

**MINUTES OF SENATE**  
**ALGOMA UNIVERSITY**  
**Tenth Regular Meeting of 2021-2022**  
**June 3, 2022**

**Humanities Faculty**

L. Burnett, V. Jimenez-Estrada, A. Pinheiro, S. Redmond [PTF], N. Shaw, P. Steeves, D. Woodman

[regrets: A. Ridout; absent: R. Isard, A. Judge]

**Social Science Faculty**

R. Cameron, S. Gruner, P. Matthews, S. Meades, D. Nyaga, T. Tchir, L. Wyper

[regrets: N. Aziz, K. DeLuca; absent: P. Finlayson [PTF]]

**Science Faculty**

L. Bloomfield [Speaker], N. Cameron, W. Dew, P. Dupuis, D. Keough, M. Lajoie [PTF], S. Xu, C. Zhang

[absent: J. Foote, I. Molina]

**Other Members**

D. Marasco [Secretary], M. Piercey-Normore, T. Spurway, I. Imre

[regrets: A. Trudeau Day, L. Doxtater, A. Vezina, D. Rogers; absent: R. Gwynn, S. Khan, H. Stevenson]

**Guests**

R. Torres

The Speaker called the meeting of the Senate to order at 9:37am.

**22.06.01        APPROVAL OF THE AGENDA**

- *Moved [Lajoie/Woodman]: that the agenda for the June 3, 2022 meeting of the Senate be approved.*

Motion carried.

**22.06.02        APPROVAL OF THE MINUTES from the previous meeting**

- *Moved [Meades/Khan]: that the Algoma University Senate approve the minutes from the Senate meeting of May 6, 2022.*

Motion carried.

**22.06.03 BUSINESS ARISING (for action or information)**

**22.06.03.01 Call for nominations of Speaker, Deputy Speaker of Senate**

The Speaker called for nominations for Speaker of the Senate and Deputy Speaker of the Senate for 2022-23.

Those Senators that are interested should contact the Secretary of the Senate with their intentions.

**22.06.03.02 Senate Committee Composition 2022-23**

- ***Moved [Marasco/Burnett]: that the Algoma University Senate approve the Senate committee composition effective July 1, 2022 as follows:***

**Senate Executive Committee**

Dr. Linda Burnett [HUMA/SOSC]  
Dr. Laurie Bloomfield [SCEN]  
Dr. Sheila Gruner [FCCS}  
[Faculty Chair - SchoolBE]  
Dr. Michele Piercey-Normore [VPAR]  
David Marasco [Registrar]  
[Speaker of Senate]  
[Deputy Speaker of Senate]

**Academic Planning and Priorities**

Dr. Linda Burnett [HUMA/SOSC]  
Dr. Laurie Bloomfield [SCEN]  
Dr. Sheila Gruner [FCCS}  
[Faculty Chair - SchoolBE]  
Dr. Michele Piercey-Normore [VPAR]  
David Marasco [Registrar]  
[Dean - HUMA/SOSC]  
[Dean - SCEN]  
[Dean - SchoolBE]  
[Student]

**Curriculum Committee**

Dr. Dionisio Nyaga [HUMA/SOSC]  
Dr. Sean Meades [FCCS]  
Dr. Bodrul Alam [SCEN]  
[SchoolBE]  
[one Dean]  
David Marasco [Registrar]  
Lils Schoner-Saunders/Tracy Spurway[Librarian]  
[Student]

### **Academic Standards and Appeals**

Dr. Michael Graydon [FCCS]  
[HUMA/SOSC]  
Dr. Chunhua Zhang [SCEN]  
[SchoolBE]  
[one Dean]  
David Marasco [Registrar]  
[Student]

### **Academic Regulations and Petitions**

Dr. Michael DiSanto [HUMA/SOSC]  
Dr. Paulette Steeves [FCCS]  
Dr. David Brodbeck [SCEN]  
[SchoolBE]  
David Marasco [Registrar]  
Shelley Mitchell [Assistant Registrar, Admissions]  
[Student]

### **Teaching & Learning and Technical Support**

Dr. Nathan Murray [HUMA/SOSC]  
Dr. Laura Wyper [FCCS]  
Dr. Zamilur Rahman [SCEN]  
[SchoolBE]  
Tracy Spurway [Librarian]  
John Peters [Director of Innovation and Technology]  
Dawn White [Director of Experiential Learning/International Affairs]  
[Student - AUSU]  
[Student - SASA]

### **Quality Assurance**

Dr. Vivian Jimenez-Estrada [FCCS]  
[HUMA/SOSC]  
Dr. Paul Dupuis [SCEN]  
[SchoolBE]  
[one Dean]  
Dr. Michele Piercey-Normore [VPAR]  
Brittany Paat [Academic Support Officer]  
David Marasco [Registrar]

### **Research Advisory**

[one Dean]  
Robin Isard/Tracy Spurway [Librarian]  
Dr. Miguel Ruiz-Garcia [one representative who has an active research program]  
Dr. Paulette Steeves [indigenous culture/education]

Dr. Rose Torres [I-EDI]  
Dr. Michele Piercey-Normore [VPAR]

### **Senate-Board Liaison**

[Speaker of Senate]

[two Senators-at-large from the FT teaching staff not currently serving on the Board]

### **Interdisciplinary Planning [ADHOC]**

Dr. Alice Ridout [HUMA/SOSC]

[HUMA/SOSC]

Dr. Nairne Cameron [FCCS]

Dr. Sheila Gruner [FCCS]

[SchoolBE]

[SchoolBE]

Dr. Nicola Shaw [SCEN]

[SCEN]

[one Dean]

David Marasco [Registrar]

[Student]

### **I-EDI [ADHOC]**

Dr. Vivian Jimenez-Estrada [I-EDI Academic Lead]

Dr. Dionisio Nyaga [Faculty]

Dr. Pedro Antunes [Faculty - SCEN]

[Faculty - FCCS]

[Faculty - SchoolBE]

[Faculty - PT teaching staff]

[SKG representative]

[One Dean or VPAR]

Mary Wabano-McKay [Nyaagaanid]

[one staff]

[Student - AUSU]

[Student - SASA]

The Registrar informed the Senate that updates will be made once the respective Faculties have an opportunity to discuss the vacancies with their colleagues. A final motion will be made at the September 9th meeting of the Senate.

### **22.06.03.03 AU Senate Composition**

- ***Moved [Burnett/Jimenez-Estrada]: that the Algoma University Senate approve the proportional representation of the Algoma University Senate, effective July 1, 2022 as follows. The University Senate will review the proportional representation during the winter 2023 term in advance of the new Senate year..***

With the introduction of 1 new Faculty (July 1 2022; Faculty of Cross-Cultural Studies) as well as the expectation of 3 Deans, the Senate representation was revisited to ensure that seats were available for the Faculty Chair of FCCS and each Dean. Given that Bill 80 states that there must be at least twice the number of faculty to non-faculty, the complement of teaching staff will be 31 (from 30 previously) while members by virtue of office will be 8 (from 6 previously, due to the addition of 2 more Deans). Non-teaching staff members will remain at 6.

Therefore, in order to ensure sufficient representation of each of the Faculties, Senate Executive is proposing that the number of Senate seats (for the subsequent Senate year, determined each year in June) for each Faculty be calculated based on the number of active FT faculty members (including CLTAs but excluding those on sabbatical, for example) as of January 1 of the current Senate year.

Given the calculated proportion of FT faculty members in each Faculty as of January 2022, this proportion was applied to the number of available seats for FT faculty (N=27) for the 2022-2023 Senate year.

***Current Membership [43 members]:***

**Faculty Chairs = 3**

**FT faculty members = 24**

PT teaching staff = 3

Members by virtue of office = 6

Non-teaching staff members = 7

***Proposed Membership [46 members]***

**Faculty Chairs = 4**

**FT faculty members = 23**

PT teaching staff = 4\*

Members by virtue of office = 8\*

Non-teaching staff members = 7

\*With the addition of 3 Academic Deans representing each of the four Faculties, the addition of a Faculty Chair for the FCCS and the addition of a part-time teaching staff [FCCS], there is a net gain of three members [total 46 members].

The proposed membership still has faculty members twice the number of non-teaching staff members [31/15] as required per Bill 80:.

*'Such number of persons on the teaching staff, elected by the teaching staff from among themselves, as set out in senate by-laws, which number shall be at least twice the total number of all other members of the senate [Bill 80 18.3]'*

For the proportional representation, the next academic Senate [2022-23] would consist of the following [46 members]:

## **FULL TIME TEACHING STAFF [27]:**

HUMA/SOSC = **8** [16 of 56 FT members = 29% of the total number of FT faculty 2021-22, thus 29% of the 27 Senate seats] - 1 Faculty Chair, 5 Department Chairs, 2 members-at-large;

FCCS - **4** [9 of 56 FT members = 16% of the total number of FT faculty 2021-22, thus 16% of the 27 Senate seats] - 1 Faculty Chair, 3 Department Chairs;

SCEN - **10** [21 of 56 FT members = 38% of the total number of FT faculty 2021-22, thus 38% of the 27 Senate seats] - 1 Faculty Chair, 3 Department Chairs, 6 members-at-large;

SchoolBE - **5** [10 of 56 FT members = 18% of the total number of FT faculty 2021-22, thus 18% of the 27 Senate seats] - 1 Faculty Chair, 4 members-at-large (or 3 members-at-large if there is to be 1 Department Chair);

Part-time teaching staff [1 per Faculty] = **4**

Members by virtue of office [President, VPAR, 3 Deans, Registrar, Librarian, SKG President] = **8**

Non-teaching staff members [4 students, 1 Board member, 1 APC, 1 staff] = **7**

Motion carried.

## **22.06.04            DECISION ITEMS (for action or information)** **22.06.04.01    Curriculum Committee**

### **DEPARTMENT OF BIOLOGY DEPARTMENT OF PSYCHOLOGY**

- ***Moved [Dupuis/Dew]: that the Algoma University Senate approve the following program revision [minor modifications as per the IQAP] as submitted by the Department of Biology and the Department of Psychology as follows***

### **GRADUATE CERTIFICATE IN ENVIRONMENTAL SCIENCE GRADUATE CERTIFICATE IN HEALTH SCIENCE**

From:

The graduate certificate requirements for both the GC.ENVS and GC.HSCN require a minimum grade of 60% in required introductory courses and 60% cumulative average for all courses required for the certificate.

To:

The graduate certificate requirements for both the GC.ENVS and GC.HSCN require a minimum 60% cumulative average for all courses required for the certificate.

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Rationale:

We recently realized that the graduation requirements were worded to match the ENVS/BIOL degree graduation requirements and included the introductory courses specifically as requiring 60%. This requirement is not in-line with other certificates offered at Algoma University (e.g. those in Business) and does not make sense for students taking first year and upper-year courses concurrently

Motion carried.

**DEPARTMENT OF LAW AND POLITICS**

- ***Moved [Nyaga/Dew]: that the Algoma University Senate approve the following revised courses as submitted by the Department of Law and Politics:***

From:

POLI 3406 Political Economy and its Critique

Presents a survey of the theoretical foundations of classical political economy as well as an investigation of some of the political and philosophical issues that arise from Marx's critique of political economy. Students may not retain credit for both POLI 3406 and 4406.

Prerequisite: POLI 2406/2407 or permission of the instructor. [LEC 3]

To:

POLI 3406 Political Economy and its Critique

Presents a survey of the theoretical foundations of classical political economy as well as an investigation of some of the political and philosophical issues that arise from Marx's critique of political economy. Students may not retain credit for both POLI 3406 and 4406.

Prerequisite: POLI 1006/1007 or permission of the instructor. [LEC 3]

Rationale:

The POLI 4406 cross listed course is reserved for students who have completed POLI2406/2407, but the POLI 3406 version should be more widely available to students. POLI1006/1007 gives students enough of a foundation in political economy to take this course. POLI2406 and POLI2407 are only offered every two years, so asking for these courses to be complete before taking POLI3406 is too prohibitive. This change will increase enrolment in the course.

From:

POLI 4985 Honours Essay

An opportunity for qualified students to write a major essay based on independent research. The research is supervised by a faculty member qualified in the student's area of study. *Students must be on course to complete the minimum POLI course credit requirements for their Bachelor of Arts (Honours) Single Major in Political Science (54 credits) or their Bachelor of Arts (Honours) Combined Major in Political Science (42 credits). The Honours Essay is optional, and its credits are counted over and above these minimum POLI course credit requirements. Students may not be pursuing another Honours Essay in a different discipline at the same time. Prerequisite: Permission from both the department and supervisor, a minimum of 75% average entering 4th year of study. (SEM 6) (6 cr)*

To:

#### POLI 4985 Honours Essay

An opportunity for qualified students to write a major essay based on independent research. The research is supervised by a faculty member qualified in the student's area of study. *Students must be on course to complete the minimum POLI course credit requirements for their Bachelor of Arts (Honours) Single Major in Political Science (54 credits) or their Bachelor of Arts (Honours) Combined Major in Political Science (42 credits). The Honours Essay is optional, and its credits are counted over and above these minimum POLI course credit requirements. Students may not be pursuing another Honours Essay in a different discipline at the same time. Prerequisite: Permission from both the department and supervisor, a minimum of 80% average entering 4th year of study. (SEM 6) (6 cr)*

#### Rationale:

Increasing the required eligibility average from 75% to 80% will both incentivize student academic success and hard work in the first three years of the program, and also help ensure that students who undertake POLI4985 have a realistic chance of completing the course.

Carried.

- ***Moved [Tchir/Nyaga]: that the Algoma University Senate approve the following revised program revision [minor modification as per the IQAP] as submitted by the Department of Law and Politics:***

#### BACHELOR OF ART IN POLITICAL SCIENCE [SINGLE / COMBINED]

The addition of POLI4985 Honours Essay (6cr) as an option under each of the three Political Science Specializations (International Relations / Canadian Government and Politics / Political Thought), when the topic of the honours essay is approved by the department as pertinent to said Specialization.

#### Rationale:

More Political Science students are completing POLI4985 Honours Essay in the past two years, and these serve as an optional capstone research experience for students in the

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program. Some students choose to declare a Specialization upon graduation. Recognizing POLI4985 within the Specializations will help more students fulfill the requirements for a Specialization. Usually, the same students who choose to pursue a specific research topic for POLI4985 Honours Essay are also interested in declaring a Specialization in that area. This way, a student isn't forced to choose between POLI4985 (a 6 credit commitment) and another course that they might need to fill the most closely associated Specialization.

Motion carried.

## **22.06.04.02 Academic Planning - Economics Learning Outcomes**

- ***Moved [Matthews/Marasco]: that the Algoma University Senate approve the revised Program Learning Outcomes [Economics] as follows:***

**From:**

### **1. Depth and breadth of knowledge**

Graduates reliably demonstrated a general knowledge and understanding of key economic concepts, methodologies, theoretical approaches, and assumptions to:

- Define and understand various economic and financial terms, concepts, and principles.
- Recognize economic and financial terms, concepts, or principles that best fit given information.
- Apply economic and financial concepts needed to define or solve a particular problem whether the concepts are explicitly mentioned or implicitly inferred from the given context.
- Distinguish between correct and incorrect application of economic concepts that are explicitly given or implicitly inferred from the given context.
- Judge the adequacy with which conclusions are supported by data or analysis involving assumptions either explicitly stated or implicitly inferred from the given context.

### **2. Knowledge of methodologies**

Graduates reliably demonstrated an understanding of methods of enquiry into economics that enables them to:

- Evaluate the appropriateness of different approaches to solving problems using theoretical and empirical methods.
- Defend or refute economic policies adopted by various levels of government.
- Understand the role of government and government regulations.
- Identify the appropriate conditions for market economy to function well.
- Understand how individuals and business make crucial decisions under different market conditions to maximize their welfare.
- Understand different goals and objectives of business.
- Understand how monopolies and big business compete in the global economy.
- Understand the role of economic policies in related disciplines like political science and sociology.
- Understand the role of Bank of Canada (Central Bank) and its monetary policy.

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### **3. Application of knowledge**

Graduates reliably demonstrated their ability to review, present, and interpret quantitative and qualitative information to:

- Develop lines of argument.
- Make sound judgments in accordance with economic theories, concepts and methodologies.
- Develop and estimate economic models, formulate and test economic hypotheses, and perform basic forecasting.
- Evaluate the appropriateness of different approaches to solving problems related to economics;
- Write business plans and economic and financial reports.
- Make use of scholarly reviews and primary sources.
- Collect and interpret economic and financial information.

### **4. Communication skills**

- Graduates reliably demonstrated their ability to communicate accurately and reliably, orally and in writing to a wide range of audiences including government, business, media and general public.
- Use qualitative and quantitative skills to effectively communicate orally and in written form.

### **5. Awareness of limits of knowledge**

- Graduates reliably demonstrated an understanding of the limits to their own knowledge of economics and finance and how this might influence their analyses and interpretations.
- Understand the availability and limitations of economic and financial data.

### **6. Autonomy and professional capacity**

Graduates reliably demonstrated their qualities and transferable skills necessary for further study, employment, community involvement and other activities requiring:

- The exercise of personal responsibility and decision-making.
- Demonstrate expertise in a scholarly discipline and understand that discipline in relation to other disciplines in the global economy.
- Productive contributions to the local, regional, national, and international community.
- The ability to identify and address their own learning needs in changing circumstances and to select an appropriate program of further study.
- Understanding of ethics, respect for other cultures, and awareness of global issues.
- Behavior consistent with academic integrity and social responsibility.

**To:**

#### **1. Depth and breadth of knowledge**

Graduates reliably demonstrated a general knowledge and understanding of key economic concepts, methodologies, theoretical approaches, and assumptions to:

- Define and explain various economic and financial terms, concepts, and principles.

- Recognize economic and financial terms, concepts, or principles that best fit given information.
- Apply economic and financial concepts needed to define or solve a particular problem whether the concepts are explicitly mentioned or implicitly inferred from the given context.
- Distinguish between correct and incorrect application of economic concepts that are explicitly given or implicitly inferred from the given context.
- Determine the adequacy with which conclusions are supported by data or analysis involving assumptions either explicitly stated or implicitly inferred from the given context.

## **2. Knowledge of methodologies**

Graduates reliably demonstrated an understanding of methods of enquiry into economics that enables them to:

- Evaluate the appropriateness of different approaches to solving problems using theoretical and empirical methods.
- Defend or refute economic policies adopted by various levels of government.
- Understand the role of government and government regulations.
- Identify the appropriate conditions for the market economy to function well.
- Understand how individuals and businesses make crucial decisions under different market conditions to maximize their welfare.
- Understand different goals and objectives of business.
- Understand how big businesses compete under different market structures in the global economy.
- Understand the role of economic policies in related disciplines like political science and sociology.
- Understand the role of the Bank of Canada (Central Bank) and its monetary policy.

## **3. Application of knowledge**

Graduates reliably demonstrated their ability to review, present, and interpret quantitative and qualitative information to:

- Develop lines of argument.
- Make sound judgments in accordance with economic theories, concepts and methodologies.
- Develop and estimate economic models, formulate and test economic hypothesis, and perform basic forecasting.
- Evaluate the appropriateness of different approaches to solving problems related to economics;
- Write business plans and economic and financial reports.
- Make use of scholarly reviews and primary sources.
- Collect and interpret economic and financial information.

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- Graduates reliably demonstrated their ability to communicate accurately and reliably, orally and in writing to a wide range of audiences including government, business, media and general public.

- Use qualitative and quantitative skills to effectively communicate orally and in written form.

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- Graduates reliably demonstrated an understanding of the limits to their own knowledge of economics and finance and how this might influence their analyses and interpretations.
- Understand the availability and limitations of economic and financial data.

#### **6. Autonomy and professional capacity**

Graduates reliably demonstrated their qualities and transferable skills necessary for further study, employment, community involvement and other activities requiring:

- The exercise of personal responsibility and decision-making.
- Demonstrate expertise in a scholarly discipline and understand that discipline in relation to other disciplines in the global economy.
- Productive contributions to the local, regional, national, and international community.
- The ability to identify and address their own learning needs in changing circumstances and to select an appropriate program of further study.
- Understanding of ethics, respect for other cultures, and awareness of global issues.
- Behavior consistent with academic integrity and social responsibility.

These outcomes are consistent with the mission and vision of the university, as Algoma University is a teaching-oriented university with a focus on undergraduate degrees, and the Economics Department has a diverse culture of students

#### **BA in Economics (3-year) will, in addition, have the ability to:**

- a. Perform economics and business related jobs independently as well as collectively in group environments.
- b. Interpret operational viability and financial sustainability of businesses and suggest alternative strategies, if necessary.

#### **BA in Finance and Economics (4-year) will, in addition, have the ability to:**

- a. Explain the methods of financial management of financial intermediaries and the capital market.
- b. Make project selection decisions for businesses under a global competitive environment.
- c. Demonstrate expertise to measure and explain the effectiveness of fiscal and monetary policy.
- d. Collect and analyse real world data, estimate economic and business models, and interpret the results.
- e. Perform quantitative research on economics, business and social sciences topics.
- f. Demonstrate expertise and skills necessary for employment including the exercise of initiative, personal responsibility, and self-directed learning.

Rationale:

This change is in response to the following recommendation of the 2015 Economics Cyclical Program Review, External Reviewers: ‘develop clear and distinct learning outcomes and assessment for the BA3 and BA4 degree programs’.

Motion carried.

**22.06.04.03 Academic Planning - Final Assessment Report  
[School of Computer Science and Technology]**

- ***Moved [Marasco/Nyaga]: that the Academic Planning and Priorities Committee of Senate recommends to the Algoma University Senate, the Final Assessment Report [cyclical Review of the School of Computer Science and Technology] as submitted.***

Motion carried.

**22.06.04.04 Faculty of Science - Senate Adjunct Professor**

- ***Moved [Jimenez-Estrada/Dupuis]: that the Algoma University Senate approved Professor Sofia Silberberg to the rank of Senate Adjunct Professor for a three-year term effective July 1, 2022 as submitted by the School of Computer Science and Technology and the Faculty of Science.***

Rationale:

Professor Silberberg’s adjunct professor rank will expire shortly. She obtained a Bachelor of Science in Mathematics from Laurentian University and Master degree in Mathematics from the University of Waterloo. She has been teaching at Algoma University for twenty years delivering courses for the School of Business and Economics as well as the School of Computer Science and Technology.

Prof. Silberberg teaches Mathematics/Business courses every year, and also provides mentorship to some new sessional instructors. During the past 20 years, Sofia has served on a number of committees including the Student Feedback of Teaching committee, the Ad-Hoc Committee on Online Examinations, and Decanal Search/Review committees to name a few. She is currently serving as the Part-time Faculty representative on the Decanal Search Committee for the Faculty of Science.

Motion carried.

#### 22.06.04.05 Registrarial Dates and Deadlines [Revised]

- ***Moved [Marasco/Shaw]: that the Algoma University Senate approve the following revision to the registrarial calendar dates and deadlines for the spring/summer terms [22SP/22SS]:***

From:

July 26                      Last day of classes for 22SS and 22SP term courses  
July 27 - Aug 5            Official Final Examination period for 22SS/22SP courses

To:

July 26                      Last day of classes for 22SS and 22SP term courses  
July 27 - Aug 13           Official Final Examination period for 22SS/22SP courses

#### Rationale:

The length of the break for graduate certificate students in the 22F term is currently 157 days, which is too long and will put many of our cert students at risk of PGWP eligibility and losing their status as a student. A scheduled break in studies can be no longer than 150 days, after which a study permit automatically becomes invalid for non-compliance.

To mitigate any complications for student PGWP eligibility, it will be very important that we lengthen the 22SS/22SP exam period by 8-10 days so that it is less than 150 days or move up the start date of the 23W by the same.

Motion carried.

#### 22.06.04.06 Office of the Registrar - Spring Graduands DEGREES

- ***Moved [Woodman/Nyaga]: that the Algoma University Senate admit to their respective degrees in-course the students as submitted who have completed all the requirements of their respective degrees and that diplomas for the degrees be awarded at the June 3, 2022 meeting of the University Senate for the conferring of degrees.***

Carried.

#### 22.06.04.06 Office of the Registrar - Spring Graduands CERTIFICATES

- ***Moved [Jimenez-Estrada/Dew]: that the Algoma University Senate approve the students as submitted who have completed the requirements of their respective***

*certificates and that certificates be awarded at the June 3, 2022 meeting of the University Senate for the conferring of certificates.*

Carried.

**22.06.04.06 Office of the Registrar - Spring Graduands  
GRADUATE CERTIFICATES**

- *Moved [Lajoie/Wyper]: that the Algoma University Senate approve the students as submitted who have completed the requirements of their respective graduate certificate and that graduate certificates be awarded at the June 3, 2022 meeting of the University Senate for the conferring of graduate certificates.*

Carried.

**22.06.05 INFORMATION ITEMS (for action or information)  
22.06.05.01 Spring 2022 Graduation Report**

The Registrar presented the annual graduation report for the Senate.

**22.06.05.02 Senate Standing Committees - Annual Reports**

The following Senate Committees submitted annual reports:

- Academic Regulations and Petitions
- Curriculum Committee
- Quality Assurance Committee
- Interdisciplinary Planning Committee
- Teaching & Learning and Technical Support Committee

The Registrar reminded the Chairs of the committees that did not submit an annual report that they would have to provide a report for the September meeting of the Senate.

**22.06.06 STANDING REPORTS  
22.06.06.01 Board of Governors Representative**

The next meeting of the Board of Governors is scheduled for Jun 23, 2022

**22.06.06.02 Academic Dean**

The Dean provided the Senate with a written report.

**22.06.06.03 Vice-President Academic and Research**

The VPAR provided the Senate with an oral report.

**21.04.06.04 President and Vice-Chancellor**

No report was received.

**22.06.07 DISCUSSION AND QUESTION PERIOD**

None

**22.06.08 OTHER BUSINESS/NEW BUSINESS**

None.

**22.06.09 ANNOUNCEMENTS**

None

**22.06.10 ADJOURNMENT**

- ***Moved [Shaw/N. Cameron]: that the Senate adjourn.***

Motion carried. [Senate adjourned at 11:07am]