

Office of the Provost and
Academic Dean
Algoma University
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EXECUTIVE SUMMARY & IMPLEMENTATION PLAN

PROGRAM UNDER REVIEW

PROGRAM	SENATE APPROVAL DATE	PREPARED BY
Psychology	June 5, 2020	Associate Dean Academic Programs and Curriculum

A. Summary of review process and listing of programs under review

Self-study review timeline	Date
1. Self-study received by the CAO	August 1, 2016
2. Site visit conducted	January 24, 2017
3. Reviewers' report received	March 24, 2017
4. Department's response received	June 8, 2017
5. Dean's response received	September 11, 2018
6. Report on Program Quality approved by the Quality Assurance Committee	September 10, 2019

7. Final Assessment Report approved by Senate June 5,, 2020

The members of the Review Committee were:

- Dr. Heather Henderson (University of Waterloo)
- Dr. Hugo Lehmann (Trent University)

The academic programs offered by the Department which were examined as part of the review included:

- Bachelor of Arts (Honours) Single Major in Psychology
- Bachelor of Arts (Honours) Combined Major in Psychology
- Bachelor of Arts (Non-honours) Single Major in Psychology
- Bachelor of Science (Honours) Single Major in Psychology
- Bachelor of Science (Non-honours) Single Major in Psychology
- Bachelor of Arts (General) Single Major in Psychology
- Bachelor of Arts (General) Combined Major in Psychology
- Honors Diploma in Psychology
- Minor in Psychology
- Human Development Minor

This review was launched under the terms and conditions of the IQAP approved by Senate on November 1, 2013 and ratified by the Quality Council on December 13, 2013. Steps following the submission of the departmental response followed the terms and conditions of the IQAP approved by Senate on September 8, 2017 and re-ratified by Quality Council on April 20, 2018.

B. Implementation Plan

Below are the recommendations from the Review that require further actions, together with the specific unit or position responsible for executing it, action timelines and required resources.

Recommendations	Responsible for Leading Follow-Up	Timeline for Addressing Recommendation	Required Resources
Introduce a new capstone course focused on career paths in Psychology that includes a community placement	Psychology Department Chair	September 2021	Support staff time and resources Faculty course release

Seek ways to integrate Indigenous content/worldview into Psychology courses	Psychology Department Chair	Begin discussions with Psychology Faculty May 2020	Expertise and advice from Indigenous colleagues/knowledge holders
Increase the Science elective requirements within the Bachelor of Science in Psychology degree to promote more breadth and depth within the Sciences	Psychology Department Chair	September 2020	None
Revise learning outcomes for the Bachelor of Arts in Psychology General (3-year)	Psychology Department Chair	May 2020	None
University to promote Psychology programs and include focus on recruiting from the Indigenous population	Psychology Department Chair	Ongoing interaction with Recruitment	Recruitment staff and resources
Include a qualitative methodology course in the curriculum	Psychology Department Chair	a) September 2020 b) Develop Psychology Qualitative Methods course	a) SOCI 3126 course access for psychology students b) Faculty course release
Highlight and advertise applied and transferable skills acquired within the Psychology Program	Psychology Department Chair	July 2020	Marketing staff time and resources
Collect post-graduation data on graduate training and employment status	Psychology Department Chair	Ongoing	Alumni staff and resources
Work with first-year advisors to improve University-level student advising for Psychology students	Psychology Department Chair	July 2020	Advising staff time and resources
Develop Initiatives specifically supporting department-level recruiting	Psychology Department Chair	July 2020	Recruitment staff time and resources

Encourage and support thesis students in submitting Honours thesis projects for peer-reviewed presentation and publication	PSYC 4105 course instructor Research supervisors	Ongoing	Budgets for student travel – Dean’s Office, AUSU
Utilize existing funding mechanisms to support faculty led research	Psychology Department Chair	Ongoing	Research space (practical and ethical) to conduct research if funded
Explore Tri-Council funding opportunities to support collaborative research and community/industry partnerships	Psychology Department Chair	Dependent on resources	Research space (practical and ethical) to conduct research if funded
Provide support to expand the initiatives of the student-run Psychology Society	Psychology Department Chair or designated faculty member	September 2020	Society budget – AUSU