

**MINUTES OF SENATE
ALGOMA UNIVERSITY
Second Regular Meeting of 2020-21
October 2, 2020**

Humanities Faculty

M. Graydon, V. Jimenez-Estrada, A. Pinheiro, A. Ridout, M. Ross [PTF], R. Rutherford, E. Turgeon, D. Woodman

[absent: T. O’Flanagan, P. Steeves]

Social Science Faculty

N. Aziz, J-M. Belanger, K. DeLuca, S. Meades, M. McLellan [PTF], J. Rebek, T. Tchir, L. Wyper

[regrets: R. Cameron]

Science Faculty

L. Bloomfield [Speaker], N. Cameron, W. Dew, P. Dupuis, J. Foote, D. Keough, I. Molina, C. Zhang

[regrets: M. Lajoie [PTF], S. Xu]

Other Members

Y. Alphonse, D. Anaquod, A. Day, I. Imre, M. Jones, D. Marasco [Secretary], E. Riauka, D. Rogers, H. Stevenson, A. Day, A. Vezina

[absent: S. Hansen, J. John, C. Walcott]

Guests

L. Schoner-Saunders, M. Turco

The meeting was conducted by Zoom and called to order at 1:04pm.

20.10.01 APPROVAL OF THE AGENDA

- ***Moved [Rogers/Meades]: that the agenda for the October 2, 2020 meeting of the Senate be approved.***

Motion carried.

20.10.02 APPROVAL OF THE MINUTES from the meeting of September 11, 2020

- ***Moved [Marasco/Turgeon]: that the Algoma University Senate approve the minutes from the Senate meeting of September 11, 2020.***

Motion carried.

20.10.03 BUSINESS ARISING (for action or information)
20.10.03.01 Senate Executive - Chair of School BE

- ***Moved [Marasco/N. Cameron]: that the Algoma University Senate approve Professor Pelham Matthews as Chair of the School of Business and Economics for the 2020-21 Senate year.***

Motion carried.

- ***Moved [Day/N. Cameron]: that the Algoma University Senate approve Professor Pelham Matthews as a member of Senate for the 2020-21 Senate year.***

Motion carried.

20.10.04 DECISION ITEMS (for action or information)
20.10.04.01 Academic Planning - Specializations in Political Science

- ***Moved [Marasco/Belanger]: that the Algoma University Senate approve the following specializations as submitted by the Department of Law and Politics:***

- 1. Canadian Government and Politics***
- 2. International Relations***
- 3. Political Thought***

CANADIAN GOVERNMENT AND POLITICS

Specialization in Canadian Government and Politics (24 credits)

Core requirements (9 credits):

POLI 2707 / JURI 2107 Canadian Political and Legal Institutions

POLI 3607 Canadian Public Policy

POLI 4726 / JURI 4726 Constitutional Law I: Constitutionalism and Federalism
15 credits from the following:

HIST 2026 Canadian History: Pre-Confederation

HIST 2027 Canadian History: Post-Confederation

POLI 2706 Identity and Culture in Canada

POLI 3606 Public Administration in Canada

POLI 3106 / JURI 3106 Canadian Law and Policy and Indigenous Peoples

POLI 3107 / JURI 3107 Treaty Relations

POLI 3336 Canadian Foreign Policy: Process and Formulation

POLI 3407 / 4407 The State and Power

POLI 3506 Justice as Healing: Addressing the Legacy of Canada's Residential Schools Policies

POLI 3716 Government and Politics of Ontario

POLI 4727 / JURI 4727 Constitutional Law II: The Charter of Rights and Freedoms

POLI 3006 / 4006 Politics of Immigration, Settlement, and Integration

POLI 3906 Special Topics in Political Science I*

POLI 3907 Special Topics in Political Science II*

POLI 4906 Selected Topics in Political Science I*

POLI 4907 Selected Topics in Political Science II*

Up to 6 credits from the following Anishinaabe Studies courses may be counted toward the 15 non-core credits

ANIS 1006 Anishinaabe Peoples and our Homelands I

ANIS 1007 Anishinaabe Peoples and Our Homelands II

ANIS 2006 Anishinaabe Social Issues

ANIS 2007 Anishinaabe Social Movements

ANIS 3006 Government Acts and Policies

ANIS 3007 Treaties

Up to 6 credits in French Language courses, in consultation with Modern Languages, may be counted toward the 15 non-core credits.

*Can be applied when the topic is identified by the Department as pertaining to Canadian Government and Politics.

Students are responsible for meeting any prerequisite requirements for these courses. Students may declare only one Political Science specialization within their Political Science degree, upon graduation. Students graduating from a Political Science combined major may declare one specialization within Political Science, and are free to declare a specialization within the other program, pending that Department's regulations.

Rationale:

This specialization is very viable to deliver, given the existing roster of courses, with reliable FT faculty already in place. The specialization is a great form of recognition for students with strength in this area, and will increase their chances at being accepted into Canadian Government and Politics graduate programs. The inclusion of ANIS courses helps to indigenize our curriculum and collaborate with SKG, two major recommendations of APPCOM and external reviewers, as part of POLI's cyclical review. This specialization also takes advantage of existing courses cross-listed with JURI, and so highlights and reinforces the JURI-POLI collaboration, a strength and unique aspect of both Political Science and Law and Justice. Inclusion of HIST electives provides students with a solid historical basis for understanding the major political institutions in Canada.

INTERNATIONAL RELATIONS

Specialization in International Relations (24 credits)

Core requirement (3 credits):

POLI 2396 Introduction to International Relations

21 credits from the following:

POLI 2206 Comparative Politics

POLI 2306 Globalization and Development

POLI 2397 Issues in International Politics

POLI 3107 / JURI 3107 Treaty Relations

POLI 3336 Canadian Foreign Policy: Process and Formulation

POLI 3317 / 4317 Global Governance: The United Nations System

POLI 3207 / 4207 Comparative Politics of the Global South

POLI 3206 / 4206 Comparative Politics of the Global North

POLI 3956 / 4956 / JURI 3956 / 4956 Human Rights

POLI 4316 / JURI 4316 / HIST 4316 History and Theory of International Law

POLI 4356 Global Political Economy

POLI 3006 / 4006 Politics of Immigration, Settlement, and Integration

ANIS 3007 Treaties

POLI 3906 Special Topics in Political Science I*

POLI 3907 Special Topics in Political Science II*

POLI 4906 Selected Topics in Political Science I*

POLI 4907 Selected Topics in Political Science II*

*Can be applied when the topic is identified by the Department as pertaining to International Relations.

Students are responsible for meeting any prerequisite requirements for these courses. Students may declare only one Political Science specialization within their Political Science degree, upon graduation. Students graduating from a Political Science combined major may declare one specialization within Political Science, and are free to declare a specialization within the other program, pending that Department's regulations.

Rationale

The intake of international students in Political Science has risen dramatically, and is very high. Our POLI1007 course, World Politics, had nearly 100 students this term. Recruitment confirms what we are hearing from these students - that they seek content about international relations and world politics. This specialization will serve to recruit students interested in this area, especially helpful for those who don't realize that 'Political Science' is the program that houses 'International Relations.' We see this as possibly raising POLI majors significantly. This specialization is very viable to deliver, given the existing roster of courses, with reliable FT faculty already in place. The specialization is a great form of recognition for students with strength in this area, and will increase their chances at being accepted into International Relations graduate programs. The inclusion of the ANIS Treaties course helps to indigenize our curriculum and collaborate with SKG, two major recommendations of APPCOM and external reviewers, as part of POLI's cyclical review. This specialization also takes advantage of

existing courses cross-listed with JURI, and so highlights and reinforces the JURI-POLI collaboration, a strength and unique aspect of both Political Science and Law and Justice. It also gives students a clear course pathway to complement two of the program's main experiential learning activities: the Model United Nations trip to Toronto, and the Can-Am Exchange with LSSU.

POLITICAL THOUGHT

Specialization in Political Thought (24 credits)

POLI 2406 Justice, Nature and the Good: History of Ancient and Medieval Political Thought *required

POLI 2407 Freedom, Reason, and Equality: History of Modern Political Thought *required

At least 9 credits from the following:

POLI 3407/4407 The State and Power

POLI 3317/4417 Democracy

POLI 4106 Contemporary Moral and Political Theory

POLI 3406/4406 Political Economy and its Critique

POLI 4356 Global Political Economy

POLI 4396 / JURI 4396 Theories of Justice

9 other credits from the above or the following:

POLI 4827 / HIST 4827 The Political Enlightenment: Ideas of Liberty in the Atlantic World, 1550 - 1800

POLI 3427 / 4427 Persuasion and Propaganda

POLI 3956 / 4956 / JURI 3956 / 4956 Human Rights

POLI 3607 / JURI 3607 Treaty Relations

POLI 3096 / ENGL 3096 Politics and Literature

ANIS 1006 Anishinaabe Peoples and our Homelands I

ANIS 1007 Anishinaabe Peoples and Our Homelands II

PHIL 1116 Critical Thinking

PHIL 1117 Introduction to the Problems of Philosophy

Algoma University, Senate minutes, October 2, 2020

POLI 3906 Special Topics in Political Science I*

POLI 3907 Special Topics in Political Science II*

POLI 4906 Selected Topics in Political Science I*

POLI 4907 Selected Topics in Political Science II*

*Can be applied when the topic is identified by the Department as pertaining to Political Thought.

Students are responsible for meeting any prerequisite requirements for these courses. Students may declare only one Political Science specialization within their Political Science degree, upon graduation. Students graduating from a Political Science combined major may declare one specialization within Political Science, and are free to declare a specialization within the other program, pending that Department's regulations.

Rationale:

This specialization is easy to deliver, given the existing roster of courses, with reliable FT faculty already in place. The specialization will serve to highlight (for recruitment) a strength of the program - political thought and Political Science as a liberal arts program - according to the external reviewers of the cyclical review 2018-20. It is a great form of recognition for students with strength in this area, and will increase their chances at being accepted into Political Thought graduate programs

Motion carried.

20.10.04.02 Curriculum Committee - motions

- ***Moved [Woodman/Rogers]: that the Algoma University Senate approve the following new courses as submitted by the Department of Sociology:***

SOCI 1806 Sociology of Health, Wellness and Addictions: Part I Public Health

This is the first introductory course for the concentration in health, wellness and addictions offered by the Sociology department. In this course a public health approach will be introduced in the fuller social context of treatment and prevention of illness. Through this examination, we can come to understand public health as social practice. This course will explore a variety of topics within public health: such as, drugs, mental health, aging, end of life, reproductive health, Indigenous health, cancer, and lifestyles. It will also explore the concept of social determinants of health as part of every day intersected social practice. [online, synchronous, asynchronous] 3 cr

Rationale:

This proposed course is one of a suite of five new courses that, added to existing Sociology courses, will provide a concentration in Health, Wellness and Addictions to be offered online to all Algoma University students.

Algoma University, Senate minutes, October 2, 2020

SOCI 1807 Sociology of Health, Wellness and Addictions: Part II Addictions

This second introductory course for the specialization in health, wellness and addictions focuses on sociological perspectives on addiction. Through a case study approach, the course will explore behavioral addictions alongside psychoactive drug use and the larger social context within which addictions are a part. Through an intersectional approach the impact of addictions on a variety of groups will be considered including; women, youth, older adults, students, Indigenous people and Queer and Trans folk. Prerequisite: SOCI 1806 [online, synchronous, asynchronous] 3 cr

Rationale:

This proposed course is one of a suite of five new courses that, added to existing Sociology courses, will provide a concentration in Health, Wellness and Addictions to be offered online to all Algoma University students.

SOCI 2806 Trauma and Social Resilience

Trauma and Social Resilience builds upon the first year courses Sociology of Health, Wellness and Addictions Parts One and Two. The course will cover the role of trauma and social resilience framed within a sociological perspective. We will explore the impact of Adverse Childhood Experiences (ACE) both on individuals and communities and explore how communities may be facilitated in supporting survivors of trauma. Prerequisite: SOCI 1806/1807 [online, synchronous, asynchronous] 3 cr

Rationale:

This proposed course is one of a suite of five new courses that, added to existing Sociology courses, will provide a concentration in Health, Wellness and Addictions to be offered online

SOCI 3806 Social Theories of illness and Addictions

Building on sociological theories already introduced to the students, this course considers the primary factors that impact the health of Canadians through theory. Discussions will include structural inequalities embedded within our social system such as income, education, food security, gender and race. Social theory will be used to frame these discussions and demonstrate how theory helps us to explore and explicate the social world and our constructions of health, wellness and addictions. Prerequisites: SOCI 1016, SOCI 1806/1807 [online, synchronous, asynchronous] 3 cr

Rationale:

This proposed course is one of a suite of five new courses that, added to existing Sociology courses, will provide a concentration in Health, Wellness and Addictions. In particular, this course encourages students to become familiar with using theory as a way to understand and explore the social world as it applies to health, wellness and addictions.

SOCI 3807 Wellness Through an Indigenous Lens

This course explores the complex relationship between settler medical framings of Indigenous health and addictions and Indigenous perspectives of Minobimaadiziwin. In this course we will explore the contradictions between the settler models of health and Indigenous wise practices. The settler history of Canada and western medicine will be explored as necessary building blocks to understand the wider intersectional understandings of addiction within Indigenous populations in Canada. Prerequisite: SOCI 2806 [online, synchronous, asynchronous] 3 cr

Rationale:

This proposed course is one of a suite of five new courses that, added to existing Sociology courses, will provide a concentration in Health, Wellness and Addictions to be offered online.

ANTR 3036 Indigenous Cultures of North America

Indigenous Cultures of North America is designed to provide the student with an understanding of pre and post contact Indigenous people of North America. From the first people of the continent to contemporary times. Students will gain an understanding of the development of Indigenous cultures and their places on the land, across time and space of the Americas. Students will become familiar with the pre-contact diversity of Indigenous languages, cultural practices, foods, music, dance, spiritual sites, archaeological sites, and links between early First People and contemporary Indigenous communities. This course also introduces students to the importance of critical thought in forming worldviews of Indigenous people, and the importance of their links to the land. Students will gain an understanding of the impacts of colonization on Indigenous people and their histories and how scholars work to decolonize the past and present. Available to students in upper year standing. (LEC 3) 3 cr

Rationale:

The course has three major objectives:

1. To foster an understanding and appreciation of the diversity of Indigenous people of Turtle Island (North America) and The Condor (South America).
2. To provide an informed understanding of how anthropologists and archaeologists have historically scripted the indigenous past, and to foster critical thinking skills students require to inform their understanding of the past from a decolonized view.
3. To introduce students to Indigenous voices and views regarding Indigenous histories, through Indigenous literature, videos, oral traditions, music, dance, rock art, and archaeology

Motion carried.

- ***Moved [Day/Meades]: that the Algoma University Senate approve the following course revision as submitted by the Department of Music and Visual Art:***

From:

[Algoma University, Senate minutes, October 2, 2020](#)

ANIS/MUSC 2067 Music as Culture: Native Music

To:

ANIS/MUSC 2067 Music as Culture: Indigenous Music

Rationale:

Native is a general term that refers to a person or thing that has originated from a particular place. In Canada, the term “Aboriginal” or “Indigenous” is generally preferred to “Native”. Some may feel that “Native” has a negative connotation and is outdated. The term “Indigenous” is gradually replacing “Aboriginal”, as the former is recognized internationally, for instance with the United Nations Declaration on the Rights of Indigenous Peoples. However, the term Aboriginal is still used and accepted. After conferring with course instructor, Mr. Joel Syrette, it has been decided that “Indigenous” will now replace “Native” in the course title for ANIS / MUSC 2067.

Motion carried.

20.10.04.03 Office of the Registrar - Fall 2020 Graduands [degrees]

- ***Moved [Marasco/Woodman]: that the Algoma University Senate admit to their respective degrees in-course the students as submitted who have completed all the requirements of their respective degrees and that diplomas for the degrees be conferred.***

Motion carried.

- ***Moved [Meades/Jimenez-Estrada]: that the Algoma University Senate approve the students as submitted who have completed the requirements of their respective certificate programs.***

Motion carried.

20.10.04.04 Office of the Registrar - Fall 2020 Graduands [Graduate Certificates]

- ***Moved [Jones/Marasco]: that the Algoma University Senate approve the students as submitted who have completed the requirements of their respective graduate certificate and that graduate certificates be awarded at the October 2, 2020 meeting of the Senate for the conferring of certificates.***

Motion carried.

20.10.04.05 Senate Executive - Senate Adjunct Professor

- ***Moved [Foote/Dew]: that the Algoma University Senate approve the appointment of Dr. Preston Lennox as Senate Adjunct Professor (School of Life Sciences and the Environment) for a three-year term, effective July 1, 2020.***

Education:

PhD Biosystems and Biodiversity (University of Lethbridge), 2018

MSc Environmental Sciences (University of Lethbridge), 2012

BSc Biological Sciences (Honours) (University of Lethbridge), 1998

Rationale:

Dr. Lennox is a Fisheries Population Specialist with the Ontario Ministry of Natural Resources and Forestry (MNR), and as such his focus has been on utilizing complex datasets to help drive policy within the province. Dr. Lennox has published a number of technical reports and papers on a variety of topics, primarily focused on monitoring, conservation, and restoration of freshwater ecosystems. Dr. Lennox is quickly becoming a leading expert on brook trout conservation in Ontario.

Dr. Lennox is currently active with a wide variety of collaborations, including monitoring programs, strategic research, and restoration programs. The individuals he is collaborating with number among the strongest researchers in Canada.

Currently Dr. Lennox is co-supervising a student with a faculty member (Dr. Bill Dew) using a dataset from the MNR that has just been compiled. This access is quite extraordinary, and has proven quite useful to the student working on it.

Dr. Lennox is requesting adjunct status within the department for a variety of reasons, including the fact that this will allow him to supervise students within the department and will allow him to continue to share access to MNR databases in the future, without extra data-sharing agreements on a case-by-case basis. This will save administration time for Dr. Lennox, and collaborating faculty and students in the Department of Biology.

Motion carried.

20.010.05 INFORMATION ITEMS (for action or information) **20.10.05.01 Guidelines/Criteria for Honorary Degree Recipients**

The Speaker informed the Senate that nominations are being accepted for Honorary Degree, Distinguished Faculty Award and Honorary Member of Algoma University [investiture June 12, 2021]. Nominations should be submitted to the Speaker of Senate, Dr. Laurie Bloomfield and David Marasco, Secretary of Senate no later than November 20, 2020.

20.10.05.02 Strategic Priorities: Outcomes and Metrics 2020-21

The President presented the current Strategic Priorities:

- Continue focus on institutional sustainability through an **enrolment growth strategy**: Recruitment, Retention, Vibrant Programming;
- Target activities and investments that enhance **student experience**, academic and operational excellence;

Algoma University, Senate minutes, October 2, 2020

- Through partnerships, advance the University's leadership and commitments to truth and reconciliation, and our **special mission** to cultivate cross-cultural learning;
- Cultivate a culture of **research and innovation** that enhances the University's economic and community engagement and its impact;
- **Institutional excellence**: facilitate the ongoing improvement of the University by focusing on problem solving, teamwork, and leadership.

20.10.06 STANDING REPORTS
20.10.06.01 Board of Governors Representative

Dupuis submitted a written report.

20.10.06.02 Academic Dean

The Dean submitted a written report.

20.10.06.03 Vice President Academic and Research

The VPAR submitted a written report.

20.10.06.04 President and Vice-Chancellor

The President submitted a written report.

20.10.07 DISCUSSION AND QUESTION PERIOD

None

20.10.08 OTHER BUSINESS/NEW BUSINESS

None.

20.10.09 ANNOUNCEMENTS

Day announced the new president of the Shingwauk Anishinaabe Students' Association [SASA] is Larayne Rainbow Assiniwai.

20.10.10 ADJOURNMENT

➤ ***Moved [Meades/Rogers]: that Senate adjourn.***

Motion carried. (Senate adjourned at 2:00pm)