

MINUTES OF SENATE
ALGOMA UNIVERSITY
Ninth Regular Meeting of 2021-2022
May 6, 2022

Humanities Faculty

L. Burnett, V. Jimenez-Estrada, R. Isard, A. Ridout, N. Shaw, P. Steeves, D. Woodman
[absent: A. Judge, A. Pinheiro, S. Redmond [PTF]]

Social Science Faculty

N. Aziz, R. Cameron, K. DeLuca, S. Gruner, P. Matthews, S. Meades, D. Nyaga, T. Tchir,
[regrets: L. Wyper; absent: P. Finlayson [PTF]]

Science Faculty

L. Bloomfield [Speaker], N. Cameron, W. Dew, P. Dupuis, J. Foote, D. Keough, M. Lajoie [PTF],
I. Molina, S. Xu, C. Zhang

Other Members

A. Trudeau Day, S. Khan, D. Marasco [Secretary], D. Rogers, T. Spurway, A. Vezina
[regrets: I. Imre, L. Doxtater; absent: R. Gwynn, H. Stevenson]

Guests

M. Turco, R. Torres, M. Piercey-Normore

The Speaker called the meeting of the Senate to order at 1:07pm.

22.05.01 APPROVAL OF THE AGENDA

Moved [Shaw/R. Cameron]: that the agenda for the May 6, 2022 meeting of the Senate be approved.

A request was made to have item 22.05.04.02 Senate Executive Committee motion moved to Business Arising as 22.05.03.04.

Motion carried.

22.05.02 APPROVAL OF THE MINUTES from the previous meeting

Moved [Meades/Khan]: that the Algoma University Senate approve the minutes from the Senate meeting of April 1, 2022.

Motion carried.

22.05.03 BUSINESS ARISING (for action or information)
22.05.03.01 Interdisciplinary Planning Committee

- ***Moved [Meades/Rogers]: that the Algoma University Senate approve of the extension for the final report of the Adhoc Interdisciplinary Planning Committee until the end of December 2022.***

Rationale:

With the excessive workload and commitments generated by our recent restructuring and the need to have a sense of that structure in place for our recommendations to function well, the Interdisciplinary AdHoc Committee of Senate has not been able to find time to meet this semester and significantly progress its work. We are due to report back to the Senate in May following the extension granted by the Senate at its December meeting.

As Chair of the committee, I am writing to request that it be extended through to December in the face of all the changes that have occurred (and continue to occur) to our academic structures. This will give us the summer to get a clear set of recommendations drafted and then a few weeks at the start of next semester to consult with each new Academic Dean about them. I think the incoming new Deans may well provide us with a wealth of expertise and experience about how other places manage their interdisciplinary programs and could help us to ensure we implement a set of genuinely helpful and workable processes here. In my attempts to collect data and information about this issue, I have heard a number of unfortunate stories about how interdisciplinarity has not been functioning well on campus to date, so I believe it is more important that our recommendations are effective rather than timely.

[Dr. Alice Ridout]

Motion carried.

22.05.03.02 Vote Count for the tabling of the GEOG motion

The Speaker reported on the vote count for the tabling of the Geography motion at the April 2022 meeting of the Senate. There 13 votes for the motion and 10 votes against the motion, the motion was carried.

22.05.03.03 Call for nominations - Speaker and Deputy Speaker of Senate

The Speaker made a call for nominations. Interested parties should contact the Speaker of the Senate, Dr. Laurie Bloomfield and the Secretary of Senate, David Marasco.

22.05.03.04 Senate Executive Committee

- ***Moved [Woodman/Meades]: that the Algoma University Senate approve that the Dean of Humanities and Social Sciences also serves as the Dean of the Faculty of Cross-Cultural Studies, effective July 1, 2022.***

Rationale:

The FCCS will require a dean for July 1, 2022, but the budget for 2022/23 allows only for the three deans that were previously approved by the Senate (January 14, 2022). Given that two of the three CCS departments are SS departments, it makes sense for that Faculty to be overseen by the Dean of HSS.

A request was made that there be a secret ballot.

Motion carried.

22.05.03.05 Decanal Search Committee composition

- ***Moved [Burnett/Rogers]: that the Algoma University Senate approve the following members to the three respective Decanal Search Committees as follows:***

Humanities/Social Sciences

Donna Rogers (Chair, non-voting), Lisl Schoner-Saunders, Rose Torres, Marissa Ross, Nathan Murray (4 H/SS Faculty), Deb Woodman (Outside the hiring Faculty), David Marasco (University Registrar), Brittany Paat (OSSTF Rep), (AUSU/SASA Rep)

School of Business and Economics

Donna Rogers (Chair, non-voting), Jo-Anne Ryan, Pelham Matthews, Jody Rebek, Nusrate Aziz (4 SchoolBE Faculty), Simon Xu (Outside the hiring Faculty), David Marasco (University Registrar), Shahrukh Khan (OSSTF Rep), (AUSU/SASA Rep)

Sciences

Donna Rogers (Chair, non-voting), Jenn Foote, George Townsend, Isabel Molina, Sofia Silberberg (4 Science Faculty), Nicola Shaw (Outside the hiring Faculty), David Marasco (University Registrar), Rose Linklater (OSSTF Rep), (AUSU/SASA Rep)

There was some discussion regarding the possibility to revise the composition of the Decanal Search Committee [Humanities/Social Sciences]. It was argued that a member of the Faculty of Cross-Cultural Studies is on the committee. Additionally, any change to the composition would amend the original motion as approved by the Senate.

A request was made to call the question ending debate [two-thirds majority vote required].

- ***Moved [Burnett/Foote]: that the Algoma University Senate call the question ending debate.***

Motion carried.

The original motion was voted on and approved by the Senate.

22.05.03.06 Request to change the date/time June 3, 2022 meeting Notice of Motion

- ***Moved [Marasco/Rogers]: that the Algoma University Senate approve a change to the start time of the University Senate meeting on Friday, June 3 from 1:00pm to 9:30am.***

Rationale:

The request is being made since some of the University administration will not be able to participate at the June Senate meeting at the regularly scheduled time due to other important commitments.

Since the Algoma University By-laws clearly stipulate the day and time of the Senate meetings, this comes to the May meeting as a Notice of Motion. We hope the Senate will consider waiving the Notice of Motion so that a vote can take place today.

There was a request to waive the Notice of Motion.

- ***Moved [Marasco/Rogers]: that the Algoma University Senate waive the notice of motion so that the original motion can be debated.***

Motion carried.

As the notice of motion was waived, the original motion was debated and voted on.

Motion carried.

22.05.04 DECISION ITEMS (for action or information)
22.05.04.01 Curriculum Committee

DEPARTMENT OF COMMUNITY ECONOMIC AND SOCIAL DEVELOPMENT

- ***Moved [Jimenez-Estrada/Khan]: that the Algoma University Senate approve the following program revisions [minor modifications as per the IQAP] as submitted by the Department of Community Economic and Social Development:***

CERTIFICATE IN COMMUNITY ECONOMIC AND SOCIAL DEVELOPMENT

From:

The Certificate in CESD will consist of 30 credits from CESD 1006, 1007, 2016, 2106, 2406, 2607, CESD 3016, 3017, and 6 additional credits CESD, upper year.

To:

The Certificate in CESD will consist of 30 credits from CESD 1006, 1007, 2016, 2096 2106, 2406, 2607, CESD 3016, 3017, and 3 additional credits CESD, upper year.

Rationale:

CESD 2096 has been added to degree requirements in the last year and we would like this change to be reflected in the CESD certificate as well. As this replaces one of the CESD upper year requirements it does not change the overall learning outcomes (thus no need for sections B&C here) but ensures students in CESD degrees and the CESD certificate do have similar learning outcomes related to CESD required courses.

BACHELOR OF ARTS IN COMMUNITY ECONOMIC AND SOCIAL DEVELOPMENT
[COMBINED]

From:

Upper years

CESD 2016, 2406, 2106, 2607, 3016, 3017, 4016, 4017, 4906, 4907
6 additional credits CESD, upper-year

To:

Upper years

CESD 2016, 2096, 2406, 2106, 3016, 4016, 4017, 4906, 4907
3 additional credits CESD, upper year

Rationale:

CESD 2096 has been added to our main degree requirements and should be added here as well to reach the same degree level learning outcomes. As this replaces one of the CESD upper year requirements it does not change the overall learning outcomes (thus no need for sections B&C here) but ensures students in CESD degrees and the combined major CESD degree do have similar learning outcomes.

FIRST NATION SOCIAL POLICY AND COMMUNITY DEVELOPMENT CERTIFICATE
[FNSPCD]

From:
CESD 2017 required

To:
CESD 2096 required

Rationale:
CESD 2017 has been dropped from our course rosters and CESD 2096 has been added in the last year.

Motion carried.

DEPARTMENT OF MUSIC AND VISUAL ART

- ***Moved [Rogers/Gruner]: that the Algoma University Senate approve the following new course as submitted by the Department of Music and Visual Art:***

MUSC 3456 Music Internship

This internship course is designed to help you connect your academic studies to practical applications by offering you applied work/projects to complete in your field of study. This internship is intended to be flexible, working around the needs of the student and the employer, and is aimed at providing you with a hands-on work opportunity and evaluating career options. You will be required to complete several assignments that give you the opportunity to plan your work in collaboration with your site supervisor, and reflect on the internship and what you have learned both midterm as well as at the end of your internship placement. Due to the nature of the course, you are expected to be self-motivated, complete course assignments without reminders and conduct yourself in a professional manner at your internship site. Prerequisites: Completion of the first two years and 70% average in the student's program, or permission of the department. Students may not retain credit for both MUSC 3456 and similar courses existing in other programs [SEM 1/EXP 2] 3 cr

Rationale:

This course will allow students to make career connections outside of the music program, and explore different possibilities available to them upon graduation. Many students are hesitant about a music career because they are not aware of the different things music graduates can do; an internship course would provide students with a better understanding of how to apply to skills they've learned, but also where those skills are needed in the workforce

Motion carried.

22.05.04.02 AU Senate Committee membership [revised]

- ***Moved [Marasco/Burnett]: that the Algoma University Senate approve the revised Senate standing committee composition beginning July 1, 2022 and effective until June 30, 2023 as follows:***

<i>Current Committee Composition</i>	<i>Proposed Committee Composition</i>
Senate Executive <ul style="list-style-type: none"> ● Speaker of Senate ● VPAR ● Academic Dean ● Chairs of each of the Faculties ● Secretary of Senate 	Senate Executive <ul style="list-style-type: none"> ● Speaker of Senate ● Deputy Speaker of Senate ● VPAR ● Chairs of each of the Faculties ● Secretary of Senate
Academic Planning and Priorities <ul style="list-style-type: none"> ● VPAR ● Academic Dean ● University Registrar ● Chairs of each of the Faculties ● One faculty member-at-large from each of the Faculties ● One student 	Academic Planning and Priorities <ul style="list-style-type: none"> ● VPAR ● Academic Deans representing each of the Faculties ● University Registrar ● Chairs of each of the Faculties ● One student
Curriculum <ul style="list-style-type: none"> ● Academic Dean ● University Registrar ● Chairs of each of the Faculties [or designate] ● University Librarian [or designate] [non-voting] ● One or two students 	Curriculum <ul style="list-style-type: none"> ● University Registrar ● One Academic Dean ● One faculty member from each of the Faculties ● University Librarian [or designate] [non-voting] ● One student
Quality Assurance <ul style="list-style-type: none"> ● Chief Academic Officer ● One representative from each of the three Faculties with an established record in program administration elected by the Faculty for a three-year term ● University Registrar ● Academic Support Officer ● Two students 	Quality Assurance <ul style="list-style-type: none"> ● VPAR [or designate] ● One Academic Dean ● One faculty member from each of the Faculties with an established record in program administration for a three-year term ● University Registrar ● Academic Support Officer ● One student
Academic Standards and Appeals	Academic Standards and Appeals

<ul style="list-style-type: none"> • One faculty member-at-large from each of the Faculties • Academic Dean • University Registrar • Two students 	<ul style="list-style-type: none"> • Three or four full-time faculty members at large • One Academic Dean • University Registrar • One student
<p>Academic Regulations and Petitions</p> <ul style="list-style-type: none"> • University Registrar • Associate Registrar • Assistant Registrar • One faculty member-at-large from each of the Faculties • One student 	<p>Academic Regulations and Petitions</p> <ul style="list-style-type: none"> • University Registrar • Assistant Registrar, Admissions • One faculty member from each of the Faculties • One student
<p>Research Advisory</p> <ul style="list-style-type: none"> • President and Vice-Chancellor • Chief Academic Officer • University Librarian • One representative from any of the three academic Faculties who have active research programs • One representative from any of the Faculties with a good understanding of Indigenous cultures and education • One representative from any of the Faculties with a good understanding of Equity, Diversity and Inclusion 	<p>Research Advisory</p> <ul style="list-style-type: none"> • President and Vice-Chancellor • VPAR • One Academic Dean • University Librarian • One representative from any of the academic Faculties who has active research programs • One representative from any of the Faculties with a good understanding of Indigenous cultures and education • One representative from any of the Faculties with a good understanding of Equity, Diversity and Inclusion
<p>Teaching & Learning and Technical Support</p> <ul style="list-style-type: none"> • One faculty member-at-large from each of the Faculties • Academic Dean [or designate] • University Librarian [or designate] • Director of Innovation and Technology [or designate] • Director of Experiential Learning and International Affairs [or designate] • One Student [AUSU] • One Student [SASA] 	<p>Teaching & Learning and Technical Support</p> <ul style="list-style-type: none"> • One faculty member from each of the Faculties • One Academic Dean • University Librarian [or designate] • Director of Innovation and Technology [or designate] • Director of Experiential Learning and International Affairs [or designate] • One Student [AUSU] • One Student [SASA]
<p>Decanal Search Committee</p> <ul style="list-style-type: none"> • One academic teaching staff representative from each Faculty • One representative from the faculty-at-large • One staff representative 	<p>Decanal Search Committee [three]</p> <ul style="list-style-type: none"> • Four academic teaching staff representatives elected from the ranks of the hiring Faculty, of which at least three must be full-time members; all efforts should be made to ensure

<ul style="list-style-type: none"> ● One student representative ● University Registrar ● President and Vice-Chancellor [non-voting] 	<p>diversity among the elected faculty members, reflective of AU's I-EDI related commitments [four];</p> <ul style="list-style-type: none"> ● One academic teaching staff representative from the ranks of a Faculty Chair, Department Chair, or School Director from outside of the hiring Faculty, elected by the hiring Faculty [one]; ● One student representative from the hiring Faculty, elected by the Student Union Executives, including the Algoma University Students' Association and the Shingwauk Anishinaabe Students' Association. In all cases, the representative's program of study must be representative of the respective hiring Faculty [one]; ● One staff representative from the ranks of the Algoma University Support Staff [one]; ● The University Registrar [one]; ● The Vice President, Academic and Research [VPAR] who shall be the Chair of each of the Decanal Search Committees, non-voting [one]; <p>*In addition to the above, the hiring committee will have access to the following resources: Anishinaabe Elders/Cultural Advisors, People and Culture (HR Expertise), and EDI expertise. These resources will support the committee as it works to ensure the hiring processes reflect the university's commitments to EDI, decolonization, and Indigenization.</p> <p>Decanal Review Committee</p> <p>The composition of the Decanal Review Committee will be the same as the Decanal Search Committee.</p>
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	<p>Length of Office:</p> <ul style="list-style-type: none"> • Three-year term <i>OR</i> • Five year term <p>The Senate shall select a Decanal Search Committee to assist in this task; the Committee shall be formed not less than twelve months prior to the conclusion of the serving Dean’s term of office. The committee shall review the past performance, solicit feedback - the evaluation procedure shall be completed no later than seven months before the conclusion of the serving Dean’s term of office. If the evaluation is positive, the Committee shall recommend to the Senate reappointment for an additional term.</p>
<p>Senate / Board Liaison</p> <ul style="list-style-type: none"> • Three Board members, including the Chair of the Board of Governors, and two other external members from the Board Executive • Three Senate members, including the Speaker of Senate and two Senators-at-large from the FT Teaching Staff of Senate who are currently not representatives to the Board 	<p>Senate / Board Liaison</p> <ul style="list-style-type: none"> • Three Board members, including the Chair of the Board of Governors, and two other external members from the Board Executive • Three Senate members, including the Speaker of Senate and two Senators-at-large from the FT Teaching Staff of Senate who are currently not representatives to the Board
<p>Interdisciplinary Planning [ADHOC]</p> <ul style="list-style-type: none"> • Two full-time faculty members representing each of the Faculties. Committee members are not required to be members of the Academic Senate; • Academic Dean; • University Registrar; • One student 	<p>Interdisciplinary Planning [ADHOC]</p> <ul style="list-style-type: none"> • Two full-time faculty members from each of the Faculties. Committee members are not required to be members of the Academic Senate • One Academic Dean • University Registrar • One student
<p>I-EDI [ADHOC]</p> <ul style="list-style-type: none"> • I-EDI Academic Lead • Two students [one as recommended by AUSU, one as recommended by SASA) • Four Faculty, including all campuses [three teaching staff from the FT 	<p>I-EDI [ADHOC]</p> <ul style="list-style-type: none"> • I-EDI Academic Lead • Two students [one as recommended by AUSU, one as recommended by SASA) • Five Faculty reps with at least one member representing each of the

<p>faculty and one teaching staff from the PT faculty)</p> <ul style="list-style-type: none"> ● One SKG representative or designate ● One of the Faculty Deans/Academic Dean or VPAR ● Nyaagaaniid or designate ● One staff representative 	<p>Faculties, including all campuses [four teaching staff from the FT faculty and one teaching staff from the PT faculty)</p> <ul style="list-style-type: none"> ● One SKG representative or designate ● One of the Faculty Deans/Academic Dean or VPAR ● Nyaagaaniid or designate ● One staff representative
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There was significant discussion regarding the proposed composition of the Senate standing committees and two friendly amendments to the original proposal for the Senate Committee on Academic Regulations and Petitions and the Quality Assurance Committee. Both the mover and seconder accepted the amendments.

The Speaker asked for a motion to extend the Senate meeting until 3:15pm

➤ ***Moved [Meades/Ridout]: that the meeting of the Senate be extended until 3:15pm.***

Motion carried.

More discussion involved the lack of student participation of Senate proper and the Senate standing committees. Another change to the original motion included a sunset clause [until June 30, 2023].

Motion carried.

22.05.04.03 AU Senate Composition - Notice of Motion

➤ ***Moved [/]: that the Algoma University Senate approve the proportional representation of the Algoma University Senate, effective July 1, 2022 as follows:***

With the introduction of 1 new Faculty (July 1 2022; Faculty of Cross-Cultural Studies) as well as the expectation of 3 Deans, the Senate representation was revisited to ensure that seats were available for the Faculty Chair of FCCS and each Dean. Given that Bill 80 states that there must be at least twice the number of faculty to non-faculty, the complement of teaching staff will be 31 (from 30 previously) while members by virtue of office will be 8 (from 6 previously, due to the addition of 2 more Deans). Non-teaching staff members will remain at 6.

Therefore, in order to ensure sufficient representation of each of the Faculties, Senate Executive is proposing that the number of Senate seats (for the subsequent Senate year, determined each year in June) for each Faculty be calculated based on the number of active FT faculty members (including CLTAs but excluding those on sabbatical, for example) as of January 1 of the current Senate year.

Given the calculated proportion of FT faculty members in each Faculty as of January 2022, this proportion was applied to the number of available seats for FT faculty (N=27) for the 2022-2023 Senate year.

Current Membership [43 members]:

Faculty Chairs = 3

FT faculty members = 24

PT teaching staff = 3

Members by virtue of office = 6

Non-teaching staff members = 7

Proposed Membership [46 members]

Faculty Chairs = 4

FT faculty members = 23

PT teaching staff = 4*

Members by virtue of office = 8*

Non-teaching staff members = 7

*With the addition of 3 Academic Deans representing each of the four Faculties, the addition of a Faculty Chair for the FCCS and the addition of a part-time teaching staff [FCCS], there is a net gain of three members [total 46 members].

The proposed membership still has faculty members twice the number of non-teaching staff members [31/15] as required per Bill 80:.

'Such number of persons on the teaching staff, elected by the teaching staff from among themselves, as set out in senate by-laws, which number shall be at least twice the total number of all other members of the senate [Bill 80 18.3]'

For the proportional representation, the next academic Senate [2022-23] would consist of the following [46 members]:

FULL TIME TEACHING STAFF [27]:

HUMA/SOSC = **8** [16 of 56 FT members = 29% of the total number of FT faculty 2021-22, thus 29% of the 27 Senate seats] - 1 Faculty Chair, 5 Department Chairs, 2 members-at-large;

FCCS - **4** [9 of 56 FT members = 16% of the total number of FT faculty 2021-22, thus 16% of the 27 Senate seats] - 1 Faculty Chair, 3 Department Chairs;

SCEN - **10** [21 of 56 FT members = 38% of the total number of FT faculty 2021-22, thus 38% of the 27 Senate seats] - 1 Faculty Chair, 3 Department Chairs, 6 members-at-large;

SchoolBE - 5 [10 of 56 FT members = 18% of the total number of FT faculty 2021-22, thus 18% of the 27 Senate seats] - 1 Faculty Chair, 4 members-at-large (or 3 members-at-large if there is to be 1 Department Chair);

Part-time teaching staff [1 per Faculty] = 4

Members by virtue of office [President, VPAR, 3 Deans, Registrar, Librarian, SKG President] = 8

Non-teaching staff members [4 students, 1 Board member, 1 APC, 1 staff] = 7

The motion is presented to Senate as a Notice of Motion and will be debated and voted on at the next meeting of the Senate [June 3, 2022]

22.05.05 INFORMATION ITEMS (for action or information)

22.04.05.01 Faculty Secondment to an Academic Administrative Role

None.

22.05.06 STANDING REPORTS

22.04.06.01 Board of Governors Representative

Dupuis provided the Senate with an oral report including:

- Presentation by Philip Landon [Universities Canada] on how Boards can support EDI
- Budget for 2022-2023 was approved
- RCM budget model
- Campus development update
- Board Calendar was approved
- Board policies updated

22.04.06.02 Academic Dean

The Dean provided the Senate with a written report.

22.04.06.03 Vice-President Academic and Research

The VPAR provided the Senate with a written report.

21.04.06.04 President and Vice-Chancellor

The President provided the Senate with an oral report.

22.05.07 DISCUSSION AND QUESTION PERIOD

The Speaker asked for a motion to extend the Senate meeting until 3:30pm

- ***Moved [Meades/Rogers]: that the meeting of the Senate be extended until 3:30pm.***

Motion carried.

- ***Moved [Woodman/Meades]; that the Algoma University Senate revise the Decanal Search Committee from Humanities and Social Sciences to Humanities, Social Sciences and Cross-Cultural Studies.***

Rationale:

That the name of the Decanal Search Committee be changed to reflect the Faculties that will be represented by the in-coming Dean.

A motion was made to call the question ending debate.

- ***Moved [Woodman/Meades]: that the Senate call the question ending debate.***

Motion carried.

The original motion was voted on and the motion was approved.

22.04.08 OTHER BUSINESS/NEW BUSINESS

None.

22.04.09 ANNOUNCEMENTS

None

22.04.10 ADJOURNMENT

- ***Moved [Rogers/Meades]: that the Senate adjourn.***

Motion carried. [Senate adjourned at 3:43pm]