

Office of the Vice President
Academic and Research
Algoma University
1520 Queen St. East
Sault Ste. Marie
ON P6A 2G4



EXECUTIVE SUMMARY & IMPLEMENTATION PLAN

PROGRAM UNDER REVIEW

PROGRAM	SENATE APPROVAL DATE	PREPARED BY
Community Social and Economic Development	March 5, 2021	Acting Academic Dean

A. Summary of review process and listing of programs under review

Self-study review timeline	Date
1. Self-study received by the CAO	October 4, 2019
2. Site visit conducted	June 25, 2020
3. Reviewers' report received	July 31, 2020
4. Department's response received	September 4, 2020
5. CAO's response received	October 13, 2020
6. Report on Program Quality approved by the Quality Assurance Committee	February 11, 2021

-
7. Final Assessment Report approved by Senate March 5, 2021
-

The members of the Review Committee were:

- Dr. Wendy Russell (Huron University College)
- Dr. Elizabeth Whitmore (Carleton University)

The academic programs offered by the Department which were examined as part of the review included:

- Bachelor of Arts (Honours) Single Major in Community Economic and Social Development
- Bachelor of Arts (Honours) Combined Major in Community Economic and Social Development
- Bachelor of Arts (General) Single Major in Community Economic and Social Development
- Bachelor of Arts (General) Single Major in Community Development
- Minor in CESD
- Minor in Environmental Sustainability
- Minor in Social Justice and Globalization
- Certificate in Community Economic and Social Development (CESD)
- Certificate in First Nation Social Policy and Community Development

This review was launched under the terms and conditions of the IQAP approved by Senate on November 1, 2013 and ratified by the Quality Council on December 13, 2013. Steps following the submission of the departmental response followed the terms and conditions of the IQAP approved by Senate on September 8, 2017 and re-ratified by Quality Council on April 20, 2018.

B. Implementation Plan

Below are the recommendations from the Review that require further actions, together with the specific unit or position responsible for executing it, action timelines and required resources.

Recommendations	Responsible for Leading Follow-Up	Timeline for Addressing Recommendation	Required Resources
Coordinate with recruitment and administrative leadership on ways to increase CESD enrolment, especially to	CESD degree programs: CESD faculty for overall marketing	Overall: ongoing	Continuation of Academic Lead contracts for CESD faculty July 1, 2021

<p>attract more direct from Timmins: CESD high school students to Academic Lead Sault Ste. Marie and Timmins Brampton campuses (recommendation 2, page 4 of the Report on Learning (CBL): CESD Program Quality (RPQ) Academic Lead and recommendation 15 on page 13 of RPQ)</p> <p>Community Based Learning -Work with new VP: Mary on AID / Indigenous programming initiatives</p> <p>Brampton marketing: pending outcome of discussion with APPCOM with CESD Dept. Chair & FSS Chair</p>			<p>Minimum 3 FT faculty compliment at Sault Ste. Marie Campus (and 1 FT faculty hire for Brampton Campus)</p> <p>Appropriate marketing/communications support</p>
<p>Adjust program offerings (create/discontinue programs) to meet student demand (recommendation 3 on page 5 of RPQ)</p>	<p>CESD faculty</p>	<p>Ongoing</p>	<p>Existing plans do not require additional resourcing beyond Minimum 3 FT faculty compliment at Sault Ste. Marie Campus</p>
<p>Explore collaborative and interdisciplinary initiatives with other programs that maximize the use of existing courses across participant programs (recommendation 4 on page 5 of RPQ and recommendation 13 on page 11 of RPQ)</p>	<p>CESD faculty</p> <p>CESD Interdisciplinary committee</p> <p>Exploring continued interdisciplinary programming across AU and with external partners</p> <p>Also: *Interdisciplinary Senate subcommittee member: L. Wyper until June 30, 2021</p>	<p>Completed or currently in process</p>	<p>Minimum 3 FT faculty compliment in CESD at Sault Ste. Marie Campus</p> <p>Ability of affiliate programs to collaborate depends on their internal resourcing</p>
<p>Offer CESD in Brampton (recommendation 6 on page 6 of RPQ)</p>	<p>CESD faculty / Senior AU Admin/APPCOM (CESD Dept. Chair & FSS Chair)</p>	<p>Upon fulfillment of resourcing requirements</p>	<p>Minimum 3 FT faculty compliment at Sault Ste. Marie Campus and 1 FT faculty hire for Brampton Campus</p>

			-Program/ service support in Brampton
			-Space requirements in Brampton
Support community-based delivery initiatives by CESD and other Algoma University departments and programs (recommendation 7 on page 7 of RPQ)	CBL: CESD Academic Lead Community-based Learning CESD and affiliate program faculty Work with new VP: Nyaaganiid for Indigenous programming initiatives	Currently in process	Continuation of Community-based Learning Academic Lead for CESD faculty July 1, 2021 & Algoma University Access Program Academic lead if this work is to continue past the end of April, 2021
Reimagine NORDIK's relationship to Algoma, CESD and other units at the university (recommendation 8 on page 7 of RPQ)	Director of NORDIK CESD Dept faculty and staff Affiliate programs faculty members	Summer 2021. NORDIK will be conducting strategic planning for 2022-2026	Input from the NORDIK Board of Directors, community stakeholders, CESD Community Advisory Committee, affiliated faculty, research associates, and Algoma University administration
Explore how CESD students move through their degree programs and over what period of time (recommendation 9 on page 8 of RPQ)	CESD faculty & staff with IT and information from the Registrar's Office	Ongoing	Administrative support plan required
Examine the potential for attracting students who seek the general skills and abilities achieved in any Liberal Arts program (recommendation 10 on page 9 of RPQ)	CESD faculty & staff with Student Services	Ongoing	None
Waive first year CESD course requirement for select upper year CESD courses	Department Chair and CESD faculty	Completed	None

recommendation 5 on
page 6 of RPQ)
