

**MINUTES OF SENATE
ALGOMA UNIVERSITY
Ninth Regular Meeting of 2015-2016
May 6, 2016**

Humanities Division

M. DiSanto (Speaker), R. Gaywish, T. O’Flanagan, A. Pinheiro, A. Ridout, C. Ross, R. Rutherforddale, E. Turgeon

Social Sciences

G. Broad, R. Cameron, J. Clarke, C. Denomme, D. Galotta, V. Jimenez-Estrada, H. Luitel, T. Tchir
(regrets: J. Hermida)

Sciences

L. Bloomfield, G. Davies, P. Dupuis, J. Foote, M. Garcia-Ruiz, I. Molina, W. Osei, C. Zhang
(regrets: I. Imre)

Other Members

B. Asghar, M. Case, C. Chamberlin, P. Dingle, G. Dusanjh, D. Friyia, R. Isard, M. Lajoie, D. Marasco (Secretary),
R. McCutcheon, E. Otten, R. Scott
(absent: R. Commanda, C. Langille)

Guests

N. Boyle, S. Choudhury, M. Chowdhury, N. Cruickshank, D. Elmore, M. Graydon, W. Johnston, K. Hernden, C.
Hiller, H. Hornstein, G. Mahar, C. Reed-Elder, D. Rice, N. Shaw, J. Syrette

The Speaker called the meeting of Senate to order at 1:02pm.

16.05.01 APPROVAL OF THE AGENDA

- ***Moved (Lajoie/Cameron): that the agenda for the May meeting of Senate be approved.***

Motion carried.

16.05.02 APPROVAL OF THE MINUTES from the meeting of April 1, 2016

- ***Moved (Lajoie/Luitel): that Senate approve the minutes from the meeting of April 1, 2016.***

Motion carried.

The Speaker asked for a motion to approve three new members from the Algoma University Student’s Union.

- ***Moved (Scott/Broad): that Senate approve Bushra Asghar, Gurwinder Dusanjh, and Erich Otten as members of Senate for the remainder of the 2015 senate year representing the AUSU.***

Motion carried.

16.05.03 BUSINESS ARISING (for action or information)

16.05.03.01 AU Senate By-laws – Sunset Clause

- ***Moved (Bloomfield/Davies): that Senate officially approve the changes to the Algoma University By-laws and remove the sunset clause as originally approved. (June 2015)***

The Speaker provided Senate with context regarding the sunset clause adding that the current senate structure is working well with better attendance than the previous composition.

A number of senators expressed concern with the current senate membership recommending more consultation and discussion. A request was made to extend the sunset clause until there was ample opportunity for a broader discussion on membership.

Motion defeated. (abstentions: Dupuis, Gaywish, Isard, Bloomfield, Ross)

- ***Moved (Galotta/Broad): that Senate extend the sunset clause until April 30, 2017 or earlier, at such time that Senate can have a discussion on Senate representation/composition.***

Motion carried. (abstentions: Dupuis, Gaywish, Isard, Bloomfield, Ross)

16.05.03.02 FTE Calculations

The Registrar spoke to the issue of FTE calculations outlining the MTCU reporting structure as well as the internal enrolment counts. He added that internally, for co-taught courses that are joint-enrolled or cross-listed, the enrolments are given to the discipline the student is officially registered.

There was concern that this type of calculation was not representative of the workload of the two instructors, and that perhaps, the enrolment should be one-half to each of the two disciplines/programs. More discussion to follow.

16.05.04 DECISION ITEMS (for action)

16.05.04.01 Algoma University Strategic Plan 2016 – 2021 (notice of motion)

- ***Moved (/): that Senate approve the Algoma University Strategic Plan 2016 – 2021. (A copy of the plan will be provided to Senate by May 25, 2016)***

A brief discussion of strategic plan included the following concerns:

- The plan does not include any monies attached to new initiatives;
- Does the May 25, 2016 date for provision of the plan provide Senate with enough time to review the document;

- Both the strategic plan and the academic plan are being approved during the June meeting of Senate – this may cause some confusion if the documents are not aligned.

Motion carried.

16.05.04.02 APPCOM – Five-Year Academic Plan 2016 – 2021 (notice of motion)

- ***Moved (/): that Senate approve the Algoma University Five-Year Academic Plan 2016 – 2021.***

16.05.04.03 Curriculum Committee

- ***Moved (Galotta/Denomme): that Senate approve the following revised course as submitted by the Department of Business and Economics:***

From:

ADMN 1206 Management Skills and Secondary Research Methods

This course will cover three elements students will need to successfully participate in business organizations: communication (which includes effective writing), basic qualitative research practice, and case analysis. Through a combination of lectures, class discussion, research cases, projects and assignments, the student will gain an appreciation of the importance of identifying relevant information and using it effectively in the business decision-making process, and then, being able to communicate it effectively to desired stakeholder groups. Students may not retain credit for both ADMN 1206 and ENGL 1561. Enrolment is restricted to students in the BBA program. (LEC/EXP/TUT 3) (3 cr)

To:

ADMN 1206 Management Skills and Secondary Research Methods

The main focus of the course includes management skills, effective writing, referencing, citation and the qualitative research process. Through a combination of lectures, class discussion, workshops, and library and writing assignments, the student will gain an appreciation of the importance of identifying relevant information and using it effectively in the business decision-making process, and then, being able to communicate it effectively to desired stakeholder groups. Students may not retain credit for both ADMN 1206 and ENGL 1561. Where ADMN 1206 is a pre-requisite, non-BBA students may be granted exemption with permission of the department. (LEC/EXP/TUT 3) (3 cr)

Rationale:

One of the foci has changed from Business Communication to Management Skills. In addition, the course was never intended to survey academic research methods. Instead, it always emphasized the secondary research process, together with proper citation and referencing according to the APA publication guidelines.

Motion carried.

- ***Moved (Broad/Cameron): that Senate approve the following revised courses as submitted by the Department of Community Development and Social Work:***

From:

SWRK 2356 Basic Helping Skills in Social Work Practice: A Northern Perspective

This is an introductory course designed to give students the opportunity to explore the relationship between social analysis and social work practice, including the importance of viewing social work relationships in a social, political and economic context. Students will be encouraged to reflect on the fact that social workers enter into helping processes and relationships in a society characterized by power imbalances based on age, class, ethnicity, gender, geography location, ability, race and sexual identity. The course emphasizes skill development using an anti-oppressive practice approach with a focus on developing helping relationships in Anishinaabe, remote, Northern and Franco Ontarian communities. Prerequisites: SWRK 1006/1007. Admission may be restricted to students registered for a major in social work. (SEM 3) (3 cr)

To:

SWRK 2356 Basic Helping Skills in Social Work Practice: A Northern Perspective

This is an introductory course designed to give students the opportunity to explore the relationship between social analysis and social work practice, including the importance of viewing social work relationships in a social, political and economic context. Students will learn to reflect upon the helping relationship, ensuring that it is based on social work values of reciprocity, mutuality and respect. The course will introduce students to the micro skills used in the interviewing process, use of self, communication, assessment, and cross-cultural competency, safety, and humility. It emphasizes skill development using an anti-oppressive practice approach with a focus on developing helping relationships in Anishinaabe, remote and Northern communities. *Prerequisites: SWRK 1006/1007. Admission may be restricted to students registered for a major in social work. (SEM 3) (3 cr)*

Rationale:

Accrediting bodies (CASWE and PEQAB) recommended that all practice courses, including this course, SWRK 2356, be reviewed for appropriate content to prepare students for practice.

From:

SWRK 3206 Anti-Oppressive Social Work Practice: Anishinaabe, Structural and Feminist Perspectives

This course allows students to explore and critically analyze social science and social work knowledge, theories and approaches to enable them to develop a critical, reflective approach to social work practice. The focus is on structural, Anishinaabe and feminist approaches, including their application to northern, rural and remote communities, Franco-Ontarians and racially oppressed peoples. These approaches will be contrasted with other approaches to social work practice, including those based on systems, ecological and psychosocial pathology theories. *Prerequisites: SWRK 2106/2107. This course is restricted to students admitted into the professional years. (SEM 3) (3 cr)*

To:

SWRK 3206 Anti-Oppressive Social Work Practice: Anishinaabe, Structural and Feminist Perspectives

This course enables students to critically analyze social realities and social work knowledge, theories and approaches, with an aim of developing a critical, reflexive, and anti-oppressive approach to social work practice. Theories of power, oppression, and resistance and processes of social change will be examined, with a focus on integrating structural, Anishinaabe and feminist perspectives. These critical approaches will be contrasted with dominant approaches to social work practice. The aim of this course is to equip students to address social injustice and engage in social change processes through social work practice in Indigenous, northern, rural, and remote contexts. *Prerequisite: This course is restricted to students admitted into the professional years or permission from the Instructor. (SEM 3) (3 cr)*

Rationale:

Accrediting bodies (CASWE and PEQAB) recommended that all practice courses, including this course, SWRK 3206, be reviewed for appropriate content to prepare students for practice.

From:

SWRK 4207 Mino-Wiichiitiwin: Social Work Practice with Individuals, Families and Groups

This is an advanced Social Work course designed to provide students with the opportunity to augment their skills of engaging with individuals, families and groups in helping processes and relationships. Skill development will occur in the context of student knowledge of how social work is practiced in a society characterized by power imbalances due to age, class, ethnicity, gender, geographic location, ability, race and sexual location. This course emphasizes skill development at the fourth year level using anti-oppressive and indigenous practice approaches with a focus on developing helping relationships in Indigenous, remote, Northern and Franco-Ontarian communities. (SEM 3) (3 cr)

To:

SWRK 4207 Mino-Wiichiitiwin: Social Work Practice with Individuals, Families and Groups

This is an advanced Social Work course designed to provide students with the opportunity to augment their skills of engaging with individuals, families and groups in helping processes and relationships. Skill development will occur in the context of student knowledge of how social work is practiced in a society characterized by power imbalances due to age, class, ethnicity, gender, geographic location, ability, race and sexual location. This course emphasizes skill development at the fourth year level using anti-oppressive and indigenous practice approaches with a focus on developing helping relationships in Indigenous, and remote Northern communities. *Prerequisite: SWRK 4206 or permission from the Instructor. (SEM 3) (3cr)*

Rationale:

Accrediting bodies (CASWE and PEQAB) recommended that all practice courses, including this course, SWRK 4207, be reviewed for appropriate content to prepare students for practice. It has also been revised to reflect appropriate Indigenous content, also based on CASWE and PEQAB recommendations, and to better reflect the de-emphasis on Franco-Ontarian orientation of the course.

Concern was raised that 'Franco-Ontarian' was removed from the course descriptions of all three revised courses. The department noted that this was a recommendation from the accreditation body.

Motion carried.

- ***Moved (Marasco/Broad): that Senate approve the following new courses as submitted by the Department of Community Development and Social Work:***

SWRK 2406 Human Behaviour in the Social Environment: Critical Perspectives on Identity, Culture and Society

This course will explore human behaviour and development as processes that are shaped by competing ideologies of culture, power, and difference, and the implications that these understandings have for social work practice. Critical theories of power and oppression and Indigenous thought will be used to consider personal and community well-being and transformative social change from an intersectional perspective, particularly in relation to northern, rural, remote, and Indigenous communities. Human development through the lifespan and the factors that facilitate and impede that development will also be considered. The ultimate aim of the course is to provide students with a critical, culturally-informed, and practice-oriented understanding of the interactions among biological, social, psychological, cultural, and economic systems and their impact upon human development and behavior.

Prerequisites: SWRK 1006/1007. (SEM 3) (3 cr)

Rationale:

This course is a requirement of accrediting bodies (CASWE and PEQAB) – they indicated that such a course was strongly recommended. The course replaces 3 credits of Social Work electives at the second year level.

SWRK 3506 Cultural Caring Practices

This course provides an opportunity for students to learn about Anishinaabe knowledge and cultural practices through an anti-colonial Indigenous perspective. While the course will situate these practices in their historical context in terms of colonization effects and decolonization processes, much of the course will be experiential. Students will have opportunities to observe in person some examples of caring cultural practices in relation to work with individuals, families, groups and communities. *Prerequisites: SWRK 1006/1007 or permission of the instructor. This course may be restricted to students registered in Social Work as their major. (SEM 3) (3 cr)*

Rationale:

This course has been offered as a Special Topics course, but the accrediting body (CASWE and PEQAB) have recommended that it be made into a regular Social Work elective.

A request was made that 'environmental knowledge' be removed from the revised course description of SWRK 3506. Both the mover and seconder were amenable to change.

Motion carried.

- ***Moved (Broad/Cameron): that Senate approve the following program revision to the Bachelor of Social Work (BSW) as submitted by the Department of Community Development and Social Work:***

From:

Year 2

- SWRK 2106 Political Economy of Social Welfare*
- SWRK 2107 Human Services Organizations*
- SWRK 2356 Basic Helping Skills in Social Work Practice: A Northern Perspective
- SWRK 2127 Introduction to Social Work Research
- 3 credits of SWRK electives
- 15 additional credits (Students are encouraged to select electives from ANIS 2006/07 and SOCI 2636)

To:

Year 2

- SWRK 2106 Political Economy of Social Welfare*
- SWRK 2107 Human Services Organizations*
- SWRK 2356 Basic Helping Skills in Social Work Practice: A Northern Perspective
- SWRK 2127 Introduction to Social Work Research
- SWRK 2406 Human Behaviour in the Social Environment: Critical Perspectives on Identity, Culture and Society
- 15 additional credits (Students are encouraged to select electives from ANIS 2006/07 and SOCI 2636)

*minimum grade of 70% is required to meet the requirements of the program

Rationale:

This course is a requirement of accrediting bodies (CASWE and PEQAB) – they indicated that such a course was strongly recommended. The course replaces 3 credits of Social Work electives at the second year level.

Motion carried.

- ***Moved (Galotta/Tchir): that Senate approve the following changes to the ‘minor requirements’ to the minor in Law & Justice, Canadian Government, Public Policy and Administration, and International Relations:***

Law and Justice

From:

JURI 1106/1107
JURI 2106 or JURI 2107
JURI 2426
3 credits from JURI 3000 series
9 additional credits from the Law and Justice Approved Course List

To:

JURI 1106/1107
18 credits from the Law and Justice Approved Course List

Rationale:

This change to the core requirements of the Law and Justice minor is being proposed to:

- a) Facilitate access to the minor*
- b) Assist in rostering, and*
- c) Secure more program minors*

Canadian Government, Public Policy and Administration

From:

POLI 2706/2707
POLI 3606/3607
12 additional credits from the Canadian Government and Politics minor course list

To:

POLI 2707
21 credits from the Canadian Government and Politics minor course list

Rationale:

This change to the core requirements of the Law and Justice minor is being proposed to:

- a) Facilitate access to the minor*
- b) Assist in rostering, and*

- c) *Secure more program minors*

International Relations

From:

POLI 2396/2397
POLI 2206, 2306
12 additional credits from the International Relations minor course list

To:

POLI 2396
21 credits from the International Relations minor course list

Rationale:

This change to the core requirements of the Law and Justice minor is being proposed to:

- a) *Facilitate access to the minor*
- b) *Assist in rostering, and*
- c) *Secure more program minors*

Motion carried.

16.05.04.04 Council of Ontario Universities – Academic Colleague

- ***Moved (Bloomfield/Dupuis): that Senate reappoint Dr. David Brodbeck as Academic Colleague for a three-year term (ending June 2019) and approve Dr. William Osei as the alternate Academic Colleague.***

Motion carried.

16.05.04.05 APPCOM – GEOG program review (Final Assessment Report)

- ***Moved (Dupuis/Galotta): that the Academic Planning and Priorities Committee recommends to Senate, the Final Assessment Report and Implementation Plan for the External Program Review in Geography as submitted.***

Zhang requested that on page 3, the ‘Mathematics Department’ be replaced with the ‘Department of Computer Science and Mathematics’.

Motion carried.

16.05.05 INFORMATION ITEMS (reports of committees)
16.05.05.01 Decanal Review Committee

The Speaker described the Decanal Review process, however, there was concern that the issue was a personnel matter and that Senate should move in camera.

It was decided that 16.04.05.01 Decanal Review Committee be moved to the end of the Senate meeting so that guests could remain during the meeting.

16.05.05.02 Annual Committee Reports

The Speaker informed Senate that the annual committee reports are due for the June meeting of Senate. Reports should be forwarded in word format the Secretary of Senate.

16.05.05.03 Speaker, Deputy Speaker, Senate Rep to BOG

The Speaker indicated that he would be interested in continuing as Speaker of Senate of the 2016 Senate year and that Dr. Bloomfield would also be interested in remaining as Deputy Speaker. He also thanked Dr. Warren Johnston for serving as the Senate Representative to the Board of Governors. Dr. Johnston's term ends June 2016.

16.05.05.04 Senate membership, senate committee membership

The Speaker reminded the chairs of the divisions to forward senate membership, senate committee membership to the Secretary of Senate in advance of the June meeting of Senate (03-June-16).

16.05.06 STANDING REPORTS

16.05.06.01 Board of Governors Representative

Johnston submitted a written report.

16.05.06.02 Dean

The Dean submitted a written report.

➤ *Moved (Broad/Lajoie): that Senate be extended for 15 minutes.*

Motion carried.

16.05.06.03 President

The President submitted a written report.

16.04.07 DISCUSSION AND QUESTION PERIOD

A number of Senators expressed concern regarding the Director of the Shingwauk Archives position being declared redundant.

16.05.09 ANNOUNCEMENTS

Indigenous Working Group has been active with the mandate of indigenizing the university and will be hosting an information session on Wednesday, May 11th.

One of the social work students (Maria Fox) will be published in a SWRK review journal.

On June 3 after the meeting of Senate, there will be a dedication to Alanna Bondar, former Professor of English. More information will be made available.

- ***Moved (Lajoie/Turgeon): that Senate be extended for an additional 15 minutes.***

Motion carried.

16.05.05.01 Decanal Review Committee

- ***Moved (Broad/Lajoie): that Senate move in camera.***

Motion carried.

- ***Moved (Lajoie/Bloomfield): that Senate move out of camera.***

Motion carried.

16.05.10 ADJOURNMENT

Moved (Bloomfield/Lajoie) that Senate adjourn.

Motion carried. (Senate adjourned at 3:30pm)