

Office of the Provost and
Academic Dean
Algoma University
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EXECUTIVE SUMMARY & IMPLEMENTATION PLAN

PROGRAM UNDER REVIEW

PROGRAM	SENATE APPROVAL DATE	PREPARED BY
Economics	September 6, 2019	Associate Dean Academic Programs and Curriculum

A. Summary of review process and listing of programs under review

Self-study review timeline	Date
1. Self-study received by the CAO	November 5, 2015
2. Site visit conducted	April 11, 2017
3. Reviewers' report received	June 12, 2017
4. Department's response received	July 24, 2017
5. Dean's response received	February 25, 2018
6. Report on Program Quality approved by the Quality Assurance Committee	June 21, 2018

7. Final Assessment Report approved by Senate September 6, 2019

The members of the Review Committee were:

- Dr. Brian MacLean (Laurentian University)
- Dr. Nurlan Turdaliev (University of Windsor)

The academic programs offered by the Department which were examined as part of the review included:

- Bachelor of Arts (General) in Economics
- Bachelor of Arts (Honours) in Finance and Economics
- Bachelor of Business Administration - Economics Stream

This review was launched under the terms and conditions of the IQAP approved by Senate on November 1, 2013 and ratified by the Quality Council on December 13, 2013. Steps following the Decanal Response followed the terms and conditions of the IQAP approved by Senate on September 8, 2017 and re-ratified by Quality Council on April 20, 2018.

B. Implementation Plan

Below are the recommendations from the Review that require further and specific actions, together with the specific unit or position responsible for executing it and action timelines.

Recommendations	Proposed Follow Up	Responsible for Leading Follow-Up	Timeline for Addressing Recommendation
Develop clear and distinct learning outcomes and assessment for the BA3 and BA4	A review and revision of all program learning outcomes will be undertaken	Faculty within the School of Business and Economics are continuing this process, over the course of this next academic year	September 2019
Enhance experiential learning by engaging students in projects with local organizations	Determine which courses projects would fit and work to implement.	Faculty within the School of Business and Economics are continuing this process, over the course of this next academic year	September 2019
If resources permit, offer capstone course	COMPLETED. New program revisions have been vetted by Curcom	Faculty within the School of Business and Economics	Approval expected Nov. 2018. New course will be rostered for

	and requested edits underway.		Sept. 2019
If resources permit, offer ECON 2085, ECON 2065, or similar course each year	COMPLETED. Both courses have been revised, from 6 credits to 3 credits	Faculty within the School of Business and Economics	Approval expected Nov. 2018. New course will be rostered for Sept. 2019
Provide Economics with the hires required to offer quality programs	To be considered annually by AppCom in its hiring priorities exercise	School and Faculty in consultation with AppCom, Administration--as resources permit	No fixed timeline
Establish a regionally-focused research fund and explore greater involvement with NORDIK	With the newly revised program revisions, this has not been further discussed. In addition, the recently established School of Business and Economics will have to consider this, as opposed to the Econ program considering this - as a standalone initiative	Faculty within the School of Business and Economics	No fixed timeline
Work to attract more students Direct-from-high-school and from colleges	ONGOING. With the recent installment of the BA4 FNECON in Brampton	Faculty within the School of Business and Economics	ONGOING
Review presentation of Economics program information in calendar and on website	ONGOING: Engage in re-write of program description section of website	Economics faculty in partnership with marketing/recruitment and the Dean's Office	ONGOING