

Office of the Provost and  
Academic Dean  
Algoma University  
1520 Queen St. East  
Sault Ste. Marie  
ON P6A 2G4



## EXECUTIVE SUMMARY & IMPLEMENTATION PLAN

### PROGRAM UNDER REVIEW

PROGRAM	SENATE APPROVAL DATE	PREPARED BY
Political Science	June 5, 2020	Associate Dean Academic Programs and Curriculum

### A. Summary of review process and listing of programs under review

Self-study review timeline	Date
1. Self-study received by the CAO	August 1, 2018
2. Site visit conducted	May 29, 2019
3. Reviewers' report received	June 7, 2019
4. Department's response received	September 9, 2019
5. Dean's response received	September 19, 2019
6. Report on Program Quality approved by the Quality Assurance Committee	October 10, 2019

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7. Final Assessment Report approved by Senate June 5, 2020

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**The members of the Review Committee were:**

- Dr. Toivo Koivukoski (Nipissing University)
- Dr. Aurélie Lacassagne (Laurentian University)

**The academic programs offered by the Department which were examined as part of the review included:**

- Bachelor of Arts (General) Single Major in Political Science
- Bachelor of Arts (General) Combined Major in Political Science
- Bachelor of Arts (Honours) Single Major in Political Science
- Bachelor of Arts (Honours) Combined Major in Political Science
- Honors Diploma in Political Science
- Certificate in Public Policy and Administration
- Minor in Political Science
- Minor in International Relations
- Minor in Canadian Government, Public Policy and Administration

This review was launched under the terms and conditions of the IQAP approved by Senate on November 1, 2013 and ratified by the Quality Council on December 13, 2013. Steps following the submission of the self-study report followed the terms and conditions of the IQAP approved by Senate on September 8, 2017 and re-ratified by Quality Council on April 20, 2018.

## B. Implementation Plan

Below are the recommendations from the Review that require further and specific actions, together with the specific unit or position responsible for executing it, action timelines and required resources.

<b>Recommendations</b>	<b>Responsible for Leading Follow-Up</b>	<b>Timeline for Addressing Recommendation</b>	<b>Required Resources</b>
Continue developing the collaboration with Shingwauk Kinooomaage Gamig (SKG) and the Anishinaabe Studies program	Department Chair and Faculty Chair	One year	None

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<p>The POLI faculty and the administration should work collaboratively on the development of e-learning</p>	<p>Department Chair and Faculty Chair</p>	<p>Three years</p>	<p>An expert in developing and implementing e-learning materials, the appropriate e-learning software. More faculty (in addition to the two FT Political Science professors necessary for running the program) for teaching online courses, including the evaluation of student assignments.</p>
<p>Balance international /global content with the special mission of Algoma to indigenize its curriculum</p>	<p>Department Chair and Faculty Chair</p>	<p>Two years</p>	<p>The Political Science program will require that after the current CLTA in International Relations / Global Politics is finished and ineligible for any more CLTA extensions, end of June 2021, it be able to hire for a Tenure Track position in that same field.</p>
<p>Continue to integrate Indigenous content to courses and decolonize the classroom</p>	<p>Department Chair and Faculty Chair</p>	<p>One Year</p>	<p>None</p>
<p>With the support of Anishinaabe stakeholders, develop meaningful relationships with local Indigenous communities; it could be particularly interesting for the placement course</p>	<p>Department Chair and Faculty Chair</p>	<p>Two years</p>	<p>It would be helpful if the EL office had existing relationships with the First Nations in the area, to help develop placement opportunities.</p>

Use the unique geographical position of Sault-Ste-Marie/Baawating (located on Anishinaabe territory divided by a settler international border) in course content and make it a signature of your program	Department Chair and Faculty Chair	One year	Continuing to make this a feature of the course content will require no new resources. We will require that the recruitment office feature this dimension of our program more to students who would find it appealing, so we will have to work with them more closely.
Work collaboratively with recruitment and marketing to attract more Indigenous students into the program	Department Chair and Faculty Chair	One year	None
Opportunities for co-op should be developed	Department Chair and Faculty Chair	Two years	This would be facilitated greatly by a staff person in the EL office that has developed networks with all levels of government in and around Sault Ste. Marie.
Consider the possibility of changing the prerequisites to 30 university credits to get into any POLI 3000 level course and 60 university credits to get into any POLI 4000 level course	Department Chair and Faculty Chair	Six months	None
Explore new possibilities for cross-listing, service courses, and reciprocal lists of approved	Department Chair and Faculty Chair	Six months	None

courses counting towards degrees			
Continue discussions with colleagues about potential courses to be cross-listed or put on an approved course list, mindful of potential conflicts around scheduling and course cycling	Department Chair and Faculty Chair	Six months	None
Consider inclusion of an academic writing requirement in the first year of the program	Department Chair and Faculty Chair	Six months	None
Drop or rename the methods course (e.g. as “Political Ideologies”) and create an approved course list of methods courses based on current offerings in other departments	Department Chair and Faculty Chair	Six months	None
Consider and implement the active exchange of learning experiences between the cohorts, with upper year students reporting on their experiential learning placements to first year students	Department Chair and Faculty Chair	Two years	We need more capabilities within the EL office to network with the various levels of government and political offices in order to help create the experiential learning placements.
Develop specific recruiting and advising tools for the Political Science degrees (including the benefits of a POLI degree, as a standard pre-law degree and as liberal	Department Chair and Faculty Chair	One year	None

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arts studies with  
elements of social  
science)

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