

Office of the Vice President
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Algoma University
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EXECUTIVE SUMMARY & IMPLEMENTATION PLAN

PROGRAM UNDER REVIEW

PROGRAM	SENATE APPROVAL DATE	PREPARED BY
History	January 15, 2021	Acting Academic Dean

A. Summary of review process and listing of programs under review

Self-study review timeline	Date
1. Self-study received by the CAO	August 1, 2019
2. Site visit conducted	February 6, 2020
3. Reviewers' report received	March 17, 2020
4. Department's response received	April 23, 2020
5. Dean's response received	May 25, 2020
6. Report on Program Quality approved by the Quality Assurance Committee	June 20, 2020
7. Final Assessment Report approved by	January 15, 2021

The members of the Review Committee were:

- Dr. Maureen Lux (Brock University)
- Dr. Michel Beaulieu (Lakehead University)

The academic programs offered by the Department which were examined as part of the review included:

- Bachelor of Arts (General) Single Major in History
- Bachelor of Arts (General) Combined Major in History
- Bachelor of Arts (Honours) Single Major in History
- Bachelor of Arts (Honours) Combined Major in History
- Bachelor of Arts (non-honours) Single Major in History
- Bachelor of Arts (non-honours) Combined major in History
- Honours Diploma
- Minor in History

This review was launched under the terms and conditions of the IQAP approved by Senate on November 1, 2013 and ratified by the Quality Council on December 13, 2013. Steps following the submission of the departmental response followed the terms and conditions of the IQAP approved by Senate on September 8, 2017 and re-ratified by Quality Council on April 20, 2018.

B. Implementation Plan

Below are the recommendations from the Review that require further actions, together with the specific unit or position responsible for executing it, action timelines and required resources.

Recommendations	Responsible for Leading Follow-Up	Timeline for Addressing Recommendation	Required Resources
Directions			
Establish a sustainability and program diversification committee (members	All History programme faculty in collaboration with Department of English and History colleagues	Ongoing	None

of the History program and other stakeholders, within/outside Algoma University)

Work closely together with Recruitment to articulate clear pathways from the History program to possible careers of interest to students; assist recruitment in Humanities and History specific recruitment initiatives with the development of relevant and program specific advertising materials; build closer professional relationships with high school teachers to better communicate and educate the community about the benefits and opportunities this degree program offers

Department of English and History Chair in collaboration with History Programme faculty

Ongoing

Recruitment staff time and resources;
Advertising resources;
Financial support for Algoma Remembers

Develop a more succinct departmental statement of specific undergraduate program level learning outcomes, to provide greater clarity as to how specific program level outcomes and objectives relate to the degree level

History programme faculty

June, 2021

None

<p>expectations. Consistent year-level expectations should also be developed</p>			
<p>Articulate more clearly the difference between learning outcomes and objectives</p>	<p>History programme faculty</p>	<p>June, 2021</p>	<p>None</p>
<p>Revise program learning outcomes to specifically include Indigenous ways of learning and knowing, to reflect both Western and Indigenous teaching and learning</p>	<p>History programme faculty</p>	<p>June, 2021</p>	<p>Additional faculty member with expertise in Indigenous ways of learning and knowing</p>
<p>Discontinue the requirement of HIST 2996 Historical Practices and instead incorporate instruction in methods and historiography into all History courses.</p>	<p>History programme faculty</p>	<p>January, 2022</p>	<p>None</p>
<p>Continue the development of public history and community-based programming</p>	<p>Dr. Robert Rutherfordale; Ongoing collaboration with English programme to launch Algoma Remembers</p>		<p>Support for Algoma Remembers</p>
<p><i>Enhance</i> the offering of online/hybrid delivery courses that could serve other programs (as electives) on multiple campuses</p>	<p>History programme faculty</p>	<p>Ongoing—currently all courses being delivered via technology due to COVID-19; this will provide helpful data and experiences for making decisions about which courses to move more permanently online after this pandemic</p>	<p>Ongoing technical support for online course delivery</p>

Suggestions

Explore potential areas of concern revealed by consistently lower SFT scores (please see comment 16 on page 18 of the Report on Program Quality)	History programme faculty	Ongoing	None
Consider narrowing the focus of the program's outcomes and objectives. Develop more depth in one or two areas, and leverage that for marketing and student recruitment	History programme faculty in collaboration with other programmes where applicable	Ongoing	None
Explore development of programming specializing in histories of residential schools, Indigenous-settler relations, treaties and treaty-making, resources and the land; at minimum, more courses (introductory and specialized) in the history of Indigenous-settler relations are essential; collaborate with the Anishinaabe Studies program on this initiative; make better use of the Residential Schools Centre and the	See detailed response in letter above; Department of English and History faculty	Ongoing	New full-time faculty hire in this field

Shingwauk Archive in this context			
Explore how history programming could be integrated into some of Algoma's unique programming, such as Community, Economic, and Social Development and Anishinaabe Studies (other candidates include Political Science, English and perhaps others, as determined by the Program faculty)	History programme faculty	Ongoing	Faculty time from other programmes
Consider a change to the first-year courses, to focus more on the "making of the modern world," rather than Western Civilization	Dr. Warren Johnston (course instructor); note comment in letter above re. course title proposed	Delivery of new revised course planned for 2022-23	None
Consider adjusting entrance requirements to match disciplinary standards and better align with learning outcomes	History programme faculty	December, 2021	None
Explore program graduation rates and transfer rates	History programme faculty	Ongoing	Data and consultation with Registrar's Office
Program faculty are encouraged to seek external funding for both their own research and to provide training	History programme faculty	Ongoing	Administrative assistance from Research Office and Finance with submitting applications and budgets. In the event of a successful application, ongoing

opportunities for students.			support with budget administration and processing
Explore more optimal governance structures for the program and the Faculty	Dept. pf English & History faculty	Ongoing	None