

Office of the Vice President
Academic and Research
Algoma University
1520 Queen St. East
Sault Ste. Marie
ON P6A 2G4



EXECUTIVE SUMMARY & IMPLEMENTATION PLAN

PROGRAM UNDER REVIEW

| PROGRAM | SENATE APPROVAL DATE | PREPARED BY |
|------------------|----------------------|----------------------|
| Anishinaabemowin | September 10, 2021 | Acting Academic Dean |

A. Summary of review process and listing of programs under review

| Self-study review timeline | Date |
|--|--------------------|
| 1. Self-study received by the CAO | August 07, 2019 |
| 2. Site visit conducted | June 16, 2020 |
| 3. Reviewers' report received | August 12, 2020 |
| 4. Department's response received | December 18, 2020 |
| 5. CAO's response received | January 25, 2021 |
| 6. Report on Program Quality approved by the Quality Assurance Committee | February 11, 2021 |
| 7. Final Assessment Report approved by | September 10, 2021 |

The members of the Review Committee were:

- Dorothy Thunder (Faculty of Native Studies, University of Alberta)
- Dr. Shirley Williams (Professor Emeritus, Trent University)

The academic programs offered by the Department which were examined as part of the review included:

- Bachelor of Arts (General) Single Major in Anishinaabemowin
- Bachelor of Arts (General) Combined Major in Anishinaabemowin
- Minor in Anishinaabemowin.

This review was launched under the terms and conditions of the IQAP approved by Senate on November 1, 2013 and ratified by the Quality Council on December 13, 2013. Steps following the submission of the departmental response followed the terms and conditions of the IQAP approved by Senate on September 8, 2017 and re-ratified by Quality Council on April 20, 2018.

B. Implementation Plan

Below are the recommendations from the Review that require further actions, together with the specific unit or position responsible for executing it, action timelines and required resources.

| Recommendation | Responsible for Leading Follow-Up | Timeline for Addressing Recommendation | Required Resources |
|--|-----------------------------------|--|--|
| Work collaboratively with the Anishinaabe enrollment specialist and SKG to increase enrollment in the program (recommendations 3, 7, 9, 35, 40, RPQ) | Departmental Chair | Immediate/ Ongoing | Work with Anishinaabe recruitment officer to develop plans, outreach to First Nations education managers and directors |
| Work closely with the Office of the Registrar and relevant institutions to create and support pathways and articulation agreements with relevant post-secondary institutions, both independently and in collaboration with SKG (recommendation 3, RPQ) | Department Chair | Can begin spring/summer 2021 | |

| | | | |
|--|--------------------|--|--|
| Work with the Nyaagaaniid to increase community immersion/engagement of the program and take advantage of available opportunities, like the future elders program (recommendations 5, 23, 24, 32, 38, 40, 42, 44, 46, RPQ) | Departmental Chair | Can begin 2021, aim to have programs in place 2022 | Funding for honorariums/ contracts for elders. Time to establish strong relationships/ overcome reluctance |
| Develop/acquire/utilize smart technologies to facilitate distance-education teaching and learning (recommendations 37, 38, 41, RPQ) | Departmental Chair | Beginning spring/summer 2021 | Clear communications, faculty time |
| Explore non-degree learning opportunities (like continuing education summer courses, microcredentials) (recommendation 17, RPQ) | Departmental Chair | Will explore possibilities Spring/ Summer 2021 | |
| Explore FT faculty research opportunities into the development of more general criteria for Indigenous language learning (recommendation 19, RPQ) | Departmental Chair | Will begin summer 2021, in progress | |
| Continue efforts to create a deeper sense of belonging for students with AID and SKG (recommendation 36, RPQ) | Departmental Chair | Ongoing | Time and funding |
| Explore with the Registrar's Office and the Alumni Office ways to track students who transfer out of the program or graduate (recommendation 16, RPQ) | Departmental Chair | Can begin in 2021 | Time, will ask for past data and contact info from the Reg Office and Alumni Office. Simultaneously we will begin setting up database and a form to collect student contact info, often this is more effective when managed within the program |

| | | | |
|---|--------------------|---|--|
| Consider including language lab segments via normal curriculum processes (recommendation 14, RPQ) | Departmental Chair | Will ask Registrar about the process and timeline to revise program | Time for program revision. Many of the soon to be developed online language learning tools can help to support |
| Explore creating/finding more opportunities for students and faculty to attend language conferences and Anishinaabe ceremonies (recommendations 22, 38, RPQ) | Departmental Chair | Planning for attending 2022 conferences, or begin planning for hosting language conferences as soon as possible | Honorariums for guest speakers |
| Encourage the program to continue to work with other programs to create more interdisciplinary connections, and also to liaise with the Nyaagaaniid and the Anishinaabe Initiatives Division (recommendation 25, RPQ) | Departmental Chair | Summer-fall 2021 | Programs that are willing to collaborate, for instance could develop Anishinaabe business/ economics courses, and others similar in many programs. |
| Work with the Library to identify the desired resources and assist the Library with a budget rationale for any new resources requested (recommendation 39, RPQ) | Departmental Chair | Can begin over summer 2021 | Library funding |
| Explore collaborations with other academic units and the Nyaagaaniid to include Anishinaabe cultural elements into courses (recommendation 13 on page RPQ) | Departmental Chair | Similar to above the conversations will begin Summer 2021 about potential collaborations | Time for faculty to work on the collaborations and development of materials and content with other faculty |
| Explore the addition of a 4th year when enrollment in the 3 year program could sustain it (recommendations 20, 43, 47, RPQ) | Departmental Chair | Will begin conversations with administration/ Dean/ SKG about steps forward in Summer 2021 | We all agree that this should be the top priority, to work towards moving forward |