

**MINUTES OF SENATE  
ALGOMA UNIVERSITY  
Ninth Regular Meeting of 2019 - 2020  
June 5, 2020**

**Humanities Faculty**

M. Graydon, T. O'Flanagan, A. Pinheiro, A. Ridout, C. Ross, M. Ross [PTF], N. Shaw, P. Steeves, D. Woodman  
[absent: R. Rutherfordale]

**Social Science Faculty**

N. Aziz, R. Cameron, K. DeLuca, C. Denomme, A. Gordon, W. Lo, M. Mclellan [PTF], S. Meades, T. Tchir, L. Wyper

**Science Faculty**

L. Bloomfield [Speaker], S. Butler [PTF], D. Brodbeck, N. Cameron, P. Dupuis, Y. Feng, J. Foote, D. Keough, S. Xu, C. Zhang

**Other Members**

D. Anaquod, Y. Alphonse, A. Day, M. Jones, D. Marasco [Secretary], E. Riauka, D. Rogers, H. Stevenson, A. Vezina  
[absent: C. Assiniwai, M. Ditoro, S. Shaver]

**Guests**

H. Luitel, L. Schoner-Saunders

The meeting was conducted by Zoom.

The Speaker called the meeting of the Senate to order at 1:05pm. She asked that agenda item 20.06.05.05 Information Items, Return to Campus Presentation be moved after the approval of the minutes of May 1, 2020.

**20.06.01          APPROVAL OF THE AGENDA**

- ***Moved [Brodbeck/Dupuis]: that the agenda for the June 5, 2020 meeting of the Senate be approved.***

Motion carried.

**20.06.02          APPROVAL OF THE MINUTES from the meeting of *May 1, 2020***

- ***Moved [Brodbeck/M. Ross]: that Senate approve the minutes from the Senate meeting of May 1, 2020.***

Motion carried. [abstentions: A. Ridout, P. Steeves]

### **20.06.03 BUSINESS ARISING (for action or information)**

#### **20.06.03.01 Senate Executive - call for nominations for Speaker, Deputy**

#### **Speaker**

The Speaker made a call for nominations to serve as Speaker and Deputy Speaker of the Senate for the 2020-21 Senate year.

Marasco nominated Dr. Bloomfield to serve as Speaker and Dr. Tchir to serve as Deputy Speaker.

- ***Moved [Marasco/Gordon]: that the Senate approve Dr. Laurie Bloomfield as Speaker of the Algoma University Senate and Dr. Trevor Tchir as Deputy Speaker of the Senate for the 2020-21 senate year.***

Motion carried.

#### **20.06.03.02 Senate Executive - Faculty Chairs, Department Chairs**

- ***Moved (Dupuis/Brodbeck): that Senate approve the following Faculty Chairs for the 2020-21 Senate year:***

1. Dr. Michael Graydon, Humanities
2. Dr. Aaron Gordon, Social Science
3. Dr. Laurie Bloomfield, Sciences

Motion carried.

- ***Moved (Brodbeck/Foote): that Senate approve the following Department Chairs/Directors for the 2020-21 Senate year:***

#### **Humanities:**

1. Dr. Alice Ridout, Chair, Department of English and History
2. Department of Modern Languages
3. Professor Andrea Pinheiro, Chair, Department of Music and Visual Art

4. Dr. Vivian Jimenez-Estrada, Chair, Department of Sociology

**Social Sciences:**

1. School of Business and Economics
2. Dr. Trevor Tchir, Chair, Department of Law and Politics
3. Dr. Rose Cameron, Department of Social Work
4. Dr. Laura Wyper, Chair, Department of Community, Economic and Social Development

**Sciences:**

1. Dr. Jennifer Foote, Chair, Department of Biology
2. Dr. Nairne Cameron, Chair, Department of Geography, Geology and Land Stewardship
3. Dr. Simon Xu, Chair, School of Computer Science and Technology
4. Dr. Paul Dupuis, Chair, Department of Psychology

Motion carried.

**20.06.03.03 Senate Executive - Senate Membership 2020-21**

- ***Moved (N. Cameron/Marasco): that Senate approve the following Senate membership for the 2020-21 Senate year:***

**Social Sciences:**

1. Dr. Aaron Gordon, Faculty Chair
2. School of Business and Economics
3. Dr. Trevor Tchir, Chair, Department of Law and Politics
4. Dr. Rose Cameron, Department of Social Work
5. Dr. Laura Wyper, Chair, Department of Community, Economic and Social Development
6. Dr. Jody Rebek, member at large
7. Professor Sean Meades, member at large
8. Dr. Jean-Marc Belanger, member at large
9. Dr. Kelly DeLuca, member at large

**Humanities:**

1. Dr. Michael Graydon, Faculty Chair
2. Dr. Alice Ridout, Chair, Department of English and History
3. Department of Modern Languages
4. Professor Andrea Pinheiro, Chair, Department of Music and Visual Art
5. Dr. Vivian Jimenez-Estrada, Chair, Department of Sociology
6. Dr. Robert Rutherford, member at large
7. Dr. Paulette Steeves, member at large
8. Dr. Deborah Woodman, member at large
9. Professor Tom O'Flanagan

Sciences:

1. Dr. Laurie Bloomfield, Faculty Chair
2. Dr. Jennifer Foote, Chair, Department of Biology
3. Dr. Nairne Cameron, Chair, Department of Geography, Geology and Land Stewardship
4. Dr. Simon Xu, Chair, School of Computer Science and Technology
5. Dr. Paul Dupuis, Chair, Department of Psychology
6. Dr. Isabel Molina, member at large
7. Dr. William Dew, member at large
8. Dr. Chunhua Zhang, member at large
9. Dr. Dwayne Keough, member at large

Part-time Teaching Staff:

1. [HUMA]
2. [SOSC]
3. [SCEN]

Students:

1. Yahaya Alphonse [AUSU]
2. Cieanna Walcott
3. Japhet John

4. Angela Day [SASA]

Motion carried.

**20.06.03.04 Senate Executive - Senate Committee Membership 2020-21**

- ***Moved (Marasco/N. Cameron): that Senate approve the following Senate Committee membership for the 2020 – 21 Senate year:***

Academic Planning and Priorities [appcom@algonau.ca](mailto:appcom@algonau.ca)

Dr. Michael Graydon [HUMA]

Professor Andrea Pinheiro [HUMA]

Dr. Nairne Cameron [SCEN]

Dr. Laurie Bloomfield [SCEN]

Dr. Aaron Gordon [SOSC]

Dr. Kelly DeLuca [SOSC]

David Marasco [University Registrar]

Dr. Donna Rogers [Academic Dean]

Asima Vezina [President]

Yahaya Alphonse [student]

Academic Regulations and Petitions [arp@algonau.ca](mailto:arp@algonau.ca)

Dr. George Townsend [SCEN]

Dr. Deborah Woodman [HUMA]

Dr. Annie Wenger-Nabigon [SOSC]

David Marasco

Shelley Mitchell

Tyler Murphy

Teaching & Learning and Technical Support Services [tltech@algonau.ca](mailto:tltech@algonau.ca)

Dr. Chunhua Zhang [SCEN]

Dr. Alice Ridout [HUMA]

Dr. Jody Rebek [SOSC]

Dawn White

Mark Jones

Dereck Whitmell

Rebecca Gwynn [AUSU]

Angela Day [SASA]

Appeals and Academic Standards [appeals@algonau.ca](mailto:appeals@algonau.ca)

Dr. David Brodbeck [SCEN], alternate, Dr. William Dew

Professor Tom O'Flanagan [HUMA]

Dr. Winnie Lo [SOSC]

David Marasco

Cienna Walcott

Tyler Murphy

Curriculum Committee [curcom@algonau.ca](mailto:curcom@algonau.ca)

Dr. Yujie Tang [SCEN]

Dr. Edward Turgeon [HUMA]

Professor Joanne Azevedo [SOSC]

David Marasco

Mark Jones

Yahaya Alphonse

Japhet John

Senate Executive Committee [senex@algonau.ca](mailto:senex@algonau.ca)

Dr. Michael Graydon [HUMA]

Dr. Aaron Gordon [SOSC]

Dr. Laurie Bloomfield [Speaker]

Dr. Trevor Tchir [Deputy Speaker]

David Marasco [University Registrar]

Dr. Donna Rogers [Academic Dean]

Asima Vezina [President]

Quality Assurance Committee [qac@algonau.ca](mailto:qac@algonau.ca)

Dr. Brandon Schamp [SCEN]

Dr. Robert Rutherford [HUMA]

Dr. Trevor Tchir [SOSC]

David Marasco

Brittany Paat

Elvis Boakye

Research Advisory Committee [rac@algonau.ca](mailto:rac@algonau.ca)

Dr. Paulette Steeves [HUMA]

Dr. Nirosha Murugan [SCEN]

Dr. Winnie Lo [SOSC]

Dr. Isabel Molina, member-at-large

Mark Jones

Senate Board Liaison Committee

Dr. Laurie Bloomfield

Dr. Michael Graydon

Dr. Deb Woodman

Motion carried.

### **20.06.03.05 Senate Executive - Algoma University Senate By-laws**

➤ *Moved [ / ]: that the Senate approve the following changes/additions to the Algoma University Senate By-laws:*

**1. page 6, Faculties, Departments, Schools recognized by the Senate**

**Change from [3b]**

Computer Science and Mathematics

**Change to [3b]**

School of Computer Science and Technology

**Change from [3c]**

Geography and Geology

**Change to [3c]**

Geography, Geology, and Land Stewardship

**2. page 14, Committees of Senate**

**Change from [8.3]**

The President and the Academic Dean shall be ex-officio members of every committee of the Senate, unless otherwise stated in the By-laws.

**Change to [8.3]**

The President and the Academic Dean shall be ex-officio voting members of every committee of the Senate, unless otherwise stated in the By-laws.

**3. Page 11, Meetings**

**Add [6.6]**

At the discretion of the Senate Executive Committee, a regular meeting of Senate may be cancelled if:

- i) The volume of business submitted for inclusion in the agenda is insufficient to warrant holding the meeting; and
- ii) There is no urgent or time-sensitive business requiring the disposition prior to the next regular meeting of the Senate.

**4. Page 14, Committees of Senate**

**Add [8.10]**

During the absence of a regular meeting of Senate, including the summer recess of Senate, the members of the Senate Executive committee shall possess and may exercise all or any of the powers, authorities and discretion vested in or exercised by the Senate.

A request was made to table the motion.

- ***Moved [Ridout/Graydon]: that the motion be tabled.***

Motion carried.

**20.06.04 BUSINESS ARISING (for action or information)**  
**20.06.04.01 Curriculum Committee - motions**

- ***Moved [Meades/Aziz]: that the Senate approve the following course revision as submitted by the Department of Community Economic and Social Development:***

From

CESD 2996 Finance and Accounting in First Nations Communities

This course will focus on finance and accounting skills relevant to First Nation and community organizational contexts. It will support the development of skills related to the preparation and use of



the main organization's budgets, financial statements and financial decision-making processes. Prerequisites; CESD 1206/7 or CESD 1006/7. Students may not retain credit for both CESD 2996 and CESD 2556.

To

CESD 2996 Finance and Accounting for Community Development

This course will focus on finance and accounting skills relevant to community organizational contexts, with a particular focus on First Nation communities. It will support the development of skills related to the preparation and use of the main organization's budgets, financial statements and financial decision-making processes. Prerequisites: Students must be in upper-year, in good academic standing. Students may not retain credit for more than one of CESD 2556, CESD 2996, ADMIN 2556. (LEC 3) (3 cr)

Rationale:

CESD 2556 and CESD 2996 taught the same material, with CESD 2996 using more First Nation examples. They were periodically joint-enrolled. To eliminate duplication and simplify calendar offerings, the two courses are being combined. The course content of CESD 2996 will not change, and this course will enable all students to fulfill requirements for certificates and accreditation.

CESD 2556 will be banked.

The wording for 'prerequisites' has been changed to reflect the prerequisite wording used for most of the second and third-year CESD courses, allowing students more flexibility if they are looking for interesting optional courses.

Motion carried.

- ***Moved [N. Cameron/Rldout]: that the Senate approve the following course revision as submitted by the Department of Geography, Geology and Land Stewardship:***

From

GEOG 3307 Indigenous Knowledge in Natural Resource Management

The course introduces students to Indigenous knowledge systems and their potential role in modern natural resources and environmental management. For their isolation, and a general lack of structure in the mode of acquisition, storage, and dissemination of knowledge, their potential benefits are underutilized, and their continued existence is vulnerable in a rapidly modernizing and globalizing world. The course provides a comprehensive examination of the concept of indigenous knowledge as applied to global indigenous systems, with attention to the aboriginal spatial context in Canada. Practices, tools, techniques, and ideas of indigenous knowledge that contribute to sustainable human livelihood and sustainable resource environments are covered. The process of exchange of indigenous knowledge between and within spatial systems, weaknesses, and mechanisms for enhancing and adopting principles of indigenous knowledge in practices of natural resource management are discussed. The course is organized on the basis of lecture, seminar, aboriginal elder

guest lectures, and field trips. Prerequisite: GEOG 1026/1027 or permission of the department. [LEC 3] 3 cr

To

GEOG 3307 Indigenous Knowledge in Environmental Management

The course introduces students to Indigenous knowledge systems and their potential role in modern natural resources and environmental management. This course provides a comprehensive examination of the concept of Indigenous knowledge as applied to global Indigenous systems, with attention to the Indigenous spatial context in Canada. Practices, tools, techniques, and ideas of Indigenous knowledge that contribute to sustainable human livelihood and sustainable resource environments are covered. The process of exchange of Indigenous knowledge between and within spatial systems, weaknesses, and mechanisms for enhancing and adopting principles of Indigenous knowledge in practices of environmental management are discussed. The course includes lectures, seminars, guest presentations, and virtual field trips. Prerequisite: GEOG 1026/1027 or permission of the department. [ONLINE 3] 3 cr

Rationale:

We are converting this course to an online format to establish certainty in the Level 1 program and to accommodate possible limitations on face-to-face delivery at Algoma University and potential student travel restrictions in August 2020. The online format will accommodate Professional Lands Management Certification Program (PLMCP) Level 1 students who are permanently based in communities throughout Canada and degree students who are unable/unwilling to attend face-to-face classes on the Sault Ste. Marie campus.

Motion carried.

## Department of Law and Politics

- ***Moved [Ridout/Tchir]: that the Senate approve the following course deletions as submitted by the Department of Law and Politics:***

JURI 3706 Rights and the Law

Rationale:

We are cross-listing a new JURI course with an existing POLI course on Human Rights to enhance our two programs' collaboration (in response to external reviewer suggestions) and so this older course on rights is now redundant.

POLI 3316 Regional Governance: The European Union

Rationale:

POLI never teaches this course, and it has been banked for a number of years.

Motion carried. [abstentions: K. DeLuca]

- ***Moved [Gordon/Shaw]: that the Senate approve the following revised courses as submitted by the Department of Law and Politics:***

From

POLI 4956 Politics of Human Rights

This course examines the politically contentious issues and debates regarding human rights. The course allows students to gain considerable in-depth knowledge about the philosophical and theoretical foundations of rights and how politics influences the determination of which rights are prioritized. Issues examined will be debates about reasons for what is often considered a 'hierarchy' or generations of human rights i.e, the rationale for the primacy of civil and political rights over social, economic, and cultural rights. With examples from local, national, and global contexts, the course will examine how human rights have been politically contentious battlegrounds historically as well as in contemporary times. The course will also examine debate about the universal and relative application of rights in different economic, political, and cultural contexts. Students may not retain credit for both POLI 4956 and 3956. Prerequisites: POLI 2396, or 2407 or permission of instructor. (LEC/SEM 3) 3 cr

To

POLI 4956 Human Rights

This course examines the politically contentious issues and debates regarding human rights. The course allows students to gain considerable in-depth knowledge about the philosophical and theoretical foundations of rights and how politics influences the determination of which rights are prioritized. Issues examined will be debates about reasons for what is often considered a 'hierarchy' or generations of human rights i.e, the rationale for the primacy of civil and political rights over social, economic, and cultural rights. With examples from local, national, and global contexts, the course will examine how human rights have been politically contentious battlegrounds historically as well as in contemporary times. The course will also examine debate about the universal and relative application of rights in different economic, political, and cultural contexts. Students may not retain credit for one that one of POLI 3956, JURI 3956, or JURI 4956. Prerequisites: third or fourth year standing in Political Science. (LEC/SEM 3) 3 cr

Rationale:

We are cross-listing this course with newly created JURI codes, in order to enhance collaboration between our two programs, following advice from external reviewers. Because we are bridging law and politics of human rights, we are changing the name of the course to encompass both. We are also changing the prerequisites to mirror those of the JURI code within its program.

From

POLI 3956 Politics of Human Rights

This course examines the politically contentious issues and debates regarding human rights. The course allows students to gain considerable in-depth knowledge about the philosophical and theoretical foundations of rights and how politics influences the determination of which rights are prioritized. Issues examined will be debates about reasons for what is often considered a 'hierarchy' or generations of human rights i.e. the rationale for the primacy of civil and political rights over social, economic, and cultural rights. With examples from local, national, and global contexts, the course will examine how human rights have been politically contentious battlegrounds historically as well as in

contemporary times. The course will also examine debate about the universal and relative application of rights in different economic, political, and cultural contexts. Students may not retain credit for both POLI 3956 and 4956. Prerequisites: POLI 1006/1007, or permission of instructor. (LEC/SEM 3) (3 cr)

To

POLI 3956 Human Rights

This course examines the politically contentious issues and debates regarding human rights. The course allows students to gain considerable in-depth knowledge about the philosophical and theoretical foundations of rights and how politics influences the determination of which rights are prioritized. Issues examined will be debates about reasons for what is often considered a 'hierarchy' or generations of human rights i.e. the rationale for the primacy of civil and political rights over social, economic, and cultural rights. With examples from local, national, and global contexts, the course will examine how human rights have been politically contentious battlegrounds historically as well as in contemporary times. The course will also examine debate about the universal and relative application of rights in different economic, political, and cultural contexts. Students may not retain credit for more than one of POLI 4956, JURI 3956, JURI 4956. Prerequisites: Upper year standing. (LEC/SEM 3) (3 cr)

Rationale:

We are cross-listing this course with newly created JURI codes, in order to enhance collaboration between our two programs, following advice from external reviewers. Because we are bridging law and politics of human rights, we are changing the name of the course to encompass both. We are also changing the prerequisites to mirror those of the JURI code within its program.

Motion carried. [abstention: K. DeLuca]

- ***Moved [Tchir/Meades]: that the Senate approve the following new courses as submitted by the Department of Law and Politics:***

JURI 3956 Human Rights

This course examines the politically contentious issues and debates regarding human rights. The course allows students to gain considerable in-depth knowledge about the philosophical and theoretical foundations of rights and how politics influences the determination of which rights are prioritized. Issues examined will be debates about reasons for what is often considered a 'hierarchy' or generations of human rights i.e. the rationale for the primacy of civil and political rights over social, economic, and cultural rights. With examples from local, national, and global contexts, the course will examine how human rights have been politically contentious battlegrounds historically as well as in contemporary times. The course will also examine debate about the universal and relative application of rights in different economic, political, and cultural contexts. Students may not retain credit for more than one of JURI 4956, POLI 3956, POLI 4956. Prerequisites: upper year standing (LEC/SEM 3) (3 cr)

Rationale:

We are deleting JURI 3706 Rights and the Law and instead creating a new cross-list for POLI3956

and POLI4956 (Politics of Human Rights), which will be called Human Rights, and which can be delivered by one professor, regularly. This is following the JURI and POLI cyclical review external review recommendations to find ways to collaborate more deeply between our two programs.

#### JURI 4396 Theories of Justice

The idea of justice is a basic part of any discussion about law, whether public or private, or about politics. Despite this general agreement about its importance, defining it in theory, and giving content to the category in practice, are complicated issues. The question 'what is justice?' has been answered in different ways in different societies and at different times, and, even within a single community, people often disagree about what a 'just' action is in various situations. This course will explore some of the ways that justice traditionally has been defined in western civilization, through a close reading of some key texts that are often in conversation with each other, and that have had an especially strong influence on how we understand the idea of justice today. Students may not retain credit for both JURI 4396 and POLI 4396. Prerequisite: Upper year standing in the Law & Justice or Political Science programmes or permission of the instructor. [SEM 3] 3 cr

#### Rationale:

This course overlaps slightly with the second-year theory courses in each programme: JURI 2426, POLI 2406 and POLI 2407. However, this course is designed to build on rather than duplicate the foundation established in those courses, and goes significantly beyond the previously-covered material in both depth and breadth.

#### JURI 4956 Human Rights

This course examines the politically contentious issues and debates regarding human rights. The course allows students to gain considerable in-depth knowledge about the philosophical and theoretical foundations of rights and how politics influences the determination of which rights are prioritized. Issues examined will be debates about reasons for what is often considered a 'hierarchy' or generations of human rights i.e, the rationale for the primacy of civil and political rights over social, economic, and cultural rights. With examples from local, national, and global contexts, the course will examine how human rights have been politically contentious battlegrounds historically as well as in contemporary times. The course will also examine debate about the universal and relative application of rights in different economic, political, and cultural contexts. Students may not retain credit for more than one of JURI 3956, POLI 3956, POLI 4956. Prerequisites: 3rd or 4th year standing in Law and Justice (LEC/SEM 3) (3 cr)

#### Rationale:

We are cancelling JURI3706 Rights and the Law and instead creating a new cross-list for POLI 3956 and POLI4956 Politics of Human Rights, which will be called Human Rights, and which can be delivered by one professor, regularly. This is following the JURI and POLI cyclical review external review recommendations to find ways to collaborate more deeply between our two programs.

#### POLI 3006 Politics of Immigration, Settlement, and Integration

With special reference to Canadian and selected international experiences, this course examines the intricate linkages between politics, immigration, settlement, and integration of immigrants in different local and international contexts. Special attention is paid to how politics creates the framework upon

which immigration, settlement, and integration policies, programs, and practices are formulated and implemented for different categories of immigrants such as refugees, family members, and economic (im)migrants etc. The historical evolution of immigration policies, programs, and practices in Canada as well as the contemporary issues surrounding global and Canadian immigration policies and programs are examined to understand how the politics of immigration, settlement, and integration shape the demographic, social, and economic development of countries around the world. Prerequisites: POLI 1006/1007, or permission of instructor. [lec/sem] 3 cr

Rationale:

The course will contribute to filling a major gap in the curriculum of courses offered at Algoma University with regard to offering opportunities to students to study immigration, settlement, and integration issues. In particular, it will enable students to understand how immigration policies emerge and how they become prominent (or not) through contentious political processes.

POLI 3206 Comparative Politics of the Global North

This course examines and compares politics in countries of the global north. Through in-depth analysis and discussions of relevant topics and cases, the course focuses on specific topics and country case studies drawn from countries in Europe, North America and Oceania. Topics covered include the modern state and governmental structures; political economy of industrialization and welfare state retrenchments; comparative immigration policies; populism and the rise of nationalism; and Indigenous-settler state relations. Country case studies include, but are not limited to, countries such as Germany, France, Russia, Canada, United Kingdom, United States of America, Sweden, Australia, Norway, and New Zealand. Students will have the opportunity to develop their interests in different regions and countries of the global north. Prerequisites: POLI 1006 or POLI 1007 or POLI 2206 or permission of the instructor. [lec/sem 3] 3 cr

Rationale:

The course will contribute to filling a major gap in the curriculum of political sciences courses offered at Algoma University with regard to courses in the subfield of comparative politics. In particular, it will enable students to understand the theory and practice of politics in countries of the global north.

POLI 3207 Comparative Politics of the Global South

This course examines and compares politics in countries of the global south. Through in-depth analysis and discussions of relevant topics and cases, the course focuses on specific topics and country case studies drawn from countries in Asia, Africa, Latin America and the Caribbean, and the Middle East. Topics covered include the modern state and the enduring legacies of (neo) colonialism and (neo) imperialism in the global south; nationalism and nation building; political economy of development; democracy, democratization, and dictatorships; and contentious politics, violence, and conflicts. Country case studies include, but are not limited to, countries such as China, Nigeria, Mexico, India, Afghanistan, South Africa, Cuba, South/North Korea, Iraq, Vietnam etc. Students will have the opportunity to develop their interests in different regions and countries of the global south. Prerequisites: POLI 1006 or POLI 1007 or POLI 2206 or permission of the instructor. [lec/sem 3] 3 cr

Rationale:

The course will contribute to filling a major gap in the curriculum of political sciences courses offered



at Algoma University with regard to courses in the subfield of comparative politics. In particular, it will enable students to understand the theory and practice of politics in countries of the global south.

POLI 4006 Politics of Immigration, Settlement, and Integration

With special reference to Canadian and selected international experiences, this course examines the intricate linkages between politics, immigration, settlement, and integration of immigrants in different local and international contexts. Special attention is paid to how politics creates the framework upon which immigration, settlement, and integration policies, programs, and practices are formulated and implemented for different categories of immigrants such as refugees, family members, and economic (im)migrants etc. The historical evolution of immigration policies, programs, and practices in Canada as well as the contemporary issues surrounding global and Canadian immigration policies and programs are examined to understand how the politics of immigration, settlement, and integration shape the demographic, social, and economic development of countries around the world. Prerequisites: POLI 2707 or JURI 2107 or POLI 2396 or permission of the instructor. [lec/sem] 3 cr

Rationale:

The course will contribute to filling a major gap in the curriculum of courses offered at Algoma University with regard to offering opportunities to students to study immigration, settlement, and integration issues. In particular, it will enable students to understand how immigration policies emerge and how they become prominent (or not) through contentious political

POLI 4206 Comparative Politics of the Global North

This course examines and compares politics in countries of the global north. Through in-depth analysis and discussions of relevant topics and cases, the course focuses on specific topics and country case studies drawn from countries in Europe, North America and Oceania. Topics covered include the modern state and governmental structures; political economy of industrialization and welfare state retrenchments; comparative immigration policies; populism and the rise of nationalism; and Indigenous-settler state relations. Country case studies include, but are not limited to, countries such as Germany, France, Russia, Canada, United Kingdom, United States of America, Sweden, Australia, Norway, and New Zealand. Students will have the opportunity to develop their interests in different regions and countries of the global north. Prerequisites: POLI 1006/1007 or POLI 2206 or permission of the instructor. [lec/sem 3] 3 cr

Rationale:

The course will contribute to filling a major gap in the curriculum of political sciences courses offered at Algoma University with regard to courses in the subfield of comparative politics. In particular, it will enable students to understand the theory and practice of politics in countries of the global north.

POLI 4207 Comparative Politics of the Global South

This course examines and compares politics in countries of the global south. Through in-depth analysis and discussions of relevant topics and cases, the course focuses on specific topics and country case studies drawn from countries in Asia, Africa, Latin America and the Caribbean, and the Middle East. Topics covered include the modern state and the enduring legacies of (neo) colonialism and (neo) imperialism in the global south; nationalism and nation building; political economy of development;

democracy, democratization, and dictatorships; and contentious politics, violence, and conflicts. Country case studies include, but are not limited to, countries such as China, Nigeria, Mexico, India, Afghanistan, South Africa, Cuba, South/North Korea, Iraq, Vietnam etc. Students will have the opportunity to develop their interests in different regions and countries of the global south. Students may not retain credit for both POLI 3207 and POLI 4207. Prerequisites: POLI 1006/1007 or POLI 2206 or permission of the instructor. [lec/sem 3] 3 cr

Rationale:

The course will contribute to filling a major gap in the curriculum of political sciences courses offered at Algoma University with regard to courses in the subfield of comparative politics. In particular, it will enable students to understand the theory and practice of politics in countries of the global south.

POLI 4396 Theories of Justice

The idea of justice is a basic part of any discussion about law, whether public or private, or about politics. Despite this general agreement about its importance, defining it in theory, and giving content to the category in practice, are complicated issues. The question 'what is justice?' has been answered in different ways in different societies and at different times, and, even within a single community, people often disagree about what a 'just' action is in various situations. This course will explore some of the ways that justice traditionally has been defined in western civilization, through a close reading of some key texts that are often in conversation with each other, and that have had an especially strong influence on how we understand the idea of justice today. Students may not retain credit for both POLI 4396 and JURI 4396. Prerequisite: Upper year standing in the Law & Justice or Political Science programmes or permission of the instructor. [SEM 3] 3 cr

Rationale:

The POLI programme has capstone-type courses in two of the three main subdisciplines within the programme (Canadian and comparative/international relations); this course provides a comparable culminating course in the third subdiscipline [theory].

Motion carried. [abstentions: K. DeLuca]

- ***Moved [Brodbeck/Aziz]: that the Senate approve the following online courses as submitted by the School of Business and Economics:***

D2L [Brightspace]

- ADMN 1126 Introductory Financial Accounting I
- ADMN 1127 Introductory Financial Accounting I
- ADMN 1206 Management Skills and Secondary Research Methods
- ADMN 1207 Quantitative Management Decision-Making
- ADMN 2106 Intermediate Accounting I
- ADMN 2506 Business Statistics
- ADMN 2607 Introduction to Management Science
- ADMN 3107 Management Accounting and Control II
- ADMN 3117 Finance II
- ECON 1006 Introduction to Microeconomics



## Contact North

- ADMN 1016 Introduction to Canadian Business
- ADMN 1306 Commercial Law
- ADMN 2017 Managing the Not-for-Profit Organization
- ADMN 2906 Occupational Health and Safety
- ADMN 2916 Compensation
- ADMN 3126 Marketing Concepts
- ADMN 3127 Services Marketing
- ADMN 3136 Organizational Behaviour
- ADMN 3137 Management of Human Resources
- ADMN 3216 Recruitment and Selection
- ADMN 4336 Marketing Communications
- ADMN 4937 Marketing on the Internet
- ADMN 4976 Industrial and Labour Relations in Canada
- ECON 1007 Introduction to Macroeconomics
- ECON 3076 Money and Financial Markets
- ECON 3077 Management of Financial Institutions

Motion carried. [abstentions: A. Ridout]

### **20.06.04.02 Academic Regulations and Petitions**

- ***Moved [Meades/Woodman]: that the Senate approve the recommendation of the Senate Committee on Academic Regulations and Petitions to allow the University Registrar to unilaterally approve all requests for course substitutions as recommended by academic units for fall 2020 and winter 2021, without prejudice and without precedent.***

Rationale:

Further to the Memo that was issued to all department chairs/directors regarding a review of their fall 2020 roster that was originally approved by the Senate [fall 2019], Senate Committee on Academic Regulations and Petitions is in agreement that the University Registrar exercise his authority to approve requests for course substitutions specific to the fall 2020 and winter 2021. The memo offered ten recommendations for the chairs and directors in an effort to streamline their course offerings for this fall, one of which is recommending course substitutions to encourage cross-department offerings. This would allow for a more effective method of approving course substitutions in a timely manner.

Motion carried.

**20.06.04.03 Academic Planning and Priorities - motion**

- ***Moved [Marasco/C. Ross]: that the Senate approve the following program revision as submitted by the Department of Community Economic and Social Development:***

**Bachelor of Arts Single Major [General]  
Community Development BA3.CDEV**

From:

First Year:

CESD 1006/1007\*, SWRK 1006/1007

6 credits from Group I (Humanities)

6 credits from Group III (Sciences)

6 elective credits

*[Of the elective credits, ANIS 1006 or ANIS 1007 and CESD Special Topics courses are recommended]*

Second year:

CESD 2016, 2106, 2406, 2607, SWRK 2106/2107

6 credits from ADMN, CESD, ECON, GEOG, POLI, SOCI, SWRK

6 elective credits

Third year:

CESD 3016/3017

6 credits SWRK upper year

6 credits CESD, upper year

6 credits from ADMN, CESD, ECON, GEOG, POLI, SOCI, SWRK

6 elective credits

\*Minimum grade of 60% required

To:

First Year:

CESD 1006/1007\*, SWRK 1006/1007

18 additional elective credits of which 6 credits must be from each of Group I (Humanities) and Group III (Sciences)

Second year:

CESD 2016, 2106, 2406, 2607, SWRK 2106/2107

12 elective credits

Third year:

CESD 3016/3017

24 elective credits

*[It is strongly recommended that elective credits be chosen from ADMN, CESD, ECON, GEOG, POLI, SOCI, SWRK or a language program]*

\*Minimum grade of 60% required

Rationale:

To provide more flexibility and choice for students and to simplify the degree requirements. Required courses are reduced from 54 to 36 credits

Motion carried. [abstentions: D. Woodman]

**20.06.04.04 Academic Planning and Priorities - suspension of two minors**

- ***Moved [C. Ross/Brodbeck]: that the Algoma University Senate approve the deletion of the minor in Environmental Sustainability and the minor in Social Justice and Globalization as submitted by the Department of Community Economic and Social Development.***

Rationale

These minors were designed to attract students to the study of CESD. They have not proven popular with CESD students because of complications around the double-counting of courses for minors and majors. They have not attracted significant numbers of students from outside CESD because as minors they have low visibility.

This is a move to simplify the CESD program that will make rostering of courses simpler. Marketing and promotion of the CESD program will continue to promote the aspects of environmental sustainability, social justice and globalization that are built into the regular program. These will remain areas of focus even without the minors.

Motion carried.

**20.06.04.05 Academic Planning and Priorities - Final Assessment Review [POLI]**

- ***Moved (Meades/Shaw): that the Academic Planning and Priorities Committee recommends to the Algoma University Senate, the Final Assessment Report [cyclical review of the Political Science program] as submitted.***

Motion carried.

**20.06.04.06 Academic Planning and Priorities - Final Assessment Review [PSYC]**

- ***Moved (Brodbeck/Meades): that the Academic Planning and Priorities Committee recommends to the Algoma University Senate, the Final Assessment Report [cyclical review of the Psychology program] as follows:***

Motion carried.

**20.06.04.07 Academic Planning and Priorities - Final Assessment Review [SWRK]**

- **Moved (R. Cameron/Steeves): that the Academic Planning and Priorities Committee recommends to the Algoma University Senate, the Final Assessment Report [cyclical review of the Social Work program] as follows:**

Motion carried.

**20.06.04.08 Academic Planning and Priorities - new program**

- **Moved [Gordon/Denomme]: that the Algoma University Senate approve the following new program as submitted by the School of Business and Economics:**

Human Resource and Business Management Graduate Certificate

<b>Year One</b>	
Semester One	Semester Two
ADMN 1016: Introduction to Canadian Business	ADMN 1306: Commercial Law
ADMN 1126: Introductory Financial Accounting I	ADMN 2556: Finance and Accounting for Non-business Majors
ADMN 1206: Management Skills and Secondary Research Methods	ADMN 1207: Quantitative Decision Making
ADMN 2406: Social & Ethical Issues in Business	ADMN 2017: Managing the Not-For-Profit Organization
ECON 1006: Introduction to Microeconomics	ECON 1007: Introduction to Macroeconomics

<b>Year Two</b>	
Semester Three	Semester Four
ADMN 2906: Occupational Health & Safety Management	ADMN 2916: Compensation
ADMN 3216: Recruitment and Selection	ADMN 2926: Training and Development
ADMN 3136: Organizational Behaviour	ADMN 3137: Management of Human Resources

ADMN 3126: Marketing Concepts	ADMN 3206: Human Resource Planning
ADMN 4896: Current Topics I	ADMN 4976: Industrial and Labor Relations in Canada

**CHRP/CHRL DESIGNATION:**

Qualified students can pursue their CHRP and/or CHRL designation upon successful completion of HR courses. Students should refer to [www.hrpa.ca](http://www.hrpa.ca) for more information.

**ADMISSION REQUIREMENTS:**

Students who have successfully completed an undergraduate degree/diploma, Graduate Certificate with a 65% average or equivalent are eligible to enroll in this program.

Rationale:

This certificate provides an amalgamation of Human Resources and Business learning that exposes students to current practices in a Canadian context and provides for multicultural exposure and practice. Students acquire an understanding of how their skills, knowledge and abilities can be applied to future careers or educational endeavours. The certificate focuses on enriching the student learning experience by fostering excellence. The certificate will increase its capacity to attract and retain a diverse body of domestic and international students. It is rooted in community and regional partnerships, and will maintain its relevance and progressive focus. The Business certificate and the HR certificate are already offered and have full enrollments. Thus, the demonstrated demand has already been shown.

Motion carried.

**20.06.04.09 Office of the Registrar - Spring Graduands: degrees**

- ***Moved (Marasco/Rogers): that the Algoma University Senate admit to their respective degrees in-course the students as submitted who have completed all the requirements of their respective degrees and that diplomas for the degrees be awarded at the June 5, 2020 meeting of the Senate for the conferring of degrees.***

Motion carried.

**20.06.04.10 Office of the Registrar - Spring Graduands: certificates**

- ***Moved (Rogers/Day): that the Senate approve the students as submitted who have completed the requirements of their respective certificates and that certificates be awarded at the June 5, 2020 meeting of the Senate for the conferring of certificates.***

Motion carried.

#### 20.06.04.11 Office of the Registrar - Spring Graduands: graduate certificates

- ***Moved (Marasco/Brodbeck): that the Algoma University Senate approve the students as submitted who have completed the requirements of their respective graduate certificate and that graduate certificates be awarded at the June 5, 2020 meeting of the Senate for the conferring of certificates.***

Motion carried.

#### 20.06.04.12 Senate Executive - Algoma Ready Program

- ***Moved [Marasco/Brodbeck]: that the Algoma University Senate approve the Algoma Ready Program to be delivered during the spring second term [20SS] for fall 2020 and winter 2021 intake, without prejudice and without precedent.***

In light of the pandemic and some of the current challenges faced by high school and college students, Algoma University is providing a free summer university preparatory package, called the *Algoma Ready Program [ARP]*. The program is designed to give students up to two University courses (6 credits) that have been selected and designed to support high school and college students in successfully transitioning to university studies and to ensure incoming students have the core competencies in literacy and numeracy.

The program is designed to provide:

- a foundation for success for all students;
- a pathway for students who may not yet have met the current admission requirements for admission to Algoma University;
- students planning to attend University in the fall or winter term with a course that ensures they have the writing and/or math skills required for first-year university

The Algoma Ready Program will provide students an opportunity to benefit from the academic skills they will learn and use those skills in their future studies at AU. The courses will be offered by technologically assisted instruction that will better prepare students to be successful in the postsecondary environment. For students to be eligible for the program, they must be considered an 'applicant' by June 15, 2020.

#### ***Proposed Summer 2020 Course Offerings [ARP]***

With the support of an academic advisor, students will have the opportunity to choose up to two courses from the suite listed below:

PSYC1107 (Concurrent with current suite of 20SP courses)

SWRK1006 (Concurrent with current suite of 20SP courses)

MATH1911 (Offered independently by PTF)

- Can be used as a replacement course for any missing math credit (ex MHF4U)

MATH1912 (Offered independently by PTF)

- Can be used as a replacement course for any missing math credit (ex MHF4U)  
ENGL1801 (Offered independently by PTF)

- Can be used as a replacement course for Grade 12 University-level English (ENG4U)

*In all cases, students are required to meet the individual grade requirement for their specific degree program (ie. a student who has made application to the BSW degree must complete the introductory Social Work course with a minimum grade of 70% for academic progression).*

### **For High School Students Who Have Not Yet Met University Eligibility Requirements**

Students would be admitted to the *Algoma Ready Program (ARP)* on the condition that they would be able to and are committed to achieving their OSSD before September 9th, 2020 (first day of Fall 2020 term courses).

To be eligible for *ARP*, students would also be required to meet one (or more) of the following criteria:

1. Students completing OSSD but missing **one** Grade 12 U/M course\*
  - a. Student has completed at least 5 Grade 12 U/M courses with an overall average of 65% for admission into programs that require 65%;
  - b. Student has completed at least 5 Grade 12 U/M courses with an overall average 70% for admission into programs that require 70%
2. Students would be admitted to *ARP* if they have 6 Grade 12 U/M courses but fall below the current admission grade requirements\*
  - a. admission offered to the *ARP* program for students who have completed 6 Grade 12 U/M courses but lack the 65% average (minimum consideration 62%)
  - b. admission offered to the *ARP* program for students who have completed 6 Grade 12 U/M courses but lack the 70% average (minimum consideration 67%)
3. Students who have failed or are missing ENG4U (Grade 12 U English). Students would be required to complete ENGL 1801 Academic Writing: Fundamentals

**Students who complete the ARP program with a minimum grade of 60%, will be eligible to continue in the Fall with no course load or probation restrictions.**

### **College Pathways / Mature Applicants**

For mature students and college transfer (those not receiving transfer credits) students could also benefit from these courses. MATH would only be required if entering into BBA/BA4 FNEC. Some college diploma to degree students would also benefit from the English course. We could strongly recommend the courses for students who have completed their respective diplomas programs with a GPA between 2.00 and 2.49.

**Students who complete the ARP program with a minimum grade of 60%, will be eligible to continue in the Fall/Winter 2020-21 terms with no course load or annotated restrictions.**

## **Admission Restrictions**

- ARP cannot be used to alter/enhance scholarships opportunities;
- Cannot be used as a replacement course for U/M courses;
- Students are not eligible for a scholarship if they do not have at least 6 U/M courses by the September start date

Motion carried. [abstentions: N. Shaw]

## **20.06.04.13 Senate Executive - Senate Board Liaison Committee**

- ***Moved [Brodbeck/Rogers]: that the Algoma University Senate approve the revised composition of the Senate Board Liaison Committee of Senate as follows:***

From:

### Membership

Three Board members, including the Chair of the Board of Governors, and two other external members from the Board;

Three Senate members, including the Speaker of Senate and two others from the Full-time Teaching Staff of Senate who are currently not representatives to the Board;

Meetings are to be chaired alternatively by a member of the Board and a member of the Senate.

To:

### Membership

Three Board members, including the Chair of the Board of Governors, and two other external members from the Board Executive Committee;

Three Senate members, including the Speaker of Senate and two others from the Full-time Teaching Staff of Senate who are currently not representatives to the Board;

Meetings are to be chaired by the Board Chair and the Speaker of Senate or their designates on an alternating basis.

Motion carried. [abstentions: A. Ridout]

Motion carried.



#### **20.06.04.14 Appeals and Academic Standards - Disciplinary Regulations on Academic Dishonesty**

- ***Moved [Shaw/Marasco]: that the Algoma University Senate approve the revised Disciplinary Regulations on Academic Dishonesty as submitted by the Senate Committee on Appeals and Academic Standards.***

The committee explained the changes included streamlining the process, wordsmithing the document and making the text gender-neutral.

Motion carried.

#### **20.06.04.15 Appeals and Academic Standards - Notice of Offence form**

- ***Moved [Shaw/Marasco]: that the Algoma University Senate approve the revised Notice of Offence on Academic Dishonesty as submitted by the Senate Committee on Appeals and Academic Standards.***

The revised Notice of Offence was necessary to incorporate some of the changes to the regulations. The form will be available to faculty as a fillable PDF on the University website.

**Motion carried.**

#### **20.06.04.16 Appeals and Academic Standards - Course Cap Categories: Recommendations**

The committee presented the Senate with revisions to the Course Cap Categories: Recommendations. The changes included recommendations for courses delivered online, synchronously and asynchronous.

R. Cameron asked why the new category, Transformational/Relational was not incorporated into the document. The Chair of the committee informed the Senate that the committee discussed the category, however, there was nothing comparable -- she suggested the department re-submit their request with a rationale and whether other Social Work programs have some comparative language describing their courses.

#### **20.06.05 INFORMATION ITEMS (for action or information)**

##### **20.06.05.01 Senate Committee Annual Reports**

The following Senate Committees submitted their annual report: Academic Planning and Priorities, Academic Regulations and Petitions, Appeals and Academic Standards, Curriculum Committee, Quality Assurance Committee, Research Advisory Committee and the Teaching & Learning and Technical Support Committee.

#### **20.06.05.02 Office of the Registrar - Graduation report**

The Registrar presented the Senate with graduation data by discipline including degrees, certificates, graduate certificates and minors.

#### **20.06.05.03 School of Life Science and the Environment - annual report**

The School of Life Science and the Environment provided the Senate with a written report.

#### **20.06.05.04 Council of Quality Assurance - audit letter, executive summary**

The audit letter and the executive summary from the Council of Quality Assurance was presented to the Senate. The entire report from the CQA will be provided to the Senate after the meeting -- the report will also be addressed by the Quality Assurance Committee.

#### **20.06.05.05 Return to Campus presentation**

Human Resources provided the Senate with an overview of the Return to Campus strategy.

#### **20.06.05.06 School of Life Science and the Environment - The Science of COVID**

Dr. Foote spoke to the topics course offered this spring accompanied by a youtube video of the course instructors and what they will be teaching.

#### **20.06.05.07 Dr. Trevor Tchir - indigenous content in the curriculum**

Dr. Tchir provided the Senate with a presentation incorporating indigenous content, issues and perspectives into the curriculum. He added that this was in response to external program review which encouraged the department to continue to think of ways of putting our special mission of cross-cultural learning into practice.

#### **20.06.06 STANDING REPORTS**

##### **20.06.06.01 Board of Governors Representative**

Dupuis provided the Senate with an oral report.

➤ ***Moved [M. Ross/Meades]: that Senate be extended for an additional 15 minutes.***

Motion carried.

### **20.06.06.02 Academic Dean**

The Dean submitted a written report. She thanked both Dr. Celia Ross and Dr. William Osei for their contributions and dedication during their many years at Algoma University.

### **20.06.06.03 President**

The President provided the Senate with an oral report thanking faculty for their work in migrating to online delivery of the spring / summer 2020 courses. While there has been much consultation regarding the fall delivery, it is important that the Senate as a whole has an opportunity to recommend how programming will be delivered.

Additional discussion surrounded what the fall 2020 term would look like as far as program delivery. After much discussion, the following motion was moved:

- ***Moved [Meades/Rogers]: that the Algoma University Senate recommend the remote delivery of courses [not face-to-face delivery] for the fall 2020 semester and that a decision for the winter 2021 course roster be made in early September 2020.***

Motion carried.

- ***Moved [Meades/R. Cameron]: that Senate be extended for an additional 15 minutes.***

Motion carried.

### **20.06.07 DISCUSSION AND QUESTION PERIOD**

Senators discussed the online delivery of courses for Spring 2020 and faculty and academic support structures in place to ensure student success.

### **20.06.08 OTHER BUSINESS/NEW BUSINESS**

None

### **20.06.09 ANNOUNCEMENTS**

Bachelor of Fine Arts exhibitions at 180 Gore;

Professor Marissa Ross provided Senate with hours of operation for the Writing Lab this beginning June 1st;

Virtual celebration of student academic achievement on Saturday, June 13 beginning at 1:00pm

- ***Moved [Rogers/Meades]: that Senate be extended for an additional 15 minutes.***

Motion carried. [opposed: Brodbeck; abstention: Ridout]

The Speaker called for nominations to serve on the Senate Board Liaison Committee.

- ***Moved [Marasco/Shaw]: that the Algoma University Senate approve Dr. Michael Graydon and Dr. Deb Woodman as members of the Senate Board Liaison committee for the 2020-21 Senate year.***

Motion carried.

Both Drs. Graydon and Woodman were amenable to serving on the committee.

## **20.06.10      ADJOURNMENT**

- ***Moved [Brodbeck/Rogers]: that Senate adjourn.***

Motion carried. (Senate adjourned at 3:40pm)