

MINUTES OF SENATE
ALGOMA UNIVERSITY
Tenth Regular Meeting of 2020-21
June 4, 2021

Humanities Faculty

M. Graydon, V. Jimenez-Estrada, A. Pinheiro, A. Ridout, M. Ross [PTF], R. Rutherford, E. Turgeon, D. Woodman

[regrets: P. Steeves; absent: T. O'Flanagan]

Social Science Faculty

J-M. Belanger, R. Cameron, K. DeLuca, S. Gruner, P. Matthews, M. Mclellan [PTF], S. Meades, T. Tchir, L. Wyper

[absent: J. Rebek]

Science Faculty

L. Bloomfield [Speaker], N. Cameron, W. Dew, P. Dupuis, J. Foote, D. Keough, M. Lajoie [PTF], I. Molina, C. Zhang

[regrets: S. Xu]

Other Members

A. Trudeau Day, I. Imre, S. Khan, D. Marasco [Secretary], D. Rogers, H. Stevenson, A. Vezina

[absent: M. Jones, D. Roach, Y. Alphonse, J. John, S. Hansen]

Guests

M. Turco, J. Bird, N. Shaw, H. Hornstein, C. Denomme, T. Fabiano, N. Landon, J. Azevedo, J. Azevedo

The meeting was conducted by Zoom and called to order at 1:05pm. The Speaker asked the University Senate to observe a moment of silence in honour of the 215 Indigenous children whose remains were discovered at the former Kamloops Residential School site last week.

21.06.01 APPROVAL OF THE AGENDA

- ***Moved [Molina/Khan]: that the agenda for the June 4, 2021 meeting of the Senate be approved.***

Motion carried.

21.06.02 APPROVAL OF THE MINUTES from the meeting of May 7, 2021

Algoma University, Senate minutes, June 4, 2021

- ***Moved [Keough/Graydon]: that the Algoma University Senate approve the minutes from the Senate meeting of May 7, 2021.***

Motion carried.

21.06.03 BUSINESS ARISING (for action or information)
21.06.03.01 Senate Executive - nominations for Deputy-Speaker [2021-22]

- ***Moved [Meades/Graydon]: that the Algoma University Senate approve Dr. Trevor Tchir as Deputy Speaker of the Senate for the 2021-22 Senate year.***

Motion carried.

21.06.03.02 Senate Executive - nominations for Senate-Board Liaison Committee

- ***Moved [Gruner/Jimenez-Estrada]: that the Algoma University Senate approve Professor Sean Meades to serve as one of the FT teaching staff from the Senate on the Senate-Board Liaison Committee for the 2021-22 Senate year.***

Motion carried.

21.06.03.03 Senate Executive - nominations for COU Academic Colleague

- ***Moved [Graydon/Gruner]: that the Algoma University Senate approve Dr. Paulette Steeves to serve as Council of Ontario Universities' Academic Colleague for a three-year term beginning July 1, 2021 [July 1, 2021 - June 30, 2024]***

Motion carried.

21.06.03.04 Algoma University Strategic Plan

- ***Moved [Rogers/Graydon]: that the Algoma University Senate recommends that the proposed copy for the 2021-2023 Strategic Plan Extension be presented to the Board of Governors for approval.***

There was discussion regarding the language on indigenous research and learning. More focus and attention should be on encouraging indigenous knowledge keepers and hiring indigenous faculty. Additionally, the Joint Working Group is not mentioned in the document.

A typo was pointed out in the second outcome, it should read EDI in research, not EDI research.

Motion carried.

21.06.04 DECISION ITEMS (for action or information)
21.06.04.01 Curriculum Committee motions

- ***Moved [N. Cameron/Khan]: that the Algoma University Senate approve the following new courses as submitted by the Department of Geography, Geology and Land Stewardship:***

GEOG 3196 Water Stewardship in a Spatial Context

This course will provide students with an introduction to water stewardship within a spatial context. Considering both Scientific and Traditional Knowledge approaches, students will explore water stewardship comprehensively supported by guest speakers, videos, group activities, and readings. Students will examine human impacts on the water cycle including agriculture and climate change. The course will review freshwater sources, water quality, and water treatment in First Nation and remote communities. Students will be encouraged to identify a water body of interest which will serve as a foundation for investigation and water stewardship policy and advocacy throughout the course. Guest lectures will be shared in the form of a mini-conference open to the broader community. This course is part of Algoma University's Level 1 Professional Lands Management Certification Program (PLMCP) and is also suitable as an elective for degree students. [LEC/SEM] 3 cr

Rationale

This course is part of Algoma University's Level 1 Professional Lands Management Certification Program (PLMCP) and is also suitable as an elective for degree students. The course initiative was suggested by NALMA in the Fall of 2020. Many communities across Canada and beyond continue to lack access to clean drinking water, as evidenced by ongoing boil water advisories. This course introduces foundational principles and practices, thereby building the students' water stewardship knowledge and capacities in relation to communities.

GEOG 3796 Stewarding Community Food Systems

This course will provide students with an introduction to community food systems within a geographical context. Considering both Scientific and Traditional Knowledge approaches, students will explore food stewardship through reflections on guest speakers, videos, field trips, discussions, and readings. The course will begin by reviewing food production, distribution, access, and consumption using a systems approach. Global perspectives will include briefly tracing industrialization, colonialism and contemporary worldwide food trade. Through a local and regional lens, the course will study local food, community gardens, food access, and food deserts. Special emphasis is placed on Indigenous food systems and food sovereignty, including on-reserve and traditional territory contexts. The course concludes by considering potential future directions for community food systems. This course is part of Algoma University's Level 1 Professional Lands Management Certification Program (PLMCP) and is also suitable as an elective for degree students. Permission required from the department for students who are not GEOG majors or Level 1 students [LEC/SEM] 3 cr

Rationale:

This course is part of Algoma University's Level 1 Professional Lands Management Certification Program (PLMCP) and is also suitable as an elective for degree students. The course initiative was discussed with NALMA in the Fall of 2020. Food security is a pressing issue for many communities, and this course will examine the context for food insecurity and look towards community food system based solutions. The course is planned to rotate biannually with another Level 1 course in the fall semester.

Motion carried.

- ***Moved [N. Cameron/Graydon]: that the Algoma University Senate approve the following course revisions as submitted by the Department of Geography, Geology and Land Stewardship:***

From:

GEOG 1021 Understanding the Earth: The Planet and its Internal Processes

This course provides an introduction to Geology for students without a background in science. Topics include: the origin of the solar system and the Earth; the growth and movement of continents; the origin of the ocean basins and sea floor spreading; processes that lead to the deformation of the Earth's crust; mountain building and earthquakes; internal processes; igneous activity, magnetism, and gravity; geologic time and the techniques in relative and absolute dating of rocks.

To:

GEOG 1021 Understanding the Earth: The Planet and its Internal Processes

This course provides an introduction to Geology for students without a background in science. Topics include: the origin of the solar system and the Earth; the growth and movement of continents; the origin of the ocean basins and sea floor spreading; processes that lead to the deformation of the Earth's crust; mountain building and earthquakes; internal processes; igneous activity, magnetism, and gravity; geologic time and the techniques in relative and absolute dating of rocks. While most topics will be approached primarily from a Western science perspective, students will also be introduced to Ethnogeology, the study of human relationships with the Earth system. Ethnogeology includes systems of knowledge related to the Earth system, and ethnogeological studies are typically conducted in the context of a specific community or culture. [LEC 3, EXP] 3 cr

Rationale:

Ethnogeology has been added as an additional topic to incorporate cross-cultural approaches within this course and to align with the University's Special Mission.

From:

GEOL 1022 Understanding the Earth: The Earth's Crust: Rocks and Minerals

This course deals with the rock cycle and the minerals of the crust. Topics include: identification of minerals using their physical and chemical properties; origin and identification of the three rock types: igneous, sedimentary and metamorphic; weathering and erosion of rocks at the Earth's surface. This is not a credit for geology majors and cannot be taken concurrently with or subsequent to GEOL 1007.

To::

GEOL 1022 Understanding the Earth: The Earth's Crust: Rocks and Minerals

This course deals with the rock cycle and the minerals of the crust. Topics include: identification of minerals using their physical and chemical properties; origin and identification of the three rock types: igneous, sedimentary and metamorphic; weathering and erosion of rocks at the Earth's surface; plate tectonics; geologic time; mineral and energy resources; and processes of landscape formation. [LEC 3, EXP] 3 cr

Rationale:

The aim of this revision is to update the description, adding a few topics which are actually covered.

[Algoma University, Senate minutes, June 4, 2021](#)

From:

GEOG 4296 Impact Assessment and Environmental Management

This course introduces students to the context and practice of Environmental Impact Assessment (EIA). The history and theory of impact assessment are examined. As part of this exercise, a comprehensive analysis is provided of the planning processes of Environmental Impact Assessment for various levels of government in Canada and required guidelines for international funding and development agencies. Students will be introduced to impact assessment techniques and explore newer areas of EIA practice, including strategic environmental assessment (EA), cumulative effects assessment, and traditional ecological knowledge (TEK); and social impact assessment (SIA). Students are expected to attend an EIA public hearing in the Sault Ste. Marie region for experience and as an assignment. Prerequisite: GEOG 1021/1026 or permission of the department.

To

GEOG 4296 Impact Assessment and Environmental Management

This course introduces students to the history, theory, methods, and practice of Environmental Impact Assessment (EIA), an environmental management and planning tool to deal with potential significant adverse environmental effects of a proposed action. The focus of this course will be the systematic process for predicting and evaluating the significant environmental effects of a proposed action at federal and provincial levels in Canada. Students will be further exposed to EIA practice, strategic environmental assessment, cumulative effects assessment, and indigenous consultation and engagement. Prerequisite: GEOG 1026/1027 or permission of the department. [LEC 3, EXP] 3 cr

Rationale:

The course title and description were updated to reflect the course contents, this course is about environmental impact assessment, an environmental management tool. Also, sentences about specific assignments (e.g., Students are expected to attend an EIA public hearing in the Sault Ste. Marie region for experience and as an assignment.) were deleted to give some flexibility for the delivery of the course.

From:

GEOG 3307 Indigenous Knowledge in Environmental Management

The course introduces students to Indigenous knowledge systems and their potential role in modern natural resources and environmental management. This course provides a comprehensive examination of the concept of Indigenous knowledge as applied to global Indigenous systems, with attention to the Indigenous spatial context in Canada. Practices, tools, techniques, and ideas of Indigenous knowledge that contribute to sustainable human livelihood and sustainable resource environments are covered. The process of exchange of Indigenous knowledge between and within spatial systems, weaknesses, and mechanisms for enhancing and adopting principles of Indigenous knowledge in practices of environmental management are discussed. The course includes lectures, seminars, guest presentations, and virtual field trips. Prerequisite: GEOG 1026/1027 or permission of the department. [ONLINE 3] (3 cr)

To:

GEOG 3307 Indigenous Knowledge in Environmental Stewardship

The course introduces students to Indigenous knowledge systems and their potential role in environmental stewardship. It provides a comprehensive examination of the concept of Indigenous knowledge as applied to [Algoma University, Senate minutes, June 4, 2021](#)

global Indigenous systems, with attention to the Indigenous spatial context in Canada. Practices, tools, techniques, and ideas of Indigenous knowledge that contribute to sustainable human livelihood and environmental stewardship are covered. The process of exchange of Indigenous knowledge between and within spatial systems, weaknesses, and mechanisms for enhancing and adopting principles of Indigenous knowledge in practices of environmental stewardship are discussed. The course includes lectures, seminars, guest presentations, and virtual field trips. Prerequisite: GEOG 1026/1027 or permission of the department. [LEC 3, EXP] 3 cr

Rationale:

We are revising the wording of the course title and description to reflect the “stewardship” direction of the Professional Lands Management Certification Program suite of courses, with which this course is associated.

From:

GEOG 3056 Field Course in Geography

This course introduces students to field observation methods, measurements, and data gathering techniques for physical geography, natural resources and environmental studies, and land use studies. The course will be offered using a two-week off-campus field school format. It is designed as a hands-on course to be led and supervised by experienced field researchers. Topics and study sites will vary by session to meet academic objectives, student needs and expectations, and resource availability. The Algoma district and Northern Ontario, especially, First Nations settlements and small northern communities, will be emphasized. However, some research contexts, due to their nature and demands, will take students to other parts of Ontario, Canada, or overseas. Students will have a choice of attending a late summer study camp in weeks preceding the start of the Fall term or in the beginning of May to correspond with the spring term at Algoma University. Students are expected to submit a field report of activities as part of the requirements of the course.

To

GEOG 3056 Field Course in Geography

Introduction to field observation methods, measurements, and data gathering techniques for physical geography, environmental stewardship, and land use studies. The course will be offered using a two-week off-campus field school format. It is designed as a hands-on experience to be led and supervised by experienced field researchers. Topics and study sites will vary by session to meet academic objectives, student needs and expectations, and resource availability. The Algoma District and Northern Ontario, especially, First Nations settlements and small northern communities, will be emphasized. However, some research contexts, due to their nature and demands, will take students to other parts of Ontario, Canada, or internationally. Students will have a choice of attending a late summer study camp in weeks preceding the start of the Fall term or in the beginning of May to correspond with the Spring term at Algoma University. Students are expected to submit a technical field report of activities as part of the requirements of the course. Prerequisite: GEOG 1026/1027; GEOG 2017; or departmental permission.

Rationale:

We made some minor wording changes to update the calendar description. We would like this course to be flexible to fulfill any one of the three program streams according to the student's interests, subject to Departmental approval.

[Algoma University, Senate minutes, June 4, 2021](#)

From:

GEOG 3037 Remote Sensing of the Environment

An interdisciplinary approach to remote sensing of the environment. Emphasis is placed on applications to geographic research and applied studies in related disciplines. Imagery interpretation involves the analysis of the spatial data collected by sensors on-board aircraft and spacecraft. Students become familiar not only with conventional photographic imagery but also infrared scanner data, SLAR, and various microwave systems.

To:

GEOG 3037 Remote Sensing of the Environment

This course provides students fundamental concepts and techniques of environmental remote sensing (i.e., data acquisition, information extraction, and problem solving). Topics include remote sensing systems, matter-energy interactions, radiation transfer theory, the acquisition, manipulation, and interpretation of optical, infrared, and radar imagery, imagery classification, and remote sensing applications in mapping and monitoring natural resources, land use, and the environment. [LEC/LAB 3/EXP] 3 cr

Rationale:

The revision emphasizes the multidisciplinary and applied nature of the remote sensing science and provides more details about the course contents.

From

GEOG 2216 Cultural Geography

This course will provide a study of how various aspects of human cultures are expressed spatially. An examination of the development of the present territorial organization of human societies, with particular reference to value systems, technologies, ideologies, and dynamic acculturation processes are central to the course. Topic areas include languages, ethnicity, religion, social customs, population and population movements, human settlements, agriculture. Traditional elders from First Nations Reserves in the area will be invited as guest lectures.

To:

GEOG 2216 Cross-Cultural Geography

This course explores how various aspects of human cultures are expressed spatially. Students will trace developments of the territorial organization of human societies, with particular reference to value systems, technologies, ideologies, and dynamic acculturation processes. Topic areas include languages, ethnicity, religion, social customs, population and migration, human settlements, and food systems. Special emphasis will be placed on the cross-cultural mission of Algoma University. Prerequisites: GEOG 1026/1027. [ONLINE/EXP 3] 3 cr

Rationale:

We are revising the wording of the course title and description to reflect the “cross-cultural” dimension of the course. While covering elements standard to a “Cultural Geography” course, an added emphasis will be placed on the cross-cultural dimension, aligning with Algoma University’s Special Mission and Chief Shingwauk’s vision for education.

From:

GEOG 2196 Introduction to Land Management in First Nation Contexts

This course will provide a comprehensive overview of the field of First Nation land management both on reserve and in Indigenous Traditional Territories within a geographical framework. Students will be introduced to land management in a First Nation, on-reserve context, including the regulations under the Indian Act, the various land regimes for First Nations across Canada and Traditional approaches to managing the land. This course will introduce students to the Professional Land Management Certification Program (PLMCP) and will provide foundations in the various learning areas for Level I of the PLMCP delivered through Algoma University. Foundational topic areas that will be introduced include managing lands, environment, and natural resources in First Nations as well as the role of community planning and the use of tools such as Geographic Information Systems (GIS) in First Nation land management.

To

GEOG 2196 Introduction to Land Stewardship in First Nation Contexts

This course will provide a comprehensive overview of the field of First Nation land stewardship both on reserve and in Indigenous Traditional Territories within a geographical framework. Students will be introduced to land stewardship in a First Nation, on-reserve context, including the regulations under the Indian Act, the various land regimes for First Nations across Canada and Traditional approaches to stewarding the land. This course will introduce students to the Professional Land Management Certification Program (PLMCP) and will provide foundations in the various learning areas for Level I of the PLMCP delivered through Algoma University. Foundational topic areas that will be introduced include stewarding lands, environment, and resources in First Nations as well as the role of community planning and the use of tools such as Geographic Information Systems (GIS) in First Nation land stewardship. Prerequisites: GEOG 1026 or 1027 or Level 1 PLMCP student or Permission of the Department. [LEC/SEM 3] 3 cr

Rationale:

We are revising the wording of the course title and description to reflect the “stewardship” direction of the Professional Lands Management Certification Program suite of courses, with which this course is associated.

From:

GEOG 2106 Geomorphology

The primary goal of this course is to provide the student with a fundamental understanding of what geomorphology means, the tools used by geomorphologists in understanding landform genesis and what impact understanding geomorphology has on the general population in terms of resource exploration and environmental management. These concepts are woven into the following topic areas: landscape form and structure; earth building and formation of rocks; gradation, weathering and mass movement; fluvial and karst environments. (LEC 3/EXP) (3 cr)

To

GEOG 2106 Geomorphology

The primary goal of this course is to provide students with a fundamental understanding of what geomorphology means, the tools used by geomorphologists in understanding landform genesis and what impact understanding geomorphology has on the general population in terms of resource exploration and environmental
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management. These concepts are woven into the following topic areas: landscape form and structure; earth building and formation of rocks; gradation, weathering and mass movement; fluvial and karst environments; eolian environments; glaciated landscapes; periglacial environments; and the coastal/shoreline environments. [LEC 3/EXP] 3 cr

Rationale

The idea of this revision is to incorporate some contents from GEOG 2107 Geomorphology II into GEOG 2106 Geomorphology. Correspondingly, GEOG 2107 will be banked. The rationale behind it is that it is common practice that GEOG programs in Canada offer one introductory geomorphology course. Further, students did not get the chance to take GEOG 2107 Geomorphology II because GEOG 2106 Geomorphology I used to be offered biennially.

From:

GEOG 1026 Introduction to the Physical Environment

A geographical investigation of the natural environment and its links with humankind. An introduction to environmental concepts and spatial systems. Development of skills to describe and interpret environmental data. Lectures and practical assignments.

To:

GEOG 1026 Introduction to the Physical Environment

A geographical investigation of the natural environment and its links with humankind. An introduction to environmental concepts and spatial systems. Development of skills to describe and interpret environmental data. Lectures and practical assignments. [LEC/EXP 3] 3 cr

Rationale:

The revision is to change the delivery of GEOG 1026 from face-to-face to online asynchronous delivery. It is planned that this course will be delivered in Brightspace in fall 2021.

From:

GEOG 1027 Introduction to the Human Environment

A geographical appreciation of the various elements of the human landscape. The evolution of regional urban contrasts, related planning strategies, and spatial inequities. Lectures and practical assignments.

To:

GEOG 1027 Introduction to the Human Environment

Through a lens of cross-cultural awareness and communication, students will develop a geographical appreciation of the various elements of the human landscape. The course explores the evolution of regional urban contrasts around the globe, with a focus on North America, related planning strategies, and spatial inequities. Lectures and practical assignments. [LEC/EXP 3] 3 cr

Rationale:

The revised description captures the cross-cultural approach used to frame the course.

Motion carried.

- ***Moved [R. Cameron/Graydon]: that the Algoma University Senate approve the following program revision as submitted by the Department of Geography, Geology and Land Stewardship:***

Program [Certificate in Aki and Environmental Stewardship]:

Level 1 of the Professional Lands Management Program (PLMCP) and the Aki and Environmental Stewardship Certificate and additional courses offered within the Honours Geography program

Description of Change:

1. Updated list of eligible courses to be included in the Level 1 of the Professional Lands Management Certification Program (PLMCP) (non-credit designation).
2. Updated list of eligible courses to be included in the Aki and Environmental Stewardship Certificate (Certificate change).
3. Addition of two courses as part of Level 1 of the Professional Lands Management Certification Program and the Aki and Environmental Stewardship Certificate: GEOG 3196 Water Stewardship in a Spatial Context and GEOG 3796 Stewarding Community Food Systems.

Change From:

The Certificate in Aki and Environmental Stewardship will consist of 30 credits in total. Eighteen (18) credits are required from the following courses which correspond to the National Aboriginal Lands Managers Association (NALMA) Level I of the Professional Lands Management Certification Program (PLMCP): GEOG 2196, GEOG 2017, GEOG 3307, GEOG 4407, GEOG 4816, and GEOG 3016 or a Department approved Geography (GEOG) coded elective. For the additional twelve credits, students may select any four Geography (GEOG) coded three-credit courses (granted with the permission of the Department of Geography, Geology and Land Stewardship).

Change To:

The Certificate in Aki and Environmental Stewardship will consist of 30 credits in total. Eighteen (18) credits are required from the following courses which correspond to the National Aboriginal Lands Managers Association (NALMA) Level I of the Professional Lands Management Certification Program (PLMCP): GEOG 2196, GEOG 2017, GEOG 3307, GEOG 3036, GEOG 4296, GEOG 4407, GEOG 3196 Water Stewardship in A Spatial Context [new course], GEOG 3796 Stewarding Community Food Systems [new course], GEOG 3596, GEOG 3016 or a Department annually designated Geography (GEOG) coded course.

For the additional twelve credits, students may select any four Geography (GEOG) coded three-credit courses or ANTR 2096 with the permission of the Department of Geography, Geology and Land Stewardship.

Rationale:

We are adding four courses to Level 1 which will rotate biannually and will provide more options for students, and which address areas of interest for land stewards. Two are existing courses and two are new courses. The new courses were initiated through consultations with NALMA in 2020.

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One additional course option (ANTR 2096 Indigenous Archaeology) has been introduced to the Aki & Environmental Stewardship Certificate. Archaeology was identified as a topic of interest for land managers by NALMA through a pan-Canadian consultative process. Finally, we are making minor revisions to courses including course names and descriptions.

Motion carried.

- ***Moved [Rogers/Khan]: that the Algoma University Senate approve the following new courses as submitted by the School of Business and Economics to support the Aviation Management and Leadership specialization and the Certificate in Aviation Management and Leadership:***

AVIA 2206 Aviation Safety Management Systems (SMS) - SMS Certification

This course will give an overview of aviation safety management systems (SMS) and its implementation challenges and opportunities. The course will focus on how aviation safety management has evolved and who the key players are within it. It will examine Transport Canada's role in developing and enforcing a safety management system.

Certificate Details (obtained from International Air Transport Association (IATA)): Implementation of SMS became mandatory for airline international operations in November 2006. Since then, the airline community has developed considerable experience and acquired important "lessons learned" regarding both SMS implementation and operation. However, most training currently available for the airline community still relies on contents developed to satisfy early SMS implementation requirements. This course reflects progress on SMS practical knowledge as well as conceptual thinking since 2006, both resulting from shared industry experiences, including latest requirements regarding safety culture and the enhanced protection for safety data and safety information included in the second edition of Annex 19. Students will attain the skills to be prepared Safety management positions. (CST 3) (3 cr)

AVIA 2706 Aviation Quality Assurance (AQA) - AQA Certification

This course will give an overview of aviation quality assurance and its implementation challenges and opportunities. The course will focus on how aviation quality assurance has evolved and who the key players are within it. It will examine Transport Canada's role in developing and enforcing a quality assurance program within the safety management system (SMS) framework for operators within Canada. The course will also look at the components and elements associated with Transport Canada's Quality Assurance framework.

Certificate Details: This certificate will provide students with the fundamental knowledge needed to work with Quality Management Systems (QMS). It is designed to equip students with the basic knowledge on quality, QMS, ISO and the latest trends in integrated management systems. Learners will develop the necessary know-how and confidence required to help your organization build or improve their QMS and thereby increase the organization's ability to identify, measure, control and improve its effectiveness. Students will attain the skills to be prepared for quality assurance positions. (CST 3) (3 cr)

AVIA 2806 Fundamentals of Aviation Law and Regulations

This course traces the development of international civil aviation law from the Chicago Convention on International Civil Aviation (1944) to the composition and working of the International Civil Aviation Organization (ICAO), and the rules of liability for damage caused on the surface of the earth and to aircraft in flight promulgated under the Rome Convention (1952) and the Montreal Protocol (1978). The course further traces the regime of liability and tort in aviation law from the Warsaw Convention (1929), to the issues surrounding the selection of venues for insurance and tort-based adjudication of claims. The legal issues surrounding crimes on board aircraft are also examined in relation to the Tokyo Convention (1963), the Hague Convention (1970) and the Montreal

Convention (1971). Finally, a contemporary analysis of these overarching conventions is developed to map the legislative and subsidiary relationship between the Minister of Transport, Transport Canada and the Transportation Safety Board. (CST 3) (3 cr)

AVIA 3306 Airline Management

This course reviews the operation and management of a commercial airline company. Students explore issues such as aircraft selection, market analysis, pricing, human resources, financing and advertising. Other topics explored are routes, passenger trends and safety requirements. (CST 3) (3 cr)

AVIA 3506 Procurement and Supply Chain Management

An introductory course which provides the student with an orientation to Procurement and Supply Chain Management using an integrated and experiential approach to learning. Topics will cover the origins and emergence of supply chain management, vendor selection criteria, tendering and purchasing contracts, lean inventory models, transportation and distribution networks, and ethical and environmental concerns in supply chains. (CST 3) (3 cr)

AVIA 3706 Air Traffic Control and Dispatch Operations - Dispatcher Certification

An introductory course which provides the student with an orientation to Air Traffic Control (ATC) and flight dispatch operations using an integrated and experiential approach to learning. Topics will cover the origin, development and modernization of the domestic, North American and international airspace system in tandem with the emergence of the wider commercial air transportation system, outlining both the divergences and parallels between the public service paradigm of ATC, and the airline-centric focus of flight dispatch operations. Course Details: This course provides students with a solid foundation for further study and preparation for the Transport Canada Flight Dispatcher Generic Exams. Those seeking a position as a flight dispatcher with a Canadian airline must pass the two generic examinations issued by Transport Canada. While the air operator is required to provide formal training for purposes of certification, the candidate must first provide proof of having passed the Transport Canada generic examinations. There are two generic examinations: the first covers meteorology (FDMET), and the second covers operational topics (FDOPS). In this comprehensive course, the following subjects will be introduced with an emphasis on the "need to know" materials: CARs, Air Law, Air Traffic Control Services and Procedures Airframes, Engines, Systems Flight Operations Navigation General, Aviation Weather Radio Navigation Aids, Flight Planning Human Factors. The Flight Dispatcher Generic training component provides the foundation necessary for focused study to undertake the TC generic exams, and the required reading textbooks will provide the basis for enhanced study to prepare for the examinations. (CST 3) 3 cr

AVIA 3806 Airline Finance and Economics

This course introduces economics involved in running an airline. This course examines financing topics, including pricing, cost and demand. Students review how government regulation, air cargo and industry standards factor into the cost of operating an airline. Also covered is the cost of insuring a carrier. (CST 3) (3 cr)

AVIA 4206 Corporate Aviation Management

Students review the history, advancement and operation of corporate airlines. This course examines major components of an airline's operations, the relationship between various airlines, and how operational issues affect the airlines and passengers. Participants discuss topics in computerized reservations systems, yield management, traffic flow policies, flight systems and personnel. Also, this course examines passenger and cargo operations, ground operations and safety practices. (LEC/SEM 3) (3 cr)

AVIA 4406 Crew Resource Management - CRM certification

Strategies to optimize your use of staff, equipment and procedures to prevent error at each phase of flight.

Human error accounts for up to 80% of accidents in civil aviation. This certificate course examines the complex threat and error environments common to today's workplace, providing best practices to increase flight safety. A recognized standard throughout the industry, IATA's Crew Resource Management (CRM) training is used by leading airlines to improve teamwork within their crews and reduce the frequency of accidents. Students walk in to their prospective employer by possessing certification which could enhance employment opportunities. Certificate details: A world recognized CRM certification from IATA will allow students to deploy those skills immediately related to their direct course of employment. (LEC/SEM 3) (3 cr)

AVIA 4506 Commercial Drone Operations - Drone certification

This course will cover all aspects of the Remote Pilot Aircraft System RPAS to become a qualified drone pilot under the Transport Canada Regulation "Knowledge Requirements for Pilots of Remotely Piloted Aircraft Systems 250 g up to including 25 Kg, Operating within Visual Line of Sight (VLOS) – TP 15263". The course is designed to prepare students with the knowledge and abilities to successfully obtain the licenses and certificate to fly in compliance with the regulations. If successful in passing qualification exams; students will receive their own drone operators licence and become drone pilots. (LEC/SEM 3) (3 cr)

Rationale:

The new courses will support students in the Bachelor of Business Administration degree program with a specialization in Aviation Management and the Certificate in Aviation Management.

Motion carried.

21.06.04.02 Teaching & Learning and Technical Support Committee Policy for the Use of Online/Digital Learning Materials

- ***Moved [Khan/Ridout]: that the Algoma University Senate approve the Policy for the Use of Online and Digital Learning Materials as submitted by the Teaching & Learning and Technical Support Committee of the Senate.***

Motion carried.

21.06.04.03 Academic Planning - Specialization in Aviation Management

- ***Moved [Marasco/Gruner]: that the Algoma University Senate approve the Specialization in Aviation Management [revised program as per the IQAP] of the Bachelor of Business Administration as submitted by the School of Business and Economics:***

Motion carried.

21.06.04.04 Academic Planning - Certificate in Aviation Management

- ***Moved [Imre/Graydon]: that the Algoma University Senate approve the Certificate in Aviation Management [major modification as per the IQAP] as submitted by the School of Business and Economics.***

Motion carried.

21.06.04.05 Research Advisory Committee - Composition

- ***Moved [Rogers/Molina]: that the Algoma University Senate approve the following revision to the composition of the Research Advisory Committee:***

From:

- The President and Vice-Chancellor
- Chief Academic Officer (Chair of the Committee)
- University Librarian (non-voting)
- One Representative from each of the three academic Faculties who have active research programs
- One Representative from any of the three academic Faculties with a good understanding of Indigenous cultures and education

To:

- The President and Vice-Chancellor
- Chief Academic Officer (Chair of the Committee)
- University Librarian
- One Representative from each of the three academic Faculties who have active research programs.
- One Representative from any of the three academic Faculties with a good understanding of Indigenous cultures and education
- One Representative from any of the three academic Faculties with a good understanding of Equity, Diversity and Inclusion

Rationale:

Considering the requirement for the representatives from the three faculties to have active research programs, the RAC members often find themselves in conflict of interest when it comes to the review and evaluation of internal competitions. The change would require the quorum to be four members.

Motion carried.

21.06.04.06 Senate / Senate Committee Membership 2021-2022

- ***Moved [Meades/N. Cameron]: that the Algoma University Senate approve the Senate membership for the 2021-22 Senate year [July 1, 2021 - June 30, 2022] as follows:***

Social Sciences:

1. Dr. Sheila Gruner, Faculty Chair
2. Professor Pelham Matthews, SchoolBE
3. Dr. Trevor Tchir, Chair, Department of Law and Politics
4. Dr. Rose Cameron, School of Social Work
5. Dr. Laura Wyper, Chair, Department of CESD
6. Dr. Kelly DeLuca, member at large
7. Dr. Nusrate Aziz, member at large
8. Dr. Henry Hornstein, member at large
9. Professor Sean Meades, member at large

Humanities:

1. Dr. Linda Burnett, Faculty Chair
2. Dr. Nicola Shaw, Faculty Chair
3. Dr. Alice Ridout, Chair, Department of English and History
4. Professor Andrea Pinheiro, Chair, Department of Music and Visual Art
5. Chair, Department of Modern Languages
6. Dr. Deborah Woodman, Chair, Department of Sociology
7. Dr. Vivian Jimenez-Estrada, member at large
8. Dr. Paulette Steeves, member at large
9. Dr. Andrew Judge, member at large

Sciences:

1. Dr. Laurie Bloomfield, Faculty Chair
2. Dr. Jennifer Foote, Chair, Department of Biology

3. Dr. Nairne Cameron, Chair, Dept of Geography, Geology and Land Stewardship
4. Dr. Simon Xu, Chair, School of Computer Science and Technology
5. Dr. Paul Dupuis, Chair, Department of Psychology
6. Dr. Isabel Molina, member at large
7. Dr. William Dew, member at large
8. Dr. Chunhua Zhang, member at large
9. Dr. Dwayne Keough, member at large

Part-time Teaching Staff:

1. [HUMA]
2. [SOSC]
3. [SCEN]

Non-teaching Staff

1. , Board of Governors representative
2. , APC representative
3. , Algoma University Support Staff

Students:

1. Rebekah Gwynn [AUSU]
2. [AUSU]
3. [AUSU]
4. Angela Trudeau Day [SASA]

Senators By Virtue of Their Office:

1. Asima Vezina, President and Vice-Chancellor
2. Donna Rogers, Vice-President Academic and Research
3. Dr. István Imre, Acting Academic Dean
4. David Marasco, University Registrar

5. Librarian
6. Lauren Doxator, SKG

Motion carried.

- ***Moved [R. Cameron/Ridout]: that the Algoma University Senate approve the Senate Committee membership for the 2021-22 Senate year [July 1, 2021 - June 30, 2022] as follows:***

[Academic Planning and Priorities appcom@algonau.ca](mailto:appcom@algonau.ca)

Dr. Linda Burnett [HUMA]

Dr. Nicola Shaw [HUMA]

Dr. Nairne Cameron [SCEN]

Dr. Laurie Bloomfield [SCEN]

Dr. Sheila Gruner [SOSC]

Dr. Kelly DeLuca [SOSC]

David Marasco [University Registrar]

Dr. Donna Rogers [VPAR]

Dr. Istvan Imre [Academic Dean]

Asima Vezina [President]

Rebekah Gwynn [AUSU]

[Academic Regulations and Petitions arp@algonau.ca](mailto:arp@algonau.ca)

Dr. George Townsend [SCEN]

Dr. Michael DiSanto [HUMA]

Dr. Hari Luitel [SOSC]

David Marasco, University Registrar

Shelley Mitchell. Assistant Registrar, Admissions

Tyler Murphy [AUSU]

[Teaching & Learning and Technical Support Services tltech@algonau.ca](mailto:tltech@algonau.ca)

Dr. Miguel Garcia [SCEN]

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Dr. Alice Ridout [HUMA]

Dr. Gerry Mahar [SOSC]

Dr. Istvan Imre, Academic Dean

Dawn White

Mark Jones

John Peters, Director of Information Technology

[Tim Van Weerden](#) [AUSU]

Karrie Rutledge-Oliver [SASA]

[Appeals and Academic Standards appeals@algonau.ca](mailto:appeals@algonau.ca)

Dr. Nicolas Rouleau [SCEN], alternate, Dr. Chunhua Zhang

Professor Tom O'Flanagan [HUMA]

Dr. Annie Wenger-Nabigon [SOSC]

Dr. Istvan Imre, Academic Dean

David Marasco, University Registrar

[Tim Van Weerden](#) [AUSU]

Tyler Murphy [AUSU]

[Curriculum Committee curcom@algonau.ca](mailto:curcom@algonau.ca)

Dr. Yujie Tang [SCEN]

Dr. Paulette Steeves [HUMA]

Dr. Laura Wyper [SOSC]

Dr. Istvan Imre, Academic Dean

David Marasco, University Registrar

Librarian

Rebekah Gwynn [AUSU]

Prabhleen Bhatia [AUSU]

[Senate Executive Committee senex@algonau.ca](mailto:senex@algonau.ca)

Dr. Nicola Shaw [HUMA]

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Dr. Linda Burnett [HUMA]

Dr. Sheila Gruner [SOSC]

Dr. Laurie Bloomfield, Speaker of Senate [SCEN]

Dr. Trevor Tchir, Deputy Speaker of Senate

David Marasco, University Registrar

Dr. Donna Rogers, VPAR

Dr. Istvan Imre, Academic Dean

Asima Vezina, President

[Quality Assurance Committee qac@algonau.ca](mailto:qac@algonau.ca)

Dr. Brandon Schamp [SCEN]

Dr. Warren Johnston [HUMA]

Professor Jim Blrd [SOSC]

Dr. Donna Rogers, VPAR

David Marasco, University Registrar

Dr. Istvan Imre, Academic Dean

Brittany Paat

[Tim Van Weerden](#) [AUSU]

Prabhleen Bhatia [AUSU]

[Research Advisory Committee rac@algonau.ca](mailto:rac@algonau.ca)

Dr. Paulette Steeves [HUMA]

Dr. Nirosha Murugan, alternate Dr. Jennifer Foote [SCEN]

Dr. Rose Cameron [SOSC]

Member-at-large, good understanding of EDI

Member-at-large, good understanding of Indigenous cultures/education

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Dr. Donna Rogers, VPAR

Asima Vezina, President

Librarian

[Senate Board Liaison Committee](#)

Dr. Laurie Bloomfield

Professor Sean Meades, FT faculty

Member-at-large, FT faculty

[Interdisciplinary Planning Committee](#)

Dr. Alice Ridout [HUMA]

Professor Andrea Pinheiro {HUMA}

Dr. Ahmed Aziz [SOSC]

Dr. Sheila Gruner [SOSC]

Dr. Nairne Cameron [SCEN]

Dr. Miguel Garcia [SCEN]

David Marasco, University Registrar

Dr. Istvan Imre, Academic Dean

[AUSU]

A request was made that some of the Senate committees should consider adding additional members representing SASA and EDI perspectives.

- ***Moved [Woodman/Pinheiro]: that the Algoma University Senate request that the Senate Executive Committee direct the standing Senate Committees to review their current composition to ensure that representatives from SASA are represented and the Equity, Diversity and Inclusion [EDI] perspectives are identified.***

Motion carried.

The Registrar informed the Senate that the names of Senate members and Senate Committee members were provided by the Faculty Chairs and in some cases, changes will be made and positions filled prior to the first meeting of the 2021-22 Senate year [September 10, 2021].

Motion carried.

21.06.04.07 Office of the Registrar - Spring 2021 Graduands

- ***Moved [Wyper/Meades]: that the Algoma University Senate admit to their respective degrees in-course the students as submitted who have completed all the requirements of their respective degree and that diplomas be awarded at the June 4, 2021 meeting of the Senate for the conferring of degrees.***

Arts and Social Sciences

Bachelor of Arts [general]

| | |
|--------------------------|---|
| Bell, Gibson | Law and Justice |
| Bishop, Brady | Law and Justice |
| Bromfield, Shane | Music |
| Childs, Trevor John* | Geography |
| Clusiau, Kelly* | Community Development |
| Crawford, Kirsten* | Law and Justice |
| Debassige, Amanda* | Anishinaabe Studies / Anishinaabemowin |
| Disano, Mariah | English |
| Dobson, Natasha* | Music |
| Elliott, Samuel | Law and Justice |
| Fischer, Brayden* | Sociology |
| Fogg, Jadon* | Music |
| Fredin, Joseph | Community Economic and Social Development |
| Hadley, Shannon | History |
| Hardisty, Amanda* | Anishinaabemowin |
| Harten, Aryanna* | Law and Justice |
| Johnson, Denyse* | Anishinaabe Studies |
| Jolly, Andrea* | Community Development |
| Jones, Christina | Sociology |
| Jones, Jayme-Lynn | Sociology |
| Kaur, Manpreet | Community Economic and Social Development |
| Lapham, MiShele-Lee* | Law and Justice |
| Lawrence, Taneisha Carla | Community Economic and Social Development |
| Layne, Jonathan | Sociology |
| Lecours, Claudie* | History |
| Lin, Ricky | Sociology |
| Lindsay, Christopher | Law and Justice |
| Lui, Nicole* | Anishinaabe Studies |
| Mannarino, Kayla | Law and Justice |
| Middha, Preeti | Community Economic and Social Development |
| Osborne, Mitchell | Law and Justice / Psychology |
| Poulin, Regis | Community Economic and Social Development |

| | |
|----------------------|-------------------------------------|
| Ramos, Ana* | Community Development |
| Reed, Jackson* | Music |
| Robinson, Orrette | Law and Justice / Political Science |
| Rowlinson, Megan | Law and Justice |
| Saunders, Randi Lynn | Law and Justice |
| Thibault, Liam | Law and Justice |
| Tubbs, Joseph | Sociology |
| Zack, Stacy | Law and Justice |

Bachelor of Arts [honours]

| | |
|------------------------|---|
| Adams-Bridger, Arianna | Law and Justice |
| Alphonse, Yahaya* | Political Science |
| Assiniwai, Colter* | History |
| Babic, Sarah Jane* | Law and Justice |
| Baxter, Thomas | History / Political Science |
| Browne, Breanna | Sociology |
| Carlson, Andrew | Law and Justice / Political Science |
| Consulta, Jazmine | English / Psychology |
| Devon, Carolyn* | Law and Justice / Political Science |
| Fiacconi, Justin* | Political Science |
| Franz, Sarah | Law and Justice |
| Frech, Logan | Law and Justice |
| Grondin, Alyssa* | Law and Justice / Psychology |
| Hamacher, Stephanie* | Law and Justice |
| Hayes, Hailey* | English / Political Science |
| Hicks, Sophia* | History |
| Johnston, Ashley* | English |
| Lightstone, Ariella* | Community Economic and Social Development |
| Lyden, Helen | Law and Justice |
| MacKenzie, Jenna | Law and Justice |
| Murray, Nolan* | Community Economic and Social Development |
| Niyiola, Aishat* | Law and Justice / Political Science |
| Sacchetta, Adam | Law and Justice |
| Smith, Brianna* | Political Science |
| Thompson, Alyssa | Law and Justice |
| Turcotte, Megan | Law and Justice |
| Valentini, Rafael* | Political Science / Psychology |

Bachelor of Arts [four-year]

| | |
|---------------------|------------------------------|
| Budge, Elizabeth | Law and Justice / Psychology |
| McCulloch, Sarah | Psychology / Sociology |
| Whittington, Joseph | History |
| Zhang, Xiaoyu | Sociology |

Bachelor of Fine Arts

Evans, Hilary*
Pine-Bennett, Samantha*

School of Business and Economics

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Bachelor of Arts [three-year]

| | |
|---------------------|-----------|
| Delarosbil, Ryan | Economics |
| Elsby, Spencer | Economics |
| Yokogawa, Nami | Economics |
| Zicarelli, Nicholas | Economics |

Bachelor of Arts [honours]

| | |
|----------------|-----------------------|
| Barber, Thomas | Finance and Economics |
| Butt, Muhammad | Finance and Economics |
| Harten, Amanda | Finance and Economics |
| Islam, Syed | Finance and Economics |
| Read, Colton | Finance and Economics |

Bachelor of Business Administration [honours]

| | |
|-------------------------|--|
| Ahmed, Syed Osama | Human Resources Management |
| Campioni, Paolo | |
| Collison, Broderick | Human Resources Management / Marketing |
| D Costa, Antora Dominga | Accounting |
| De Mel, Bimandi | |
| Dwyer, Brandon | Marketing |
| Harvey, Lisa Marie | |
| Jackson, Amy | Human Resources Management |
| Khan, Sabica | Human Resources Management |
| Leila, Tissha Levana | Human Resources Management / Marketing |
| Li, Wenrui | Human Resources Management |
| Mendez, Martina | Human Resources Management |
| Mihell, Cameron Lilia* | Economics / Human Resources Management |
| Monico, Mackenzie* | |
| Olena, Davydenko* | Accounting |
| Rancourt, Christopher* | Human Resources Management |
| Singh, Henna | Human Resources Management / Marketing |
| Soi, Simran | Accounting |
| South, Elisa Damaris | Accounting |
| Sun, Xiongfei | Economics / Human Resources Management |
| White, James | Accounting |
| Wijesinghe, Niedhra | |
| Wilden, Tanner* | |
| Windle, Madelyn* | Accounting |
| Zhang, Xinying | |

Bachelor of Business Administration [four-year]

| | |
|--------------------|----------------------------|
| Boyer, Shannon | Human Resources Management |
| Omoniyi, Olabamiji | Human Resources Management |

School of Computer Science and Technology

Bachelor of Computer Science [general]

| |
|---------------|
| Bruce, Kellen |
|---------------|

Cheddadi, Ali
Duhlus, Salem
Guillena, Leviathan*
Hollingsworth, Graeme
Kabir, Tafnawaz
Liu, Licheng
Meppally, Gadhya Krishna
Nassar, Mahmoud
Negrych, Quinn
Parikh, Kevin
Paudel, Shreejan
Singh, Kushdeep
Tuoheti, Tailiati
Zhang, Daqian
Zhang, Ziqian

Bachelor of Computer Science [honours]

Ahmer, Zayyan*
Ferlino, Matthew
Luitel, Dipeeka*
Nickson, Nikhil*
Pulkkinen, Kai*
VanOyen, George*

Bachelor of Computer Science [four-year]

Alanazi, Abdullah

Bachelor of Science in Computer Science [general]

Sharma, Harshit
Soni, Aashutoshkumar

Bachelor of Science in Computer Science [honours]

Console, Giovanni*
Dingle, Liam*

Bachelor of Science in Computer Science [four-year]

Yang, Xiaole

School of Life Sciences and the Environment

Bachelor of Science in Biology [general]

Adhikari, Rakshya*
Barban, Rachel
Boakye, Elvis*
Kapadia, Hita
Lodhi, Muhammad
Patel, Paras*
Patel, Prayushi

Bachelor of Science in Biology [honours]

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Abeygunawardena, Weda Arrachchige*
Bernardo, Danielle*
Fera, Nicholas Peter*
Glasgow, Anna
Mathieu, Celeste
Mihell, Cydney
Schuab, Bruna
Wiebe, Makenna*
Wylie, Rebecca*

Bachelor of Science in Biology [four-year]

Cameron, Liam
MacDonald, Daniel

Bachelor of Science in Environmental Science [honours]

Alphonso, Jake*
Grant, Alison
Kanold, Eric Peter
Plastino, Kaitlyn*
Solomon, Adam

Bachelor of Science in Environmental Science [four-year]

Dynia, Kenneth

Bachelor of Science in Psychology [honours]

Campbell, Shyan*

Bachelor of Science in Psychology [four-year]

Belsito-Evans, Bailey
Kodituwakku, Ishini
Weimer, Hailey
Yakubu, Salma

Bachelor of Arts in Psychology [general]

Gracheva, Anastasia
Kaur, Jeevenjot
Lewis, Alexis
Naghdineh, Melika
Naghdineh, Mobina
Shackleton, Hannah*

Bachelor of Arts in Psychology [honours]

Davis, Bryce*
Dipasquale, Emma
Doiron, Melody*
McDonald, Kenna*
Petten, Breanne
Tanner, Kelsey
Wardell, Kayla

Bachelor of Arts in Psychology [four-year]

Browne, Kaleigh
Gregory-Boyer, Danica
Hopf, Melissa
Lapish, Shannon*
Lindquist, Darryn
Pearson, Bryanna*
Turco, Marina*

School of Social Work

Honours Bachelor of Social Work

Barnett, Andre*
Bissaillion, Haley
Boehm, Stephanie*
Bois, Kori*
Burrell, Tara*
Chester, Cassandra*
Dhilwayo, Michael*
DiBerardino, Tara*
Fallis, Makayla*
Hayward-Murray, Taylor
Kelly, Karli*
Kilby, Mercedes
Krohn, Emilia*
Lucente, Alexandra*
McDonald, Cheryn*
McKee, Meagan*
Morris-Page, Megan*
Muchenje, Emilia
Murphy, Tyler*
Ogrins, Tanya*
Palma Tobar, Ana Maria*
Phippen, Raenie*
Roy, Carly*
Savard, Kelsey*
Simon-Hammond, Jessica
Wigmore, Riley*

***Cum Laude**

Motion carried.

- ***Moved [Meades/Graydon]: that the Algoma University Senate approve the students as follows who have completed the requirements of their respective certificate and that certificates be awarded at the June 4, 2021 meeting of Senate for the conferring of certificates.***

Certificates

Kabir, Tafnawaz

Cooperative Education

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Lui, Nicole
South, Elisa Damais
Spade, Cassandra
Turco, Marina

Social Welfare
Cooperative Education
Community Economic and Social Development
Human Resources Management

Motion carried.

- ***Moved [Graydon/Marasco]: that the Algoma University Senate approve the students as follows who have completed the requirements of their respective graduate certificate and that graduate certificates be awarded at the June 4, 2021 meeting of Senate for the conferring of graduate certificates.***

Graduate Certificates

Graduate Certificates [BUSINESS]

Tanishq Arora
Sukhcharanveer Kaur Atwal
Harman Singh Basi
Yogita Batra
Vineet Bhanot
Deepthi Bhanujan
Shivamkumar Nanjibhai Bhojani
Gurveer Kaur
Sandeep Kumar Bisht
Ramandeep Singh Brar
Harpreet Singh Chahal
Gursimranpal Singh Chaudhary
Manpreet Kaur
Akshay Chauhan
Rishabh Devgun
Rajni Devi
Jagmeet Singh Dhaliwal
Kirandeep Kaur Dhalla
Harmanjot Singh Dhanjal
Abhishek Dhankhar
Dani Michael Edappully Michael
Maharshi Gajjar
Simranjeet Gill
Siddharth Goyat
Jitto John
Vaani Kapoor
Prateek Kataria
Amritpal Kaur
Manjot Kaur
Sarabjeet Kaur
Jaspreet Kaur
Sukhmanpreet Kaur
Gagandeep Kaur
Harpreet Kaur
Mandeep Kaur

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Simranjeet Kaur
Simranpreet Kaur
Amandeep Kaur
Simranpreet Kaur
Kamaldeep Kaur
Ramandeep Kaur
Ramandeep Kaur
Gagandeep Kaur
Sukhneet Kaur
Simarjeet Kaur
Kirandeep Kaur
Pradeep Kaur
Jobanpreet Kaur
Lovepreet Kaur
Ranjeet Kaur
Ramandeep Kaur
Shubham Keswani
Harman Kaur Khaira
Sahil Khan
Kirti
Davinder Kumar
Anmoldeep Kaur Maan
Shubham Madaan
Akash Mahajan
Karanvir Singh Mangat
Amarjot Kaur Mann
Saloni Mehta
Madhur Mahesh Miglani
Smitkumar Rajeshbhai Patel
Divyaben Patel
Patel Parth Kumar
Herinkumar Atulbhai Patel
Ramansha Paul
Hephzen K. Paul
Likith Kumar Reddy Poli
Rahul
Gurpreet Singh
Shob Raj
Meena Rani
Ruby Rani
Morvin Rathod
Jaspreet Kaur Sachdeva
Satnam Singh Samagh
Sehnaj
Surya Parveen Shaik
Kuldeep Kaur Sidhu
Pargat Singh Sidhu
Kulveer Singh Sidhu
Vivek Singh
Simarjit Kaur

Kuljeet Singh
Yadwinder Singh
Hartinder Singh
Sahajpal Singh
Damandeep Singh
Varinder Singh Sidhu
Lakhwinder Singh
Gurpreet Singh
Gurpreet Singh
Jaspal Singh
Harmanpreet Singh
Bhupinder Singh
Shashank Singh
Gurjeet Singh
Navpinderjeet Singh
Randhir Singh
Gagandeep Singh
Hardeep Singh
Gurharsh Pal Singh
Sukhdev Singh
Manpreet Singh
Manpreet Singh
Manpreet Singh
Harmanpal Singh
Khushvir Singh
Mehakdeep Singh
Jomon Stephen
Anshula Taneja
Akshara Tuli
Ajay Kumar Vanama
Sahil Varaich
Lidiya Raju Varghese
Rushil Varma
Harsh Vasudeva
Juno Vattakavil James
Harmanpreet Kaur Vehniwal
Naveen Vijay
Sri Sai Likhitha Yarlagadda

Graduate Certificates [HUMAN RESOURCES MANAGEMENT]

Ankita
Yamini Bassi
Harpreet Kaur Bhullar
Kanish Chauhan
Akshay Chauhan
Bhupinder Kaur Dhaliwal
Ramandeep Kaur Gill
Simranjeet Gill
Gurpreet Kaur
Ishika

Yuvraj Singh Josan
Juhi
Rhythm Kapila
Rajni Kapoor
Khushpreet Kaur
Kulwinder Kaur
Kamaljeet Kaur
Navideep Kaur
Harnoor Kaur
Manpreet Kaur
Virpal Kaur
Kirandeep Kaur
Namanpreet Kaur
Sharandeep Kaur
Gurjinder Kaur
Sukhpreet Kaur
Kirandeep Kaur
Rajwinder Kaur
Mandeep Kaur
Ramneet Kaur
Ramandeep Kaur
Kulvir Kaur
Kirti
Shreya Maria Mathew
Aashvin Muringampilly Issac
Aravind Muthu Kumar
Harmanjyot Kaur Rakhra
Gagandeep Saini
Priyanka
Jaspreet Kaur
Juhee Savjani
Tushar Setia
Simran
Jasdeep Singh
Gurpreet Singh
Lavinder Singh
Harwinder Singh
Sonia
Jomon Stephen
Raghav Suri
Sahil Varaich
Ridhina Verma

Graduate Certificate [HEALTH SCIENCES]

Urmila Khatri

Graduate Certificates [INFORMATION TECHNOLOGY]

Damodar Baral
Ranjib Gautam
Rahul Godara

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Aarush Gupta
Amanpreet Kaur
Simarjeet Kaur
Jashanpreet Kaur
Rakesh Kumar
Vandanaben Ravikumar Nandola
Patel Ghanshyambhai Mohanbhai
Kiran Silva

Graduate Certificates [MOBILE SOFTWARE DEVELOPMENT]

Cheliya Mahesh
Krushnal Prashantbhai Dhandhukia
Rajwinder Kaur
Prabhjot Kaur
Kamaljeet Kaur
Prem Thomas Panampunnayil Mathews
Charanjot Singh Sanghera
Harish Thomas

Motion carried.

21.06.04.08 Land Acknowledgement

The Registrar requested that the motion on a revised iteration of the land acknowledgement be deferred to the next meeting of the Senate.

- ***Moved [Marasco/Vezina]: that the motion on the land acknowledgement be tabled to the next meeting of the Senate.***

Motion carried.

21.06.05 INFORMATION ITEMS (for action or information)

21.06.05.01 Innovation in Teaching and Research

There were no submissions for innovation in teaching and research.

21.06.05.02 Annual Senate Committee Reports

All annual committee reports were submitted to the Senate including Academic Regulations and Petitions, Academic Planning and Priorities, Appeals and Academic Standards, Curriculum Committee, Quality Assurance, Research Advisory and the Teaching & Learning and Technical Support committees of the Senate.

- ***Moved [Meades/Graydon]: that the Senate be extended for fifteen minutes.***

Motion carried.

21.06.05.03 Office of the Registrar - Graduation Report Spring 2021

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The Registrar provided statistics specific to the Spring 2021 graduating class.

➤ ***Moved [Turgeon/Rogers]: that the Senate be extended for fifteen minutes.***

Motion carried.

21.06.05.04 Wishart Library Strategic Directions

Mark Jones, Library Director provided a strategic direction report from 2019.

21.06.06 STANDING REPORTS

21.06.06.01 Board of Governors Representative

There was no scheduled meeting of the Board of Governors since the last meeting of the Senate [07-May-21].

21.06.06.02 Academic Dean

The Dean submitted a written report.

21.06.06.03 Vice-President Academic and Research

The VPAR submitted a written report.

21.06.06.04 President and Vice-Chancellor

The President offered an oral report and spoke about the tragic events reported earlier regarding the discovery of the remains of 215 children at the former Kamloops Residential School.

21.06.07 DISCUSSION AND QUESTION PERIOD

21.06.07.01 Fall 2021 Program Delivery

The VPAR spoke to the Fall 2021 program delivery adding that all signals are indicating that there should be a significant return to face-to-face instruction. This optimism is guided by public health officials and the Ministry of Colleges and Universities. APPCOM, the Dean's Office and the Office of the Registrar have been collecting feedback from the faculty. Faculty work includes service and research and unless there is an accommodation, the general expectation is that all faculty will be required to be on campus this fall.

A couple of issues were brought forward by faculty including the fact that COVID will be part of the environment this fall and administration should be compassionate to avoid F2F delivery as much as possible. Since COVID will persist, class sizes will need to be reduced and there will need to be other restrictions identified.

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21.06.08 OTHER BUSINESS/NEW BUSINESS

None.

21.06.09 ANNOUNCEMENTS

The following announcements were made:

- Indigenous History month
- June 12th virtual convocation event
- Dr. Keough presented a fund-raising opportunity that he is leading

21.06.10 ADJOURNMENT

➤ ***Moved [Rogers/Khan]: that Senate adjourn.***

Motion carried. (Senate adjourned at 3:18pm)