



The Centre Teaching and Learning is here to offer a range of resources in support of designing both courses and programs. You can visit our website to sign up for one-on-one consultations or to check in on future events like workshops, courses, and tailored support for faculty.

# Curriculum Review



Algoma University's Institutional Quality Assurance Process (IQAP) is in place to help the university, instructors, course designers, and faculty make sure proposed programs and courses reach the necessary high standards for educational quality. A guide to Algoma's IQAP can be found [here](#).

The [Quality Assurance Office](#) at Algoma University is also here to help you ensure your course reaches the highest possible standards in academic rigour and quality. You can reach the office for any related questions or concerns at: [qualityassuranceoffice@algonau.ca](mailto:qualityassuranceoffice@algonau.ca).

## Library Holdings on Curriculum Development

The following resources are available at the [Arthur A. Wishart Library](#).

Moye, John N. Learning Differentiated Curriculum Design in Higher Education. First edition. Bingley, UK: Emerald Publishing, 2019.

Macalister, John, and I.S.P. Nation. Case Studies in Language Curriculum Design: Concepts and Approaches in Action Around the World. Hoboken: Taylor and Francis, 2013. Print.

Glass, Kathy Tuchman et al. Curriculum Design for Writing Instruction : Creating Standards-Based Lesson Plans and Rubrics. Thousand Oaks, California: Corwin Press, 2005. Print.

Luke, Allan., Annette. Woods, and Katie. Weir. Curriculum, Syllabus Design and Equity A Primer and Model. Hoboken: Taylor and Francis, 2012. Print.

Power, Michael, and Terry Anderson. A Designer's Log: Case Studies in Instructional Design. Edmonton: Athabasca University Press, 2014. Print.

Barnett, Ronald., and Kelly Coate. Engaging the Curriculum in Higher Education. Maidenhead, England ;: Society for Research into Higher Education, 2005. Print.

Williams, Rhiannon D., and Amy Lee. Internationalizing Higher Education : Critical Collaborations Across the Curriculum. Ed. Rhiannon D. Williams and Amy Lee. 1st ed. 2015. Rotterdam, The Netherlands: Sense Publishers, 2015. Web.

Blackmore, Paul, Paul Blackmore, and Camille. Kandiko. Strategic Curriculum Change : Global Trends in Universities. Milton Park, Abingdon, Oxon ;: Routledge, 2012. Web.

Quinn, Lynn. Re-Imagining Curriculum : Spaces for Disruption. Stellenbosch, South Africa: African Sun Media, 2019. Print.

Sengupta, Enakshi, Patrick Blessinger, and Craig Mahoney. Civil Society and Social Responsibility in Higher Education : International Perspectives on Curriculum and Teaching Development. Ed. Enakshi Sengupta, Patrick Blessinger, and Craig Mahoney. Bingley, England: Emerald Publishing, 2020. Print.

Ryan, Janette. Cross Cultural Teaching and Learning for Home and International Students Internationalisation, Pedagogy and Curriculum in Higher Education. Ed. Janette Ryan. Abington ;: Routledge / Taylor and Francis, 2013. Print.

Kanu, Yatta. Curriculum as Cultural Practice : Postcolonial Imaginations. Ed. Yatta Kanu. Toronto, [Ontario] ;: University of Toronto Press, 2006. Web.