effort to maintain academic quality. The courses were in question with respect to the level of academic rigour. Also, it was questioned as to why the courses were given credit – the response from the Curriculum Committee was that the rationale provided by the developers indicated evidence of academic standards.

It was made clear that in order for the foundation program to succeed, there must be an effective method of assessment in order to differentiate the academic needs of the students in question.

Motion carried.

Moved (Johnston/Rutherford): that Senate approve the following new courses as submitted by the Department of History and Philosophy:

HIST 2026 Canadian History: Pre-Confederation

This course will examine the historical developments in Canada from contact to Confederation. Students may not retain credit for both HIST 1406 and HIST 2026. (lec 2, tut 1) 3 cr

HIST 2027 Canadian History: Post Confederation

This course will examine the political, economic and social developments in Canada from Confederation to the present. Students may not retain credit for both HIST 1407 and HIST 2027 (lec 2, tut 1) 3 cr

HIST 3407 Topics in Military History

This course offers students an in-depth examination of the full range of Military History from the Classical period, through the Medieval Wars, Colonial Wars, and the World Wars, to the NATO and United Nations conflicts of the present era. The lectures and readings are designed to introduce students to the various approaches to the study of Military History and students will enhance their understanding of the ways in which historians have confronted problems in Military History from the earliest times to the present. (lec 3) 3 cr

HIST 3596 Social History of Canada Before World War I: Selected Topics

This course will examine the numerous strands that make up the Canadian social fabric up to World War I. Included will be the structure of society, the institutions, and the responses to both industrialization and urbanization. Students may not retain credit for more than one of HIST 2596, 3206, and 3596. (lec 2, tut 1) 3 cr

HIST 3597 Canadian Social History in the Twentieth Century: Selected Topics

This course will examine the transformation of Canadian society in the twentieth century. Among the topics to be considered may be the impact of massive immigration, the growth of labour organizations, the emergence of reform movements in the reaction to industrial capitalism and urban dislocation, the prohibition movement, the social welfare state, agrarianism, and the women's movement. Students may not retain credit for more than one of HIST 2597, 3207, and 3597. (lec 2, tut 1) 3 cr

Motion carried.

Moved (Johnston/Schamp): that Senate approve the following program revision to the general Bachelor of Arts degree in History as follows:

From:

First Year

- 6 credits from HIST 1106/07*, 1206/07*, 1406/07*
- 24 additional credits of which 6 credits must be from Group I (Humanities) and 6 credits from Group III (Sciences)

Second & Third Years

- 3 credits from HIST/PHIL 2006, HIST 2996 or 3006
- 6 credits in HIST, 2000 series
- 6 credits in HIST, 3000 series
- 15 additional credits in HIST 2000 and/or 3000 series
- 30 elective credits

To:

First Year

- HIST 1206/07*
- 24 additional credits of which 6 credits must be from Group I (Humanities) and 6 credits from Group III (Sciences)

Second & Third Years

- 3 credits from HIST/PHIL 2006, HIST 2996 or 3006
- HIST 2026/2027
- 6 credits in HIST, 2000 series
- 6 credits in HIST, 3000 series
- 9 additional credits in HIST 2000 and/or 3000 series
- 30 elective credits

*minimum grade of 60% required.

Motion carried.

Moved (Johnston/Marasco): that Senate approve the following program revision to the combined general Bachelor of Arts degree in History as follows:

From:

First Year

- HIST 1106/07*, 1206/07*, 1406/07*

Second & Third Years

- 3 credits from HIST/PHIL 2006, HIST 2996 or 3006
- 6 credits in HIST, 2000 series
- 6 credits in HIST, 3000 series
- 9 additional credits in HIST 2000 and/or 3000 series

To:

First Year

- HIST 1206/07*

Second & Third Years

- 3 credits from HIST/PHIL 2006, HIST 2996 or 3006
- HIST 2026/2027
- 6 credits in HIST, 2000 series
- 6 credits in HIST, 3000 series
- 3 additional credits in HIST 2000 and/or 3000 series

*minimum grade of 60% required

Motion carried.

Moved (Perlini/Clarke): that Senate approve the following transition courses to be offered during the 2013W term including ADMN 1016, 1126, ECON 1006, ENGL 1101, MATH 1911 and COSC 1046.

Motion carried.

Moved (Broad/Galotta): that Senate be extended until 3:30pm.

Motion carried.

12.12.04.02 Curriculum Committee - Human Development Studies minor

Moved (Woodman/Williams): that Senate approve the minor in Human Development Studies as submitted.

Rationale:

The Minor will provide the opportunity for students to study a range of areas and issues in human development, from a range of perspectives. It could be used to provide a basic understanding of some human developmental issues that would be relevant to those who wish to work with children, youth, or families in fields such as education, psychology, sociology, family law, social work, music education, communications, and speech pathology. This minor could appeal to students from any discipline, and also to students who are Early Childhood Education transfer students.

Description of the Minor:

The minor would require 24 credits from a list of eligible courses:

*ENGL 2136 Children's Literature I
ENGL 2137 Children's Literature II
MUSC 2255 Elementary School Music I
MUSC 3255 Elementary School Music II
PSYC 2006 Childhood Development
PSYC 2007 Adolescence, Adulthood and Later Life
PSYC 2017 Developmental Disorders in Childhood and Adolescence
PSYC 2406 Introduction to the Study of Personality
PSYC 3707 Language
PSYC 3906 Special Topics in Psychology I (if topic is approved for the minor)
SOC 2006 The Child and Society
SOC 2007 The Adolescent and Society
SOC 2296 Sociology of Education Issues
SOC 3817 Sociology of Aging
SOC 3636 The Social Making of Sexuality
SOC 3706 The Contemporary Marriage and Family
SOC 3906 Selected Topics I (if topic is approved for the minor)
SWRK3806 Family and Child Welfare
JUR13606: Legal Regulation of Parent-Child Relationships*

Requirements:

The courses selected by a student must include at least 18 credits that are not in the student's major area of study. Prerequisites for courses must be honoured or permission must be granted by the instructor.

Motion carried.

12.12.04.03 Curriculum Committee – course roster fall/winter 2013 – 14

Moved (Perlini/Cameron): that Senate approve the course roster for the fall/winter 2013 – 14 academic terms as submitted.

Marasco spoke to the motion.

Motion carried.

12.12.04.04 Academic Regulations and Petitions – agreement with CESD/Seneca

Moved (Broad/Gruner): that Senate approve the exceptional transfer agreement between Algoma University and Seneca College as submitted.

Gruner spoke to the motion which provides for a partnership between Algoma University and Seneca College, specifically, students who graduate from the Social Service Worker – Immigrants and Refugee diploma

program transferring to the CESD/CDEV program at Algoma. She added that a strong relationship has been developed between the respective departments moving forward with the transfer agreement. She thanked the work of the Registrar, College Outreach and Support Officer, and members of her department in providing for the agreement.

Motion carried.

12.12.05 Information Items (reports of committees)

Rickard questioned why APC's report to Senate is not reported by an Anishinaabe representative from APC, and questioned how the APC representative from Senate is selected.

Reed-Elder explained that the APC representative to Senate is currently Sherri Kitts from Garden River, (who was not present due to illness) and, that as the APC representative on Senate, Sherri is responsible for reporting back to APC, not reporting to Senate. It is Senate's representative on APC who reports back to Senate.

Kennedy asked why the representative from Senate is not nominated and elected by Senate. Dupuis explained that, as per the AU Board of Governors' By-laws, the representative on APC is (ex officio) the Speaker of Senate or his/her designate, and that the position is non-voting.

Myers added that APC is not a committee of Senate: it is a committee of the Board and therefore, the Board determines the composition of APC. APC receives nominations (or names, in the case of the ex officio members) and sends them to the Board. The Board of Governors has a policy that the names come to the Nominating and Governing Committee to vet.

Moved (Galotta/Reed-Elder): that Senate be extended an additional 15 minutes.

Motion carried.

12.12.06 STANDING REPORTS

12.12.06.01 Board of Governors Representative

Professor Galotta submitted a written report.

12.12.06.02 Dean's Report

The Dean submitted a written report.

12.12.06.03 President's Report

The President informed Senate of the following:

- The Social Media Policy has been approved by the Board of Governors and is now available on the university web site.
- The new Algoma University web site is scheduled to be launched on December 19.
- The budget process will begin early in January based on estimates.

12.12.07 DISCUSSION AND QUESTION PERIOD

None.

12.12.08 OTHER BUSINESS/NEW BUSINESS

None.

12.12.09 ADJOURNMENT

Moved (Clarke/Reed-Elder): that Senate adjourn.

Motion carried. (Senate adjourned at 4:00pm)