# MINUTES OF SENATE ALGOMA UNIVERSITY Tenth Regular Meeting of 2015-2016 June 3, 2016

# **Humanities Division**

M. DiSanto (Speaker), R. Gaywish, T. O'Flanagan, A. Pinheiro, A. Ridout, C. Ross, R. Rutherdale, E. Turgeon

# **Social Sciences**

G. Broad, R. Cameron, J. Clarke, C. Denomme, D. Galotta, V. Jimenez-Estrada, (regrets: H. Luitel, T. Tchir; absent: J. Hermida)

# Sciences

L. Bloomfield, G. Davies, P. Dupuis, J. Foote, M. Garcia-Ruiz, I. Imre, I. Molina, W. Osei (regrets: C. Zhang)

# **Other Members**

B. Asghar, C. Chamberlin, G. Dusanjh, M. Lajoie, D. Marasco (Secretary), R. McCutcheon, E. Otten (regrets: M. Case, P. Dingle, D. Friyia, R. Isard, C. Langille; absent: R. Commanda, D. Boissoneau)

# Guests

P. Antunes, D. Elmore, M. Graydon, W. Johnston, K. Hernden, C. Hiller, H. Hornstein, C. Reed-Elder

The Speaker called the meeting of Senate to order at 1:02pm.

# 16.06.01 APPROVAL OF THE AGENDA

# > Moved (Lajoie/Cameron): that the agenda for the June meeting of Senate be approved.

Motion carried.

The Speaker asked Senate for a motion to extend the meeting until 3:30pm due to the robust agenda to be considered.

# Moved (Galotta/Dupuis): that Senate be extended until 3:30pm.

Motion carried.

# 16.06.02 APPROVAL OF THE MINUTES from the meeting of May 6, 2016

# > Moved (Lajoie/Bloomfield): that Senate approve the minutes from the meeting of May 6, 2016.

Motion carried.

# 16.06.03BUSINESS ARISING (for action or information)16.06.03.01Speaker, Deputy Speaker of Senate, 2016 – 17

# Moved (Galotta/Ridout): that Senate approve Dr. Michael DiSanto as Speaker of Senate, and Dr. Laurie Bloomfield, as Deputy Speaker of Senate for the 2016 – 17 Senate year.

The Speaker and Deputy Speaker recused themselves from the meeting handing over the speakership to the Secretary of Senate.

Motion carried.

# 16.06.03.02 Division, Department Chair, 2016 – 17

- Moved (Dupuis/R. Cameron): that Senate approve the following Chairs of their respective divisions for the 2016 – 17 Senate year:
- Dr. Celia Ross, Humanities Division
- Dr. Neil Cruickshank, Social Science Division
- Dr. Cheryl Reed-Elder, Science Division

## Motion carried.

- Moved (Jimenez-Estrada/Clarke): that Senate approve the following Chairs of their respective departments for the 2016 17 Senate year:
- Professor Cathy Denomme (Department of Business and Economics)
- Dr. Sheila Gruner (Department of Community Development and Social Work)
- Dr. Julian Hermida (Department of Law and Politics)
- Dr. Deborah Woodman (Department of Sociology)
- Dr. Rainey Gaywish (Department of Modern Languages)
- Dr. Robert Rutherdale (Department of History/Philosophy)
- Dr. Laurie Bloomfield (Department of Psychology)
- Dr. Istvan Imre (Department of Biology)
- Dr. Simon Xu (Department of Computer Science/Mathematics)
- Dr. William Osei (Department of Geography)

## Motion carried.

# 16.06.03.03 Senate membership 2016 – 17

Moved (Clarke/Marasco): that Senate approve the following Senate membership for the 2016 – 17 Senate year:

## Social Sciences:

- 1. Dr. Neil Cruickshank, Chair of the division
- 2. Professor Cathy Denomme, Chair, Department of Business and Economics
- 3. Dr. Sheila Gruner, Chair, Department of Community Development and Social Work
- 4. Dr. Julian Hermida, Chair, Department of Law and Politics
- 5. Dr. Deborah Woodman, Chair, Department of Sociology
- 6. Dr. Henry Hornstein, member at large
- 7. Dr. Hari Luitel, member at large
- 8. Dr. Vivian Jimenez-Estrada, member at large

9. Dr. Barbara Waterfall, Director of Social Work

## Humanities:

- 1. Dr. Celia Ross, Chair of the division
- 2. Dr. Michael DiSanto
- 3. Dr. Warren Johnston, designate of the Department Chair (History)
- 4. Dr. Rainey Gaywish, Chair, Modern Languages
- 5. Professor Andrea Pinheiro
- 6. Dr. Edward Turgeon
- 7. Dr. Linda Burnett
- 8. Professor Tom O'Flanagan
- 9. Dr. Alice Ridout

## Sciences:

- 1. Dr. Cheryl Reed-Elder, Chair of the division
- 2. Dr. Laurie Bloomfield, Chair, Department of Psychology
- 3. Dr. Istvan Imre, Chair, Department of Biology
- 4. Dr. William Osei, Chair, Department of Geography
- 5. Dr. Simon Xu, Chair, Department of Computer Science and Mathematics
- 6. Dr. Pedro Antunes, member at large
- 7. Dr. Chunhua Zhang, member at large
- 8. Dr. George Townsend, member at large
- 9. Dr. Edna James, member at large

## Motion carried.

Moved (Davies/Jimenez-Estrada): that Senate approve Tiffany Gallivan (Meaghan Kent – alternate) as a member of Senate representing the Algoma University Support Staff (AUSS) for the 2016 – 17 Senate year.

Motion carried.

Moved (Jimenez-Estrada/Otten): that Senate approve Amanda Sayers as a member of Senate representing the Shingwauk Aboriginal Students' Association for the 2016 – 17 Senate year.

Motion carried.

16.06.03.04 Senate Committee Membership, 2016 – 17

Moved (Marasco/McCutcheon): that Senate approve the following Senate committee membership for the 2016 – 17 Senate year:

Academic Planning and Priorities Dr. Neil Cruickshank Dr. Celia Ross Dr. Cheryl Reed-Elder Dr. Richard McCutcheon David Marasco

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Academic Regulations and Petitions Dr. Deborah Woodman Dr. Linda Burnett (16F), Dr. Warren Johnston (17W) Dr. George Townsend David Marasco Shelley Mitchell Academic Standards and Teaching & Learning Dr. Vivian Jimenez-Estrada Dr. Linda Burnett Dr. Pedro Antunes David Marasco

Academic and Technical Support Services Dr. Henry Hornstein (16F), Dr. Rose Cameron (17W) Dr. Edward Turgeon Dr. David Brodbeck Ken Hernden Danny Reid

### Animal Care Committee

Dr. Laurie Bloomfield Dr. Jennifer Foote Dr. Salimur Choudhury

## Appeals Committee

Dr. Henry Hornstein Dr. Robert Rutherdale Dr. George Townsend Dr. Miguel Garcia-Ruiz Dr. Aaron Gordon (alternate)

#### Curriculum Committee

Dr. Aaron Gordon Professor Noni Boyle Dr. Chunhua Zhang Dr. Richard McCutcheon David Marasco Ken Hernden (non-voting)

## Research Ethics Board

- Dr. Michael Graydon Dr. Vivian Jimenez-Estrada Dr. Trevor Tchir Dr. Alice Ridout
- Dr. Miguel Garcia-Ruiz
- Dr. Chunhua Zhang

#### Scholarship Committee

Dr. Gerry Mahar Dr. Robert Rutherdale Dr. Istvan Imre David Marasco Sean Dwyer Judy Syrette Brent Krmpotich Aliisa Witty Bev Teller

#### Senate Executive Committee

Dr. Neil Cruickshank Dr. Celia Ross Dr. Cheryl Reed-Elder Dr. Michael DiSanto Dr. Laurie Bloomfield David Marasco Dr. Richard McCutcheon

# 16.06.03.05 Senate Representative to the Board of Governors

The Speaker informed Senate that two nominations for the position of Senate representative to the Board of Governors effective July 1, 2016 (3-year term) have been received. Both Drs. Antunes and Woodman have expressed interest – a secret ballot election was held.

# Moved (Davies/Lajoie): that Senate approve Dr. Pedro Antunes as the Senate Representative to the Board of Governors for a three-year term effective July 1, 2016.

Motion carried.

# 16.06.03.06 Senate Executive – Senate Bylaw Committee

In light of the extension of the AU Senate Bylaws sunset clause until April 30, 2017, the Speaker discussed membership on the bylaws committee. It was decided that it was best to call for nominations during regular quorum meetings. The Speaker will call for nominations at the September 2016 meeting of Senate.

# 16.06.03.07 Academic Planning and Priorities – Five-year Academic Plan, 2016 – 21

# Moved (Dupuis/Galotta): that Senate approve the Algoma University Five-Year Academic Plan 2016 – 2021.

McCutcheon thanked members of the Academic Planning and Priorities committee who had participated during the planning process and identified the consultation process – all members of the committee spoke in support of the plan.

Marasco spoke in favour of the plan adding a correction to the text, on page 10, third bullet, should read 'investigate the merger of the departments of English and History'.

Senators discussed the plan with supportive comments, and suggestions moving forward. Some members were concerned that although the plan emphasizes experiential learning, administration recently declared an administrative position in the CESD department redundant. The position directly works with facilitating experiential learning in the department.

Motion carried. (abstentions: Broad, Denomme, Jimenez-Estrada)

16.06.03.08 Algoma University Strategic Plan, 2016 – 21

Moved (Molina/Jimenez-Estrada): that Senate approve the Algoma University Strategic Plan, 2016 – 2021.

Motion carried.

# 16.06.04 DECISION ITEMS (for action) 16.06.04.01 Curriculum Committee – exceptional transfer credit agreements

# Moved (Marasco/Foote): that Senate approve the following exceptional agreements to the Bachelor of Science degrees in Biology:

Sault College to Biology Pathways

Natural Environment Technician – 2 year Diploma (exceptional)

Summary – BSC3.BIOL at Algoma (90 credits) Transfer students would receive: 21 credits, electives 6 credits of 1000 level Science Electives 3 credits BIOL 3456 transferred 3 credits BIOL 3396 transferred 9 credits BIOL 3000 transferred \* This constitutes 42 of the required 90 credits

Summary – BSC4.BIOL at Algoma (120 credits) Transfer students would receive: 27 credits, electives 6 credits of 1000 level Science Electives 3 credits BIOL 3396 transferred 3 credits BIOL 3456 transferred 6 credits BIOL 3000 transferred 3 credits BIOL 4016 transferred \* This constitutes 48 of the required 120 credits

## Forest Conservation – 2 year Diploma (exceptional)

Summary – BSC3.BIOL at Algoma (90 credits) Transfer students would receive: 21credits. electives 6 credits of 1000 level Science Electives 3 credits BIOL 2127 transferred 6 credits BIOL 3000 transferred 3 credits BIOL 3456 transferred \* This constitutes 39 of the required 90 credits

Summary – BSC4.BIOL at Algoma (120 credits) Transfer students would receive: 27 credits, electives 6 credits of 1000 level Science Electives 3 credits BIOL 2127 transferred 6 credits BIOL 3000 transferred

3credits BIOL 3456 transferred 3 credits BIOL 4016 transferred \*This constitutes 48 of the required 120 credits

## Fleming College to Biology Pathways

### Fish and Wildlife Technician – 2 year Diploma, Co-op option (exceptional)

Summary (non-co-op) – BSC3.BIOL at Algoma (90 credits) Transfer students would receive: 21 credits, electives 3 credits 1000 level Group III 6 credits BIOL 2000 transferred 3 credits BIOL 2706 transferred 3 credits BIOL 3396 transferred 3 credits BIOL 4306 transferred 3 credits BIOL 3456 transferred \* This constitutes 42 of the required 90 credits

Summary – BSC4.BIOL at Algoma (120 credits) Transfer students would receive: 27 credits, electives 3 credits 1000 level Group III 6 credits BIOL 2000 transferred 3 credits BIOL 2706 transferred 3 credits BIOL 3396 transferred 3 credits BIOL 4306 transferred 3 credits BIOL 3456 transferred \* This constitutes 48 of the required 120 credits

### Forestry Technician – 2 year Diploma, Co-op option (exceptional)

Summary – BSC3.BIOL at Algoma (90 credits) Transfer students would receive: 21 credits, electives 6 credits 1000 level Group III 6 credits BIOL 2000 transferred 3 credits BIOL 3996 transferred 3 credits BIOL 4016 transferred 3 credits of BIOL 3456 transferred \* This constitutes 42 of the required 120 credits

Summary – BSC4.BIOL at Algoma (120 credits) Transfer students would receive: 27 credits, electives 6 credits 1000 level Group III 6 credits BIOL 2000 transferred 3 credits BIOL 3396 transferred 3 credits BIOL 4016 transferred 3 credits of BIOL 3456 transferred \* This constitutes 48 of the required 120 credits

Marasco informed Senate of the difference between exceptional articulation agreements and approved agreements within our current transfer credit framework. He thanked the Departments of Biology and Geography for their work on the initiatives.

Motion carried.

# Moved (Osei/McCutcheon): that Senate approve the following exceptional agreements to the general Bachelor of Arts in Geography:

Fleming College to Geography Pathways

Ecosystem Management Technician – 2 year Diploma (exceptional)

Summary – BA3.GEOG at Algoma (90 credits) Transfer students would receive: 27 credits, electives GEOG 1026 GEOG 2016 GEOG 3016 GEOG 3056 GEOG 3096 GEOG 3115 \* This constitutes 48 of the required 90 credits Environmental Technician – 2 year Diploma (exceptional)

Summary – BA3.GEOG at Algoma (90 credits) Transfer students would receive: 33 credits, electives GEOG 9200 (15 credits) GEOG 2016 GEOG 3056 \* This constitutes 54 of the required 90 credits

## Ecosystem Management Technology – 3 year Diploma (exceptional)

Summary – BA3.GEOG at Algoma (90 credits) Transfer students would receive: 27 credits, electives GEOG 9200 (6 credits) GEOG 9301 GEOG 1026 GEOG 2016 GEOG 3016 GEOG 3056 GEOG 3096 GEOG 3115 GEOG 3307 \*This constitutes 60 of the required 90 credits

## Environmental Technology – 3 year Diploma (exceptional)

Summary – BA3.GEOG at Algoma (90 credits) Transfer students would receive: 33 credits, electives GEOG 9200 (15 credits) GEOG 2016 GEOG 3016 GEOG 3056 GEOG 9301 \* This constitutes 60 of the required 90 credits

Motion carried.

16.06.04.02 APPCOM – motions to suspend FREN, MATH programs

Moved (Lajoie/Galotta): that Senate accept the recommendation from the Academic Planning and Priorities Committee and the Department of Computer Science and Mathematics that the following degree programs at Algoma University be suspended and banked effective immediately:

- Three-year Bachelor of Arts in Mathematics (BA3.MATH)
- Three-year Bachelor of Science in Mathematics (BSC3.MATH)

## Rationale:

In forwarding the motion, Academic Planning reviewed program viability which included a variety of criterion and key components to measure program sustainability. The decision was based on a broad range of factors relating to the benefit of a program for students, the institution, program quality and the community served by Algoma University. The criterion included student demand, labor market demand, FTE, graduation rate, admission data, and projected impact on current students.

Changing demographics and student demand have negatively impacted the Mathematics program, and have harmed the quality of the students' educational experience. The committee's decision was informed by academic principles and our commitment to reshape the institution into one that is sustainable and recognized as a University of excellent quality. The suspension of Mathematics as a degree program will still allow the academic unit to service other programs as well as to sustain a minor in the discipline. The program suspension should strengthen the profile of Mathematics courses servicing a broad range of academic programs.

The motion recommends the 'suspension' of the degree programs. Should there be a need to reinstate the degrees, the University can do so very easily. In contrast, were the degree to be eliminated, and the need for it arose later, the University would be required to go through the entire proposal process for a new degree.

Davies spoke to the motion.

Motion carried. (no vote: Osei, abstention: Otten)

- Moved (Ross/Marasco): that Senate accept the recommendation from the Academic Planning and Priorities Committee and the Department of Modern Languages that the following degree program at Algoma University be suspended and banked effective immediately:
  - Three-year Bachelor of Arts in French (BA3.FREN)

## Rationale:

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In forwarding the motion, Academic Planning reviewed program viability which included a variety of criterion and key components to measure program sustainability. The decision was based on a broad range of factors relating to the benefit of a program for students, the institution, program quality and the community served by Algoma University. The criterion included student demand, labor market demand, FTE, graduation rate, admission data, and projected impact on current students.

Changing demographics and student demand have negatively impacted the French program, and have harmed the quality of the students' educational experience. The committee's decision was informed by academic principles and our commitment to reshape the institution into one that is sustainable and recognized as a University of excellent quality. The suspension of French as a degree program will still allow the academic unit to service other programs as well as to sustain a minor in the discipline. The program suspension should strengthen the profile of French courses servicing a broad range of academic programs.

The motion recommends the 'suspension' of the degree programs. Should there be a need to reinstate the degrees, the University can do so very easily. In contrast, were the degree to be eliminated, and the need for it arose later, the University would be required to go through the entire proposal process for a new degree.

#### Rationale for banking the French major

## Enrolment

Student numbers have always been on the low side in the French program. The following chart gives recent enrolments:

	2008	2009	2010	2011	2012	2013	2014	2015
FTE per 3 cr	189	179	133	162	135	149	103	97
% total AU FTE	2.2	1.9	1.3	1.5	1	1	.7	.7
Grads single/double	4/1	3/0	4/0	4/2	2/1	2/0	2/4	
Majors single/double	18/6	18/3	11/3	9/2	12/1	12/1	10/0	11/0

Last year saw a sharp decline in the number of entering students declaring a major in French. To our knowledge, only one student from the 2015-2016 first-year class is continuing on to major in French.

In the past, most students majoring in French intended to go on to a Faculty of Education. Today, students perceive that there are practically no openings in education, although it does remain true that School Boards are still searching for teachers qualified to instruct in immersion schools or to teach core French.

Given that French is taught at nearly all Ontario universities, and that wide-spread use of French and an excellent French program characterizes Laurentian University, it is very difficult to attract higher numbers of students to Algoma to study French.

Some of our students minoring in French do intend to use their language skills in the work world. Although in Canada this usually confers a very real employment advantage, so far this has not driven significant enrolment on campus.

Some international students are interested in studying Canada's other official language. Usually they take the Introductory French, but then their progress stops, as our Intermediate French course has been regularly cancelled due to low enrolment.

### French courses at Algoma

French courses at Algoma fall into two categories:

- (a) 'remedial' language courses, covering the content of high school French. These do not count towards a major or a minor. This is universal practice in Ontario universities. Our courses are: FREN 1021/1022 <u>Introductory French I/II</u>, and FREN 2021/22 <u>Intermediate French I/II</u>
- (b) Language and literature courses that count towards a major or a minor in French. To respond to student interest, our program has been shifting towards an emphasis on language-related courses. Our second and third year literature courses are now distinctly under-enrolled (six or fewer students).

### **Staffing**

Since the start of the 1980s, Algoma University has only had one full-time faculty member in French, due largely to the low enrolment numbers. Prior to 2000, we had at least one sessional faculty in this region fully qualified to teach upper-year courses in the major. Since 2010, this has not been the case. Recent and current graduates have taken 30 of the 36 credits in the degree from the same faculty member.

### Why eliminate the major?

Eliminating the major is seen as one way of strengthening the program. The program will be redesigned to focus on language competency. All courses will be taught according to the levels of language learning outlined in the European Common Framework.

The intent is to promote this series of language courses throughout the university, including through career advising, to all students looking to enhance their job-readiness. The series will feature as seamless a progression as possible from absolute beginner through to

a work-ready mastery of the language, spoken and written. Courses will include culture, reflections on contemporary social realities, and work-related skills.

Once we have a series of courses structured and marketed, hopefully we will stop having to cancel key courses in the series (such as Intermediate French). When these courses are sure to be offered, we can then test incoming students and stream them appropriately. It is the Department's intention to create an exit test to determine students' proficiency, and to create an official recognition of this proficiency.

#### **General reflections**

All students already registered as majors will be able to graduate in the usual timely manner, as literature courses will be phased out gradually.

The Department hopes to be able to attract a good number of sessional instructors to assist in delivering the various language courses.

It is also the Department's intention to cycle courses so that students can take enough courses to qualify at Faculties of Education to teach at the intermediate-senior level.

The banking of the 'major' will not lead to significant reductions in the number of credits offered per year. It should, however, result in a more focused program that students will perceive as a quality option to complement their other studies.

#### Suspension Plan:

- Immediate stop to admitting students to the suspended programs effective fall 2016 cycle;
- Charge impacted academic units with developing a plan so that the students currently in the system can meet the requirements of their respective program and within a reasonable timeline;
- Identify the students who are impacted, and develop a structured advising plan;
- Identify the impact on the current faculty in the academic units affected.

## Ross spoke to the motion.

Motion carried. (no vote: Osei, abstention: Otten)

## 16.05.04.03 Office of the Registrar – Spring Graduands 2016

## Moved (Marasco/McCutcheon): that Senate admit to their respective degrees in-course the following students who have completed all the requirements of their respective degrees and that diplomas for the degrees be awarded at Spring Convocation 2016 for the conferring of degrees.

#### **Bachelor of Arts (Honours)**

Akiwenzie, Cheristy	Law and Justice		
Alafifi, Anwar	Finance and Economics		
Alafifi, Majd	Finance and Economics		
Alahdal, Mohammed	Finance and Economics		
Alanazi, Mansour	Finance and Economics		
Alburaymi, Meshari	Finance and Economics		
Algarni, Fahd	Law and Justice		
Algassem, Abdullah	Finance and Economics		
Alhenaki, Faisal	Finance and Economics		
Alhumaid, Jaber	Finance and Economics		
Aljarbou, Thamer	Finance and Economics		
Aljasser, Abdullah	Finance and Economics		
Alkahtani, Mohammed	Finance and Economics		
Alkhalaf, Osama	Finance and Economics		
Almarwani, Majed	Finance and Economics		
Almashwali, Fares	Finance and Economics		
Almurays, Musaad	Finance and Economics		

Alsahla, Nasser Awuor, Brian Ayaad, Farah\* Bajaber, Ahmed Beach, Laura\* Bin Dhaben, Ammar Bondarenko, Katherine Borutski, Lyssa Brandeau, Elizabeth\* Burrell, Tara-Leigh\* Comery, Mekaela\* Culina, Ashlie\* Downie, Connor Grupp, Sarah\* Heyde, Deanna Hunt, Selina\* Hussey, lan Hutchinson, Hilary Jarvis, Robert Komsa, Kelsey-Tee\* Krishka, Donald Labelle, Kaili Madouni, Hosamaldin Manners, Carlie\* Masse, Mandy-Jean\* McDougall, Kassidy\* Meyers, Christina\* Opala, Meggie\* Perron, Celine Politano, Kasey Pottekkat, Kaitlyn Riching, Deanna\* Rowlinson, Ian\* Scarpino, Daniel\* Smith, Riley\* Strawbridge, Kristal Towell, Lauren\* Townsend, Katelyn\* Turco, Kailey Turda, Adela\* Turnbull, Sydney\* Yablonski, Matthew\* Yusuf, Baffa

#### **Bachelor of Arts (four-year)**

Albashr, Reem Almutairi, Ibrahim Alshahrani, Mohammad Boissoneau, Paige Commanda, Rebecca Khafaji, Majed MacDonald, Jamie Pawson, Jessica\* Waddell, Chelsey-Ann Waddell, Lyndsay-Lee

#### **Bachelor of Fine Arts**

Jolin, Taylor

Worrell, Grace

Finance and Economics Law and Justice Community Economic and Social Development **Finance and Economics** Sociology Law and Justice English Psychology History Sociology Psychology Psychology Geography Psychology **Community Economic and Social Development Community Economic and Social Development** Law and Justice Law and Justice Sociology English History History **Finance and Economics** History Law and Justice Psychology Psychology Law and Justice Law and Justice Sociology Sociology Psychology History/Law and Justice Sociology History/Political Science **Community Economic and Social Development** Sociology Psychology/Sociology Sociology **Community Economic and Social Development** English

Finance and Economics Finance and Economics Finance and Economics Psychology Sociology Finance and Economics English Psychology Psychology Psychology

English/History

**Finance and Economics** 

Fine Arts Fine Arts

#### **Bachelor of Arts (General)**

Aceti-Alimena, Henrietta Azeem, Abdul Brinskelle, Aaron Buck, Amanda Cao, Hao Chambers, Jessica Chaput, Daniel Chen, Xin Ciupka, Kenneth\* Cright, Keesha Dersch, Malene Esquimaux, Janet\* Fizzell, Jessica\* Gapp, Emily Greco, Michael Greco, Madison Hewgill, Steven Huang, Yuelin Huckson, Sarah Isaacs, Latasha\* Jalak, Pamela Kagaya, Moe\* Kline, Mary\* Langlais, Taylor Laramey, Makayla Li, Zhenfei Littlejohn, Victoria Ma, Liang MacIsaac, Ashley Mack, Christopher MacMillan, Elizabeth Meng, Fanye Moore, Leo Mornix, David Narvaez, Juan Ottaviani, Sandra Owl, Patricia Riley, Keithera Roberts, Natalee Romano, Nicole Sacchetta, Micheal Sdao, Kayla Silveri, Anthony Skyum, Meghan\* Smith, Mercedez\* Solomon, Arlene Spina, Tayler Syrette, Joel\* Ugwudioha, Chinwe Vaes, Monica\* Wilkins Noel, Felicia-Lynn Wu, Qun\* Yoshida, Akihiro Yu, Xuezhi Zorzit, Colin\*

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Accounting **Economics** History Mathematics **Economics** French French/Psychology **Economics Community Development** Psychology Psychology **Community Development** Psychology French Sociology French History Economics French **Community Development Political Science** Psychology English/French Psychology Anishinaabemowin Economics Economics **Economics** Psychology Music **Community Economic and Social Development** Economics Music Sociology Music Accounting **Community Development** Anishinaabemowin Psychology Mathematics Music English Accounting History/Law and Justice Music Anishinaabemowin Mathematics Anishinaabemowin/Music Accounting Fine Arts **Community Development** Accounting/Mathematics **Economics** Economics Music

#### Honours Bachelor of Social Work

Boisvert, Stephanie Collver, Meagan\* Day, Rebecca Deleurant, Christina\* Donaldson, Amy\* D'Orazio, Erica Drouin, Brittney\* Fernandes, Katrina Gallo, Arja-Liisa\* Gibbs, Janine\* Harris, Mary\* Hughes, Kara\* Iserhoff-Edwards, Anne\* Kennis, Erica\* LaChapelle, Amanda\* Lepore, Sara-Lynn\* Merritt, Alysha\* Murray, Jenna\* Olar, Joshua\* Pearse, Hilary\* Roy, Jaimee\* Shaw, Amy\* Thibault, Jessica Trudeau, Kelly Woodhouse, Aleetta\* Youngson, Emily

Social Work Social Work

#### **Bachelor of Business Administration (Honours)**

Abdelrazeq, Mohannad\* Abu Qbue, Fadi\* Ahmari, Sharif\* Alam, Zartab Aldyabi, Abdallah Alhazmi, Tariq Almadlouh, Abdullah Altaweel, Ahmed Awoyomi, Gbolahan Bin Idris, Sultan Biocchi, Christopher\* Bucknor, Stacey-Ann Bursche, Paul\* Campbell, Tina Casagrande, Michael\* Chen, Jianhui Ciengkuach, Sam Clark, Valkyrie Coutu, Christopher Dellavedova, Anthony\* Downes, David El-Chanati, Mohamad Gjos, Meagan Golding, Keith Goodall, Kaitlyn Hothi, Ramneet Jarguz, Sandra Jones, Matthew Karmakar, Pran Kumar Liu, Kailai

Marketing Accounting **Business Administration** Accounting Accounting **Business Administration** Human Resources Management **Business Administration** Human Resources Management/Marketing **Business Administration Business Administration Business Administration Business Administration** Accounting Economics Accounting Accounting/Human Resources Management Accounting Accounting Accounting **Business Administration** Human Resources Management/Marketing Accounting Marketing Accounting Accounting Human Resources Management Human Resources Management/Marketing Human Resources Management/Marketing **Business Administration** 

Marasco, Jarett Mckenna, Mark\* Miller, Derek Paradis, Melody Qiu, Zili Sawant, Tanuja Trevisanutto, Daniella Williamson, Holly Yisheng, Yu Zufelt, Brett

#### **Bachelor of Business Administration (four-year)**

Elliott, Aaron Giordano, Jacob Mohamedraza, Minhaal Singh, Rupinder Yoshino, Reona

#### **Bachelor of Science (Honours)**

Belleau, Angela Calderhead, Lucas\* Douglas, Heather Edgar, Spencer\* Fera, Tianna Groulx, Thomas Kellar, Daniel MacLeod, Camille\* Merelaid, Jesse\* Morin, Jessica\* Oliana, Kathryn Paudel, Romee\* Paul, Nadine Pietrangelo, Olivia\* Saccucci, Morgan Thibodeau, Laura

#### **Bachelor of Science (four-year)**

McClure, Haley

#### **Bachelor of Science (General)**

Alisat, Lindsay Bentley, Stewart Chen, Yongguang Fiset, Sophie LaPlante, Stacey Martin, Dana Su, Yiyang Vanderburg, Andrew\*

#### **Bachelor of Computer Science (Honours)**

Aldakheel, Ahmad Alsawaf, Mohammed Bu, Yushi Earl, Steven Ford, Frederick\*

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Algoma University Senate, June 3, 2016

Human Resources Management Accounting Accounting Human Resources Management Accounting Human Resources Management Accounting/Human Resources Management Business Administration Marketing

Business Administration Human Resources Management Marketing Accounting Business Administration

Biology Psychology Biology Psychology Psychology Psychology **Computer Science** Psychology Psychology Biology **Computer Science** Psychology Biology Biology Psychology Biology

#### Biology

Biology Biology Computer Science Computer Science Mathematics Biology Computer Science Mathematics

Computer Science Computer Science Computer Science Computer Game Technology/Creative Arts Computer Game Technology

Friyia, Daniel* Huang, Xidong Imre, Daniel* Krotkiewicz, Jonathan* Luo, Yi* Pino, Tayler*	Computer Science Computer Science Computer Science Computer Science Computer Science				
Wang, Cheng Yu	Computer Science				
Zhao, Xingnan	Computer Science				
Bachelor of Computer Science (four-year)					
Alanjawi, Fawaz	Computer Science				
Albahouth, Ibrahim	Computer Science				
Alfadhel, Ali	Computer Science				
Alghamdi, Hisham	Computer Science				
Alobaidi, Hatem	Computer Science				
Alsuraihi, Mohammed	Computer Science				
Tukruni, Ali	Computer Science				
Wu, Jianfeng	Computer Science				
Bachelor of Computer Science (General)					
Alkhaldi, Fahad	Computer Science				
Islam, Indrani	Computer Science				
Sigouin, William*	Computer Science				
Honours Diploma					
Levesque, Amber-Joy	History				

\*cum laude

Marasco spoke to the motion.

Motion carried.

# 16.05.04.04 Office of the Registrar – certificates

## Moved (Galotta/Broad): that Senate approve the following students who have completed the requirements of their respective certificates and that certificates be awarded at Spring Convocation 2016.

Alghiryafi, Roqaya Ayaad, Farah	Human Resources Management Social Welfare
Chen, Jianhui	Cooperative Education
Dersch, Malene	Social Welfare
Imre, Daniel	Cooperative Education
Pino, Tayler	Cooperative Education
Recollet, Jean	Community Economic and Social Development
Richard	Business Administration
Yusef, Baffa	Cooperative Education
Zufelt, Brett	Cooperative Education

## Motion carried.

# Moved ( / ): that Senate approve the Department of English & Film and the Department of History & Philosophy becoming a single department effective September 1, 2016.

## <u>Rationale:</u>

The full time faculty members of both departments wish to take advantage of the benefits that arise from working as a single larger department instead of two smaller departments. (The degree programs remain unchanged by the merging of the departments.) These include, for instance, sharing the duties of the department chair among a larger group of faculty members from year-to-year, avoiding situations where, because of sabbaticals or other leaves, a department's complement is reduced to only one or two faculty members, increased collaboration among the two departments which already share a number of cross-listed courses, and the added intellectual stimulus that arises from the affinities in the teaching and research of the faculty members.

## 16.06.05 INFORMATION ITEMS (reports of committees) 16.06.05.01 Office of the Registrar – Convocation report

Marasco spoke to the convocation report.

## 16.06.05.02 APC report

Bloomfield provided a written report.

## 16.06.05.03 COU – Academic Colleague report

Brodbeck provided a written report.

## 16.06.05.04 Senate – Board Liaison report

The Speaker provided a written report.

## 16.06.05.05 Annual Committee reports 2015 – 16

The Speaker reminded senators of the annual committee reports in the senate package and entertained questions to the reports.

16.06.06STANDING REPORTS16.06.06.01Board of Governors Representative

Johnston submitted a written report.

## 16.06.06.02 Dean

The Dean submitted a written report. He informed Senate of the Fall 2016 Orientation Week which will include more faculty participation – details to follow.

## 16.06.06.03 President

The President submitted a written report.

16.06.07 DISCUSSION AND QUESTION PERIOD

None.

# 16.06.08 OTHER BUSINESS/NEW BUSINESS

None.

## 16.06.09 ANNOUNCEMENTS

Cameron announced that this will be her last senate meeting since the Social Work Director, Dr. Barbara Waterfall will be on Senate effective July 1, 2016.

Marasco thanked Dr. DiSanto for his leadership at Senate and thanked the Senate Executive committee for their work during the 2015 senate year.

# 16.06.10 ADJOURNMENT

# Moved (Bloomfield/Lajoie) that Senate adjourn.

Motion carried. (Senate adjourned at 3:12pm)