# MINUTES OF SENATE ALGOMA UNIVERSITY Ninth Regular Meeting of 2016-2017 May 5, 2017

#### **Humanities Faculty**

L. Burnett, M. DiSanto (Speaker), W. Johnston, T. O'Flanagan, A. Ridout, E. Turgeon (regrets: A. Pinheiro; absent: R. Gaywish)

#### **Social Science Faculty**

N. Cruickshank, S. Gruner, J. Hermida, H. Luitel, D. Woodman (regrets: C. Denomme, H. Hornstein, V. Jimenez-Estrada, B. Waterfall)

#### **Science Faculty**

P. Antunes, L. Bloomfield, D. Brodbeck, I. Imre, W. Osei, C. Reed-Elder, C. Zhang (regrets: S. Xu, G. Townsend)

#### **Other Members**

B. Asghar, T. Gallivan, K. Hernden, A. J. Idris, M. Lajoie, D. Marasco (Secretary), R. McCutcheon, M. Nadeau, E. Otten, C. Ross, A. Sayers (absent: D. Boissoneau, M. Case, P. Dingle, D. Friyia)

#### Guests

N. Aziz, N. Boyle, D. Helwig, P. Matthews, J. Syrette

The Speaker called the meeting of Senate to order at 1:04pm.

He asked for a moment of silence for the passing of Dr. Hassan Gardezi, Professor Emeritus at Algoma University. Dr. Gardezi taught for many years in the Department of Sociology.

He asked for additions to the agenda, item 17.05.04.04 Professor Emeritus status, and under Discussion and Question Period, a motion from the AUSU to be discussed in camera.

## 17.05.01 APPROVAL OF THE AGENDA

Moved (Hermida/Antunes): that the agenda for the May meeting of Senate be approved as amended.

Motion carried.

# 17.05.02 APPROVAL OF THE MINUTES from the meeting of April 7, 2017

Moved (Lajoie/Bloomfield): that Senate approve the minutes from the meeting of April 7, 2017.

Motion carried.

# 17.05.03 BUSINESS ARISING (for action or information) 17.05.03.01 Presidential Search Committee

The Speaker called for nominations to serve on the Presidential Search Committee as non-voting members – he explained that three Senators were required.

Moved (McCutcheon/Woodman): that Dr. Laurie Bloomfield, Dr. Alice Ridout, and David Marasco be appointed non-voting members of the Presidential Search Committee.

Motion carried.

#### 17.05.03.02 Acknowledgement of Traditional Territories

Senate was presented with the acknowledgement by the Elders Council as follows:

We wish to acknowledge that we are on the traditional lands of the Anishinaabek Nation. We also acknowledge that we are on sacred lands set aside for education as envisioned by Chief Shingwauk for our children and for those as yet unborn.

There was consensus amongst Senators that the statement was appropriate. It was suggested that the statement should be made available on the university website.

#### 17.05.03.03 AU Bylaws Committee

The Speaker provided Senate with an update of the work that has been conducted by the AU Bylaws committee to date. It was decided at the last meeting of the Senate Executive Committee that the outstanding work will be assumed by SENEX including a review of the current bylaws and the Senate Committee structure.

The Speaker thanked the By-laws Committee for their work.

# 17.05.04 DECISION ITEMS (for action) 17.05.04.01 Curriculum Committee – motions

Moved (Reed-Elder/Zhang): that Senate approve the following course revision as submitted by the Department of Geography:

#### From:

GEOG 3006 Air Photo Interpretation and Image Analysis

This course is an introduction to the theoretical foundations of remote sensing systems and provides the technical expertise required to extract geometric and thematic information from remotely sensed photographic and digital imagery. The study of aerial photography involves both photogrammetry and photo interpretation. The course will emphasize both aspects and conclude with an introduction to digital multi-spectral imagery, sensors, platforms, and computer assisted image analysis techniques. Practical studies will involve the interpretation of geomorphic features, vegetation, soils and patterns of human land use. Prerequisite: GEOG 1026/27 or instructor's permission. (lec) (3 cr)

#### To:

## GEOG 3006 Aerial Photography

This course is an introduction to the theoretical foundations of low altitude remote sensing systems and provides the technical expertise required to extract geometric and thematic information from aerial photograph and digital imagery. The study of aerial photography involves both photogrammetry and photo interpretation. The course will emphasize both aspects and include an introduction to digital multi-spectral imagery, sensors, platforms (manned aircraft and unmanned aerial vehicle), imagery acquisition, and computer assisted image analysis techniques. Prerequisite: GEOG 1026/27 or instructor's permission. (lec) (3 cr)

#### Rationale:

This change makes the course title more relevant to the course contents. The change also reflects the current trend of aerial photography; there has been more aerial applications using unmanned aerial vehicles.

Motion carried.

### 17.05.04.02 Multi-section Course Policy

Moved (Marasco/McCutcheon): that Senate approve the Multi-section Course Policy as follows:

For the purpose of this policy, multi-section courses are those with the same alpha code and course number offered during the same semester. In an effort to standardize multi-section courses, it is recognized that there is a requirement to ensure that students receive the same course learning outcomes and the majority of department-approved final evaluation tools to measure those outcomes should be the same.

#### Standard Course Outline:

- 1. All multi-section courses shall have a standard course outline (basic syllabi) that details the course content and student learning outcomes expected for all sections. The standard course outline must be approved by the department. Standard does not mean that the course content must be identical.
- 2. Departments are responsible for ensuring that all faculty teaching multi-section courses adhere to the student learning outcomes in the standard course outlines the manner in which this is done is at the discretion of the department. Instructors teaching multi-section courses may vary in their instructional approach to the course, providing that it is consistent with the standard course outline.

# <u>Department/Program Responsibility:</u>

- 1. Departments/programs have responsibility for approving course content, and for ensuring that multiple sections of a course have common student learning objectives and outcomes.
- 2. Departments/programs may adopt a policy that requires the use of the same text(s) and student assessment tools for all sections of a multi-section course. Where there are significant departures for legitimate reasons as approved by the department, in such features as textbooks and reading lists, students should be provided this information one academic term in advance to make an informed choice regarding courses/sections.
- 3. The department/program chair is responsible for the coordination of multi-section courses and may delegate their responsibility to an appropriate faculty member or committee.
- 4. A department/program may unilaterally opt-out of this policy.

## **Course Coordination:**

Course coordination by the department/program chair (or delegate) may include but not limited to:

- 1. Management of the standard course outline;
- 2. Distribution of common course material;
- 3. Coordination of course assessment efforts;

- 4. Provision of guidance/resources to faculty who are teaching the courses for the first time (reviewing the course content, learning outcomes stated in the course syllabi);
- 5. Efforts to enhance achievement of the student learning outcomes;
- 6. Provision of advice to faculty when their practices deviate from the guidelines of the outline;
- 7. Revision of the course outlines as appropriate.

Discussion followed regarding the proposed policy including the practicalities of the policy, the importance of the same learning outcomes, enhancing program integrity, and department chairs being given a supervisory role ensuring that the policy is followed.

Motion carried. (Brodbeck, Cruickshank, Lajoie, no for the record; Luitel abstained)

# 17.05.04.03 Science Faculty – Senate Adjunct Status

The Department of Computer Science and Mathematics brought forward four names for Senate Adjunct renewal. A request was made that the motions be presented to Senate by omnibus:

Moved (Reed-Elder/Otten): that Senate renew Professor Frank Coccimiglio, Mr. Dwayne Hammond, Professor Fred MacWilliam, and Professor Klaus Peltsch as Senate Adjunct Professors for a three-year term beginning June 1, 2017.

Motion carried.

#### 17.05.04.04 Professor Emeritus Status

Moved (Gruner/Marasco): that Senate approve the recommendation from the Tenure and Promotions Committee that Dr. Gayle Broad be appointed the title of Associate Professor Emeritus with all the rights and privileges effective July 1, 2017.

The Speaker asked for a motion to move in camera.

➤ Moved (Hermida/Brodbeck): that Senate move in camera.

Motion carried.

➤ Moved (Brodbeck/Hermida): that Senate move out of camera.

Motion carried.

Motion carried. (in camera)

# 17.05.05 INFORMATION ITEMS (reports of committees) 17.05.05.01 Annual Committee Reports – June 2017

The Speaker reminded the Chairs of the Senate Committees that annual reports are due for the June 2017 meeting of Senate. Reports should be submitted by word document to the Secretary of Senate.

# 17.05.05.02 Senate, Senate Committee membership 2017 – 18

The Speaker reminded the Faculty Chairs that Senate membership and Senate Committee membership for the 2017 Senate year is required for the June 2017 meeting.

#### 17.05.05.03 Speaker/Deputy Speaker 2017 – 18

The Speaker informed Senate that nominations for Speaker and Deputy Speaker for the 2017-18 Senate year are being accepted. Nominations should be submitted to the Secretary of Senate.

# 17.05.06 STANDING REPORTS 17.05.06.01 Board of Governors Representative

Antunes submitted a written report from the April 6, 2017 meeting of the Board of Governors.

#### 17.05.06.02 Dean's Report

The Dean submitted a written report.

#### 17.05.06.03 President's Report

The President submitted a written report.

# 17.05.07 DISCUSSION AND QUESTION PERIOD

The Speaker reminded Senate of the amendment to the agenda requesting consideration of motion from the Algoma University Students' Union to be considered in camera. He asked for a motion to move in camera.

Moved (McCutcheon/Otten): that Senate move in camera.

Motion carried.

The Speaker asked for a motion to extend Senate for 15 additional minutes.

➤ Moved (Luitel/Hermida): that Senate be extended for 15 minutes.

Motion carried.

> Moved (Hernden/Idris): that Senate move out of camera.

Motion carried.

17.05.08 OTHER BUSINESS/NEW BUSINESS

None.

17.05.09 ANNOUNCEMENTS

None.

# 17.05.10 ADJOURNMENT

➤ Moved (Hernden/Reed-Elder): that Senate adjourn.

Motion carried. (Senate adjourned at 3:15pm)