

Office of the Vice President
Academic and Research
Algoma University
1520 Queen St. East
Sault Ste. Marie
ON P6A 2G4



EXECUTIVE SUMMARY & IMPLEMENTATION PLAN

PROGRAM UNDER REVIEW

PROGRAM	SENATE APPROVAL DATE	PREPARED BY
Law and Justice	September 11, 2020	Acting Academic Dean

A. Summary of review process and listing of programs under review

Self-study review timeline	Date
1. Self-study received by the CAO	August 1, 2018
2. Site visit conducted	March 26, 2019
3. Reviewers' report received	April 23, 2019
4. Department's response received	October 4, 2019
5. Dean's response received	January 31, 2020
6. Report on Program Quality approved by the Quality Assurance Committee	February 13, 2020
7. Final Assessment Report approved by	June 10, 2020

the Academic Planning and Priorities Committee	
8. Final Assessment Report approved by Senate	September 11, 2020

The members of the Review Committee were:

- Dr. Diana Majury (Carleton University)
- Dr. Troy Riddell (University of Guelph)

The academic programs offered by the Department which were examined as part of the review included:

- Bachelor of Arts (General) Single Major Law and Justice
- Bachelor of Arts (General) Combined Major Law and Justice
- Bachelor of Arts (Honours) Single Major Law and Justice
- Bachelor of Arts (Honours) Combined Major Law and Justice
- Certificate in Law and Justice
- Honours Diploma in Law and Justice
- Minor in Law and Justice

This review was launched under the terms and conditions of the IQAP approved by Senate on November 1, 2013 and ratified by the Quality Council on December 13, 2013. Steps following the submission of the departmental response followed the terms and conditions of the IQAP approved by Senate on September 8, 2017 and re-ratified by Quality Council on April 20, 2018.

B. Implementation Plan

Below are the recommendations from the Review that require further actions, together with the specific unit or position responsible for executing it, action timelines and required resources.

Recommendations	Responsible for Leading Follow-Up	Timeline for Addressing Recommendation	Required Resources
Undertake a strategic planning and curriculum review process	Faculty Chair and Department Chair	One year** This timeline estimation and others are dependent, at least in part, on the evolving COVID situation	None

Meet with local community leaders and Elders and members of Indigenous communities to seek advice on the needs of Northern Ontario to determine if and how the Law and Justice program might contribute to learnings and knowledge about the needs of Northern Ontario and how these might be integrated into the program	Faculty Chair and Department Chair	18 months	This may require remote meeting technology if the Covid pandemic continues
Refine the alignment of the vision, mission, identity, personnel, and nature of the program, especially before exploring expansion to other campuses (e.g. Brampton) (see recommendations nr. 48-50)	Faculty Chair and Department Chair	Two years	None; refining personnel could require additional faculty
Consider tailoring the learning outcomes to be more specific to law and justice and better aligned with the UUDLEs	Faculty Chair and Department Chair	One year	None
Evaluate the comparative performance of college students entering the program through the 2+2 agreements with Police Foundations programs at Sault College and across the Province	Faculty Chair and Department Chair, Registrar's pathways department	One year	None

Consult with recruitment to explore recruitment opportunities in other Northern Ontario communities and the rest of Canada	Faculty Chair and Department Chair, Recruitment office	One year	None
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Course revision & Development

Lead the integration of Indigenous issues in legal studies and curriculum pursuant to the recommendations of the Truth and Reconciliation Commission (see recommendation nr. 29)	Faculty Chair and Department Chair	Two years	None
Consider adding an Indigenous law course as an elective or core requirement of the program	Faculty Chair and Department Chair	One year	None
Remove courses that have not been offered for five or more years from the Academic Calendar	Faculty Chair and Department Chair	One year	None
Replace some banked courses with more contemporary legal studies subjects to refresh the curriculum, such that it better situates legal studies within a broader social sciences/arts perspective	Faculty Chair and Department Chair	One year	None
Minimize perceived overlap in course content between Special Topics in Law and Justice at the third and fourth year level	Faculty Chair and Department Chair	One year	None

Consider renaming JURI 3106	Faculty Chair and Department Chair	Done	None
Explore the development of online courses of strategic importance	Faculty Chair and Department Chair	Two years	Contact North support, support from the internal online learning office, likely more faculty to teach these courses
Introduce a 4th year capstone combined JURI/POLI Honours Thesis course and experiential learning course(s)	Faculty Chair and Department Chair, Experiential Learning office	One year	This may not be pursued, as the JURI and POLI honours theses topics are so different that it may be more beneficial to students to pursue the honours theses as reading courses. For example, the POLI external review did NOT recommend a capstone thesis course, and its implementation plan did not identify such a course. We will discuss the idea. More faculty would be required, though, because FT faculty are working overloads as it is to graduate our students
Develop a Criminal Justice minor or specialization in collaboration with the local police department(s)	Faculty Chair and Department Chair	One year	None
Working Relationships			

Work in partnership with Shingwauk Kinoomaage Gamig (SKG) to generate courses and curriculum material (e.g. Indigenous law and legal issues) that better incorporates Indigenous perspectives and grapples with debates over future directions for Indigenous law and policy	Faculty Chair and Department Chair, President of SKG	Two Years	None. But if these courses are to be taught by JURI faculty, we will need to hire someone who specializes in this area
Expand the current strategic relationship with Political Science and establish strategic partnerships with other departments other than Political Science (e.g. cross listing courses) to better offer a diversity of courses and perspectives and to leverage resources	Faculty Chair and Department Chair	One year	None
Enhance the partnership with POLI and develop curriculum material that would be germane to JURI and POLI	Faculty Chair and Department Chair	One year	None
Explore diversifying the ranks of PT faculty teaching in the program	Faculty Chair and Department Chair	Immediately	None, though the CBA rules around the PTAC sometimes impede this. Many courses go to the PT member / applicant to a given course who has the most teaching experience at Algoma
Encourage faculty to take advantage of resources available in the Library (e.g. library orientation and research instruction)	Faculty Chair and Department Chair	Immediately	None

Work with the EL Hub to explore how to make co-op opportunities more attractive to students	Faculty Chair and Department Chair	One year	None