

Collective Agreement

between

Ontario Public Service Employees Union
on behalf of its Local 685
(Full-Time Faculty)
and

Algoma University Board of Governors

DURATION: July 1, 2023 – June 30, 2026



TABLE OF CONTENTS

ARTICLE 1: DEFINITIONS	3
ARTICLE 2: PREAMBLE.....	8
ARTICLE 3: NON-DISCRIMINATION	12
ARTICLE 4: RECOGNITION.....	13
ARTICLE 5: DUES DEDUCTION.....	13
ARTICLE 6: RIGHTS AND RESPONSIBILITIES	14
ARTICLE 7: CONTINUING EXISTING PRACTICES	25
ARTICLE 8: MANAGEMENT RIGHTS.....	26
ARTICLE 9: ACADEMIC FREEDOM	26
ARTICLE 10: DEFINITION OF ACADEMIC APPOINTMENTS.....	27
ARTICLE 11: APPOINTMENTS: PRINCIPLES AND PROCEDURES	33
ARTICLE 12: PEER REVIEW COMMITTEE (PRC).....	42
ARTICLE 13: PRE-TENURE REVIEW.....	48
ARTICLE 14: TENURE/PERFORMANCE REVIEW.....	52
ARTICLE 15: PROMOTION REVIEW.....	56
ARTICLE 16: TERMS AND CONDITIONS OF EMPLOYMENT AND LEAVE.....	60
ARTICLE 17: TERMS AND CONDITIONS OF SABBATICAL.....	68
ARTICLE 18: TERMS AND CONDITIONS OF LEAVE	73
ARTICLE 19: ANNUAL REPORT OF ACTIVITIES AND STUDENT FEEDBACK OF TEACHING	80
ARTICLE 20: PROFESSIONAL ALLOWANCE FUND AND AU RESEARCH FUND...	83
ARTICLE 21: RELEASE OF FACULTY TO FINANCIAL EXIGENCY OR TO CHANGE IN ACADEMIC PROGRAMMING	85
ARTICLE 22: MEMBER FILES	90
ARTICLE 23: RIGHTS AND PRIVILEGES OF UNION MEMBERS	93
ARTICLE 24: DISCIPLINE	94
ARTICLE 25: DISMISSAL FOR CAUSE	95
ARTICLE 26: AMALGAMATION, CONSIDERATION, MERGER OR EXPANSION OF ALGOMA UNIVERSITY	97
ARTICLE 27: COPYRIGHT.....	97

ARTICLE 28: COPIES OF THE AGREEMENT	100
ARTICLE 29: INFORMATION	100
ARTICLE 30: CORRESPONDENCE.....	101
ARTICLE 31: COMPLAINTS, GRIEVANCES AND ARBITRATION	101
ARTICLE 32: JOINT CONSULTATIVE COMMITTEE	106
ARTICLE 33: STRIKE AND LOCKOUTS	107
ARTICLE 34: NEGOTIATION PROCEDURE.....	107
ARTICLE 35: SALARIES AND OTHER BENEFITS	107
ARTICLE 36: DURATION AND CONTINUANCE OF AGREEMENT	115
LETTER OF UNDERSTANDING	117
RE: CHARTER CHALLENGE AGAINST THE CROWN.....	117
LETTER OF UNDERSTANDING	118
RE: PENSION ANALYSIS AND DISCUSSION.....	118
LETTER OF UNDERSTANDING	119
RE: PRC REVIEW COMMITTEE	119
APPENDIX A.....	120
STUDENT FEEDBACK OF TEACHING (ALGOMA UNIVERSITY).....	120
APPENDIX B: DEPARTMENTAL CHAIR CHECKLIST.....	123
APPENDIX C – Criteria Document – Effective June 18, 2019	125

ARTICLE 1: DEFINITIONS

1:01 Except as otherwise expressed in this agreement

Academic Dean

Means the Academic Administrator appointed by Senate

Academic Staff

Means faculty and professional librarian members of the bargaining unit

Academic Year

Means the 12-month period commencing on the 1st day of September and ending on the 31st day of the following August

Agreement

Means this Collective Agreement between the Union and the University

Algoma University

Means Algoma University as named in Bill 80 (2008)

Algoma University Research Fund (AURF)

Means monies from University related research funds

Asynchronous/Online Instruction

Means asynchronous/online instruction (distance education) as defined by the Senate, and as may be amended by the Senate from time to time

Bargaining Unit

Means the unit defined in the decision of the Ontario Labour Relations Board dated March 24, 1976, and any amendments thereto.

Board of Governors

Means the Board of Governors of Algoma University as established by the *Algoma University Act (2008)*.

Business Days

Means any day of the week from Monday to Friday, excluding a statutory holiday and any other day the University is closed.

Complaint

Means a disagreement which may lead to a grievance

Conflict of Interest

A conflict arises when an individual's personal interests may be in conflict or be incompatible with the interests of the university, a funding agency, a sponsor, or with their responsibilities as a University employee. Members must disclose any activity or undertaking that may give rise to a conflict of interest, either actual, potential, or perceived, between their employment activities, contractual obligations, and their personal interests in accordance with the University's Conflict of Interest Policy.

Course Outline

Means the document that contains the principal components of the course required to be taught in order to meet the student learning outcomes (SLOs), which are objectives of the course that further satisfy the objectives of the program. The course outline will contain specific topics and teaching methods to meet the learning outcomes.

A course outline that is created solely by a member shall be the Intellectual Property of that member (as defined the University's Intellectual Property Policy), provided however that the member shall not be entitled to any additional remuneration from the University in relation to the member's development, preparation, publication, use, distribution or modification of the course outline in relation to any course instructed by the member. All other intellectual property rights and obligations with respect to a course outline shall be governed by the University's Intellectual Property Policy as amended from time to time.

Course Syllabus

Means the document that outlines the logistical parts of a course including information on grading policies, evaluation methods and applicable attendance requirements in accordance with the rules and regulations set out in the academic calendar, as well as learning outcomes and any other material required to assist students in meeting the course objectives, in addition to name and location of the instructor, mode of instruction and location of course lectures, prerequisites or co-requisites, required textbooks or other resources to be purchased, and information outlined in Article 6:02 (g).

Employer

The Board of Governors of Algoma University

External Advisor

Means a contracted professional required for specific services on a limited basis.

Faculty Grievance Officer

Means a Member representing the Union on the Grievance Committee.

Full-Time Faculty Member

Means academic employees appointed through tenured, probationary or limited-term appointments.

Grievance

Means a claim, dispute or complaint involving the interpretation, application, administration or alleged violation of this collective agreement

Grievor

Means the University or the Union which initiates a grievance on behalf of a member or group of members or itself

Group Grievance

Means a grievance initiated by the Union behalf of a group of members

Hybrid Course

Means a hybrid course as defined by the Senate, and as may be amended by the Senate from time to time

IEDI

Means Indigenization, Equity, Diversity and Inclusion

Immediate Family

Means a spouse, child, father, mother, brother, sister, father-in-law, mother-in-law, son, daughter, stepson, stepdaughter, son-in-law, daughter-in-law, sister-in-law, brother-in-law, grandparent, grandchild, ward or guardian

Individual Grievance

Means a grievance initiated by the Union on behalf of an individual member

Instructing Locations:

Primary

Means instructing at the location to which the member usually reports for work and where the member's faculty office is located.

Non-primary campus

Means instructing at a secondary campus at the University's request.

Off campus

Means instructing at a physical location that is not on an Algoma University campus (reserves, field trips, etc.) per our request. This does not apply to e-Learning.

Joint Consultative Committee

Means the advisory committee to the Union and the University whose membership is defined in Article 32

Learning Outcomes

Means what the student will have learned or achieved in the course.

Medical File

Means all medical records pertaining to members, which are to be stored in a separate electronic and secure file under the custody and control of the People and Culture office.

Member

Means each member of the bargaining unit, including both full-time instructing faculty and professional librarians

Members Ranks

The Faculty member ranks

Lecturer
Assistant Professor
Associate Professor
Full Professor

The Librarian member ranks

General Librarian
Assistant Librarian
Associate Librarian
Full Librarian

Normal Salary

Means a member's salary exclusive of overload, stipend(s) for administrative duties, and travel-time allowance(s)

Normally

Means in reference to common practices of the University but considers exceptions in extenuating circumstances

Part-Time Contract Faculty (PTCF)

Means all part-time instructing faculty employed to teach academic credit courses and the Learning Centre Writing Lab Instructor and the Math Lab Instructor

Parties

Means the parties to this Agreement, namely the Union and the Board of Governors of Algoma University

Personnel File

Means one official file for each faculty member hereinafter referred to as the personnel file. (See Article 22 for details) This official file shall be the only file used in decisions respecting any and all terms and conditions of employment of a member.

Policy Grievance

Means a grievance initiated by the Union which may involve a matter of general policy or of general application of the collective agreement

President and Vice-Chancellor

Means the most senior Executive Officer of the University

Professional Librarians

Means a Professional librarian holds an academic appointment within the University that encompasses the academic and professional responsibilities of Librarians as defined in Article 2 and the Criteria Document (Appendix C).

Reading Course

A reading course is individual instruction on a case-by-case basis

Remote Synchronous/Online Course

Means a remote synchronous/online course as defined by the Senate, and as may be amended from time to time

Research Chair

Means a member of Academic Staff appointed through tenure, probationary or limited-term appointment whose instructing load is reduced to reflect an increased emphasis on research.

Sabbaticant

Means a member on sabbatical leave

Seconded Academic Administrators

Are persons who, in addition to holding a tenured faculty appointment from within or outside of the University, also hold an administrative office for a designated term, and are excluded pro tem from the bargaining unit because of their administrative office. (As per article 10:06 (a))

Union

Means Ontario Public Services Employees Union

Universities Canada

Means the membership organization representing accredited Canadian universities

University

Means Algoma University, as established by the *Algoma University Act, 2008* (Ontario), as amended from time to time

University Grievance

Means a grievance initiated by the university which may involve a matter of general policy or of general application of the Collective Agreement.

University Librarian

Means the Administrator responsible for the overall management and direction of all library operations.

Vice-President Academic and Research

Means the most senior Academic Officer of the University who provides leadership on all academic matters

Vice-President Finance and Operations

Means the Vice President responsible for finance and operations within the University

Written or Writing

Means documents which are delivered in any of the following methods: written, typewritten, printed, photocopied, or other electronic means.

ARTICLE 2: PREAMBLE

Acknowledgment of Traditional Territories:

Algoma University is a Canadian public university with three campuses located in Sault Ste. Marie, Brampton, and Timmins. The Sault Ste. Marie campus is located on the former Shingwauk Residential School site; as such Algoma University has a Special Mission to be a teaching-oriented university and cultivate cross-cultural learning between Aboriginal communities and other communities.

Algoma University respectfully acknowledges that its three campuses are located on the traditional lands of Indigenous peoples. For thousands of years, Indigenous peoples inhabited and cared for this land and continue to do so today.

The Sault Ste. Marie campus in Baawaating is the traditional territory of the Anishinaabek, specifically the Garden River First Nation and Batchewana First Nation,

and home to the Metis, located in Robinson-Huron Treaty territory. Sault Ste. Marie is also home to several urban Indigenous Peoples.

The Brampton campus is part of the Treaty Lands and Territory of the Mississaugas of the Credit. In particular, we acknowledge the territory of the Anishinabeg, Mississaugas, the Huron-Wendat, Haudenosaunee and Ojibway/Chippewa peoples. This land is also home to the Metis and many urban Indigenous peoples.

The Timmins campus is located on Treaty #9 territory, also known as the James Bay Treaty. It is the traditional territory of the Ojibwe/Chippewa, including the Mattagami First Nation, as well as the Mushkegowuk (Cree), Algonquin, and Metis Peoples.

Indigenization, Equity, Diversity and Inclusion (IEDI) Mandate:

“Algoma University (AU) commits to embedding equity, diversity, and inclusion to foster a welcoming environment on our campuses. EDI values must be transversal in the entire organization to fulfill Algoma University’s commitment to undoing systemic and institutional discrimination and to be publicly transparent and accountable. We also acknowledge that racism and discrimination exists and affects the five targeted designated groups in disproportionate, distinct and complex ways (women, Indigenous, Black and other racialized persons, persons with invisible and visible disabilities, and 2SLGBTQQIPA+ persons).”

2:01 The parties recognize that the goal of the University is the attainment of the highest possible standards of academic excellence in the pursuit and dissemination of all knowledge, including Indigenous and cross cultural knowledge, to be achieved principally through teaching, scholarship, research, the creative arts and community service. The parties agree to cooperate in the promotion and enhancement of the University and to encourage a climate of freedom, and to foster collegiality, responsibility, equity and mutual respect in the pursuit of these goals. The parties agree to ensure equitable treatment of members through fair, open and transparent procedures and practices. It is the purpose of this collective agreement to foster harmonious relations within the University community and to provide an amicable means for settling differences that may arise from time to time between the employer and the employees in the bargaining unit. The Union and the Board of Governors shall ensure that all concerned are fully aware of the terms and conditions of this Agreement. The union shall instruct its members that they are expected to abide by the terms of this Agreement and Policies of the University as provided in writing by Administration, after discussion with the Union. The Board of Governors shall instruct its representatives that they must be familiar with the terms of this Agreement and policies of the University and are expected to abide by them.

2:02 Algoma University is a teaching-oriented institution that sees research and scholarship as a fundamental support for excellent instructing. All Algoma

University degree granting programs and modifications of such programs delivered shall fall under the authority of the Algoma University Senate.

- 2:03 Instructing, at all levels, is the primary activity of the University. For purposes of this article, “instructing” includes activities performed by members of the bargaining unit either in a studio, classroom or laboratory, within the community and other external groups, through correspondence, through distance education, directed reading, supervision of all student research projects including graduate students, or through the use of technologically assisted instruction. Instructing is primarily a commitment to formal instruction, but includes every way in which a Faculty member has influence upon students – by mentoring, advising, encouraging, curriculum development. It also involves day-to-day participation in the intellectual, cultural, social and recreational environment of the campus.

It must be recognized that research and scholarship are a fundamental support for excellent instructing. It is somewhat artificial to separate research, scholarship and instructing totally one from the other.

- 2:04 Research and scholarship are mainly assessed by evidence of active ongoing engagement, including community engagement, in the advancement of knowledge. Such ongoing engagement may be measured by the quality of published work and by achievement in the competitions of national granting agencies. Distinguished performance in the arts or in literature falls within this category, as does distinguished intellectual work in one’s professional field.

In what follows “scholarship” and “research” are illustratively but not exclusively defined. “Scholarship” should be understood to include editorial and refereeing duties; papers delivered at professional meetings; the publication of texts and other such expository works in the preparation of substantial and innovative syllabi for new programs or courses not habitually taught in Canadian universities; digital scholarship - the development of websites, software, hardware or equipment as instructing aids; scholarly contributions to pedagogy including the scholarship of instructing; creative works such as writing, the production of artwork in other media, and performance, when that work is published or otherwise presented to the public (e.g. in performance); shows, exhibitions, commissioned works and curatorial activities; conducting studies and research for university institutes and for professional and community organizations; obtaining additional advanced degrees or professional designations. More detailed information can be found in the Criteria Document (Appendix C). “Research” includes work which creates new knowledge in a particular field or fields. Evidence of research may include the publication of books, case studies, monographs and contributions to edited books or papers in refereed journals that follow ethical publishing practices and rigorous processes to ensure the quality of the articles they publish. All members participate in research and scholarly activities.

2:05 Service includes a Faculty member's degree of constructive participation in the academic affairs of the university and in programs supporting the academic community. Service to the wider community takes into account scholarly or professional contributions and serving the wider community as experts or consultants.

2:06 Professional Librarians

A Professional librarian holds an academic appointment within the University that encompasses the academic and professional responsibilities of Librarians as defined in this Article.

2:07 The duties and responsibilities of a professional librarian shall be an appropriate combination of Professional Practice of Academic Librarianship; scholarship: research, study, professional development, scholarly and creative activities; and, service: University service and academic or professional service. Professional librarians shall have a year-round involvement in the work of the University, exclusive of vacation, reduced workload agreements, and approved leaves.

2:08 Professional Practice of Academic Librarianship

The Professional Practice of Academic Librarianship normally includes one or more of the following activities: the development, management and evaluation of information resource collectives; provision of subject-specialized and general reference services; appraisal, acquisition, bibliographic control, storage, preservation and conservation of information resources and collections; management of human and material library resources, including administrative or managerial performance for those Librarian Members holding administrative appointments; development, implementation and management of information systems designed to enable access to library services and resources, build digital collections, and facilitate scholarly communication; provision of information literacy and curriculum support including programming, collaboration, instruction and instructing; Faculty and student outreach and liaison, including participation in research and support for scholarly communication; and evaluation, measurement and analysis of user needs and library services and resources; research services, extension, and other activities related to programs under contract to the University; participation in consortial bodies; and any other function performed by professional librarians.

2:09 Librarian Scholarship

A professional librarian member has responsibilities in the area of Library and Information Science or subject specialization scholarship, research, study, professional development, scholarly and creative activities, hereinafter referred to as "Scholarship," which may include the creation of new knowledge, understandings or concepts; the creative application of existing knowledge; the

organization and synthesis of existing knowledge; the pursuit of knowledge through formal study and/or pursuit of further academic credentials related to the academic and professional responsibilities of Librarians; creative expression; and professional development through the planning, implementation, and/or participation in workshops, conferences, coursework, or professional exchange or other educational programs. More detailed information can be found in the Criteria Document (Appendix C).

2:10 Librarian Service

Professional librarians have the right and responsibility to undertake a fair and reasonable share of administrative responsibilities, including participation in the work of the University through membership on appropriate bodies; for example, Library, Senate and University committees. Service also includes the right to participate in the work of professional associations, learned societies, consortial bodies, and relevant community service. A professional librarian member's service to such societies and associations shall be considered in the assessment of their Service responsibilities, and shall be treated in the same way as similar duties performed within the University.

ARTICLE 3: NON-DISCRIMINATION

3:01 The Employer shall not discriminate against, interfere with, restrict, or coerce any member by reason of membership or participation in the Union.

3.02 The Employer, the Union, and members agree that there will be no harassment in accordance with the Human Rights Code (Ontario) or *Occupational Health and Safety Act* (Ontario), and no workplace violence in accordance with the *Occupational Health and Safety Act* (Ontario).

3.03 Affirming Diversity within Algoma University

Algoma University acknowledges and celebrates the diversity of cultures and expressions of them, and appreciates that all forms are equally valid. Algoma University acknowledges and celebrates the enriched experiences generated through the sharing of cultural knowledge and is committed to creating a more equitable workplace through strategic recruitment, promotion, and retention efforts.

The Parties are committed to working to undo systemic and institutional discrimination and being publicly transparent and accountable. Diversity, equity, and inclusion are fundamental to our Special Mission. In keeping with the Seven Grandfather teachings that are the core values that inform our decisions as an institution, we are committed to creating a welcoming, inclusive, respectful, and safe environment where everyone belongs. We live these values through the

strength and richness that diversity brings to our workforce and are committed to equitable employment for all equity-deserving groups including members of First Nations and other Indigenous persons, Black and racialized persons, women, persons with Disabilities, and 2SLGBTQQIPA+ persons.

The Employer, the Union, and the members agree that there shall be no discrimination exercised or practiced with respect to any employee by reason of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, record of offences for which a pardon has been granted, marital status, family status or disability, nor by reason of Union membership or activity. It is agreed that the prohibited grounds of discrimination shall be as defined by the Ontario Human Rights Code.

- 3.04 No member of the bargaining unit and no officer of the University shall take part in formal procedures, discussions, or vote with regard to the determination of the terms and conditions of employment, which apply specifically to a member of their immediate family.

ARTICLE 4: RECOGNITION

- 4:01 The Board of Governors recognizes the Ontario Public Service Employees Union as the exclusive bargaining agent of all academic staff at Algoma University in the province of Ontario.
- 4:02 A member who is appointed to a position excluded by law from the Union shall cease membership and discontinue paying dues to the Union, for the duration of the appointment, provided the appointment is for more than thirty-one (31) calendar days. At the termination of the appointment to an excluded position, the member will automatically be reinstated as a Union member, will commence paying dues, and will have all rights and privileges as if they had been a member continuously throughout the period of appointment to the excluded position.
- 4:03 Members of the bargaining unit elected to the Board of Governors shall remain members of the bargaining unit during their tenure on the Board.
- 4:04 For faculty seconded to Administration, time spent as an Academic Administrator shall be deemed equivalent service for the purpose of seniority, entitlement to sabbatical leave and pension accumulation.

ARTICLE 5: DUES DEDUCTION

- 5:01 The Employer shall deduct union dues commencing from the first day of employment, from each pay of each member, an amount equivalent to such

union dues as may be designated by the Union from time to time. In addition, the Employer shall deduct union dues from any retroactive wage payments.

The Employer agrees that it will remit payment to the Union, not later than the 15th day of each month following the month in which dues were deducted. The total amount of such deductions shall be forwarded to the Accounting Department of the Union, 100 Lesmill Road, North York, Ontario. The remittance shall be accompanied by a list of names, employee number or a unique identifier, and the amount deducted. The list shall clearly indicate changes in employment status for promotion, demotion, termination and leaves of absence, and may be either in hard copy or electronic copy.

- 5:02 The Employer agrees to give each person in the bargaining unit with access to an electronic version of their T-4 slip for income tax purposes showing the amount of dues deducted and shall give it to each person in the bargaining unit on time for inclusion in their income tax return. Upon request, a paper copy will be made available for pick up in the Financial Services Department.
- 5:03 The Union will advise the Employer in writing of the amount of its regular dues. The amounts specified shall continue to be deducted until changed by further written notice to the Employer.
- 5.04 The Union agrees to save the Employer harmless and to indemnify the Employer with respect to any claim made against the Employer by any employee or group of employees arising out of the deduction of union dues as herein provided.

ARTICLE 6: RIGHTS AND RESPONSIBILITIES

6:01 Rights and Responsibilities

- (a) The rights and responsibilities of the academic staff ensue from the nature of a university, the position of a member of the academic staff, the rightful expectation of the institution, the reasonable requirements of the students and the legitimate claims of the community. In addition to their civil rights and civic responsibilities, the primary rights and responsibilities of academic staff members relate to their performance of an appropriate combination, although not necessarily all, of the activities indicated in this Collective Agreement.
- (b) The primary responsibilities of faculty members are instructing, research, and scholarship. In addition, they have the right and responsibility to participate in the governance of the University through active membership in Faculty, School, Department and faculty bodies, and when called upon, to participate to a reasonable extent in other University bodies. It is understood, however, that the performance of the latter function shall be at

a level consistent with their primary instructing and research or scholarly responsibilities.

- (c) The primary responsibilities of librarian members lie in the provision of a high level of professional service and the development of professional knowledge. In addition, they have the right and responsibility to participate in the governance of the University through active membership in library and academic staff bodies, and when called upon, to participate to a reasonable extent in other University bodies. It is understood, however, that the performance of the latter function shall be at a level consistent with their primary responsibilities.

6:02 Rights and Responsibilities of Faculty Members as Instructors

- (a) As the prime role of faculty is the pursuit and dissemination of knowledge and understanding through instructing, research and scholarship, they must devote their energies conscientiously to the development of scholarly competence and effectiveness as instructors.
- (b) It is the responsibility of faculty members to deal ethically and fairly with students, to foster a free exchange of ideas, to avoid proselytizing and politicizing in the classroom, to avoid incidents of harassment, discrimination, or bullying as defined in the Occupational Health and Safety Act and in the Ontario Human Rights Code, to respect confidentiality in a manner consistent with the performance of their academic role, to encourage the development of the capacity for critical judgment and to acknowledge their indebtedness to students in relation to their own research.
- (c) It is assumed that faculty will exercise responsibility in their relationship with student publications, student groups and individual students in accordance with University Policies.
- (d) Faculty members shall have the right and responsibility to organize and structure classroom and laboratory activities and to adopt reasonable means to maintain a learning environment that is both productive and orderly. With the exception of Reading and Distance Education courses, this includes a minimum of 36 hours of class instruction or contact hours per three credits.
- (e) Faculty members shall be conscientious in the preparation and organization of subject matter and in the revision of that subject matter on a regular basis, ensuring the curriculum reflects current knowledge in the field. Faculty members will set course learning objectives and outcomes under the direction of their department. Faculty members have a responsibility to participate in all aspects of academic quality assurance as

prescribed by Algoma University's Institutional Quality Assurance Processes (IQAP), including cyclical program reviews.

- (f) Text book orders must be submitted to the Book Store (whenever possible) six weeks prior to the start of classes.
- (g) One week before the first day of class, faculty members shall have available a complete draft course syllabus and course outline for student information. By the start of the second week of class, faculty members shall submit electronically a final course syllabus and course outline to the students and Registrar's Office. The syllabus must contain full information on grading policies, evaluation methods, early feedback, office hours, contact information, accessibility services, the grade appeals process, and applicable attendance requirements in accordance with the rules and regulations outlined as approved by the Algoma University Senate and outlined in the academic calendar. It must also contain learning outcomes, information on additional readings, and other material necessary to assist students in meeting the course objectives.
- (h) Faculty members shall comply with established Senate approved procedures and deadlines for the electronic submission of grade reporting and other such reasonable procedures and deadlines as may be necessary for the well-ordered operation of the University.
- (i) Faculty shall accept responsibility for participation in the effective operation of the University. Faculty has a responsibility to remain current with Senate approved academic regulations, policies, program changes and course descriptions. Faculty shall maintain and post office hours for student contact (a minimum of two office hours per week for each 3-credit course taught), shall supervise at examination times, and shall assume other responsibilities including student advising and inquiries, which have traditionally been accepted by faculty members.

6:03 Rights and Responsibilities in Research/Scholarship

- (a) Research/Scholarship activity conducted within the university shall be directed to the objectives of increasing knowledge and understanding, of improving the scholarly competence of the instructor and of initiating students into the academic disciplines, in so far as possible. In view of the first objective, it is essential that faculty members be free to disseminate the results of their research through publication, lectures and other appropriate means.
- (b) In order to fulfill the objectives of research/scholarship activity within the University, faculty members shall have the right and responsibility to devote a reasonable proportion of their time to meaningful scholarship and

research activities and in so far as it is possible the University will provide adequate facilities for these purposes.

- (c) Research Chairs will devote a significant portion of their time to research, with the expectation that an exceptional degree of effectiveness in research /scholarship will be achieved. Their normal instructing load will be six (6) credits per academic year. An expectation of service to the University will be maintained.
- (d) Members of the academic staff shall in their published work(s) indicate their affiliation with Algoma University and any reliance on the work and assistance of others.
- (e) Each faculty member shall submit an Annual Report, which includes an updated curriculum vita, to the Academic Dean by June 30th of each academic year, as outlined in Article 19.

6:04 Rights and Responsibilities of Self-Governance

- (a) In the context of collegial decision making and the processes of academic peer judgment, faculty members shall participate in the governance of Algoma University through active membership on departmental, faculty, and/or senate committees, and when called upon, shall participate to a reasonable extent in other university bodies.
- (b) In the context of departmental decision making, faculty members shall actively participate in departmental roster planning, personnel interviewing, evaluation and recommendation, program changes, new program development and cyclical program reviews. In the context of Faculty decision making, faculty members shall actively participate in personnel interviewing, evaluation and recommendation, and work associated with Senate Committees.
- (c) In all professional association and, more particularly, in the course of the collegial and peer-judgment decision-making process, faculty members shall deal fairly and ethically with their colleagues, shall objectively assess the performance of their colleagues when this is required, shall avoid discrimination and shall not in any way infringe on, or restrict, their colleagues' academic freedom. In addition, they shall observe the principles of confidentiality in a manner consistent with the performance of their collegial responsibilities.
- (d) In the context of objectively assessing the performance of their colleagues, academic staff shall participate as required in performance assessment for both full-and Part-time Contract Faculty, including those involved in distance education.

- (e) To foster a collegial and supportive climate, academic staff shall be available for formal mentoring as requested by the Academic Dean. No more than two formal mentorships of other full-time faculty (new hires or faculty preparing for reviews) or part-time faculty will be required in a three-year period. Formal mentoring responsibilities may be shared; recognition for formal mentoring will be accorded by the Peer Review Committee; the Academic Dean will provide advice and guidelines for formal mentoring and will meet with the faculty member and the mentor periodically to support the process. Individual faculty members may request a formal mentor from their Academic Dean.
- (f) In the context of collegial decision making and the processes of academic peer judgment, librarian members of the academic staff shall participate in the governance of Algoma University through active membership on library and academic committees, and when called upon, to participate to a reasonable extent in other university bodies.
- (g) In all professional association and, more particularly, in the course of the collegial and peer-judgment decision-making process, librarian members of the academic staff shall objectively assess the performance of their colleagues when this is required, shall avoid discrimination and shall not in any way infringe on, or restrict, their colleagues' academic freedom. In addition, they shall observe the principles of confidentiality in a manner consistent with the performance of their responsibilities.

6:05 Rights and Responsibilities of Department Chairs and/or Academic Directors

(a) The Duties of a Department Chair and/or Academic Directors

Department Chairs and/or Academic Directors are responsible for providing academic leadership in their Departments or Schools. They serve as the official spokesperson for their department or school. Normally, appointments shall begin on July 1 of a calendar year and run for one year. To enhance collegial decision-making and rotation of workload it is expected that Department Chairs and/or Academic Directors will not serve more than three consecutive terms.

Department Chairs and/or Academic Directors must be chosen through a collegial process of nominating and election within the department before the June Senate of each year.

Departmental and School groupings are defined by Senate and shall be reviewed every June by Senate.

Duties and responsibilities of a Department Chair and/or Academic Director shall include

- (i) Working in co-operation with and liaising with the Academic Deans in the administration of Departmental and School business;
- (ii) Managing the affairs of the Department/School after appropriate consultation with its members and regularly scheduled departmental meetings to communicate and interact effectively with all members of the Department.

Part-time members instructing courses within the academic year should be invited to attend and participate in meetings on a voluntary basis at least once per semester. At these meetings PTCF members will have voice but not vote. For matters pertaining to hiring and evaluation of PTCF members, PTCF members will be asked to leave the meeting for that portion of the agenda;

- (iii) Familiarizing themselves with the provisions of the PTCF CA as it applies to their duties;
- (iv) Co-ordinating the part-time hiring procedures for the Department/School and forwarding recommendations to the Academic Dean's office;
- (v) Co-ordinating part-time evaluation and mentoring procedures for the Department/School;
- (vi) Assisting in the co-ordinating of the full-time hiring for the Department/School;
- (vii) Facilitating communication with students in the Department and responding to student complaints, requests and concerns;
- (viii) Providing leadership in the development of departmental curricula and program development consistent with the mission of the University and field of study and forwarding the same for approval. This includes coordination and leadership of annual departmental academic plans in alignment with the Senate approved five-year academic plan.
- (ix) Provide the appropriate Academic Dean and the Registrar keep with scheduling information including course overloads taught by each faculty member of the department.

- (x) Coordinating the use of space, equipment and budget allocations (statements of which shall be provided quarterly to the Departmental Chair) assigned to the Department;
 - (xi) Annually providing the information necessary to update the departmental web page, and advise on external publication content relevant to the department;
 - (xii) Coordinating the participation of department members in liaison initiatives concerning their department and encourage participation in orientation week activities and other initiatives to support the recruitment and retention of students;
 - (xiii) When required by ministry-related bodies, professional accreditation bodies or by Senate authority, organize, administer and coordinate departmental participation in the external program review processes, and participate in the effective assembly and operations of external program advisory committees;
 - (xiv) Familiarizing themselves with the provisions of the Ontario Secondary School Federation (OSSTF) collective agreement as it applies to their duties.
 - (xv) Provide departmental guidance in all aspects of the academic program review process, including chairing the self-study committee.
 - (xvi) Provide a checklist (Appendix B) of Departmental activities to the Academic Dean's Office by the end of June in each calendar year.
 - (xvii) Co-coordinate the duties of University employees who are members of the bargaining unit represented by OSSTF in consultation with the Academic Dean.
- (b) In recognition of their services, Department Chairs and Academic Directors shall receive annual remuneration as per Article 35.
- (c) Rights and Responsibilities of Academic Directors
- (i) Academic Directors are responsible for providing academic leadership in their Departments. They serve as the official spokesperson for their department. Academic Director appointments will be made by the University on a case-by-case basis.

Duties and responsibilities of an Academic Director shall include those duties listed for a Department Chair in 6:05 (a). Any additional Academic Director duties will be set in consultation with the Union and the member.

- (ii) In recognition of their services, Academic Directors shall receive annual remuneration as determined on a case by case basis and will be set in consultation with the Union.

6:06 Rights and Responsibilities as Member of the Learned Profession and of the Community-at-Large

- (a) Subject to the provisions of Article 9, members of the academic staff shall be free from institutional censorship or discipline when addressing themselves to the community-at-large (when not representing the University).
- (b) Members of the academic staff have the right to participate in the activities of their learned professions and societies and recognition for such shall be accorded in any peer review process.
- (c) Outside Professional Activity
 - (i) Such professional activity shall neither conflict nor interfere with the fulfillment of their duties and responsibilities as provided in this Agreement.
 - (ii) Such professional activity shall be carried out in a reasonable and responsible fashion and be of professional calibre and shall not reflect adversely on or be to the detriment of the University.
 - (iii) Such activities shall not require the commitment of a block of time on a regular basis that interferes with a faculty member's normal timetable for instructing activities (or research activities during a sabbatical) or a librarian's performance of their normal library service requirements.
 - (iv) The name of the University or the University letterhead shall not be used in correspondence between a faculty member and their client, or in any report they may submit, and the name of the University shall not appear in any publicity or commercial presentation of the results of the consulting work nor shall the academic staff member represent themselves as an agent of the University.
 - (v) The Academic Dean shall have the right to monitor professional activities of an ongoing nature existing at the date of signing of this

Agreement or entered into subsequently to ensure compliance with clauses 6:01 (b), 6:01 (c) and this clause 6:06 (c).

- (vi) Use of University facilities, equipment, supplies, services or other personnel shall require prior written authorization from the Academic Dean or the University Librarian. Financial arrangements for such use shall be made in advance. The University shall be reimbursed for supplies, equipment, facilities and space used in connection with the professional activity, and University activities shall have priority in such use.
- (vii) A member engaged in outside professional activities shall hold the University harmless against any damage that the University may suffer from such activities.

6:07 Rights and Responsibilities of Librarian Members as Providers of Professional Service in the Academic Library

- (a) The prime role of Librarian Members is to support the academic activities of the University through the Professional Practice of Academic Librarianship and to share with faculty the responsibility for the collection, dissemination, and structure of knowledge. Professional librarians must devote their energies conscientiously to the development of professional competence and effective provision of service.
- (b) It is the responsibility of Professional librarians to provide a high level of professional service, including the development, management and evaluation of information resource collections; provision of subject-specialized and general reference services; appraisal, acquisition, bibliographic control, storage, preservation and conservation of information resources and collections; management of human and material library resources, including administrative or managerial performance for those Professional librarians holding administrative appointments; development, implementation and management of information systems designed to enable access to library services and resources, build digital collections, and facilitate scholarly communication; provision of information literacy and curriculum support including programming, collaboration, instruction and instructing; Faculty outreach and liaison, including participation in research and support for scholarly communication; and evaluation, measurement and analysis of user needs and library services and resources; research services, extension, and other activities related to programs under contract to the University; and any other function performed by professional librarians.
- (c) It is the right and responsibility of Professional librarians to develop professionally, continuing to improve themselves in their profession by

keeping current with developments in Library and Information Science and their areas of subject specialization where applicable.

6:08 Rights and Responsibilities of Librarian Members as Scholars

- (a) It is the right and responsibility of Professional librarians to research, study, professionally develop and engage in scholarly and creative activities in the field of Library and Information Science or areas of subject specialization.

These activities include:

- (i) the creation of new knowledge, understandings or concepts;
- (ii) the creative application of existing knowledge;
- (iii) the organization and synthesis of existing knowledge;
- (iv) the pursuit of knowledge through formal study and/or pursuit of further academic credentials related to the academic and professional responsibilities of Librarians;
- (v) creative expression; and
- (vi) professional development through the planning, implementation, and/or participation in workshops, conferences, coursework, or professional exchange or other educational programs.

6:09 Rights and Responsibilities of Professional librarians to University and Community Service

- (a) Professional librarians have the right and responsibility to undertake a fair and reasonable share of administrative responsibilities, including participation in the work of the University through membership on appropriate bodies; for example, Library, Senate and University committees. Where participation in such bodies is by election or appointment, a Member shall be elected or appointed only with their consent, except where such service commitment is outlined within the Member's position description.
- (b) Professional librarians have the right and responsibility to participate in the work of professional associations, learned societies, and relevant community service. A Member's service to such societies and associations shall be considered in the assessment of their Service responsibilities, and shall be treated in the same way as similar duties performed within the University.

6:10 Position Descriptions for Librarian Members

- (a) Each Professional Librarian shall have a written position description that outlines the Professional Practice of Academic Librarianship responsibilities of their position. The position description shall be prepared

by the University Librarian, in consultation with the incumbent member, if there is one, and the Director of People & Culture or designate. In the event there is no incumbent, either another professional Librarian at Algoma University or an external, professional academic librarian shall be consulted, who either supervises a substantially similar Librarian position or who holds a tenured appointment in a substantially similar Librarian position.

- (b) The provisions of such a position description shall constitute a reasonable workload and shall be generally consistent with this Agreement.
- (c) Once the description has been agreed to by the University Librarian, Director of People & Culture or designate and the incumbent member, copies shall be forwarded to the Vice-President, Academic and Research and to the Union.
- (d) Any significant differences between the University Librarian and the incumbent member over the provisions of the job description shall be referred to the Peer Review Committee in accordance with Article 12. Such reference will include the original written job description and the proposed job description. Such review shall take place within 90 business days. Should unresolved differences remain after this review, they shall be noted by the University Librarian and forwarded to the VPAR for decision.
- (e) Changes to a job description may be proposed by a Professional Librarian or by the University Librarian under the following conditions:
 - (i) In response to increased demands on, or significant developments or changes in, Library services; or
 - (ii) To ensure that the provisions of a job description constitute a reasonable workload. Such changes shall be discussed by the member and the University Librarian. The modified position description shall be forwarded to the VPAR and to the Union.

6:11 Professional Librarian Hours of Work

- (a) In recognition of the Professional librarians focus on the Professional Practice of Academic Librarianship in the Library in order to support effectively the University's academic mission, Professional librarians normally are expected to be on duty in the University Library for thirty-five (35) hours per week average over a year, in addition to their own scholarship service and committee duties. On occasion, however, it may be more appropriate for members to carry out some of their library responsibilities off campus and, with the prior approval of the University Librarian, they may do so.

For the purposes of this subsection, a “week” means seven (7) consecutive days from Monday to Sunday.

- (b) Hours of work may include evenings, weekends and holidays because of the service component and may vary from week to week according to the time of the year and the levels of service to be provided.
- (c) Scheduling is the responsibility of the University Librarian who shall endeavour to achieve an equitable distribution in accordance with the Collective Agreement.
- (d) No member shall be required to work more than one evening per week.
- (e) No member shall be required to work more than five weekend days per 4-month term.
- (f) No member shall be required to work more than one day of any weekend.

ARTICLE 7: CONTINUING EXISTING PRACTICES

7:01 University Governance

The rights of both parties with respect to matters concerning university governance are reserved.

- 7:02 (a) No changes in existing practices in force as of the effective date of this Collective Agreement, affecting academic staff, other than those provided for in this Collective Agreement, shall be instituted without the agreement of the Union. The decision of the Employer to alter such practices shall be subject to the grievance and arbitration procedures established by this Agreement. Existing practices mean practices with respect to terms and conditions of employment, which are reasonable, certain and known, in force at the date of the commencement of this Agreement or during the preceding academic year.
- (b) The onus of establishing an existing practice within the meaning of Clause 7:02 (a) shall rest on the party or person who alleges the existence of such existing practice.
- (c) The Employer acknowledges a continuing responsibility to maintain a climate in which the responsibilities of the academic staff may be carried out, and undertakes, therefore, to continue to provide a reasonable level of facilities and support services consistent with this responsibility.

The University will endeavour to maintain reasonable levels of working space, secretarial services, laboratory facilities, instructional aids, library and technical expertise, and support services, including telephone, computing, printing and copying.

- 7:03 (a) The University shall indemnify and save harmless each Union member against damages and shall maintain liability insurance coverage at the current or comparable level insuring members who are acting within the scope of their employment, including those members participating on a PRC and/or FAC's against liability claims.

While a member may choose to hire outside legal counsel, if the member is seeking restitution for the related expenses, prior approval of the President and Vice-Chancellor (or the Board in cases where the President and Vice-Chancellor is in a conflict of interest) is required.

- (b) Access to the policies of insurance, as amended or as substituted from time to time, shall be provided to the Union at any time for their review and copying as required.

ARTICLE 8: MANAGEMENT RIGHTS

- 8:01 The Union acknowledges the management responsibilities and functions of the Board and agrees that such shall be continued, subject to the express provisions of this Collective Agreement.

ARTICLE 9: ACADEMIC FREEDOM

- 9:01 The parties agree that the common good of society depends upon the search for truth and its free exposition. The fundamental purpose of a university and its unique contribution is the search for new knowledge and the free dissemination of what is known. Academic freedom is essential to these endeavours, both in instructing and in research, development, scholarly, and creative work. The parties further agree to abide by the principles of academic freedom as expressed in this agreement and more particularly in the following clauses.

- 9:02 Each member shall be free in the choice and pursuit of research consistent with the objectives and purposes of a university and in the publication of the results, subject only to the normally expected level of performance of their other duties and responsibilities.

- 9:03 Each member shall have freedom of discussion. However, in the exercise of this freedom in the classroom, reasonable restraint shall be used in introducing

matters unrelated to their subject. The Board shall not require conformity to any religious beliefs, doctrines or practices.

- 9:04 The Board shall not impose supervision or other restraints upon, nor will it assume responsibility for what it said or written by a member acting as a private citizen. However, as a person of learning, they shall exercise good judgment and shall make it clear that they are not acting as a spokesperson for the University.
- 9:05 The Board shall expect and encourage each member to participate in, and contribute new ideas to, the promotion of the objectives of the University. Furthermore, it shall respect the right of each member to disagree with academic or administrative decisions. However, criticism of or advocacy of changes in the policies, programs or administrative practices of the University shall be in the proper academic tradition of reasonable discussion.
- 9:06 If a member believes that their Academic Freedom has been violated, they shall address the concern to the Peer Review Committee (PRC). The PRC shall recommend a remedy, which can include, but is not limited to, filing a grievance, instituting a policy change, or recommending disciplinary action.

ARTICLE 10: DEFINITION OF ACADEMIC APPOINTMENTS

10:01 Academic appointments shall fall into six categories:

- (a) Tenured (b) Tenure Track (c) Limited-term (d) Research Chairs (e) Seconded Academic Administrators (f) Non-Seconded Academic Administrators

10:02 Tenured Appointments

- (a) Faculty Tenured
- (i) Tenured appointments are defined as appointments without term which may be terminated only through resignation, retirement, dismissal for cause, or as specified in Article 21. Subject to Article 10:02 (b) initial appointments will not be tenured.
- (ii) Faculty members holding an appointment with tenure at another Universities Canada institution, or comparable institution may be appointed with tenure subject to a positive recommendation from the Peer Review Committee (PRC), which shall have full access to the candidate's complete application package and be empowered to make further inquiries where it feels necessary.

- (iii) When evaluating whether to recommend a new faculty hire with tenure, the PRC will follow the criteria used for awarding tenure internally, with equivalent or higher standards applied. The PRC will consider
 - (1) demonstrated evidence of instructing effectiveness;
 - (2) demonstrated evidence of research and scholarly achievement (community engaged or other);
 - (3) demonstrated evidence of service to one or more of the following: discipline, community and University.
- (b) Librarian Tenured/Permanent
 - (i) Tenured/permanent appointees are defined as appointments without term which may be terminated only through resignation, retirement, dismissal for cause, or as specified in Article 21. Subject to Article 10:02 (b), initial appointments will not be tenured/permanent.
 - (ii) Librarian members holding an appointment with tenure/permanence at another Universities Canada institution, or comparable institution, may be appointed with tenure, subject to a positive recommendation from the Peer Review Committee, which shall have full access to the candidate's complete application package and be empowered to make further inquiries where it feels necessary.
 - (iii) When evaluating whether to recommend a new librarian hire with tenure, the Peer Review Committee will follow the criteria used for awarding tenure internally, with equivalent or higher standards applied. The Peer Review Committee will consider:
 - (1) Professional Practice of Academic Librarianship as instructing is to faculty, so the Professional Practice of Academic Librarianship is to Librarian Members. Professional Practice of Academic Librarianship is defined normally as one or more of the following activities: the development management and evaluation of information resource collections; provision of subject-specialized and general reference services; appraisal, acquisition, bibliographic control, storage, preservation and conservation of information resources and collections; management of human and material library resources, including administrative or managerial performance for those Librarian

Members holding administrative appointments; development, implementation and management of information systems designed to enable access to library services and resources, build digital collections, and facilitate scholarly communication; provision of information literacy and curriculum support including programming, collaboration, instruction and instructing; outreach and liaison, including participation in research and support for scholarly communication; and evaluation, measurement and analysis of user needs and library services and resources; research services, extension, and other activities related to programs under contract to the University; and any other function performed by professional librarians.

- (2) Librarian Scholarship. A Librarian Member has responsibilities in the area of Library and Information Science or subject specialization scholarship, research, study, professional development, scholarly and creative activities, hereinafter referred to as "Scholarship," which may include the creation of new knowledge, understandings or concepts; the creative application of existing knowledge; the organization and synthesis of existing knowledge; the pursuit of knowledge through formal study and/or pursuit of further academic credentials related to the academic and professional responsibilities of Librarians; creative expression; and professional development through the planning, implementation, and/or participation in workshops, conferences, coursework, or professional exchange or other educational programs.
- (3) Librarian Service. Librarian Members have the right and responsibility to undertake a fair and reasonable share of administrative responsibilities, including participation in the work of the University through membership on appropriate bodies; for example, Library, Senate, and University committees and an appropriate Faculty in the University. Services also include the right to participate in the work of professional associations, learned societies, and relevant community service. A Member's service to such societies and associations shall be considered in the assessment of their Service responsibilities, and shall be treated in the same way as similar duties performed within the University.

10:03 Tenure Track Appointments for Members (Faculty and Librarian)

- (a) Tenure Track appointments shall be the normal form of initial appointment made by the Board. The purpose of a Tenure Track appointment is to provide a period of mutual appraisal for the University and the candidate. A Tenure Track appointment will be of three years in length, subject to annual renewal, to a maximum of five years. A member on a Tenure Track appointment does not have a right to renewal, but has the right to a proper consideration for renewal. Such appointments end in a tenured appointment (for Librarians, in permanence), or in termination of the appointment.
- (b) All Tenure Track appointments will be subject to a first pre-tenure review by the Peer Review Committee after the candidate's first year of appointment. The pre-tenure review will follow the procedures of Article 13 but will result only in a letter of evaluation being placed in the member's file.
- (c) All Tenure Track appointments will be subject to a second and third review by the Peer Review Committee after the candidate's second year of appointment following the procedures outlined in Article 13 of the Collective Agreement.

10:04 Academic Appointments: Contract Limited-Term Appointments (CLTAs)

Appointment for Members (Faculty and Librarian)

- (a) Contracted Limited Term Appointments are defined as appointments with a Contractually Limited Term Appointment, which carry no implications of renewal or continuation beyond the stated term and no implication that the holders of such appointments shall be considered for tenure. A contract may be of any duration up to three years, with a possibility of renewal for one or two year terms with a total full-time employment at Algoma University not to exceed a total of five years (consecutive or non-consecutive). Any renewal of a contract beyond a total of three years (consecutive or non-consecutive) must have the agreement of the Union. Appointments will be renewed only on the positive recommendation of the Department, Academic Dean, and the VPAR. The CLTA will receive at least eight (8) weeks' notice prior to the end of their contract whether an extension of their appointment will be granted. Normally, the Contracted Limited Term Appointment will commence one month prior to the start of any instructing duties. Years of service at the University accumulated on Contracted Limited Term Appointments may, at the member's discretion, be counted in the same way as years on tenure-track appointment for purposes of consideration for tenure, in the event that an incumbent is successful in obtaining a tenure-track appointment.

Members on contract limited-term appointments will receive the same benefits as tenured members, with the exception of life insurance and long-term disability insurance. Benefits will be prorated for terms of less than twelve (12) months.

CLTAs who are hired any time during the Academic Year will be required to teach a prorated number of nine (9) credits during that Academic Year and will have the option of banking one and one half (1.5) credits or being paid an overload stipend for one and one half (1.5) credits.

CLTAs who are hired after the start of the Fall term, but prior to the start of the Winter term, will have their normal instructing load prorated to 9 credits for that Academic Year. CLTAs hired after the start of the Winter term, but prior to the start of the Spring term, will have their normal instructing load prorated to 3 credits during that Academic Year.

Members on a contract limited-term appointment may be eligible to transition into a Tenure-Track appointment, in accordance with the requirements of Article 11:02, and subject to the following conditions:

- (i) the President and Vice-Chancellor, has assigned a tenure-track position, approved for the purpose, to the Academic Unit;
 - (ii) the process of conversion shall not begin until the CLTA appointee has commenced at least their third (3rd) year of holding a CLTA appointment at Algoma University;
 - (iii) pending a positive recommendation from the Faculty Appointments Committee, the Department, the Academic Dean, and the VPAR.
- (b) Contract Limited-term appointments are normally made:
- (i) to replace a faculty or librarian member who is on leave;
 - (ii) to bring in distinguished visitors;
 - (iii) for faculty exchange;
 - (iv) to carry out a special report;
 - (v) to add to the full-time faculty complement in response to temporary needs and funding;
 - (vi) to respond to hiring needs for programs which Senate has declared are on a probationary basis (that is, subject to review).

10:05 Research Chairs

Notwithstanding Article 10:04 externally funded research chairs may be hired for a contract of up to five years.

10:06 Academic Administrators

- (a) Seconded Academic Administrators are persons who, in addition to holding tenured faculty appointments in departments or programs, also hold an administrative office for a designated term, and are excluded pro tem from the bargaining unit because of their administrative office.
- (b) Faculty members who are seconded and appointed as Academic Administrators shall retain their academic rank within their departments or programs. Time spent as an Academic Administrator shall be deemed equivalent service for the purposes of seniority, entitlement to administrative leave**, and pension accumulation, but not for the purposes of consideration for promotion. However, during their term of administrative service, Academic Administrators shall be deemed eligible for consideration of promotion by the PRC on the basis of their academic achievements (instructing, scholarship, research, and/or creative work, committee and community service) acquired prior to and/or during their term of service as Academic Administrators.

**The distinction between sabbatical leave and administrative leave is understood as follows: Sabbatical leave is acquired as a result of academic service as outlined in Article 17:01 of the Collective Agreement. Administrative leave is acquired as a result of administrative service accrued while serving as a seconded Academic Administrator. The latter is granted by the Board upon the recommendation of the Administration and may be added to accumulated sabbatical leave. Administrative leave shall be taken at 100% of salary, exclusive of any additional stipends for serving in the role. Any combined sabbatical and administrative leave shall be processed by the PRC; a negative decision by the Committee will not preclude the administrative portion of the leave.

- (c) Faculty who are seconded and appointed as Academic Administrators may carry, as part of their normal duties, a course load appropriate to the demands of their administrative responsibilities.
- (d) Remuneration for seconded Academic Administrators shall be in accordance with the academic rank that they hold, as well as the salary increments for such ranks, as negotiated by the Union. Any additional remuneration shall be in the form of a stipend (Article 35.19), the amount of which shall be determined through negotiations between the

Administration and the Union. At the termination of appointment, normal academic salary is restored at the level which would have prevailed.

Upon termination of the administrative appointment, remuneration for non-seconded Academic Administrators, whose positions include a faculty appointment, will be that which reflects the academic salary appropriate at the original time of hire plus additional steps at rank reflecting the years of service in the administrative position held. Also, the following terms and conditions will apply:

- (i) Time served elsewhere prior to appointment will not count toward seniority (years of service) at Algoma University for internal operational purposes;
 - (ii) The appointment will not displace any existing tenured or tenure-track faculty member. Any instructing provided will be considered net new resources.
- (e) Academic Administrators (with the exception of Academic Deans) shall be appointed by the President and Vice-Chancellor following consultation with the Senate and the Union. The Senate shall appoint Academic Deans in accordance with its bylaws.
- (f) Where a full-time replacement appointment [see Art. 10:06 (b) of the Collective Agreement] for an Academic Administrator is necessary, such an appointment shall be for a specific term not exceeding the term of appointment of the Academic Administrator.
- (g) Seconded Academic Administrators shall have the right to enter or re-enter, on a full-time basis, departments or programs of best fit, as well as the right to enter or re-enter the bargaining unit at the completion of their term or at such earlier time as may be mutually agreed upon. No tenured faculty member shall be displaced from their post or have their rights, privileges or benefits reduced, or be displaced from the bargaining unit by the entry or premature re-entry of an Academic Administrator into the bargaining unit except under conditions of financial exigency and redundancy as specified in Article 21 of the Collective Agreement, in which case the position of the Academic Administrator will be considered equally with other members of their department or program.

ARTICLE 11: APPOINTMENTS: PRINCIPLES AND PROCEDURES

PRINCIPLES:

11:01 All appointments are to be made on the basis of open competition.

11:02 Faculty Appointments

In filling all faculty positions except research chairs, equal consideration will be given to a candidate's instructing abilities and potential and their research/scholarship record and potential. All departments recruiting new faculty must make every reasonable effort to determine the candidate's instructing abilities and potential and to evaluate the candidate's research/scholarship record and potential.

Faculty must have a terminal degree in their discipline.

See Articles 2:03 through 2:05 for a definition of instructing, research/scholarship and service.

11:03 Librarian Appointments

In filling Librarian positions, first consideration will be given to the candidate's education, Professional Practice of Academic Librarianship, as well as their demonstrated experience and aptitude for the position under consideration.

Librarian members must have an initial undergraduate degree and an Masters of Library & Information Science (MLIS) from an American Library Association (ALA)-accredited library school, or an international library school which has been accredited by a national professional library association recognized by The Canadian Federation of Library Associations (The Canadian Federation of Library Associations may be applied to for an opinion in cases where there is doubt about whether the qualifications presented meeting existing Canadian Standards). The Masters of Library & Information Science (MLIS) is considered the terminal degree for Librarian members.

11:04 Faculty Recruitment

The following qualities, shall be given equal consideration in assessing candidates:

- (a) A promising instructing record and/or the prospect of superior instructing performance.
- (b) A research/scholarship record and/or a prospect of a sustainable research/scholarship record, with demonstrated academic currency, depth, and integrity within their field of interest.

And in decreasing order of importance:

- (c) Demonstrated service in prior institutions or a prior workplace or in the community.
- (d) A commitment to undergraduate and graduate education, including a focus on the student and a willingness to participate actively in program development.

11:05 Notwithstanding the above, when hiring research chairs, priority will be given to research/scholarship records with demonstrated academic currency, depth and integrity within their field of interest. The other qualities listed in 11:04 will be used when assessing candidates.

11:06 In the case of applicants for full-time positions, all other factors being equal, candidates who hold Canadian citizenship, permanent residency or landed immigrant status will be given first consideration.

11:07 Librarian Recruitment

The following qualities, in decreasing order of importance, shall be sought for judging candidates:

- (a) A professional library qualification from an ALA accredited library school or an international library school which has been accredited by a national professional library association recognized by The Canadian Federation of Library Associations (The Canadian Federation of Library Associations may be applied to for an opinion in cases where there is doubt about whether the qualifications presented meet existing Canadian Standards).
- (b) An excellent record of the Professional Practice of Academic Librarianship in the functions and activities required by the advertised position.
- (c) Demonstrated graduate study or experience in the functions and activities required by the advertised position.
- (d) Demonstrated services in previous institutions or workplaces, the profession, or in the community. Service include the right to participate in the work or professional associations, learned societies, and relevant community service. A Member's service to such societies and associations shall be considered in the assessment of their Service responsibilities, and shall be treated in the same way as similar duties performed within the University.
- (e) Demonstrated scholarship in the area of Library and Information Science or subject specialization scholarship, research, study, professional development, scholarly and creative activities, hereinafter referred to as "Scholarship," which may include the creation of new knowledge,

understandings or concepts; the creative application of existing knowledge; the organization and synthesis of existing knowledge; the pursuit of knowledge through formal study and/or pursuit of further academic credentials related to the academic and professional responsibilities of Librarians; creative expression; and professional development through the planning, implementation, and/or participation in workshops, conferences, coursework, or professional exchange or other educational programs.

PROCEDURES:

11:08 Authority to Recruit Faculty

Recruitment of faculty, whether for new appointments or replacements, as well as the authority to hire, requires the authorization of the President and Vice-Chancellor. Expenses associated with recruitment, hiring and interviewing shall be borne by the University, in accordance with established University policy. The recruitment process is managed by the Academic Dean, in consultation with the VPAR, in accordance with the Faculty Hiring Policy. The Academic Dean shall meet with the Chair of each appointment committee before the process begins to review procedures and the Academic Dean shall be delegated to consult with the committee chair on a regular basis throughout the search.

11:09 Authority to Recruit Librarians

- (a) Recruitment of librarians, whether for new appointments or replacements, requires the authorization of the President and Vice-Chancellor.
- (b) The recruitment process is managed by the University Librarian in coordination with the VPAR. The University Librarian will review procedures and shall consult with the VPAR on a regular basis throughout the search. The process will be conducted in accordance with the Faculty Hiring Policy.

11:10 When a committee is established to advise the President and Vice-Chancellor on the selection of the University Librarian, the Local shall be invited to appoint two (2) professional librarian members to the committee.

11:11 Advertising of Positions

- (a) In collaboration with the FAC, the Academic Dean and People and Culture, the FAC develops a list of relevant criteria which should be based on the department's needs and IEDI considerations. The criteria will form the fundamental qualifications used in the candidate search and the requirements candidates will have to meet to be considered in the search

(e.g. candidates must typically submit a curriculum vitae, a cover letter, teaching philosophy, research plan, IEDI Statement, sample publications or portfolio).

- (b) The parties will develop a search strategy for the position which will identify the most effective sourcing avenues of outreach for candidates.
- (c) People and Culture will coordinate the sourcing activities of the University ensuring equity considerations are taken into consideration throughout in addition to consistency in approach, branding and quality of candidate experience.
- (d) Receipt of applications will be acknowledged from the People and Culture Department.
- (e) People and culture, the Academic Dean and select members to the FAC will gather additional candidate information where required and those who meet the requirements identified by the university (a) will be invited to submit the names, contact information and relationship of three (3) referees.
- (f) Candidates will be ranked by the FAC based on the information gathered through People and Culture and both long and short list candidates will be presented to the Academic Dean and FAC for further review and consideration.

11:12 Faculty Appointments

- (a) The ranks of appointment shall be
 - Lecturer
 - Assistant Professor
 - Associate Professor
 - Full Professor
- (b) A Faculty Appointments Committee (FAC) shall normally consist of at least three full-time members of the Faculty in which the appointment is to be made. These members will be elected by the Faculty. Two additional faculty members may be appointed by the elected members of the FAC to more closely reflect the diversity of the Department/School. Preference of elected members is given to members of the Faculty who are also members of the Department/School in which the appointment is to be made. All appointment committees will elect their own Chair among the members of the committee, who will all be voting members. In cases where the Department does not have enough-members to reflect the diversity of the Department/School, the FAC shall be completed with

representation from the Faculty or cognate disciplines in which the appointment is to be made. At any time during the appointment process, the Academic Dean or the FAC may request a meeting to discuss the appointment of an external advisor. Where deemed necessary by the FAC and the Academic Dean, one external advisor selected by the Faculty and the Academic Dean shall sit on the FAC. The external advisor:

- (i) will not have a vote;
- (ii) P&C staff shall provide their process and administrative support and IEDI expertise to the FAC throughout the applicant recruitment and selection process. P&C shall forward all completed applicant dossiers to the FAC for evaluation.
- (iii) The FAC's task is then to review, evaluate and rank the applicant dossiers based on the criteria established for the competition.
- (iv) If it deems it necessary, the FAC may choose to perform preliminary remote screening interviews through an appropriate communication platform with the top-ranked candidates. The FAC may then choose up to three (3) candidates for a full interview process. Additional candidates where deemed necessary may be invited with the Academic Dean's approval. To ensure fairness and equity, the process and questions must be consistent for all candidates. Applicants in the short-list will be asked to provide names and contact information for three (3) references for consideration by the FAC. The task of the FAC will then be to review and rank candidates based on the selection criteria for the competition, and to draft a written rationale justifying the order of the ranking to the Academic Dean and their recommendation. The Academic Dean may ask the FAC to reconsider its candidates.

Any costs incurred by external consultation will be borne by the University.

- (c) A Faculty Appointments Committee (FAC) for a research chair shall also include (in addition to the Faculty members of the FAC) non-voting external advisors as follows:
 - (i) Three external advisors to be proposed either by faculty or by administration with the Faculty making the final decision about who will serve as external advisors. These advisors will represent the Chair's areas of expertise and external funders if appropriate.
 - (ii) The external advisors will provide objective counsel and recommendations to members of the FAC.

- (iii) External advisors will participate in setting hiring criteria, short-listing and interviewing of candidates, only if they are available to attend all interviews.
 - (iv) Costs incurred by the external members shall be borne by the University.
 - (v) All other procedures outlined in the collective agreement will be followed.
- (d) The initiative in making recommendations for short listing of candidates rests with the FAC. In the event a department has no full-time faculty, the initiative for short-listing lies with the appropriate Faculty.

The short-listing process will use the following steps:

- (i) Before receiving any applicant dossiers, the FAC develops a list of relevant criteria (based on the posted job notice, which itself should be based on the department's needs, and developed in collaboration between the department and the Academic Dean's office) by which to rank/rate the applicants dossiers.
- (ii) The FAC then receives all applicant dossiers. Its task is then to review, evaluate and rank the applicant dossiers based on the already developed criteria.
- (iii) The FAC then long lists the applicants (a maximum of six [6] candidates). The Academic Dean will solicit five (5) letters of reference for each of the long listed candidates, using the list of referees provided with the candidate's application.
- (iv) The FAC can then perform preliminary remote interviews using an appropriate communication platform with the top ranked candidates from which it can choose up to three (3) top candidates for the full interview process to be conducted by the FAC. All interview process and questions must be the same for all candidates. The FAC will be responsible for carrying the full interview and recommendation process. At the end of these processes the task of the FAC will be to rank candidates in order of preference, provide a shortlist of candidates and a written rationale to justify the order of the ranking to the Academic Dean, together with the full applications of the candidates. The Academic Dean may ask the Department to reconsider its short-list of candidates.

- (e) The Full Interview Process
If the FAC chooses to perform interviews of the short-list of candidates, the short-list shall undergo a full interview process which should be of sufficient duration to allow the candidate to meet as many of the faculty and of the student body as possible. The interview process should include scheduled formal presentations by the candidate to members of the student body and faculty. While more than one formal presentation may be required, at least one presentation must be a demonstration of instructing and another presentation must be a proposal for research. The candidate will meet formally with the Academic Dean, the FAC and with the Union. Where possible, the interview will be conducted in person and on campus.
- (f) Subsequent to the candidate's visit, the FAC will meet to assess the candidate(s) interviewed based on the criteria developed in 11.12 (d) (i).
- (g) In collaboration with the FAC, People and Culture will conduct a background and academic credential review of the top candidate under consideration using a Canadian accredited credential body.
- (h) The FAC will provide to the Academic Dean and VPAR an assessment of each interviewed candidate's suitability in relation to the advertised position and the other interviewed applicants. A negative assessment of any of the interviewed candidates can result in further interviews of other already short-listed candidates, deemed acceptable by the FAC until a satisfactory candidate is found. If no satisfactory candidate can be found and recommended for the advertised Position by the FAC after consultation with the Academic Dean and the VPAR, then a new faculty search may be initiated. A positive assessment by the FAC will result in a recommendation to the Academic Dean that the candidate be offered a letter of appointment.
- (i) The FAC shall forward its written recommendation to the Academic Dean. If the Academic Dean finds the recommendation unacceptable, the Dean shall have the right to request that the FAC reconsider its recommendation, giving written rationale for their request. The Academic Dean shall forward their recommendation to the VPAR.-Following reconsideration, if any, the recommendation of the FAC, the Academic Dean, and the VPAR shall be forwarded to the President and Vice-Chancellor for a decision.
- (j) If the recommendation from the FAC is not accepted by the President and Vice-Chancellor, it shall be only on bona fide grounds. The President may then convene a meeting with the FAC, VPAR and Academic Dean to discuss their recommendations before making a final decision.

11:13 Professional Librarian Appointments

- (a) The ranks of appointment shall be

General Librarian
Assistant Librarian
Associate Librarian
Full Librarian

- (b) The initiative in making recommendations for an appointment of a professional librarian rests with the University Librarian.

A Library Appointments Committee (LAC) shall consist of the University Librarian, (Chair), tenured Librarian members (2 maximum), and two tenured faculty members from the Academic Faculty with which the position will liaise and in which it will sit for the purposes of exercising their rights and responsibilities as a member of the academic staff.

Where deemed necessary by the University Librarian and Librarian members, one external academic Librarian, who holds a permanent academic appointment in a substantially similar Librarian position, will be selected by the University Librarian to service on the LAC. Costs incurred by external consultation will be borne by the University.

- (c) The LAC will review all applications; only applications with required terminal degree will be considered. The committee will propose a short-list of four names in the rank order. A written rationale must be provided for the selection and ranking of applicants. The University Librarian may ask the committee to reconsider its list, especially where they have concerns in the relation to employment equity.
- (d) The LAC shall forward its written recommendation to the Academic Dean. The Academic Dean shall have the right to request that the LAC reconsider its recommendation, giving written reasons for their request. Following reconsideration, if any, the recommendation of the LAC shall be forwarded to the VPAR for approval and subsequently a recommendation is forwarded to the President and Vice-Chancellor for decision.
- (e) If the recommendation from the Library Appointments Committee is overturned by the President and Vice-Chancellor, it shall only be on bona fide academic grounds.

11:14 Letter of Appointment

- (a) After an appointment has been approved by the President and Vice-Chancellor, the President and Vice-Chancellor shall send a letter offering an appointment to the candidate and containing the following information:
 - (i) salary and rank (must include the calculation details of rank and steps at rank)
 - (ii) department or administrative unit to which the candidate is to be appointed
 - (iii) a general outline of duties of the appointment (specific instructing assignments fall under the purview of the departments and cannot be included in an appointment letter)
 - (iv) type of appointment
 - (v) date of appointment
 - (vi) any other terms and conditions of employment pertaining to the appointment (which may include, where provided, arrangements for the provision of office space, research space, and/or start-up funds).
 - (vii) a link to an electronic copy of the Collective Agreement. Upon request, a hard copy of the Collective Agreement will be made available for pick up at the University.
- (b) Copies of the letter of appointment shall be sent to the Local President.

ARTICLE 12: PEER REVIEW COMMITTEE (PRC)

12:01 Principles and Guidelines

The Peer Review Committee is a Standing University Committee that plays an integral role in the performance review process. This review process is used to determine whether academic staff members will be granted a renewal of a tenure-track appointment, tenure, or a promotion. Everyone involved in the performance review process must undertake their roles seriously and with integrity, ensuring that statements, both verbal and written, refer to aspects of performance, are fair commentary, and are based upon appropriate evaluation of the material specified. The performance review process depends upon honesty, fairness, and confidentiality, and is governed by the principles of natural justice.

Performance review is based on a growth model, with the intent to help colleagues demonstrate career growth in their academic pursuits.

12:02 Duties of the PRC

The PRC is responsible for forwarding reports or recommendations in relation to the following:

- (a) pre-tenure review of faculty;
- (b) tenure review;
- (c) promotions review;
- (d) sabbatical leave review;
- (e) reviewing of sabbatical reports;
- (f) Professor Emeritus status review
- (g) such other areas as may mutually be agreed upon by the University and the Union.

12:03 PRC Elections and Organization

- (a) It is the responsibility of the designated Vice-President, Academic & Research's (VPAR's) office to arrange for the election of PRC members. Elections shall be concluded by April 15. With reference to the PRC, the VPAR's office shall be responsible for the following:
 - (i) calling and arranging meetings of the PRC;
 - (ii) Providing clerical support for and during PRC meetings; and
 - (iii) providing all materials pertaining to the applications.
- (b) The voting PRC shall be elected every year from and by the faculty and librarian members of Algoma University with full-time appointments. Members of the PRC must be tenured and the President of the Union is not eligible to serve on the PRC. PRC members shall serve two-year terms and can serve up to two consecutive terms, after which they are ineligible for the next two years. The election process shall ensure that no less than 40 percent of the regular membership represents continuity from the previous year.
- (c) No faculty member may refuse to serve on the PRC.

- (d) The PRC shall consist of five regular members. In case a conflict of interest between a regular PRC member and the applicant being considered exists, a prioritized alternate list shall be created through a second separate vote as described in 12.03 (e)(viii).
- (e) Subject to the provisions of 12.03(b), members shall be elected in the following manner:
- (i) An electronic voting system shall be used to maintain anonymity of the voter. Votes will be cast via a secure electronic balloting system that preserves anonymity and ensures that only one ballot is completed per voter.
 - (ii) Voting shall take place over a continuous 10-working-day period, during which time the completed electronic ballots are collected by the VPAR.
 - (iii) After the 10-working-day voting period is over, the ballots are counted by the VPAR and two scrutineers, one of whom is designated by the Union Executive.
 - (iv) Each full-time tenure-track or tenured member shall be entitled to vote for up to five members. A member may cast only one vote for any individual member.
 - (vi) The one faculty member receiving the highest number of votes in each of the Faculties (if required, because a regular member may be serving the second of their two year term) shall be declared elected as regular members.
 - (vii) The faculty members receiving the highest number of votes exclusive of any of the members elected as in 12.03 (e)(v) above shall be declared elected as regular members, with the provision that no more than two members of the PRC engaged in deliberations can be from the same Faculty.
 - (viii) The VPAR is responsible for communicating the results of the election for the regular members first to the Union Local President with specific numbers; and then to the membership with a ranking of the top five regular members.
 - (ix) Once the five regular members have been named, then a second separate election shall be held to determine a prioritized list of alternates who may be called to serve on the PRC. Alternate members shall serve in the place of regular members only in the event of a prolonged absence of a regular member through illness

or professional commitments; when a regular member is the subject of the PRC's deliberations; when a regular member is in a conflict of interest situation; or when a regular member has resigned from the University or becomes an Academic Administrator. In the event that an alternate member fills a vacancy on the PRC created through the resignation of a regular member, they shall be considered a regular member.

- (ix) This second election shall operate using the same procedures as that used to elect the regular PRC members, but shall use a ballot with the names of the five elected regular PRC members removed. When alternates are required, they shall be drawn on according to their prioritized rank on the list, with the provision that no more than two members of the PRC engaged in deliberations can be from the same Faculty.
- (viii) The VPAR is responsible for communicating the results of the election for the alternate members first to the Union Local President with specific numbers; and then to the membership with a ranking of the top five alternate members.
- (ix) The result of the alternate election vote shall be retained in the event that further alternate members are needed.

12:04 PRC Operation

- (a) With respect to PRC operation, the PRC shall follow the procedures and guidelines specified in this Collective Agreement.
- (b) The (Chief Academic Officer) shall serve as the non-voting chair of the PRC; another member of the PRC shall be elected Deputy Chair of the PRC at the first meeting of the PRC.
- (c) The quorum of the PRC shall be five voting members. In all cases involving pre-tenure, tenure, and promotion applications, four affirmative votes are required for a positive recommendation. In all other cases, a simple majority shall suffice.
- (d) The Academic Dean shall submit a written evaluation of all candidates for inclusion in the material provided to the PRC.
- (e) The voting members of the PRC are responsible for all recommendations.
- (f) The PRC shall in all cases work diligently to reach a determination, whether positive or negative.

- (g) The documents and deliberations of the PRC (including minutes of meetings) are confidential to that PRC. All materials submitted for review and all PRC minutes are available to the President and Vice-Chancellor, VPAR, and the President and Vice-President of the Local Union.
- (h) The non-voting chair of the PRC shall recuse themselves from the final vote.
- (i) All files of the PRC shall be under the custody and control of the Vice-President, Academic & Research's office. See Article 22 for details regarding access and duration of record retention.

12:05 PRC Appeals Tribunal

- (a) In all cases outlined in Article 13-15, the PRC Appeals Tribunal shall be a Tribunal consisting of one person chosen by the appellant, one person chosen by the President and Vice-Chancellor, and one person chosen by the Faculty Union. The PRC Appeals Tribunal shall be chosen from among the full-time faculty members at Algoma University. No person who has been involved in the review in question, or has a perceived conflict of interest, shall serve on the Tribunal.
- (b) The PRC Appeals Tribunal shall be constituted and shall meet within 14 business days of an appeal being filed. It must report a recommendation within 28 business days of the meeting.
- (c) The PRC Appeals Tribunal may sustain an appeal on the grounds of:
 - (i) procedural defects, including but not limited to bias;
 - (ii) Incorrect evaluation of substantive material considered in the process.
- (d) If an appeal is sustained, the Tribunal may decide to:
 - (i) In the case of all appeals, refer the application back for immediate reconsideration by the PRC, with its written justification for its recommendation;
 - (ii) In the case of a tenure appeal, recommend an exceptional renewal of the appointment for a one-year Contracted Limited Term Appointment, with application for tenure to be considered again by the following year's PRC;
 - (iii) In the case of the second and third annual review, recommend renewal of appointment for a period of one year subject to another review by the PRC;

- (iv) In the case of all appeals, uphold the decision of the PRC on the grounds that any identifiable procedural defect or incorrect evaluation of substantive material is not of a gravity to materially affect the decision.
- (e) Written justification of the Tribunal's recommendation shall be forwarded to the appellant, the University President and Vice-Chancellor and the Union President. The recommendation of the Tribunal shall be final and binding on all parties, and shall be implemented by the University President and Vice-Chancellor.
- (f) If a faculty member has been denied tenure, and if they desire to appeal, and if the outcome of the appeal will not be known by March 1, the member will be offered an exceptional one year Contract Limited-Term Appointment for the next contract year.

12:06 Peer-Review Cycle

Where there is a discrepancy between this summary and the full Article/Appendix, the Article/Appendix will prevail.

Date	Action	Article/Appendix	Responsibility
April 15	PRC elections to be completed by this date	12:03	VPAR
April 30	Final date for member to request from VPAR postponement of approved sabbatical that starts July 1	17:01(c)(vi)	Members
June 1	Notification to members of pre-tenure, tenure and promotion deadlines	13:02(a) 14:04(a) 15:04(a)	VPAR
July 15	Letters of intent for tenure and promotion due	14:04(a) 15:04(a)	Members
August 15	List of External Referees from Promotion to Full Professor Applicants	Appendix "C"	Members
October 1	Complete sabbatical applications due at VPAR office	17:01(c)(i)	Members
October 15	All required materials for pre-tenure review, tenure, promotion due at VPAR office	13:02(b) 14:04(b) 15:04(b)	Members
October 15	Date before which PRC must meet to review sabbatical submissions	17:01(c)(ii)	PRC
October 31	Final date for member to request from VPAR postponement of approved sabbatical that starts January 1	17:01(c)(vi)	Members
November	Recommendations on sabbatical	17:01(c)(iii)	PRC

15	applications due from PRC to AU President and Vice-Chancellor		
November 30	The PRC shall meet by November 30 to review the faculty member's materials and provide observations based on the Criteria Document	13:02(e)	PRC
December 1	Final date for tenure and promotion recommendations from PRC to AU President and Vice-Chancellor	14:04(g) 15:04(h)	PRC
December 15	Final date for notification of denial of Sabbatical Leave to faculty member	17:01(c)(iv)	AU President and Vice-Chancellor
January 14	Final date for notification of decision in pre-tenure review to faculty member	13:02(n)	AU President and Vice-Chancellor
January 15	Final date to inform faculty member of postponement of approved sabbatical	17:01(c)(v)	VPAR
January 21	Final date for notification of decision on tenure and promotion to faculty member	14:04(i) 15:04(j)	AU President and Vice-Chancellor
January 28	Final date to file appeal on pre-tenure decisions	13:02(o)	Members
February 4	Final date to file appeal on tenure and promotion decisions	14:04(j) 15:04(k)	Members

ARTICLE 13: PRE-TENURE REVIEW

13:01 Principles and Guidelines

All probationary appointees will undergo an initial review by the PRC during the faculty member's second year of appointment, and each subsequent year prior to applying for tenure. The PRC will evaluate the faculty member's accomplishments against the University's expectations as outlined in the letter of appointment and the Criteria Document (Appendix C). The expectations cannot supersede the Collective Agreement. For those faculty members with a hire start date other than September 1, the next academic year (the second year of appointment) will be considered to start the September 1 immediately following the month of hire.

13:02 Procedures for Review

- (a) The Academic Dean's office will notify faculty members of the review cycle by June 1 of each year.

- (b) The faculty member is responsible for providing the following information to the Academic Dean's office by October 15 for consideration by the PRC:
 - (i) a copy of the faculty member's current curriculum vitae using a format appropriate to the discipline;
 - (ii) the faculty member's Annual Report(s);
 - (iii) the faculty member's instructing dossier (including a statement of teaching philosophy, sample course outline(s), and a sample lesson plan);
 - (iv) a research plan and evidence of scholarly work including publications;
 - (v) a service record and evidence of service in both internal and external communities;
 - (vi) a two page self-reflexive essay outlining accomplishments, challenges, and areas for growth;
 - (vii) other material which the academic staff member deems appropriate;
- (c) The PRC shall solicit all other relevant information for its deliberations, which will include:
 - (i) the candidate's letter of appointment;
 - (ii) the candidate's letter(s) of evaluation from previous reviews conducted by the PRC, with any letter of commentary from the candidate that might be attached;
 - (iii) the faculty member's Student Feedback of Teaching (SFT) for the period under consideration;
 - (iv) written and signed letters or testimony from all relevant parties, including faculty, students, administrative personnel and support staff. Before any written signed letters or testimony that may contain negative commentary can be considered by the PRC, the following must take place:
 - (1) a summary of the content with names redacted is prepared by the Academic Dean

- (2) the PRC will then have the opportunity to review the summary prepared by the Academic Dean to ensure the summary is anonymized and accurately captures the content of the negative signed letters or testimony.
- (3) the candidate shall be given seven (7) business days to respond to the summary;
- (v) any material placed in the member's personnel file relating to any matters of discipline arising out of the member's instructing, research or service;
- (vi) any other information the PRC considers relevant.

All candidate materials are to be submitted in the prescribed electronic format. The PRC may approve non-electronic formats if requested 30 business days in advance of the submission date. All materials will be made available on a secure electronic platform to the members of the candidate's PRC. Any hard copy materials submitted (as approved by the PRC) will be retained in the VPAR's Office for consultation.

- (d) As part of its deliberations, the PRC may also seek clarification of any performance related issues relevant to the review from the faculty member either in writing or in person if needed.
- (e) The PRC shall meet by November 30 to review the faculty member's materials and provide observations based on the Criteria Document (Appendix C).
- (f) To ensure full and transparent communication, in the second and third annual reviews, the PRC must meet with the candidate to review their findings before completing the process.
- (g) To receive recommendation for renewal, the member must show reasonable progress towards fulfilling the requirements of the Criteria Document (Appendix C).
- (h) Candidates undergoing their first pre-tenure review will be renewed automatically. A letter from the PRC outlining their strengths and areas of concern, if any, that the candidate will need to address in preparation for the next review will be provided to the candidate and placed in their file. The letter will offer the candidate an opportunity to meet with PRC for clarification. The candidate has the opportunity to place a written letter of commentary to be attached to the PRC's letter in their file.

- (i) In the second and third review only, the Peer Review Committee will recommend one of the following as appropriate:
 - (i) renewal of probationary appointment;
 - (ii) non-renewal of probationary appointment.
- (j) If the PRC recommends (i) or (ii) above, then the PRC prepares a letter, drafted by the VPAR and approved by all committee members, summarizing its findings and making recommendations about any area of the review that are of concern or areas to improve. This letter is for the President and Vice-Chancellor to include with their final letter.
- (k) Before forwarding a negative recommendation to the President and Vice-Chancellor, the PRC shall inform the candidate in a summary letter about the intention to and the reasons for a possible negative recommendation. The candidate shall have 14 consecutive business days to respond in writing; either party may also request an in-person meeting within the 14 business days to discuss the matter. The PRC shall reconsider the file based on the written response and meeting, if held.
- (l) The PRC shall forward its recommendations to the President and Vice-Chancellor in a letter, along with all relevant supporting documents and minutes used in the evaluation. The letter, drafted by the VPAR and approved by all PRC members, shall reflect the recommendation of the PRC.
- (m) The President and Vice-Chancellor shall have the right to request that the PRC reconsider its recommendation, giving written reasons for the request. If the recommendation from the PRC is not accepted by the President and Vice-Chancellor, it shall only be on *bona fide* academic grounds.
- (n) The President and Vice-Chancellor shall give notice of the decision to the faculty member by means that require a signature no later than January 14 following the deliberations and recommendations of the PRC. Failure to notify a tenure candidate by January 14 shall result in an automatic renewal of the appointment until December 31 of the same year.
- (o) A decision may be appealed only on grounds outlined in Article 12:05. A member who chooses to appeal shall, within 14 business days of the receipt of the official notice of the decision, file an appeal with the President and Vice-Chancellor. Candidates appealing a decision have the right to:

- (i) review the PRC's final letter of recommendation to the President and Vice-Chancellor on file in the VPAR's office;
- (ii) have access to the following documents compiled by the VPAR's office: applicant letter of offer; SFTs; and anonymized summaries of the letters (prepared by the VPAR) used in the evaluation of their dossier.

ARTICLE 14: TENURE/PERFORMANCE REVIEW

14:01 Principles and Guidelines

An appointment with tenure is considered the ultimate safeguard of academic freedom for full-time academic staff appointees. It constitutes a mutual undertaking on the part of the individual that they will perform conscientiously the functions of an instructor and a scholar, who also provides service to the academy. On the part of the University that each full-time member of the faculty shall continue to enjoy academic freedom with an appointment that shall be terminated only in accordance with regulations relating to resignation, retirement, financial exigency or dismissal for cause. The PRC is established to monitor and ensure fairness and equity across the University tenure and promotion process. The PRC, chaired by the non-voting VPAR, is comprised of members elected from across the University Faculties. The PRC will make its recommendations to the President and Vice-Chancellor with regard to the tenure process.

14:02 Eligibility for Tenure

- (a) A faculty member holding a probationary appointment normally shall be considered for tenure during their fifth year of service in a tenure-track position, but may be considered after fewer than four full years of service as follows:
 - (i) Any faculty member holding the rank of associate or full professor who held tenure at another institution immediately prior to their AU appointment, shall become eligible to apply for tenure after one year of service, unless appointed with tenure at the time of hire (such an appointment is subject to the conditions set out in Article 10:02).
 - (ii) Any faculty member hired having three years or more of full-time university instructing experience (CLTA or tenure-track position) at AU or elsewhere shall become eligible to apply for tenure after two years of full-time instructing, or its equivalent, at AU.

- (iii) Administrators who are not seconded from AU faculty (hired from outside faculty ranks) are eligible to apply for tenure after two years of service, unless appointed with tenure at the time of hire (such an appointment is subject to the conditions set out in Article 10).
- (b) In the above, full-time instructing shall not include periods of leave under Articles 18.02, 18.04 and 18.05, but will include service as Department Chair under Article 6.05 (c).
- (c) A new appointment may be made with tenure in accordance with Article 10:02.

14:03 Criteria for Granting of Tenure

- (a) Tenure is in no sense the right of an academic staff member who has served their time of probation.
- (b) The performance of the academic staff member shall be assessed in accordance with the Collective Agreement, including the conditions established in the Criteria Document (Appendix C).
- (c) Failure to conform to the Collective Agreement compliant conditions specified in the letter of appointment or conditions established in the Criteria Document (Appendix C) will normally result in denial of tenure, although exceptional circumstances will be taken into consideration by the PRC.

14:04 Operation of the Tenure System

- (a) The VPAR will advise academic staff members of the review cycle by June 1 of each year. Any candidates intending to apply for tenure must submit a letter of intent to the VPAR, by July 15.
- (b) The academic staff member is responsible for providing the following information to the VPAR's office by October 15 for consideration by the PRC:
 - (i) a copy of the academic staff member's current curriculum vitae using a format appropriate to the discipline;
 - (ii) the academic staff member's Annual Report(s);
 - (iii) the academic staff member's instructing dossier (including a statement of instructing philosophy, sample course outline(s), and a sample lesson plan);

- (iv) a research plan and evidence of scholarly work including copies of publications;
 - (v) a service record and evidence of service in both internal and external communities;
 - (vi) a maximum three-page self-reflexive essay outlining accomplishments, challenges, and areas for growth;
 - (vii) other material which the academic staff member deems appropriate.
- (c) The PRC shall solicit all other relevant information for its deliberations, which will include:
- (i) the candidate's letter of appointment;
 - (ii) the candidate's letter(s) of evaluation from previous reviews conducted by the PRC, with any letter of commentary from the candidate that might be attached;
 - (iii) the faculty member's Student Feedback of Teaching (SFT) for the period under consideration;
 - (iv) written and signed letters or testimony from all relevant parties, including faculty, students, administrative personnel and support staff. Before any written signed letters or testimony that may contain negative commentary can be considered by the PRC, the following must take place:
 - (1) a summary of the content with names redacted is prepared by the VPAR
 - (2) The PRC will then have the opportunity to review the summary prepared by the VPAR to ensure the summary is anonymized and accurately captures the content of the negative signed letters or testimony
 - (3) the candidate shall be given seven (7) business days to respond to the summary
 - (v) a written evaluation prepared by the Academic Dean;
 - (vi) any material placed in the member's personnel file relating to any matters of discipline arising out of the member's instructing, research, or service;
 - (vii) any other information the PRC considers relevant.

All candidate materials are to be submitted in the prescribed electronic format. The PRC may approve non-electronic formats if requested 30 business days in advance of the submission date. All materials will be made available on a secure electronic platform to the members of the candidate's PRC. Any hard copy materials submitted (as approved by the PRC) will be retained in the VPAR's office for consultation.

- (d) As part of its deliberations, the PRC may also seek clarification from the candidate either in writing or in person if needed.
- (e) The PRC will recommend in its report either to:
 - (i) Grant tenure;
 - (ii) Deny tenure; or
 - (iii) For a candidate prior to their fifth year of service, defer consideration of tenure for an additional year.
- (f) Before arriving at a negative recommendation, the PRC shall provide the candidate with detailed written information as to the negative evidence presented to it and invite the candidate's written response to such evidence, as well as invite the candidate to meet with the PRC. The candidate's written response, if any, shall be given to the PRC within 14 business days of having received the information unless a longer time is granted by the PRC, and should precede any meeting with the candidate. The PRC will reconsider the file based on the written response, if any.
- (g) If a negative recommendation is made in consideration of early tenure, meaningful feedback will be provided to the candidate, and the candidate shall have one more attempt to apply for tenure at the regular time. If the recommendation for tenure at the regular rate is negative, the candidate will be offered a further one year terminal appointment. If the member accepts such an appointment, the member's employment with the University shall cease at the conclusion of the one year term, without any further notice, pay in lieu of notice, severance pay or benefits continuation, except only as may be required by the Ontario *Employment Standards Act, 2000*, as amended.
- (h) The PRC will forward to the President and Vice-Chancellor by December 1 a letter from the PRC including its recommendations. The President and Vice-Chancellor shall have access to all the materials considered by the PRC including its minutes.

- (i) The President and Vice-Chancellor shall have the right to request that the PRC reconsider its recommendation, giving written reasons for the request.
- (j) If the recommendation of the PRC is not accepted by the President and Vice-Chancellor, it shall only be on bona fide academic grounds. The President and Vice-Chancellor shall convene a meeting with the PRC to review the reasons for the decision. The President and Vice Chancellor shall give written notice to the faculty member by means that require acknowledgement of receipt no later than January 21 of the academic year in which the existing appointment is to terminate. Failure to notify the faculty member by January 21 will result in the renewal of the probationary appointment until December 31 of that calendar year.
- (k) A candidate who has been denied tenure by the PRC may appeal only on the grounds outlined in Article 12:05. A member who chooses to appeal shall, within 14 business days of the receipt of the official notice of the decisions, file an appeal with the President and Vice-Chancellor.
- (l) Tenure shall officially take effect on July 1 following affirmation by the President and Vice-Chancellor of the tenure appointment.
- (m) Candidates holding appointments at the level of Assistant Professor, and applying for tenure shall also be eligible to apply for Promotion to Associate Professor in the same year. In such circumstances, the Candidate shall indicate their intent to apply for Associate Professor (see Article 15) and the same application used for tenure will be used by the PRC for the purpose of the promotion application.

ARTICLE 15: PROMOTION REVIEW

15:01 Principles and Guidelines

The work of an academic member falls into a number of categories including instructing, scholarship and research, professional activities, work at the Departmental, Faculty and University levels, and activities related to the community. It is generally accepted that contributions to instructing, scholarship and research should receive paramount consideration in any promotion, but that recognition must also be given for valuable contributions to the University, for professional achievement, and for contributions to the community.

For a definition of instructing, scholarship/research and service, see Article 2:03, 2:04 and 2:05.

15:02 Eligibility for Promotion

Promotion is in no sense automatic that is depending only on length of service at this university or other universities. A faculty member shall ordinarily spend a minimum number of years in each rank before becoming eligible for the next highest rank and must expect to demonstrate a standard of effectiveness appropriate to the rank sought. The Criteria Document (Appendix C) provides guidelines for the Peer Review Committee when considering minimum expectations of faculty relative to each rank. Each application will be considered on its own merits and special types of experience or achievement will be given their own weighting. The following points should be noted:

- (a) It does not follow that faculty who have these qualifications may claim a right to promotion.
- (b) Requests for accelerated promotion will be considered on their merits where exceptional grounds exist.
- (c) A decision to promote shall be based on both academic and professional merit.

15:03 Criteria for Granting of Promotion

- (a) Promotion is in no sense the right of an academic staff member who has served their time of probation or a given number of years in the institution.
- (b) The performance of the academic staff shall be assessed in accordance with the Criteria Document (Appendix C).
- (c) Failure to conform to the Collective Agreement, University policies, and compliant conditions specified in the letter of appointment or conditions established in the Criteria Document (Appendix C) will normally result in denial of promotion, although exceptional circumstances will be taken into consideration by the PRC.

15:04 Operation of the Promotion System

- (a) The VPAR will advise academic staff members of the review cycle from June 1 of each year. Any candidates intending to apply for promotion must submit a letter of intent to the VPAR, by July 15.
- (b) The academic staff member is responsible for providing the following information to the VPAR's office by October 15 for consideration by the PRC:

- (i) a copy of the faculty member's current curriculum vitae using a format appropriate to the discipline;
 - (ii) the academic staff member's five most recent Annual Report(s);
 - (iii) the academic staff member's instructing dossier (including a statement of instructing philosophy, sample course outline(s), and a sample lesson plan);
 - (iv) a research plan and evidence of scholarly work including copies of publications;
 - (v) a service record and evidence of service in both internal and external communities;
 - (vi) a maximum three-page self-reflexive essay outlining accomplishments, challenges, and areas for growth;
 - (vii) other material which the faculty member deems appropriate.
- (c) The PRC shall solicit all other relevant information for its deliberations, which will include:
- (i) the candidate's letter of appointment;
 - (ii) the candidate's letter(s) of evaluation from previous reviews conducted by the PRC, with any letter of commentary from the candidate that might be attached;
 - (iii) the faculty member's SFoTs for the past five years;
 - (iv) written and signed letters or testimony from all relevant parties, including faculty, students, administrative personnel and support staff. Before any written signed letters or testimony that may contain negative commentary can be considered by the PRC, the following must take place:
 - (1) a summary of the content with names redacted is prepared by the VPAR
 - (2) The PRC will then have the opportunity to review the summary prepared by the VPAR to ensure the summary is anonymized and accurately captures the content of the negative signed letters or testimony
 - (3) the candidate shall be given seven (7) business days to respond to the summary

- (v) any material placed in the member's personnel file relating to any matters of discipline arising out of the member's instructing, research, service, or other performance;
- (vi) any other information the PRC considers relevant.

All candidate materials are to be submitted in the prescribed electronic format. The PRC may approve non-electronic formats if requested 30 business days in advance of the submission date. All materials will be made available on a secure electronic platform to the members of the candidate's PRC. Any hard copy materials submitted (as approved by the PRC) will be retained in the VPAR's office for consultation.

- (d) As part of its deliberations, the PRC may also seek clarification from the candidate either in writing or in person if needed.
- (e) The PRC will recommend in its report either to:
 - (i) grant promotion;
 - (ii) deny promotion.
- (f) If the PRC recommends (i) in (e) above, then the PRC prepares a letter, drafted by the VPAR and approved by all PRC members, summarizing its findings. This letter is for the President and Vice-Chancellor to include with their final letter.
- (g) Before arriving at a negative recommendation, the PRC shall provide the candidate with detailed written information as to the negative evidence presented to it and invite the candidate's written response to such evidence, as well as invite the candidate to meet with the PRC. The candidate's written response, if any, shall be given to the PRC within 14 business days of having received the information unless a longer time is granted by the PRC, and should precede any meeting with the candidate. The PRC will reconsider the file based on the written response, if any.
- (h) The PRC will forward to the President and Vice-Chancellor by December 1 a letter from the PRC including its recommendations. The President and Vice-Chancellor shall have access to all the materials considered by the PRC including its minutes. Should there be a delay through no fault of the candidate and the PRC has not forwarded its recommendation by the December 1 deadline, then the candidate will be informed and will have the right to update their application dossier for the next deadline of October 15.

- (i) The President and Vice-Chancellor shall have the right to request that the PRC reconsider its decision, giving written reasons for the request.
- (j) If the recommendation of the PRC is not accepted by the President and Vice-Chancellor, it shall only be on *bona fide* academic grounds. The President and Vice-Chancellor shall give written notice to the faculty member by means that require acknowledgement of receipt no later than January 21 of the academic year. Failure to notify the faculty member by January 21 will result in the current rank being sustained for one year.
- (k) A candidate who has been denied a promotion by the PRC may appeal only on the grounds outlined in Article 12:05. A member who chooses to appeal shall, within 14 business days of the receipt of the official notice of the decision, file an appeal with the President and Vice-Chancellor. Candidates appealing a decision have the right to:
 - (i) review the PRC's final letter of recommendation to the President and Vice-Chancellor on file in the VPAR's office;
 - (ii) have access to the following documents compiled by the VPAR's office: applicant letter of offer; SETs; and anonymized summaries of letters (prepared by the VPAR's Office) used in the evaluation of their dossier.
- (l) Promotions shall officially take effect on July 1 following affirmation by the President and Vice-Chancellor of the promotion.

ARTICLE 16: TERMS AND CONDITIONS OF EMPLOYMENT AND LEAVE

16:01 Health and Safety

The Employer and the Union agree that the Employer, the members and the Union each have responsibilities and obligations under the *Occupational Health and Safety Act* (Ontario) as amended, and will abide by their respective responsibilities and obligations.

16:02 Workload

- (a) (i) Faculty workload consists of three principal areas of endeavour: 1) Instructing, 2) Scholarly Activity (defined as research, scholarship or creative activity), and 3) Service to the University and broader communities.
- (ii) Due to the small size of the University and the willingness of the members to offer a sufficient range of courses to maintain viable

programs, the normal instructing load defined in Article 16:02 (a) (v) is somewhat high. As a consequence, it is recognized that less time may be devoted to Scholarly Activity and/or Service to the University and broader communities.

- (iii) In addition to the academic activities specified above, the University requires that faculty be involved in advising and supervision of students.
- (iv)
 - 1. The standard instructing load for all faculty is fifteen credits per Academic year which may be obtained through the instruction of in person courses, Remote Synchronous/Online courses and/or Hybrid Courses and/or Asynchronous/Online Instruction (Distance Education) courses as per Article 16.04, below. New faculty who commence employment after the start of the Fall term, but prior to the start of the Winter term, will have their normal instructing load prorated to 9 credits for that Academic Year. New faculty hired after the start of the Winter term, but prior to the start of the Spring term, will have their normal instructing load prorated to 3 credits during that Academic Year. In addition, for courses with a scheduled weekly three-hour laboratory, the laboratory will be taught by laboratory instructors, except through prior special written arrangement with the Academic Dean, in which case the faculty member instructing their own laboratory if approved will receive half an overload stipend or half an equivalent course credit reduction for so doing. In the case of co-taught or team-taught courses, each Member shall receive credit for that portion of the course delivered by them, on a prorated basis. Faculty members who have been awarded external research grants(s) may submit a request, in writing, for a three (3) credit course release per Academic Year where required to fulfill their research goals, which will be subject to approval by the VPAR in their sole discretion.
 - 2. For sabbatical purposes, a twelve-month sabbatical will be followed by an academic year with a fifteen-credit instructing load. A member who takes a six-month sabbatical will be required to teach nine credits in the non-sabbatical part of the academic year in which the sabbatical is taken, and the member will bank the extra 1.5 course credits.
- (v) The staffing of non-lecture instructing sessions - defined as laboratories, tutorials, seminars, thesis student supervision, field trips, experiential or other sessions that appear in the Academic

Calendar - shall be the responsibility of the Academic Dean. However, to ensure continuity with the lecture portions, all appointments shall be recommended by the Departments and Faculty concerned.

- (vi) It is recognized by the parties that certain positions require unusually large amounts of time to be performed effectively.

Remuneration for these positions are outlined in Article 35:

- Departmental Chairs
- Union Executive
- Academic Directors

- (vii) Full-time Faculty members shall have the right of first consideration for all academic credit courses, providing the course is within their area of expertise.

(b) Assignment and Distribution of Workload

- (i) The instructing workload assignments of members shall be recommended by the Department Chair the third week of the preceding term to the Academic Dean for approval. The Academic Dean is responsible for ensuring that instructing assignments are fair and equitable. This also includes instructing overloads. Factors to be taken into account when assigning a member's workload shall include, but not be limited to, a consideration of the following:

- The number of new course preparations (in particular for new faculty members)
- Program needs
- Preparation and/or design of new academic programs/certificates/degrees
- Research commitments
- Class size and assistance available
- Instructing loads of the member in previous years

- (ii) Faculty Members may apply in writing to the Academic Dean, with a copy to the Department by March 15, requesting a maximum of a six (6) credit reduction in assigned instructing duties for the following year. By April 15, following consultation with the Department Chair, the Academic Dean shall reply in writing to this application indicating the member's assigned instructing load for the forthcoming year, and giving reasons should the application be denied. Instructing load reductions are intended to replace the workload duties associated with teaching. Instructing load reductions must in all cases be justified by a corresponding

increase in other duties, such as research, must be mutually beneficial to the University and the member, must be acceptable to the Department and shall not jeopardize the delivery of the academic program. Instructing load reductions are in no way an automatic entitlement. In the case of dispute, the Peer Review Committee will review the matter, and provide a written recommendation to the Academic Dean.

A member will reimburse the University for the cost of the instructing load reduction either through monies received by the member from an external grant or through a salary reduction. At the time the request is made, the member shall choose which reimbursement option they will use. The cost shall include the base rate for part-time contract faculty at the time of the request, 12% mandatory employee related costs, plus 5% administrative fees on all of the above costs.

If reimbursement will be made through a salary reduction, the reduction will be made during the term in which the member's instructing load is reduced. If reimbursement will be made from an external grant, it must be made no later than the first day of the term in which the member's instructing load is reduced.

- (iii) It is understood that maximal class size may be established for certain courses based on the nature of the materials studied, the nature of the work requirements for students, size of facility available and issues of safety. Such decisions will be made by the Academic Dean following receipt of recommendations from Senate.
- (iv) If a member teaches a 3-credit course that has a total enrollment in excess of forty (40) students in any given term, the member will be entitled to marking/grading assistance.

The Office of the Faculty Academic Dean will confirm eligibility of the member based on enrolment at the end of the add/drop period for the course. The University, through the Office of the Faculty Academic Dean, shall provide either paid marking/grading assistance, or a stipend to the member calculated as \$95.00 per student in excess of 40.

The member must notify the Office of the Faculty Academic Dean by the add/drop deadline for the term of their intention to use a marking/grading assistant, failing which, the stipend will automatically apply. For a six-credit course, the stipend will be doubled.

Should a class size exceed 100 students, the University reserves the right to assign paid marking/grading assistance, in which case the member will only be eligible to receive the above stipend for up to 100 students. The University must notify the member by the add/drop deadline for the term of its intention to assign paid marking/grading assistance to a class that exceeds 100 students.

Within five (5) business days following the above notification by the member or the University, as applicable, a member may request that the University assign a marking/student assistant put forward by the member. Such request will not be unreasonably denied, provided that the marker/grading assistant meets the minimum qualifications of the position.

- (v) The University reserves the right to cancel under-enrolled courses. Faculty members who have an under-enrolled course cancelled may choose to make up that instructing load in any subsequent term within the following eighteen months, failing which the Academic Dean will assign an additional course to the Faculty member in consultation with the Department and Faculty concerned. Any courses voluntarily taken up or imposed in accordance with this clause shall not be considered to be overloads.
- (vi) A Faculty member is entitled to one non-instructing term in each academic year. This term may be fall, winter or spring. Scholarly activity and service continue as year-round activities, with the exception of the annual twenty-two (22) days' vacation time.
- (vii) Each Department, in preparing its academic program for each upcoming session, may – when it is academically advantageous – request that one of its full-time members distribute their workload so as to offer nine (9) credits during the fall-winter session and six (6) credits during either the spring or summer sessions. No Faculty member shall be compelled to redistribute course load more than once every three academic years.
- (viii) In cases where no proposal for redistribution is forthcoming from a Department, and where the Academic Dean believes redistribution is academically necessary or advantageous, the Academic Dean may request that the Department reconsider giving written reasons for this decision. The Academic Dean, upon recommendation from the Senate, may demand such redistribution when it is deemed to be in the best interest of academic planning.

- (ix) Faculty members may be excused from the obligations in Articles 16:02 (b) (vii) and (viii) in cases where it cannot be demonstrated that a redistribution of course load will result in academic advantage, or where a Faculty member can demonstrate that severe professional or personal hardship will result.
- (x) In consultation with the Department Chair, the relevant Academic Dean, and with their consent, a Faculty member may elect to redistribute their workload over the spring and one of the fall or winter sessions. In the event of such redistribution, the Faculty member will be available during the non-instructing term for service, scholarly activities and student academic advising equivalent to those expected during an instructing term. Any vacation period will be scheduled for the non-instructing term.

Under the terms of this section, if the faculty member leaves the employ of Algoma University within 12 months of taking a course load reduction, they will reimburse the University 100% of the cost of the sessional instruction for that course load reduction.

(c) Instructing Overload

- (i) A Faculty member may choose, but shall not be compelled, to teach overloads in any term. In no case will a Faculty member teach more than nine credits as overloads per academic year. Faculty members who are on an approved course reduction may only teach an overload with prior written approval by the Academic Dean. All other faculty members may only teach two overloads in one term with prior written approval by the Academic Dean. All overloads must be communicated in writing to the Academic Dean.
- (ii) A Faculty member accepting an overload instructing assignment may elect for one of two possible methods of recompense. In accepting an overload assignment, faculty members may
- Elect to be paid at the current overload rate of pay (see Article 35:10 and 35:11). Overloads will be paid in one lump sum at the end of the contract; or
 - Elect to bank three credits for instructing to be used at a future date. Prior approval must be arranged with the Academic Dean. The maximum number of banked credits may not exceed 9 credits at any time.
- (iii) When a Faculty member wishes to use banked instructing credits for a full research term with no on-campus presence for service or other faculty responsibilities, then the Member must provide a

research proposal to the Dean by March 15th of the full calendar year before such a research term would take effect. By April 15th, and following consultation with the Department and Faculty, the Dean shall reply in writing to this application and shall give reasons should the application be denied. A full research term must in all cases be justified by a corresponding increase in research, must be mutually beneficial to the University and the member, must be acceptable to the Department and shall not jeopardize the delivery of the academic program. A full research term is in no way an automatic entitlement. In the case of dispute, the Peer Review Committee will review the matter, and provide a written recommendation to the Academic Dean.

16:03 Instructing Locations

Definitions:

For the purposes of this clause, three instructing locations shall be identified and defined:

- (a) Primary-campus instructing refers to the location to which the member usually reports for work and where the member's faculty office is located.
- (b) Non-primary campus instructing at a secondary campus at the University's request. Must normally be approved by the Academic Dean six (6) months before the course begins.
 - (i) All actual and reasonable transportation costs associated with travel between the non-primary campus and the primary campus will be borne by the University in accordance with the Employee Travel Expense Policy.
 - (ii) No Faculty member shall be required to instruct at the "primary campus" and in more than one non-primary campus on a single day. Classes shall be scheduled in a way to permit ample transition time between locations.
 - (iii) Faculty members shall not be required to teach non-primary courses if they have reasonable grounds for not doing so, but faculty members shall not unreasonably withhold consent. Non-primary campus courses will only be scheduled following consultation with faculty.
 - (iv) In addition to the expenses covered by the university for non-primary instructing, members engaged in non-primary instructing will be allowed to charge the expenses of one extra day and night – to be used at either end of their instructing duties, as reasonable

considering distance involved. See Article 35:12 for stipends associated with non-primary campus delivery.

- (c) Off campus – instructing at a physical location that is not on an Algoma University campus (reserves, field trips, etc.) per the University’s request. This does not apply to e-Learning. Must normally be approved by the Academic Dean six (6) months before the course begins. Not unreasonably denied.
 - (i) All actual and responsible transportation costs associated with off campus instructing will be borne by the University in accordance with the Employee Travel Expense Policy.
 - (ii) No Faculty member shall be required to instruct at the “primary campus” and in more than one off campus location on a single day. Classes shall be scheduled in a way to permit ample transition time between locations.
 - (iii) Faculty members shall not be required to instruct off campus courses if they have reasonable grounds for not doing so, but faculty members shall not unreasonably withhold consent. Off campus courses will only be scheduled following consultation with faculty.
 - (iv) In addition to the expenses covered by the University for off campus instructing, members engaged in off campus instructing will be allowed to charge the expenses of one extra day and night – to be used at either end of their instructing duties, as reasonable considering distance involved.
 - (v) See Article 35:12 for stipends associated with off campus delivery.

The University will notify the Union and the members by email of any changes to this Policy during the term of the Collective Agreement.

16:04 Reading Course

Reading courses are offered as individual instruction on a case-by-case basis as needed to enable a student to complete their academic program in a reasonable time frame. It is understood that reading courses do not constitute a primary means of delivery of an academic program.

- (a) The Academic Dean and the Registrar shall approve all requests to offer reading courses.

- (b) Faculty must submit a course outline with each request for a reading course, outlining the delivery mechanism, the main content, and the evaluation scheme.
- (c) Faculty members shall not be required to teach reading courses if they have reasonable ground for not so doing, but faculty members shall not unreasonably withhold consent. No faculty member shall be expected to teach more than one reading course per two years.
- (d) See Article 35:09 for the stipend for instructing reading courses.

ARTICLE 17: TERMS AND CONDITIONS OF SABBATICAL

17:01 Sabbatical Leave

- (a) The purpose of sabbatical leave is to foster the pursuit of knowledge and serve the academic and scholarly objectives of the University by affording faculty members the opportunity to maintain and enhance their academic and professional competence free from normal on-campus instructing, research and service obligations. Sabbatical leave is intended to promote intensive scholarly and professional activity through sustained periods of concentrated research and study, contemplation and creative work and through the extension of the range of contacts of academic staff to other places, experiences and ideas. The parties to this Agreement acknowledge a joint responsibility to encourage the effective use of sabbatical leaves so as to strengthen the University in the achievement of its objectives.

Sabbaticals are normally considered to be for 12 months in duration, categorized as a full sabbatical. However, an academic staff member may choose to apply for a half sabbatical (6 months).

- (b) Conditions
 - (i) Tenured academic staff members shall be eligible for a full sabbatical leave after completing a minimum of six years of full-time service at the University or a half sabbatical after 3 years. A member's service for purposes of sabbatical leave shall be calculated from the date of their initial tenure track appointment by the University or from the date of expiry of their last sabbatical leave, whichever is later. Time spent on sabbatical leave, study leave, leave without pay, long-term disability or the member's last year of employment does not count towards sabbatical eligibility. Accumulation towards subsequent sabbatical leaves begins upon completion of the sabbatical.

Years of full time service at Algoma University immediately prior to a tenure-track appointment may be counted towards early sabbatical entitlement, providing tenure has been awarded.

- (ii) The taking of sabbatical leave is subject only to the following conditions:
 - (a) Arrangements satisfactory to the Department and the Academic Dean can be made to cover the member's absence. In the case of Research Chairs who run Institutes, arrangements satisfactory to the institute/centre and its operation can be made to cover the member's absence.
 - (b) The academic activities proposed by the member are approved on the basis of their academic or research merit.
 - (c) The accomplishments of the member on previous sabbatical leaves taken under the terms of this Article reasonably fulfilled the member's sabbatical responsibilities.
- (iii) A sabbatical leave can either be for a period of six or twelve months, commencing on either the 1st day of January or July. A sabbatical leave includes the appropriate vacation entitlement proportional to the length of leave. If a member chooses to take a 6-month sabbatical leave, they will be required to teach 3 courses in the non-sabbatical part of the academic year in which the sabbatical is taken and the member will bank the extra 1.5 course credits.
- (iv) A member on sabbatical leave shall receive 85% of the member's nominal salary had they been pursuing their regular duties at the University during the period of leave. Notwithstanding, the first 12 month sabbatical will be remunerated at 90%.
- (v) A member on sabbatical leave shall continue to receive all benefits and shall suffer no loss in rank or position because of such leave. The University agrees to provide a portion of the sabbatical leave stipend as a research grant, upon the member's request, up to the limit provided for and under the conditions allowed by the Income Tax Act.
- (vi) While on sabbatical leave a member may accept paid employment outside the University, provided the paid employment does not prevent the sabbaticant from fulfilling the obligations undertaken in the sabbatical application. Faculty who do so, are obliged to report such activity when applying for a sabbatical leave, its contract

length (including hours and weeks) and what effect it will have on the objectives specified in their sabbatical application. In the event that the paid employment starts after approval of a sabbatical leave, it is the responsibility of the member to inform the PRC.

- (vii) When a member takes a sabbatical leave of twelve months' duration, all accumulated years of eligibility entitlement are exhausted. When the sabbatical leave is of six months' duration, all accumulated years of eligibility entitlement except three are exhausted. However, any member who has been awarded an approved sabbatical leave, and then has to defer the sabbatical for academic reasons and/or departmental need as per Article 17:01 (c) (v), that member shall be granted that sabbatical as soon as possible, and eligibility for the subsequent sabbatical shall be accumulated as if the member had taken the sabbatical as originally scheduled.
- (viii) A member who takes sabbatical leave will return to Algoma University for at least twelve (12) months following the sabbatical, unless this obligation is waived by mutual agreement between the University and the member. A member not returning will be liable for 1/6 of the nominal salary during sabbatical.
- (ix) Notwithstanding Article 17:01 (b) (viii), any member taking a terminal sabbatical per Article 17:01(d) will not be obligated to return to the University following the completion of their sabbatical leave, at which time their employment ceases.
- (x) On their return from sabbatical leave, a member is obligated to file with the Academic Dean a Sabbatical Leave Report on their activities during the sabbatical year as noted in 17:01 (c) (i) within sixty (60) business days of the expiry of the member's sabbatical leave.
- (xi) The PRC will meet in a timely fashion to review the Sabbatical Leave Reports. The PRC will have the option to meet with the sabbaticant and will provide a written evaluation for the PRC's files of the sabbatical accomplishments no more than one hundred and twenty (120) business days after the submission of the Sabbatical Leave Report.
- (xi) Failure to provide this sabbatical activity report will jeopardize a member's subsequent sabbatical application.

(c) Procedures

- (i) Complete, fully documented sabbatical leave proposals must be submitted to the PRC no later than October 1st of the academic year immediately preceding the year the sabbatical is proposed to be taken. A sabbatical leave proposal shall contain the report of the previous sabbatical (if applicable); an outline of the proposed plans which explains why these should contribute to the member's scholarly, pedagogical or professional development; an updated curriculum vitae; an explanation of the locale chosen; a summary of the member's preparation for that project; and a statement of scholarly and/or professional achievements since the previous sabbatical, which may take the form of the Annual Reports submitted since the previous sabbatical. Late applications will not be considered by the committee and requests will be postponed until the following year.
- (ii) The PRC will meet by October 15 to review sabbatical submissions for the forthcoming year. Denial of a sabbatical application shall be based only on one or more of the following grounds: the candidate did not sufficiently fulfill previous sabbatical commitments; there is insufficient evidence of research/scholarly/creative activity since the previous sabbatical leave; the proposed leave is unlikely to contribute to the member's scholarly, professional or pedagogical development; and/or in the case of professional leaves that the leave is not sufficiently in the interests of the University.

Where a candidate's application appears problematic to the Committee, the candidate shall be invited to appear before the Committee. The candidate must be made aware of all factors that make the application problematic, and must have an opportunity to address those issues.
- (iii) The PRC will make its recommendations on awarding/denying sabbatical leaves to the VPAR by November 15th of the same year. The VPAR, after consultation with departments concerned regarding the fiscal and academic implications respectively of leave applications, will make the final decision on specific sabbaticals. The VPAR will communicate such decisions to the individuals and departments concerned.
- (iv) When a sabbatical leave is denied, the President and Vice-Chancellor shall forward to the faculty member, on or before December 15th, a detailed written statement containing the reasons for the denial and the specific evidence on which the denial is based. A member so affected shall have full access to the

grievance and arbitration procedures established under Article 31 of the Agreement. When a sabbatical leave is denied on any of the grounds in 17:01 (c) (ii), faculty members must wait a full 12 month period before reapplying and until the member is successful in securing a sabbatical leave approval, no further sabbatical entitlement shall be earned.

- (v) In the event that it is necessary on financial and/or program grounds for the designated VPAR to require a postponement of a sabbatical leave, the member shall be informed no later than January 15. In such a case, a member has the option to receive either two (2) years credit towards their next sabbatical or an additional 5% of their salary for the postponed sabbatical year. In no case may such a postponement be for more than one year.
 - (vi) Should a member with a sabbatical leave confirmed by the Board wish to postpone the leave, they shall do so only for valid academic reasons, and permission to do so shall be sought from the designated VPAR at least two months prior to the planned commencement of the leave. If postponement of approved leave is approved, the member does not have the right of precedence over colleagues in the University's sabbatical leave plan, but they accumulate the year's credit for the year of postponement. In no case may such a postponement be for more than one year. Where a member postpones a sabbatical leave without formal approval, they lose credit towards sabbatical leave for the period of postponement and they lose the right of precedence over colleagues in the University's sabbatical leave plan.
 - (vii) Sabbatical leaves are granted only for the purpose(s) specified in the member's application. Any changes that are contemplated after approval of the application must receive the approval of the designated VPAR.
- (d) Faculty members who have accumulated a minimum of three years since their last sabbatical will be entitled to apply for and receive, if granted by the PRC, a six-month terminal sabbatical leave (at 85% of their salary). For pension purposes, their salary will be calculated at the member's nominal salary. Each year accumulated beyond three years will increase the amount of salary during the leave by five (5) percent per year, but not to exceed 100% salary. The member will be required to follow the same application procedure as for a normal sabbatical, with a letter of intent to be submitted no later than September 1st of the academic year proceeding the year in which they are eligible. The member must make an irrevocable commitment to retirement when submitting the letter of intent. The Peer Review Committee will judge the merits of the application

on the same basis as for all other sabbatical leaves, but the leave shall not be denied on financial grounds.

ARTICLE 18: TERMS AND CONDITIONS OF LEAVE

18:01 Vacation

- (a) The vacation year shall be from July 1st to the subsequent June 30th. Members are entitled to twenty-two (22) vacation days per vacation year, payment for which is included in the annual salary. Vacation entitlement for periods of service of less than one (1) year shall be on a prorated basis. Faculty members must consult their Department Chair or Program Director prior to finalizing their vacation dates for the next vacation year. Faculty members must advise the Dean's Office and their Department Chair or Program Director of their vacation plans for the upcoming vacation year by July 1st. Librarians must consult the University Librarian prior to finalizing their vacation dates. For new members hired on July 1 the notification date for members' vacation plans will be extended to September 1.
- (b) Faculty members shall arrange their vacation period(s) in consultation with their Department Chair, and librarian members with the University Librarian. Every effort shall be made to comply with academic staff requests in scheduling vacations (including requests that all vacation days to which a member is entitled be taken on consecutive business days, which will not be unreasonably denied), with due regard to the continued effective functioning of the instructional program and the needs of the students. There shall be no additional remuneration to a member who chooses to work through all or part of their vacation. Faculty members are required to take their vacation in the year that it is earned and during a non-instructing term and no vacation may be carried forward from year to year. Librarian members may carry over a maximum of five (5) days' vacation for one year only, provided that the University Librarian has approved in writing.
- (c) Members shall be entitled to all statutory holidays as proclaimed under federal and provincial authority and to any other such days as may be proclaimed under the authority of Algoma University.

18:02 Short-Term/Professional Absence from Campus

- (a) When a faculty member is required to be absent during their instructing term, such absence shall be approved in writing, in advance, by the Department and Department Chair. Student contact time must be

rearranged in a manner that maintains the integrity of the course syllabus and learning outcomes.

- (b) When a librarian member is required to be absent in pursuit of their research or other professional activities, such absence shall not interfere with their scheduled duties and shall be approved in writing, in advance, by the University Librarian.

18:03 Workplace Safety Insurance Board (WSIB) Benefits – Occupational Illness or Injury

- (a) Academic staff members may be eligible for WSIB benefits for an occupational illness or injury that results in health care or lost time.
- (b) Sick leave benefits will be reduced by the amount of any Workers' Safety Insurance Board (WSIB) benefits or similar disability income benefits, which the faculty/librarian member is eligible to receive by reason of accident or illness benefits from a government plan, except Employment Insurance.

18:04 Political Leave

The President and Vice-Chancellor may, upon written request from an academic staff member, grant leave of absence as follows to academic staff members who are candidates for office in the Parliament of Canada or a Provincial Legislature or other positions of significant responsibility, such as Mayor or Chief. Such consent shall not be unreasonably withheld.

- (a) The member shall make every attempt to give the greatest possible notice of intention to run for political office and shall actively cooperate in arranging substitutions necessary to ensure the uninterrupted continuance of the academic activities of Algoma University.
- (b) If elected to any of the above offices, the member shall be entitled to full-time leave of absence without pay during their term of office. Such leave of absence and the member's employment will be automatically terminated after five years.
- (c) No member elected to public office shall be required to take full-time leave of absence without pay if they demonstrate that the responsibilities of the office will not interfere with their performance of full or partial academic duties.

18:05 Court Leave

Paid leave shall be granted to any member required to be a witness or juror by anybody in Canada with powers of subpoena. The Employer agrees to pay the member the difference between their salary and any remuneration received by the member for jury or witness duty. The member shall notify the VPAR immediately upon their notification that they will be required to attend court and present proof of service requiring their attendance.

18:06 Leave of Absence Without Pay

A member may apply to the President and Vice-Chancellor for a leave of absence without salary for a mutually agreed period not to exceed two years. The parties recognize that such leave should be mutually beneficial to the member and the University and recognize further the responsibility of the University to ensure the uninterrupted continuation and quality of the academic activities of the University in which members are involved. Permission shall not be unreasonably withheld. A member on leave under this Article shall be entitled at their sole expense to participate in any or all of the benefit plans from time to time in force, provided the plans so permit. A faculty member must provide to the President and Vice-Chancellor written notice of their intention to return at the conclusion of leave, one hundred and fifty (150) business days prior to the date of such conclusion.

18:07 Self-funded leave

Members may request a one over two, two over three, three over four or four over five payment structure. For pension purposes, the member and the institution will make contributions based on the nominal salary, not the reduced salary. Full benefits will continue. There is no obligation to return to Algoma University after the year of paid leave if the member fully declares their intentions when applying for the self-funded leave. For pension reasons, a terminal sabbatical cannot immediately follow a four over five leave.

Permission to enter a self-funded leave payment structure must be obtained from the President and Vice Chancellor twelve months prior to commencing the arrangement. The parties recognize that such leave should be mutually beneficial to the member and the University and recognize further the responsibility of the University to ensure the uninterrupted continuation and quality of the academic activities of the University in which members are involved. The President and Vice-Chancellor will take into account departmental scheduling in making their decision. Permission will not unreasonably be withheld.

18:08 Medical Leave – Non-Occupational Illness or Injury

(a) The University shall maintain a sick leave benefit plan for every member.

- (b) Members are eligible for a sick leave benefit for a non-occupational illness or injury up to a maximum of six months from the date of disability due to an illness or injury, for each separate disability cause, excluding pregnancy and/or parental and adoption leave which shall be covered by the provisions of Article 18:15 and 18:16. Illness or injury of duration of more than six months will be dealt with according to the provisions of the University's Long-Term Disability Plan.
- (c) Members shall be entitled to sick leave benefits for each day of absence based on eligibility at 100% of their salary for up to twenty-four (24) business days of absence. For any absence due to illness or injury which exceeds twenty-four (24) business days of absence, the member shall be entitled to sick leave benefits based on eligibility at seventy percent (70%) of their salary for each day, up to a maximum of one hundred and twenty (120) business days following the first day of absence, or until such time as the provisions of the University's Long Term Disability Plan come into effect, whichever first occurs.
- (d) In order to have a sick leave benefits period reinstated up to the maximum, the members who have been absent and in receipt of sick leave benefits must return to work for at least one full working day in the case of a completely unrelated and different disability cause, and for thirty calendar days in the case of the same disability cause.
- (e) On the first and any subsequent day of absence due to illness or injury, the member shall notify the Academic Dean or the University Librarian as early as possible, and include its expected duration. This information will be forwarded to the Director of People & Culture.

18:09 Provision of Medical Documentation

- (a) Medical documentation from the treating health care professional shall be submitted to the Director of People & Culture after five consecutive business days of absence due to non-occupational illness or injury.
- (b) In the event of frequent or habitual absence due to illness for periods of less than five (5) business days, the Director of People & Culture may request that the member provide medical documentation from the treating health care professional within a reasonable length of time upon returning to work. When an absence is prolonged, monthly medical updates may be required in order to ensure continuation of salary.

18:10 Return to Work and Accommodation

- (a) Prior to a return to work after a medical leave of more than ten (10) business days, the member will provide a written statement from their treating health care professional to the Director of People & Culture.
- (b) The written statement from the treating health care professional must outline if the member is able to return to work on a full-time basis without restrictions; or, outline the capabilities and limitations, with the nature and duration of any work restriction described.

18:11 Other Medical

- (a) When a Member's behaviour raises substantial doubt as to their physical or mental health, the University may request a medical examination. The Union shall be notified when such action is taken.
- (b) Normally, contractual decisions on reappointment or tenure/permanence for an employee on medical leave will be extended by an equivalent period of time. If any employee elects to proceed with such decisions during a medical leave, they shall provide the Director of People & Culture with written notice of their intention to do so, accompanied by supporting medical clearance.

18:12 Pregnancy Leave

A pregnant employee who has been employed for at least thirteen (13) weeks before the expected date of delivery shall be entitled to a pregnancy leave of absence in accordance with the *Employment Standards Act, 2000* (Ontario), as amended (the "ESA").

- (a) During pregnancy leave of absence, a member shall continue to participate in the pension plan and other benefit plans she is currently enrolled in as set out in this Collective Agreement. The employee and employer shall each continue to pay their applicable share of contributions and/or premiums, unless the employee elects not to do so in writing.
- (b) An employee on pregnancy leave of absence may elect to defer contractual decisions on reappointment or tenure/permanence by an equivalent period of time. When an employee elects to defer such decisions, she shall provide the VPAR written notice of their intention to do so by the appropriate date as stipulated in Articles 13, 14 or 15.

18:13 Parental Leave

Employees who have been employed for at least thirteen (13) weeks (and who meet the definition of a “parent” under the ESA) shall be entitled to a parental leave of absence in accordance with the ESA.

- (a) During parental leave, members shall continue to participate in the pension plan and the other benefit plans they are currently enrolled in as set out in this Collective Agreement. The employee and the employer shall each continue to pay their applicable share of contributions and/or premiums, unless the employee elects not to do so in writing.
- (b) The parties agree that the provisions of this Article shall be no less than those in the provincial Employment Standards Act (Ontario) and Employment Insurance legislation as may be further amended. Differences in the interpretation of this Article shall be resolved based on consistency with the Acts.
- (c) The above conditions also will apply in the case of adoption.

18:14 Supplementary Employment Benefit Plan

During a period of Pregnancy/Parental leave of absence, the member will be eligible upon application to the VPAR for payments made according to a Supplementary Employment Benefit Plan which provides for the following: for the one (1) week EI waiting period, payments equivalent to ninety-five percent (95%) of the salary and allowances that would have been received had the member not been on leave; and up to sixteen (16) additional weeks’ payments equivalent to the difference between the Employment Insurance benefits, the member is eligible to receive and ninety-five percent (95%) of the salary that would have been received had the member not been on leave.

18:15 Compassionate Leave

- (a) Personal Emergency Leave

It is recognized that certain emergencies may arise in a member’s personal or family life that may require their absence from the campus for a limited period of time. Notification of such absence shall be made before departure, whenever possible, to the Academic Dean or University Librarian, as applicable, who may authorize leave with pay for up to one week. Such authorization shall not be unreasonably withheld. Personal emergency leave may be taken in the case of death, illness, injury, medical emergency of, or urgent matter relating to certain family members, including dependent relatives, in accordance with the provision of the current Employment Standards Act (Ontario).

(b) Family Medical Leave

Family medical leave may be taken in accordance with the provision of the current *Employment Standards Act* (Ontario).

- (c) An extension to the Personal Emergency Leave or the Family Medical Leave as outlined above may be granted on compassionate grounds by the Academic Dean or University Librarian, as applicable. Such extension shall be without pay; the member may arrange to use vacation. Such extensions shall not be unreasonably sought by a member nor denied by the University.

18:16 Partial Leave Arrangements

It is mutually agreed that the employer may make such partial leave arrangements with members of the Union as may be mutually agreed upon by the member and the Academic Dean and President and Vice-Chancellor. In such cases, a member who is on partial leave exceeding or equal to 50% of normal salary and duties will continue to enjoy the full benefits package, will make pension contributions based on an unreduced salary, and will remain a member of Senate and the Union. Replacements for members on partial leave will be at the discretion of the Academic Dean and President and Vice-Chancellor having regard to institutional needs and the advice of the Senate Academic Planning and Priorities Committee.

18:17 Other Legislated Leaves

Leaves of absence under the ESA, including those included in Article 18 will be granted by the Employer in accordance with and subject to the provisions of the ESA. If a paid or unpaid leave of absence provided in this Collective Agreement gives an employee a greater right or benefit than a leave of absence under the ESA, the leave of absence provided in the Collective agreement will apply instead of the statutory leave of absence under the ESA. It is understood that the Employer has the right to ask for reasonable proof of entitlement to a leave of absence provided under this Collective Agreement, or in accordance with and subject to the provisions of the ESA. Should such proof not be provided, the employee's absence will be considered culpable absenteeism.

The ESA provides specific rights and responsibilities with respect to legislated leaves related to family responsibilities. These provisions will apply to members. A member may apply in writing for one of the legislated leaves provided they meet the requirements for the leave type as outlined in the ESA. In each instance, a member who intends to take one of the leaves must inform People & Culture in writing that they will be taking such leave. People & Culture will provide the FT faculty member with assistance in completing the necessary forms.

18:18 When a member is elected as the Union's President or First Vice-President (Provincially), or is elected or appointed as an Executive Board member or Executive Officer of OPSEU/SEFPO, the Union shall, immediately following such election or appointment, advise the University of the name of the member so elected or appointed. If the University decides, in its sole discretion, to continue to offer the course(s) then assigned to the departing member, the member will work with the Academic Dean to ensure that their course(s) are effectively transitioned to new instructor(s). The departing member's course(s) will be offered to other full-time faculty members in accordance with Article 16:02(a)(viii), provided, however, that if the assignment of a course to another full-time faculty member would cause that member to be in an overload, they shall only be assigned the course in question with prior written approval by the Academic Dean.

A leave of absence shall be granted by the University with regular wages and benefits for the duration of the member's term of office provided that the Union gives the University at least four (4) weeks' written notice. During the leave of absence, the University will continue to pay the member an amount equal to their regular wages, less applicable deductions, withholdings and remittances, and to make the contributions necessary to maintain the member's participation in the University's benefits plans, and will invoice the Union for reimbursement. The Union will also reimburse the University for the University's contributions to Employment Insurance and Canada Pension Plan and any other similar taxes, levies or remittances paid by the Employer in relation to the member. Upon completion of the member's term of office, the member may return to employment at the University, and the member's service shall be deemed to be continuous for all purposes. Any leave of absence extending beyond the initial term of office shall be mutually agreed by the University and the Union, and such additional leave, if granted, shall be subject to the same conditions and terms as prevailed in the initial leave of absence.

ARTICLE 19: ANNUAL REPORT OF ACTIVITIES AND STUDENT FEEDBACK OF TEACHING

19:01 Annual Report

- (a) Each Faculty and Librarian Member shall submit a copy of an Annual Report of Activities to the Academic Dean by June 30 of each year. The Annual Report shall include a statement of activities for the previous July 1 to June 30 period. This Annual Report is a required component in the Peer Review Process. Non-submission of the Annual Report will be noted in the member's file, and may lead to disciplinary measures. The Annual Report must be accompanied by an updated CV (updated annually). These materials are to be submitted electronically.

- (b) The Annual report, which shall be completed on a standardized form updated annually by the Academic Dean, shall include the following information:
- (i) Instructing responsibilities including courses taught and supervision of fourth-year or graduate students, or Librarian's professional responsibilities, with particular reference to all assigned duties and responsibilities
 - (ii) Publications
 - (iii) Conference papers, presentations, exhibitions given
 - (iv) Research, creative or other scholarly work in progress
 - (v) Research grants and contracts awarded or ongoing name of granting body, research title, amount and date awarded
 - (vi) Graduate degrees awarded or graduate studies in progress, and the expected date of completion, university, and title of thesis
 - (vii) Awards and other honours received
 - (viii) Departmental, Library, Senate, Board, Union and other University activities
 - (ix) Contributions to the Member's profession
 - (x) Contributions to the Member's community
 - (xi) Outside professional activities as detailed in article 6:06 (c)
 - (xii) An updated cv
- (c) No information in the Annual Report shall be used for external communications except with the approval of the member concerned.

Faculty members are encouraged to develop a full instructing dossier as supportive material to this report. The instructing dossier might include some of the following, but is not limited to these items:

- instructing evaluation scores
- sample student work
- documented assistance provided by faculty member to students
- documented assistance provided by faculty member to peers
- descriptive material on courses taught

- report on pedagogical successes, innovations, etc.
- report on use of technology and other instructing/learning aids
- efforts to evaluate and improve instructing
- research on pedagogy
- linking research to instructing
- preparing a textbook or other instructional materials
- participating in course or curriculum development
- honours received from students or colleagues (“instructor of the year”)
- reports from employers of students (e.g. co-op situation)
- peer classroom evaluations

19:02 Student Feedback of Teaching (SFTs)

The University will coordinate Student Feedback of Teaching (SFTs) for all course and laboratory credit instruction.

- (a) The SFT instrument to be used for the term of this agreement is included in Appendix A.
- (b) Course instructors shall not receive any information that would disclose the identity of students who completed the questionnaire.
- (c) Members will receive tabulated results from their questionnaires including student comments, at the latest twenty-one (21) business days following the last date for submission of grades. These results will be distributed to the members no later than the date of their distribution to the evaluation committee.
- (d) SFTs will be used as part of an application for pre-tenure review, tenure or promotion, or as information for any other assessment of the member’s instructing performance.
- (e) Members have the right to include their own written response to information on the SFT forms in their personnel file.
- (f) No information collected shall be used for external communications except with the written approval from the member concerned.

ARTICLE 20: PROFESSIONAL ALLOWANCE FUND AND AU RESEARCH FUND

20:01 Professional Allowance Fund

- (a) A professional allowance fund will be provided each academic year by the Board; expenses will be reviewed and approved by the Academic Dean, or in the case of University Librarians, the expenses will be approved by the University Librarian. Subject to overall budgetary considerations, the amount provided will recognize the special situation which exists at Algoma. This includes its geographical situation and the real necessity for faculty at a small institution to maintain scholarly contact with colleagues elsewhere. In general, therefore, the Board will seek to provide a higher travel allotment than might be customary in the Province and certainly one in keeping with other northern institutions.
- (b) All full-time faculty members are eligible to receive funds, including those absent from Algoma University on sabbatical leave or on a statutory or approved leave of absence.

20:02 Administration of the Professional Allowance Fund

(a) Criteria

One hundred percent (100%) of the approved expenses will be paid for to the maximum allocated to the member. Professional Allowance funds will be made available for the following purposes:

- (i) Attendance at conferences.
- (ii) Study leading to publication or formal presentation of professional papers, subject to the understanding that the member will make available two copies of the completed work to the Algoma University Library and will credit Algoma University for its financial support in any publication resulting from the study.
- (iii) Study for course preparation(s), providing that local resources are inadequate in the specific interest areas.
- (iv) Technological resources, books, periodicals, subscriptions and other professional tools.
- (v) Professional membership fees.
- (vi) Professional development, including but not limited to attending workshops, academies and summer institutes.

(vii) Indigenous Ceremony Expense

(b) Procedures

- (i) A request for the use of professional allowance funds must be made to the Academic Dean, or to the University Librarian in the case of University Librarians, describing the activity for which funds are requested (with reference to the criteria set out above) and the estimated expenditures involved.
- (ii) Professional Allowance expenses and travel arrangements must follow the Employee Travel and Expense policy. The University will notify the Union and the members by email of any changes to this Policy during the term of the Collective Agreement.
- (iii) Any equipment purchased with funds provided under this Article remains the property of the university, but a member shall have the right if they so chooses to buy back such equipment at fair market value.
- (iv) For amount and carry-over of professional allowance, see article 35:13.

20:03 AU Research Fund (AURF)

- (a) The University will continue to support the Algoma University Research Fund (AURF) from University-related research funds. Monies from AURF shall be allocated on an annual basis after an open competition, to the maximum available, for the purpose of encouraging and assisting research activity by faculty. All full-time faculty shall be eligible to apply. Grants to individual faculty members will not exceed \$5,000 except as approved by the VPAR in their sole discretion. Funds are expected to cover the direct costs of research and use of funds is expected to result in successful application for external research funding or in peer-reviewed publications.
- (b) The Senate Research Advisory Committee, chaired by the VPAR, will determine the award criteria and will select the AURF recipients. The Research Advisory Committee will be composed of representatives with research experience, from each Faculty elected annually. Decisions of the Research Advisory Committee will be binding. An application form and decision criteria are maintained by the Research Advisory Committee.

ARTICLE 21: RELEASE OF FACULTY TO FINANCIAL EXIGENCY OR TO CHANGE IN ACADEMIC PROGRAMMING

21:01 Preamble

With levelling off or declining enrolments, the financial position of universities could deteriorate to the point where release of faculty for economic reasons may become unavoidable. In addition, changes in academic programming may also compel the University to reduce the number of faculty. Since the University has an obligation to its staff who have committed themselves and their professional lives to it, and since this obligation must be honoured so far as it is possible to do so, the following is intended to govern the process of reducing faculty for either of these two reasons, should such a step prove to be necessary.

21:02 Definition of Faculty Redundancy

A faculty member may be declared redundant when, for economic reasons, their services can no longer be remunerated by the University, or for academic reasons, are no longer required in the light of the University's long-term academic priorities and plans. Thus redundancy may be caused in two ways: (1) by severe financial exigency, which may dictate the release of faculty, and (2) by the curtailment of academic programs. (Tenured faculty may, under circumstances and through processes described below, be declared redundant. In such cases, neither the process of tenured revocation, nor the process of dismissal for cause, shall be used: nor shall faculty who are eligible for tenure be denied it on the grounds that they might become redundant in the future. Moreover, promotion shall not be denied because of the prospect that a faculty member might be declared redundant in the future.)

21:03 Determination and Declaration of a State of Redundancy

(a) Redundancy Due to Financial Exigency

- (i) Where the Board of Governors anticipates a state of financial exigency, it must, by October 1st, give formal notice to the Senate and Union of its intention to declare a state of financial exigency and redundancy by November 1st of the same year.
- (ii) Immediately following notice as in 21:03 (a) (i), a committee will meet to determine whether or not a bona fide state of financial exigency exists. The Committee will consist of the following: Two Board members, the President and Vice-Chancellor, the VPAR, the VPFO (non-voting), the Academic Dean (non-voting), two representatives of the Senate and two representatives of the Union.

- (iii) The Committee will have complete access to all relevant financial information, including all assets, reserves, restricted funds, etc., both operating and capital, and will receive the full cooperation of the Finance Committee of the Board. Use of sabbaticals, leaves or voluntary retirement must be investigated as possible means of avoiding redundancies.
- (iv) The Committee will report to the Board and to the Senate its findings concerning the existence of a bona fide financial exigency prior to November 1st.
- (v) Where there is demonstrable evidence of a bona fide financial exigency the Board may, with the concurrence of the Senate, declare such by November 1st in a given year, for the purpose of effecting a redundancy or redundancies for the following academic year. The Board will clearly indicate the gross dollar amount of reduction required by the exigency. The President and Vice-Chancellor and the Finance Committee of the Board will translate this into the number and levels of faculty redundancies this represents.
- (vi) All reasonable sources of income must be investigated, and all reasonable means of cost cutting must have been employed in other areas of the University's operation, e.g., physical plant, support and auxiliary services, administration, library, etc., before the Committee will certify a bona fide financial exigency to exist. Redundancy due to financial exigency is to be regarded as a measure of last resort.

(b) Redundancy Due to Change in and Curtailment of Academic Programs

The Senate may from time to time, for good academic reasons, make changes in the Academic Program of the University, which may involve curtailment of the whole or part(s) of certain departments, which would in turn necessitate faculty redundancies. In such an event, the following will apply:

- (i) Such a decision will be made only in the context of long-range (at least five [5] years) academic planning. Before such a decision is reached, the Senate will have a current, written, formally approved Academic Plan.
- (ii) Such a decision, specifying the program area(s) to be curtailed and the number and levels of faculty reductions involved, must be formally made and promulgated by the Senate, and ratified by the

Board by November 30th of a given year to take effect in the following academic year.

- (iii) The Senate may approve, and the Board of Governors ratify, new programs or expansion of other existing non-cognate programs concurrently with a curtailment decision, provided these are within the context of the Academic Plan and are supported by solid academic reasons.

21:04 Process and Criteria for Identifying Departments and Individuals to be Declared Redundant

The process and criteria used for identifying departments in which redundancies are to occur, and identifying individuals within these departments to be declared redundant, once either a financial exigency is declared or a program curtailment decision has been made, are the sole prerogative of the Senate.

(a) Identification of Departments

- (i) In the case of financial exigency, the Senate will identify the department(s) involved on the basis of long-range academic planning as in 21:03 (b) (i) above. This identification must be made by November 30th.
A moratorium on hiring and expansion in these and cognate departments will be in effect immediately and continue until the provisions of 21:05 (d) below are fulfilled.
- (ii) In the case of change in, and the curtailment of, academic program(s), the provisions of 21:03 (b) above will pertain.

(b) Identification of Individuals

In the case of redundancy for either financial exigency or change in academic programming, the process and criteria for identifying individuals will be the following.

(i) Processes

For each department involved, all of its full-time faculty together with the Academic Dean as non-voting Chair and one faculty member, elected by and from each of the faculties, will meet within a week following November 30th to identify the individual(s) and make a recommendation based on the following criteria, and in time for the Senate ratification before December 20th. In the case where the group cannot come to a two-thirds majority decision, it will so report to the Senate and the Senate will make the decision before December 20th.

(ii) Criteria

- (1) Decisions shall be made mainly on the grounds of academic merit (i.e., instructing effectiveness, the importance of the individual's instructing field to the academic viability of the department's course offerings and the University's program), academic and/or professional degrees obtained, publications and research experience. Other contributions to the University and the individual's part in the University's contribution to the community at large should be considered.
- (2) Only when an untenured person can contribute more substantially to the academic progress of the University shall they be retained in place of a tenured person.
- (3) In the case of two tenured faculty members of equal academic merit, the decision shall be made on the basis of seniority. The same principle shall apply in the case of untenured faculty.

21:05 Summary of Relevant Deadlines

- (a) Motion and promulgation by the Board of Governors of intent to declare exigency - October 1st.
- (b) Declaration of financial exigency by Board of Governors with the Senate approval - November 1st.
- (c) Identification by the Senate of areas, programs or departments to be curtailed and the number of individuals in these to be declared redundant - November 30th.
- (d) Identification of individuals to be declared redundant - December 20th.
- (e) Formal notification of individuals, by President and Vice-Chancellor, of redundancy to take effect on the following June 30th - December 21st.
- (f) Filing of appeal, by individuals declared redundant, with the President and Vice-Chancellor's office - December 30th.
- (g) First meeting of Appeals Committee - January 13th.
- (h) Binding decision of Appeals Committee - January 31st.
- (i) The President and Vice-Chancellor is responsible for the overall administration of this Policy and for ensuring that relevant committees are

formed, meetings are held, decisions made, deadlines met, and individuals notified. If the President and Vice-Chancellor can be shown to have been negligent in this, it would serve as a legitimate ground for appeal by an individual.

21:06 Appeals Procedure

- (a) An appeal, under this policy, may be made only on the basis of alleged omissions or irregularities in the processes, criteria or deadlines used in arriving at the redundancy decision, as outlined in 21:03, 21:04 and 21:05 above.
- (b) Any faculty member declared redundant may launch an official appeal, filed with the President and Vice-Chancellor's office on or before December 29th.
- (c) Where an appeal is made, the President and Vice-Chancellor will set up a tribunal of three faculty, one chosen by the appellant, one by the President and Vice-Chancellor and one by the Union, which will meet within fourteen (14) business days of the deadline for launching an appeal.
- (d) The Appeals Committee will receive submissions from the appellant and other relevant interested parties, and will make a majority decision which will be final and binding on all parties.
- (e) The Committee's procedures will be guided by The Statutory Procedures Act.
- (f) In the case where an Appeals Committee's decision is in favour of the appellant, they will be immediately and formally reinstated and so notified by the President and Vice-Chancellor's Office.
- (g) Where an Appeals Committee decision is in favour of upholding the redundancy, the appellant will be immediately and formally notified by the President and Vice-Chancellor's Office that the December 15th notification stands.
- (h) An individual declared redundant, if they feel justified, may appeal on grounds covered by the Policy on Academic Freedom and Tenure, but they will then have to show that their release was for other than redundancy reasons. If their appeal, under the Academic Freedom and Tenure Appeals procedure, is rejected, the redundancy will take effect.

21:07 Compensation and Other Considerations

Where an individual is declared redundant, the following consideration shall apply:

- (a) The individual shall receive a letter clearly stating the reason(s) for discontinuation of employment (i.e., that it was for financial exigency or curtailment of academic program(s) and no other reasons[s]).
- (b) Every effort shall be made to employ that individual elsewhere in the University provided that the quality of the academic program will be maintained. If retraining is necessary for this purpose, the faculty member shall be offered a year's leave at seventy-five percent (75%) of salary, during which time the member will remain eligible for full pension and benefits.
- (c) In cases where such alternative employment is impossible or unacceptable, severance pay shall be offered at the rate of six months salary from the date of June 30th after notice of redundancy has been given, plus one month's salary for each year of full-time employment up to a maximum of twelve months. The salary rate current for the periods involved shall be used for purposes of calculation of severance pay.
- (d) Tenured faculty thus released shall be offered, within four years of the end of the academic year in which the final decision has been made, the first available appointment in their field. Thereafter, they should be given serious consideration for any new appointments in their field for at least four years following termination. Faculty members offered such appointments must be given a reasonable amount of time to accept the position, including time to make termination arrangements with their current employers. If an individual, within the four-year period, refuses an offer of re-employment, any obligations on the part of the University towards them under this policy will cease.
- (e) During the four-year period, while the University's obligations as in 21:07 (d) above are in effect, the individual and their dependents, as defined in Article 35:17(a), and spouse will be eligible to take courses at the University at half tuition. The individual will also retain the library privileges.

ARTICLE 22: MEMBER FILES

Subject to the provisions of this Agreement, the contents and use of the member files are for decisions respecting terms and conditions of the employment of the Member. The purpose of this Article is to ensure that the files are used in an appropriate manner

and fairly represent the Member's employment history. Member files may include up to all of the following: the Personnel file, the Appointment Committee file, the Peer Review Committee file, and the Payroll and Benefits file.

22:01 Personnel File

There shall be one official personnel file for each member, hereinafter referred to as the personnel file. The personnel file shall be electronic and shall be in the custody and control of the office of the People and Culture Department. The official personnel file and copies thereof shall be clearly marked as confidential. All the restrictions specified in this article which apply to the office personnel file apply equally to all copies of the personnel file.

22.02 Contents of Personnel File

- (a) The personnel file of each member shall contain only material pertaining to the employment of the member. The material in the personnel file may include, but shall not be limited to, the member's curriculum vitae, university transcripts, letters of application, references, salary and work history, evaluations, disciplinary material, decisions and recommendations, together with the reasons arising from personnel decisions involving the member, and copies of material reflecting professional development and achievement. It is expected that members will submit to the Academic Dean's office their updated curriculum vitae and Annual Report annually. See Article 19.01. One copy of all publications will be supplied for the file or to the Wishart Library.
- (b) The personnel file will maintain all updated CVs, Annual Reports and all official letters recording award or non-award of tenure, promotion, discipline, etc. Letters and assessments, including the authorship, shall be placed upon receipt in the personnel file of the member.
- (c) It is a member's right to review the content of their official personnel file upon request. Members shall have the right to have their official personnel files supplemented or corrected in the event of error or inadequacy. In the event of alleged distortion, members shall have the right to submit additional material for inclusion in their official personnel file.
- (d) No documentation of a disciplinary nature will be placed in a member's official personnel file without their prior knowledge, and written acknowledgement is expected. Such acknowledgement confirms receipt of the document only, and not necessarily concurrence with its content.
- (e) Any material not added to the personnel file shall not be used in any process to the disadvantage of the member. Members have the right to update files at any time.

- (f) No anonymous material concerning a member shall be kept in any member's official personnel file. No anonymous material will be submitted as evidence in any formal decision or action involving a member. Statistical information gathered by means of approved Student Feedback of Teaching shall not be considered anonymous material. Non-statistical information gathered shall not be exempt from the provisions of this Article.

22:02 Appointment Committee File

- (a) The Appointment Committee file will include letters, reference letters and other documents received in relation to and as part of the appointments process of a member. They shall be confidential and shall not be shown to the candidate before or after their appointment.
- (b) Reference letters shall not be kept more than 6 months following the conclusion of the hiring process and will be destroyed at that time.

22.03 (a) A member shall have the right to examine their personnel file during normal business hours in the presence of someone in authority. The member shall have the right to copy letters and assessments, including the authorship, at the member's expense.

(b) At any time members may request and shall obtain the names of the authors of all confidential letters or assessments held in their personnel files.

(c) Letters of reference shall be made available in their entirety to the appropriate committees dealing with appointments, promotions, dismissal and grievance, as applicable. The members of such committees shall treat such letters and assessments as confidential.

(d) The President and Vice-Chancellor (or designate), VPAR (or designate), Dean's Office and People & Culture shall have access to the personnel file.

(e) Information contained in the file shall not be accessed by or disclosed to any other third parties except

- (i) in official university administrative purposes;
- (ii) in the grievance procedure;
- (iii) when authorized by the member concerned;
- (iv) as provided by law;

- (v) as required by any Article contained in this Agreement. Any access to a personnel file under this section (e) shall be recorded in the personnel file and shall record the name of each person(s) who accesses the file, the date and time the file is accessed, the segment of the file that is accessed and the reason for accessing the file.

22:04 Peer Review Committee File

- (a) Any files created for assessment purposes shall be deemed to be part of the Peer Review Committee File. As new documents are created or obtained in the assessment process, they shall be added to the file.
- (b) Letters and other documents received in relation to the evaluation of a member for the purposes of formal review, tenure and/or promotion shall be confidential. If the member requests, a summary of the contents with all identifying third-party information removed will be made available to the member.
- (c) Peer Review Committee files on probationary candidates will be kept complete until 12 months after tenure is awarded. At that time, all letters and documents in the Peer Review Committee files that the candidate submitted will be returned. The Peer Review Committee files for promotion will also be returned twelve months after the decision on promotion has been made.

22:05 Payroll and Benefit File

A Payroll and Benefits file for each member will be kept in the payroll office. The Payroll office file shall maintain a file for each member necessary for the administration of the member's compensation and benefits.

ARTICLE 23: RIGHTS AND PRIVILEGES OF UNION MEMBERS

23:01 Subject to availability, and provided it can be done without interrupting the instructional programs of the University, the Employer will allow the Union to use the University's duplicating services, IT Services, and audiovisual equipment at rates to be determined between the parties from time to time. Similarly, the Employer will provide the Union with suitable meeting rooms free of charge.

23:02 A member's service to the Union shall be considered in evaluation of performance. In these contexts, it shall be treated in the same manner as similar duties performed in departmental, faculty and University committees, and administrative duties undertaken for learned or professional societies.

- 23:03 The Union agrees to provide People & Culture with a current list of Union representatives from time to time with whom the Employer would be expected to deal in regard to the administration of this Collective Agreement.
- 23:04 The Union shall have the right at any time to call upon the assistance of representatives of the Canadian Association of University Instructors (CAUT) and the Ontario Confederation of University Faculty Associations (OCUFA). Such representatives shall have access to Algoma University premises to consult with members, Union officials or University officials. Access in this Article shall not include the rights of CAUT or OCUFA representatives to call meetings on Algoma University premises.
- 23:05 The University will provide the Union with a designated office equipped with standard office equipment including a phone and the use of the University telephone and postal services and Internet access.

ARTICLE 24: DISCIPLINE

- 24:01 If the Employer becomes aware that an academic staff member is not meeting their responsibilities as outlined in Article 6 or is in possible violation of a University Policy or Procedure, the Academic Dean together with the People and Culture department will discuss the matter with the member as soon as is practicable in the circumstances. The member will have the right to have a Union representative or designate present.
- 24:02 In addition to discussing the matter with the member, the Employer may conduct further investigation into the matter that the Employer deems to be appropriate in the circumstances. The Employer may place the member on a leave of absence with pay, which shall not be disciplinary.
- 24.03 If the Employer determines that discipline is warranted, the following progressive disciplinary measures may be taken by the Employer against a Member and documented in the Member's official personnel file:
- A. A verbal warning (confirmed in writing)
 - B. A written warning or reprimand
 - C. Suspension without pay
 - D. Dismissal for just cause.
- 24:04 The member's right to grieve shall be maintained regardless of the disciplinary actions taken.
- 24:05 Progressive disciplinary action may be taken for repeated similar or related offenses, except where the course of conduct or severity of the offence warrants immediate dismissal for cause.

24:06 Following a complaint found to be unsubstantiated and/or without merit, thus resulting in no disciplinary action taken, then all records of such a complaint shall be destroyed immediately.

24:07 If any disciplinary action is taken, a record of such action taken shall be placed in the member's personnel file, with copies provided to the Unit Vice-President or designate of the Union.

ARTICLE 25: DISMISSAL FOR CAUSE

25:01 Dismissal shall only be for just cause. Neither the non-renewal of a contract of limited-term nor the decision not to grant tenure constitutes dismissal for just cause. The termination of a non-tenured appointment during the course of its term and the termination of a tenured appointment other than for the purpose of retirement, or by reason of redundancy, constitutes dismissal for just cause. Medical disability shall not be just cause for dismissal. "Just cause" for dismissal shall be predicated upon misdeeds that directly show a member is unfit to discharge their professional responsibilities as defined in Article 6. Grounds for dismissal for just cause shall be:

- (a) Gross misconduct, which may be found to arise from a single incident but which also may include repeated serious misconduct;
- (b) Persistent failure to discharge the member's responsibilities through incompetence or neglect of duties, or
- (c) Abandonment of duties.

25:02 Procedures

- (a) Where it is alleged that there exists just cause for dismissal of an academic staff member, the allegation shall be brought to the attention of the President and Vice-Chancellor. The initiation of preliminary proceedings shall be at the discretion of the President and Vice-Chancellor and in cases where they intend to proceed they shall inform the member in writing of the allegations that have been made, together with a written summary of all relevant circumstances, and the reason for the intended dismissal. A meeting, called by the President and Vice-Chancellor, shall then be held, attended by the President and Vice-Chancellor and the Academic Dean, a member of the Union Executive and the member against whom the allegations are made, if they elect to attend. Another member of the Union Executive or designate also has the right to be present and to make representation at this and all subsequent stages of these proceedings.

- (b) Where a member declines or fails to attend the meeting, or if no settlement is reached which is agreeable to the President and Vice-Chancellor and the member, and the President and Vice-Chancellor wishes to pursue the matter further, they shall inform the member in writing of the charges against them no later than fourteen (14) business days after the meeting in sufficient detail for any subsequent proceedings that may take place.
- (c) Within fourteen (14) business days of the mailing of the written charge by registered mail or courier to the affected member at their last known address, if the member wishes to contest their dismissal, the selection of an Arbitration Board, as provided for in Article 31, shall be initiated whereupon the arbitration procedures as set out in that Article shall be applied. Failure of the member to contest their dismissal shall for all purposes be deemed an uncontested acceptance of the dismissal decision and no further procedures will be available to the member to question their dismissal.
- (d) Upon writing to the academic staff member informing them of the charges, the President and Vice-Chancellor may, by written notice of stated cause for such suspension, relieve the member of some or all of their university duties until the Arbitration Board has made its decision. The stated cause must involve an immediate threat to the functioning of the University or to any member of the University community. Salary and other benefits shall continue throughout the period of such suspension.
- (e) A complete transcript of the Arbitration Board's proceedings shall be kept, at the Board's expense, and a copy provided to each of the parties (the member, the President of the Union, and Administration) concerned.
- (f) The Arbitration Board shall issue a written decision, which contains findings of fact, reasons and conclusions as to adequacy of cause. The written decision shall be forwarded to the President and Vice-Chancellor, the member, and the President of the Union. The decision of the Arbitration Board shall be final and binding on the Board and academic staff member. In its award, the Arbitration Board shall declare (i) that cause for dismissal has not been shown, that any administrative suspension in effect be rescinded and that no record of such suspension show in the member's personnel files, or (ii) that cause for dismissal has been shown.
- (g) In the event that the Arbitration Board finds cause for dismissal, it may also rule that the member's salary and the University's contribution to their pension fund shall be continued for a period not exceeding one (1) year from the date of the Board's decision.

- (i) Any failure by any party to observe any of the time limits set out in this Article shall entitle the other party to invoke succeeding steps in the procedures. However, the parties may mutually agree in writing to extend any time limits provided for.

ARTICLE 26: AMALGAMATION, CONSIDERATION, MERGER OR EXPANSION OF ALGOMA UNIVERSITY

26:01 In the event of an amalgamation, consolidation or merger of Algoma University with any other institution, the provisions of the Ontario Labour Relations Act shall apply.

26:02 The terms and conditions of this Agreement shall, during the life of the Agreement, be binding on the heirs, successors, transferees or assignees of the University or of the Union.

ARTICLE 27: COPYRIGHT

27:01 The creator is understood to be the faculty member or members responsible for creating the property. Copyright for all intellectual property resides with the creator, even when that property is produced using university resources. When intellectual property is created by two or more people, the copyright for that property is shared among those creators. The parties agree that the Creator shall hold copyright to any work including any creative work, printed material, computer program, films, slides, tapes, or similar materials produced by Members as part of their normal workload for the University. The copyright in assessment, grading, reports or correspondence pursuant to the member's normal administrative or professional duties with the University shall be retained by the member, who shall be deemed to have granted the University a perpetual free license to use these materials or any part thereof in the course of its normal, non-commercial, institutional business. The member(s) shall retain such copyright throughout their lifetime; upon their death all such rights shall devolve upon their estate(s).

27:02 If the University requests a work for alternative mode delivery, including a creative work, printed material, films, slides, tapes, computer programs or similar materials from a Member for use in instructional programs, the University will in all cases arrange for the development of this course material through a special contract with the Member(s) which sets out terms in accordance with the terms in this Agreement. In the absence of any agreement to the contrary, the Member shall be the first owner of the copyright therein. A Member entering into such a contract with the University shall be notified of the terms of this paragraph prior to signing the contract. The Union shall receive a copy of such notification. Copies of all works subject to the policy stated in this paragraph shall contain a

statement or marking identifying the ownership of copyright, and, with appropriate credit, the contributors.

- 27:03 All special contracts for alternative delivery mode instructional course materials shall contain a clause which prohibits the creator from using parts of any course that they have created in a course for another University during the period in which the course as designed by the creator is offered by AU and for a period of three (3) years after such time as the creator leaves AU. Upon departure from AU, the creator shall license the course to AU, subject to the terms in Article 27:11 below.
- 27:04 The master copy of any alternative delivery mode instructional course materials shall be the property of the creator. However, the University shall be responsible for the custody and control of such works and copies thereof.
- 27:05 Where consent, fees or licenses are required for the use of incorporated materials in instructional courses under the terms of this Article, the contributor shall notify the University by provision of a list of works which require such clearance. The University shall have the right to refuse to accept requests for copyright clearance, which are judged to be prohibitively expensive.
- 27:06 The Members who are the authors of any alternative delivery mode instructional course materials shall sign a warranty that the work is original and that, to the best of their knowledge, it does not violate any existing copyright.
- 27:07 From time to time, the University may require revisions in alternative delivery mode courses in order to ensure that proper and current academic standards are met.
- 27:08 Further, the author of work as defined in 27:02 above may, at any time after three (3) years of use, and at three (3) year intervals thereafter notify the University of the need to revise such a work. The University and the Member shall negotiate the amount the University will pay to defray the costs of such revisions including the Member's fee.
- 27:09 The process of revision of alternative delivery mode course materials shall be regarded as the joint responsibility of the author of the work and the University. If the author chooses not to undertake the revision or if the author has not accepted the University's request for revision within one (1) month of receipt of that request or if the author is no longer a member of the University, then the University shall choose an individual to design a new course. The author of the original course shall retain sole custody and control of the original version of the course, subject to 27:03 and 27:04. Where the author is no longer a member of the University, notice of intention to revise and of the proposed revisions shall be sent to them by registered mail at the last known address. In the event that the author and the University cannot agree on the nature and extent of the revisions,

the University may with the agreement of the copyright holder engage someone else to make revisions, or the University may discontinue use of the course and engage the services of someone approved by the academic unit to design a new version of the course.

- 27:10 The University shall negotiate a fee for any revisions that are made at the University's request.
- 27:11 Where there are royalties from the exploitation of the copyright of the academic works referred to above, other than scholarly text and/or articles, and where the production of the work is dependent upon a direct allocation of University funds, staff, equipment or other resources (not to include the faculty member's salary with the provision of office space), the proceeds from the royalties shall be divided between the member(s) and the Employer, such that seventy-five (75) percent of the proceeds of the royalties shall be allotted to the Employer until such time as the costs of the Employer's direct support of the costs of production have been met. Thereafter, the royalty rights shall revert to the holder(s) of the copyright, unless otherwise agreed in writing between the member(s) and the Employer. Members exploiting any work that has been originated or developed with the direct support of the Employer shall so inform the Employer. The burden of establishing the amount of the costs incurred in the provision of such direct support shall lie on the Employer.
- 27:12 Seventy-five (75) percent of the "net proceeds" of any fees or royalties that the University receives for the use by another party of a work to which the member has copyright under the terms of this Article shall be to the member. "Net Proceeds" shall mean the fees and royalties received less direct costs incurred by the University, including but not limited to the costs of reproduction, administration and distribution.
- 27:13 If practicable, the Members shall receive, upon request, a copy at a cost not exceeding the cost of the tape/film/recording or other medium upon which the work has been produced of any work produced by them for the University and to which the Creator holds copyright under the terms of this Agreement.
- 27:14 Should the University wish to erase or otherwise destroy part or all of a work to which it has copyright under the terms of this Agreement, the creator shall be given notice of such intention and shall have one (1) month in which to make known their wish to receive a copy of the section(s) to be erased. If the creator expresses such a wish within the time limit, they shall receive a copy of those sections at a cost not exceeding the cost of the tape/film/recording or other medium upon which the work has been produced, plus reasonable administrative costs arising therefrom.

ARTICLE 28: COPIES OF THE AGREEMENT

28:01 The Collective Agreement will be produced and printed by the Union. The Employer will be provided with a PDF and WORD copy of the agreement when it is finalized for printing. The Employer will post a signed copy on the website for all members.

ARTICLE 29: INFORMATION

29:01 Information Concerning Members

The University shall make available, within sixty (60) business days of the signing of the Agreement and subsequently within sixty (60) business days of each July 1st during the term of the Agreement, a list stating the name, rank, status, amount of dues deducted and date of initial appointment of each of the academic staff members within the bargaining unit. The parties agree that members shall respond to reasonable requests for information from University officers.

29:02 Information For Contract Administration

The parties agree to exchange upon written request such information as is necessary for the administration of this Collective Agreement. This shall not be construed to require either party to compile information and statistics in the form requested if such data are not information.

29:03 Information For Collective Bargaining

The Board and the Union agree to make available to the other party upon written request and within a reasonable time thereafter information which is agreed to be required for the negotiation of a Collective Agreement. This shall not be construed as to require either party to compile information and statistics in the form requested if such data are not already compiled in the form requested, or to supply any confidential information.

29:04 Release of Information to Governmental Bodies

The parties agree to inform the other party when statistical information concerning members is released as required by law or in response to a request from a governmental body or agency. The Board agrees to provide the Union with a copy of any report that may be legally released.

ARTICLE 30: CORRESPONDENCE

30:01 A copy of each and every piece of correspondence passing between the Union and the Board shall be sent to the President and Vice-Chancellor of the University and to the President of the Local.

ARTICLE 31: COMPLAINTS, GRIEVANCES AND ARBITRATION

31:01 Preamble

The parties agree to make every reasonable effort to settle all complaints and grievances in a prompt, just and equitable manner. Except as specified in this Collective Agreement, the procedures detailed hereunder shall be the sole method for the resolution of complaints or grievances arising from the interpretation, application, administration or alleged violation of this Collective Agreement.

Every effort will be made to resolve complaints informally at the Complaint Stage. Only once the Complaint Stage has concluded can a complaint move to the Grievance Stage.

There shall be no discrimination, harassment or coercion of any kind by either party or their agents against any person who elects to use these procedures.

The Union shall have carriage of all grievances, save and except those filed by the University. The employer shall deal only with the Union with respect to a grievance. A representative of the Union and the University shall be present at all stages of the grievance and arbitration procedures.

Individuals from either party who have a conflict of interest will recuse themselves immediately from the process. An appropriate replacement will be named as required.

31:02 Definitions

- (a) Complaint: A complaint is a claim or dispute involving the interpretation, application, administration or alleged violation of this Collective Agreement. A complaint may lead to a grievance should either party fail to resolve the claim or dispute to the satisfaction of the other party through the procedures of the Complaint Stage as described in Article 31.04.
- (b) Grievance: A grievance is an unresolved complaint involving the interpretation, application, administration or alleged violation of this Collective Agreement. A grievance may lead to arbitration should either party fail to resolve the grievance to the satisfaction of the other party

through the procedures of the Grievance Stage as described in Article 31.05.

- (c) Complainant: The complainant is the University, or individual member, or the Union which initiates a complaint on behalf of a member or group of members or itself.
- (d) Grievor: The grievor is the University or the Union which initiates a grievance on behalf of a member or group of members or itself.
- (e) OPSEU/SEFPO Steward, OPSEU/SEFPO Staff Representative or OPSEU/SEFPO Grievance Officer: The representative of the grievor and/or Union in all aspects of the complaint, grievance and arbitration procedures.

31:03 Types of Grievances

- (a) Individual Grievance: A grievance initiated by the Union on behalf of an individual member
- (b) Group Grievance: A grievance initiated by the Union on behalf of a group of members
- (c) Policy Grievance: A grievance initiated by the Union that may involve a matter of general policy or of general application of the Collective Agreement
- (d) University Grievance: A grievance initiated by the university that may involve a matter of general policy or of general application to the Collective Agreement.

All of the above grievances must first be initiated as complaints unless otherwise specified by this Collective Agreement.

31:04 Complaint Stage

- (a) Should any difference arise between the University and any Union member regarding the interpretation, application, administration or alleged violation of the provisions of this Collective Agreement, it is the mutual desire of the parties that the complaint be resolved as promptly as possible.
- (b) It is understood that all individual Group or Policy complaints are initially discussed with the Academic Dean, or designate. All University complaints will be addressed through informal discussions with the Union and the member. All initial individual complaint discussions must include

the member. The member has the option of being accompanied by a Union Steward.

- (c) While issues are welcomed to be resolved at any time, in order for them to be eligible for any formal stages outlined below, this initial discussion in 31.04 b) must take place within fourteen (14) business days of the event giving rise to the complaint or awareness is established of the event giving rise to the complaint.

In the case of individual complaints the above timeline pertains specifically to the member. Furthermore, if the individual complainant opts to be represented by a Union Steward, the 14 day timeline refers to the act of scheduling the discussion outlined in 31.04 (b) – in this case, the discussion in 31.04 (b) must take place within fourteen (14) business days from the first attempt to schedule the discussion.

- (d) Resolutions in this Complaint Stage must not violate the terms of this Collective Agreement. If a resolution is reached in this complaint stage, it may be reduced to writing, signed by both parties, and a copy of the signed document provided to the Local President of the Union.
- (e) If the Informal discussions are unsuccessful in resolving the complaint, a grievance may be filed and submitted to the Grievance Stage within a period of seven (7) business days from the conclusion of the discussion(s) outlined in 31.04 (b).

31:05 Grievance Stage

- (a) Grievances filed by the Union and/or the University shall be filed in writing to the University and/or Union Local President and shall include the following:
 - (i) the article(s) of this Collective Agreement relied upon or claimed to have been violated, misinterpreted or improperly applied;
 - (ii) the nature of the grievance;
 - (vi) the facts upon which the grievance is based; and
 - (vii) the remedy sought.
- (b) No later than ten (10) business days following receipt of the grievance, the University's designates, and the Union's designates must meet to make every reasonable attempt to resolve the grievance. The affected employee(s) may attend such meeting, with the agreement of both parties, to act as a resource person only.

- (c) If the grievance is resolved at this stage, such settlement shall be reduced to writing and countersigned by both the University's designate(s), the Union's designate and in the case of an individual grievance, the grievor within seven (7) business days of the meeting(s) at which the settlement was reached.
- (d) In the event the grievance has not been resolved within ten (10) business days of the meeting(s) in (b) above, the denying party (University or Union) shall forward in writing to all parties participating in the Grievance Stage the reasons for denying the grievance. In the case of an Individual Grievance, the grievor shall receive a copy of the denial letter.

31:06 Time Limits and Extensions

- (a) In the event that a party fails to meet its obligations within the time limits provided under Articles 31.04 or 31.05, the other party may submit the matter to the next stage in the complaint, grievance or arbitration process as if a negative reply had been received on the last day for meeting these obligations.
- (b) In the event of illness of a complainant or grievor or in the event of their temporary absence from campus, the time for initiating a complaint or grievance process may be extended through the mutual agreement of the Union and the University.
- (c) In the event of the illness of the Academic Dean or pertinent members of the Union or in the event of their temporary absence from campus, the time for initiating any type of complaint or grievance may be extended through the mutual agreement of the Union and the University.
- (d) The timelines specified in this Article may be extended through the mutual agreement of both parties.

31:07 Arbitration

- (a) If the Grievance Stage is unsuccessful in resolving the grievance, the Union or University may, within fourteen (14) business days of the receipt of the response specified in 31.05 (d) above, given written notice to all parties involved with Grievance Stage its intention to submit the disputed matter to arbitration.

Despite submitting the grievance to arbitration, it is acceptable for both parties to work towards a settlement of the grievance while awaiting arbitration proceedings. Such settlement if reached shall be reduced to writing and countersigned by both the University's designate(s), the

Union designate(s), and in the case of an individual grievance, the grievor. In the case of an Individual Grievance, the grievor shall receive a copy of the settlement. No details of these discussions may be used in Arbitration as evidence.

(b) Arbitration Board

- (i) Where the parties can agree, a one-person arbitrator may be appointed in lieu of the Arbitration Board. The parties shall choose an arbitrator from any recognized list of arbitrators. Should the parties fail to agree on the appointment of an arbitrator within fourteen (14) business days of receipt of the notice specified in 31:07 (a), the arbitrator shall, upon request of either party, be appointed by the Minister of Labour of Ontario as provided for under Ontario's Labour Relations Act. Otherwise, there shall be an Arbitration Board composed of three (3) persons: A nominee of each of the parties and a chairperson to be chosen jointly by the two nominees.
 - (ii) No person may be appointed as an arbitrator who has been involved in an attempt to settle the grievance in process.
 - (iii) At the time notice is given of a request for arbitration, the party giving the notice shall indicate the name of its nominee on the Arbitration Board, and, within seven (7) business days, the other party shall reply, naming its nominee. The two nominees will then select a chairperson for the Arbitration Board.
 - (iv) If the recipient of the notice fails to nominate an arbitrator or if the two nominees fail to agree on a chairperson within five (5) business days of their appointment, any required appointment shall be made by the Minister of Labour for the Province of Ontario at the request of either party.
 - (v) The Arbitration Board shall determine its own procedures, but all parties will be given full opportunity to present evidence and to make any representation.
 - (vi) The decision of the Arbitration Board shall be final, binding and enforceable on both parties; provided that the Arbitration board shall not have the power to alter, add to, modify or amend the Agreement in any respect whatsoever.
- (c) Each party shall bear the fees and expenses of its appointed arbitrator and one half of the fees and expenses of the chairperson of the Arbitration Board.

(d) Notwithstanding the above, the parties will abide by current legislation.

31:08 Technical Irregularities

No technical violation or irregularity occasioned by clerical or typographical error in the written specification of the grievance shall prevent the substance of a grievance from being heard and judged on its merits.

ARTICLE 32: JOINT CONSULTATIVE COMMITTEE

32:01 The parties agree to form, for the duration of the Agreement, a Joint Consultative Committee comprising of three representatives of each party, at least one of which will be a part-time contract faculty (PTCF) member. The Committee shall be constituted within fourteen (14) business days of the date of the signing of this Agreement. Membership on this committee will be shared with the other party by July 1st of each year for the following year. Permanent substitution of the PTCF member by another PTCF member will be allowed as required with notification being given by the Union Executive in advance of any JCC meeting. In cases where issues concerning this Agreement are discussed, the JCC's PTCF member must be present.

32:02 The Joint Consultative Committee shall attempt

- (a) to maintain and develop a spirit of cooperation and mutual respect;
- (b) to review matters arising from the administration, interpretation and operation of the Agreement and other matters of mutual concern, but excluding any dispute which is currently being resolved under the grievance procedures in this Collective Agreement;
- (c) to facilitate better working relationships between the University and the Union and members; and
- (d) to foster better communication between the various components of the University community.

32:03 The Committee shall meet not later than fourteen (14) business days after the request of either party. Each member of the Committee shall receive notice not less than five business days before the scheduled date of the meeting, and shall receive the agenda of the meeting at least forty-eight (48) hours in advance.

32:04 The Joint Consultative Committee shall not have the power to add or modify in any way, the terms of this Collective Agreement, but shall function in an

advisory capacity to the Union and/or University with the general aim of ensuring that this Collective Agreement is administered in a spirit of cooperation and mutual respect, and shall seek the timely correction of conditions which may give rise to misunderstandings.

ARTICLE 33: STRIKE AND LOCKOUTS

33:01 There shall be no strikes or lockouts (as defined in the Ontario Labour Relations Act) as long as this Collective Agreement continues to operate, except as provided for in Article 36 (Duration and continuance of the Collective Agreement).

33:02 In the event of a lockout, the Board of Governors agrees to the continuation of all benefits (exclusive of salary) to members of the bargaining unit.

ARTICLE 34: NEGOTIATION PROCEDURE

34:01 The Employer acknowledges the right of the Union to appoint or otherwise select a Bargaining Committee.

34:02 The Union will notify People & Culture in writing of the names of the Bargaining Committee members named by the Union and only those Bargaining Committee members shall be recognized by the Employer.

34:03 Either party may, within the period of ninety business days (90) prior to the expiry of the Collective Agreement, give notice in writing to the other party of its desire to bargain with a view to the renewal of the Collective Agreement.

34:04 The first meeting shall take place no later than 21 business days after the notice to negotiate, at a time and place fixed by mutual consent, unless by both parties agree to a change.

34:05 Nothing in this Collective Agreement shall prevent its subsequent amendment with the written concurrence of the parties.

ARTICLE 35: SALARIES AND OTHER BENEFITS

35:01 Method of Payment

The University agrees to pay Members' annual salaries on a semi-monthly basis through direct deposit.

35:02 Steps at rank are determined by Progress Through the Ranks (PTR) increments. It is understood that, when a faculty member is promoted, they will move to a step on the grid of the next rank which gives a salary equal to, or greater than, the negotiated scale and PTR increase to current salary for the year in question.

Year One – July 1, 2023 to June 30, 2024 (6%)

YEAR 2023/24				
	Lecturer	Assistant	Associate	Full
PTR:	\$3048	\$3,178	\$3,313	\$3,443
0	\$65,366	\$80,720	\$99,909	\$118,053
1	\$68,413	\$83,898	\$103,222	\$121,496
2	\$71,461	\$87,076	\$106,534	\$124,939
3	\$74,508	\$90,254	\$109,847	\$128,382
4	\$77,556	\$93,432	\$113,159	\$131,825
5	\$80,603	\$96,609	\$116,472	\$135,268
6	\$83,651	\$99,787	\$119,784	\$138,711
7	\$86,698	\$102,965	\$123,097	\$142,153
8	\$89,746	\$106,143	\$126,409	\$145,596
9		\$109,321	\$129,722	\$149,039
10		\$112,499	\$133,034	\$152,482
11		\$115,677	\$136,347	\$155,368
12		\$118,855	\$139,659	\$159,368
13			\$142,972	\$162,811
14			\$146,284	\$166,254
15			\$149,597	\$169,696

35:03 Year Two – July 1, 2024, to June 30, 2025 (4%)

YEAR 2024/25				
	Lecturer	Assistant	Associate	Full
PTR:	\$3,169	\$3,305	\$3,445	\$3,581
0	\$67,981	\$83,949	\$103,906	\$122,775
1	\$71,150	\$87,254	\$107,351	\$126,356
2	\$74,319	\$90,559	\$110,796	\$129,937
3	\$77,489	\$93,864	\$114,241	\$133,517
4	\$80,658	\$97,169	\$117,686	\$137,098
5	\$83,828	\$100,474	\$121,131	\$140,678
6	\$86,997	\$103,779	\$124,576	\$144,259
7	\$90,166	\$107,084	\$128,021	\$147,840
8	\$93,336	\$110,389	\$131,466	\$151,420
9		\$113,694	\$134,911	\$155,001
10		\$116,999	\$138,356	\$158,581
11		\$120,304	\$141,801	\$162,162
12		\$123,609	\$145,246	\$165,743
13			\$148,691	\$169,323
14			\$152,136	\$172,904
15			\$155,581	\$176,484

35.04 Year Three – July 1, 2025, to June 30, 2026 (3%)

YEAR 2025/26				
	Lecturer	Assistant	Associate	Full
PTR:	\$3,264	\$3,404	\$3,548	\$3,688
0	\$70,020	\$86,467	\$107,023	\$126,459
1	\$73,284	\$89,871	\$110,571	\$130,147
2	\$76,549	\$93,276	\$114,119	\$133,835
3	\$79,813	\$96,680	\$117,668	\$137,523
4	\$83,078	\$100,084	\$121,216	\$141,211
5	\$86,342	\$103,488	\$124,765	\$144,899
6	\$89,607	\$106,892	\$128,313	\$148,587
7	\$92,871	\$110,296	\$131,861	\$152,275
8	\$96,136	\$113,700	\$135,410	\$155,963
9		\$117,105	\$138,958	\$159,651
10		\$120,509	\$142,506	\$163,339
11		\$123,913	\$146,055	\$167,027
12		\$127,317	\$149,603	\$170,715
13			\$153,151	\$174,403
14			\$156,700	\$178,091
15			\$160,248	\$181,779

35:05 Reading Course and Thesis Course Remuneration

Remuneration for 3-credit reading course and/or for 3-credit thesis course supervision shall increase by the salary scale increase in that particular contract year as follows:

Year 1: \$695.00 per student

35:06 Overload Remuneration

Remuneration for Spring, Fall or Winter 3-credit and 6-credit course overload shall be set at the base rate of pay for Part-time Contract Faculty (PTCF). See the Part-Time Faculty Collective Agreement. Remuneration for a course overload that is less than 3 credits, or more than 3 credits but less than 6 credits, shall be prorated based on the applicable number of overload credits (e.g. an overload of 1.5 credits will be paid at 0.5X the base rate of pay for a 3 credit course for PTCF, an overload of 4.5 credits will by paid at 1.5X the base rate of pay for a 3 credit course for PTCF). For greater clarity, a 3 credit course that requires 4.5 hours of instruction per week will be considered 4.5 instructing credits for the purposes of calculating standard instructing load and overload remuneration.

35:07 Off campus and non-primary campus instructing

Off campus and non-primary campus courses are defined in Articles 16:03. The premium paid for instructing an off campus or non-primary campus 3-credit course either as part of regular load or as an overload, where at least 50% of the normal course contact hours are delivered at the off-campus or non-primary campus location by the instructor shall be \$950.00.

The above applies only to Faculty whose normal course complement is taught on the primary campus.

35:08 Professional Allowances

As per article 20, the university agrees to provide an annual professional allowance fund. Individual entitlement is as follows:

- (a) For each year of the contract, \$1,900.00 base allowance, plus an additional \$1,200.00 if active participation in a conference is involved. Base allowance will be prorated for any partial terms.
- (b) Active conference participation means presenting a paper, presenting a poster session, moderating a session, active involvement in the administration of the conference, supervising any student and/or highly qualified professional (HQP) giving a presentation, and other such activities.
- (c) Faculty members may carry forward for one year any unused portion of the base allowance from the year preceding.

35:09 Pension Plan: Defined Benefits

The Pension Plan for Employees of Algoma University of Sault Ste. Marie dated July 1, 1975, and amended by Employer Resolutions passed thereafter shall be continued by the University for all current plan members. AU agrees to continue to make any necessary Pension Contribution shortfall payments.

Pension contributions for all faculty members in the defined benefits plan stand at 8% for the duration of this agreement.

35:10 Pension Plan: Defined Contributions

All full-time faculty who are not members of the defined benefits pension plan shall be eligible to join the Algoma University Faculty Group RRSP plan if they so desire. Details of the Faculty Group RRSP plan are available through the Director of People & Culture.

The University will match faculty contributions to the Faculty Group RRSP plan of 4%, 6% or 8% of salary (at the choice of the member) for the duration of this agreement.

35:11 Group Insurance Plan

Algoma University agrees to pay during the term of this agreement 100% of the monthly premiums of the health and dental plan, and Long Term Disability (LTD) for all full-time members. The member pays 100% of the Life Insurance premiums and Accidental Death and Dismemberment (AD & D). The benefits under this plan are set out in the book Group Insurance Plan – Algoma University.

After age 65, if a member continues active instructing, the University will continue to provide health and dental benefits with 100% of the premium being paid by the University. The Long Term Disability (LTD) provision will not be available to members following the age of 65. The member-paid life insurance and Accidental Death and Dismemberment (AD & D) will be available at a reduced rate of 50% at the age of 65 and will terminate at the age of 70. Additional coverage will be the responsibility of the member.

The Employer agrees to maintain participation in the University's health and dental benefits plans, with 100% of the premium paid by the University, for any member who elects to retire between the ages of 60 and 65, and who has at least 20 years of continuous service with the University as of their date of retirement, until the first to occur of: (a) their 65th birthday; or (b) the date on which they begin participating in comparable health and dental benefits plans through another source. A member who begins participating in comparable health and dental benefits plans through another source prior to their 65th birthday will be required to immediately notify the University in writing.

35:12 Tuition at Preferred Rates

- (a) Academic staff members, whether tenured or non-tenured, are eligible for a tuition waiver at 100% of the existing rate, for credit courses offered by Algoma University. Such preferential rates shall also be applicable to their dependents and spouses. Dependents are defined as natural and/or adopted children up to the age of 25. Eligibility ceases at the end of the academic semester in which the dependent attains the age of 26. The tuition waiver is applicable during the academic year in which the member is employed.
- (b) The Board reserves the right to refuse to register an academic staff member in a credit course if a fee paying student would be denied registration as a result of the said registration.

- (c) Academic staff members receiving benefits under the Long-Term Disability Plan, their spouses and dependents, the spouses and dependents of members who die in service, and members who retire from Algoma University and their spouses and dependents shall also continue to enjoy the preferred tuition rates as described in 35:17(a).

35:13 George Leach Membership Fees

Members working at the Sault Ste. Marie campus shall have the right to membership at George Leach Centre at 50% of the community single or community family membership fees and may be deducted by payroll deductions for members who wish to use the centre. Members working at other campuses shall have the right to be reimbursed for the cost of an individual or family fitness membership, up to a maximum of 50% of the cost of a community single or community family annual membership (as applicable) at the George Leach Centre, prorated for any partial year of membership, in accordance with and subject to the University's expense policy.

35:14 Stipends

- (a) Due to additional duties and responsibilities of a Department Chair, an additional stipend will be provided.
- (b) Where the Department has:
 - (i) up to 40 student FTEs, the Department Chair will receive a course reduction of one 3 credit course per 12 months, or a lump-sum stipend equal to the base rate of pay for a 3 credit course (as outlined in the collective agreement for PTCF), payable at the end of the 12 months.
 - (ii) more than 40 and less than 200 student FTEs, the Departmental Chair will receive a course reduction of two 3 credit courses per 12 months, or a lump-sum stipend equal to the base rate of pay for a two 3 credit courses (as outlined in the collective agreement for PTCF), payable at the end of 12 months.
 - (iii) more than 200 and less than 500 student FTEs, the Departmental Chair will receive a course reduction of three 3 credit courses per 12 months, or a lump-sum stipend equal to the base rate of pay for three 3 credit courses (as outlined in the collective agreement for PTCF), payable at the end of the 12 months.
 - (iv) more than 500 student FTEs, the Departmental Chair will receive a course reduction of four 3 credit courses per 12 months, or a lump-sum stipend equal to the base rate of pay for four 3 credit courses

(as outlined in the collective agreement for PTCF), payable at the end of the 12 months.

(c) Additional Workload

Due to additional workload, members who perform the following duties will be compensated as follows:

- (a) **Speaker of Senate:** A member who serves as Speaker of Senate will be eligible to receive a stipend equal to the base salary for a 3-credit course as outlined in the Collective Agreement for Part-time Contract Faculty for each Academic Year in which they serve as Speaker. The member may elect to:
 - (i) be paid the stipend as a lump sum payment, less applicable deductions, at the end of the Academic Year; or
 - (ii) bank 3 course credits for teaching relief at a future date. Prior approval must be arranged with the Department Chair and the Academic Dean. The maximum number of banked credits may not exceed 9 credits at any time and the provisions of Article 16 apply.
 - (iii) take a 3-credit course reduction for the Academic Year in which the member serves as Speaker. Prior approval for coverage of courses must be arranged with the Department.
- (b) **Serving on FACs:** Members will receive \$500.00 per FAC after the first 5 FACs they serve on in an Academic Year (requires a minimum of 5 contact hours (e.g., interview, teaching demonstration, research documentation, and often lunch/dinner).
- (c) **Serving of PTACs:** Members will receive a stipend of \$50.00 per PTAC after the first 5 PTACs they serve on in a Term.
- (d) **ROFR Evaluations:** Members who participate in more than five ROFR evaluations in a Term will receive a stipend of \$50.00 per each additional evaluation.

35:15 Algoma U Research Fund

The University agrees to set aside a minimum of \$25,000 each year of this Agreement to create the Algoma U Research Fund (see Article 20:03).

35.16 Course Coordination

In addition to their normal and overload instruction load, members may apply, but will not be compelled, to serve as a Course Coordinator for up to two (2) courses per Term, (instructed through any mode of delivery), which have a minimum of five (5) sections per course. Members will only be eligible to serve as Course Coordinator in relation to a course that they are currently instructing at the University, or have instructed at the University within the previous two (2) years. The Academic Dean shall select Course Coordinators among eligible members who apply. Course Coordinators shall report to the Academic Dean. A member who serves as a Course Coordinator shall be eligible to receive a stipend of:

- (a) \$1,000.00 for each course with between 5-10 sections:
- (b) \$1,500.00 for each course between 11-15 sections;
- (c) \$2,000.00 for each course with 16 or more sections.

For greater clarity, the duties and responsibilities of a Course Coordinator include meeting with, and providing guidance to, the instructors to address the following:

- (a) ensuring the quality of course delivery in accordance with the Multi-Section Course Policy, as amended from time to time;
- (b) ensuring that the course syllabus is consistent among all course sections;
- (c) ensuring that assignments are of a consistent level of difficulty;
- (d) ensuring that the marking and weighting schemes support academic rigour and consistency among all course sections;
- (e) such other duties and responsibilities which are consistent with the Multi-Section Course Policy, as amended from time to time.

ARTICLE 36: DURATION AND CONTINUANCE OF AGREEMENT

36:01 The Collective Agreement shall be binding and remain in effect from the 1st of July 2023 until and including the 30th of June, 2026. Subsequent to the 30th of June 2026, this Agreement shall automatically continue in effect for periods of one year unless either party notifies the other in writing within the period of ninety (90) days prior to any expiry date that it desires to amend or terminate this Agreement.

For the Employer

Signed by:



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Yves Deschenes

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For the Union

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Pedro Antunes

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Laron Gordon

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LETTER OF UNDERSTANDING

RE: CHARTER CHALLENGE AGAINST THE CROWN

It Is understood and agreed that the wage increases identified in Article 35 of the Collective Agreement are without prejudice to OPSEU/SEFPO's right to continue its Application challenging the constitutionality of the *Protecting a Sustainable Public Sector for Future Generations Act, 2019* S.O. 2019, c. 12 and to obtain a remedy in relation to same.


Dated this 6th day of September, 2024

For the Employer

For the Union

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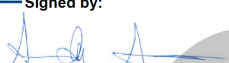
LETTER OF UNDERSTANDING

RE: PENSION ANALYSIS AND DISCUSSION

During bargaining, the Union's negotiating committee advance a proposal for the University to implement a defined benefit pension plan for all full-time faculty. The University's negotiating committee advised that further discussion and analysis would be required regarding the feasibility of the Union's proposal and that such discussion and analysis could not reasonably be concluded during this round of collective bargaining. The parties agreed that a joint committee representative of each party (Union and University) would meet at least 3 times prior to December 31st, 2024 to discuss and analyze options regarding defined pension plans and other types of pension plans. The timeline can be extended by agreement of each party.


Dated this 6th day of September, 2024

For the Employer

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Yves Deschenes
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For the Union

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Pedro Antunes
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LETTER OF UNDERSTANDING

RE: PRC REVIEW COMMITTEE

During negotiations, the parties discussed their mutual desire to review the current structure and functions of the Peer Review Committee (the “PRC”) to better align the work of the PRC with the University’s decanal system, faculties, Special Mission and Indigenization, Equity, Diversity and Inclusion objectives.

To that end, the parties establish a PRC Review Committee, which will be comprised of up to five (5) University representatives and up to five (5) tenured bargaining unit members. Additional committee members may be added by mutual agreement of the parties.

The Committee will meet within sixty (60) days following the date of ratification, and thereafter on a bi-weekly basis. In addition to conducting its own research, the Committee may engage external subject-matter experts to assist them, subject to prior approval by the Director of People and Culture of any expense associated with the engagement of such experts.

The Committee will endeavor to complete its work and present its recommendations to the President and Vice-Chancellor and the Union by (December 1, 2024).

Dated this 6th day of September, 2024

For the Employer

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Yves Deschenes
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For the Union

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APPENDIX A

STUDENT FEEDBACK OF TEACHING (ALGOMA UNIVERSITY)

The Student Feedback of Teaching (SFT) is an important component of instructing quality evaluation. The survey tool has been formatted to assist the university in improving student learning and faculty instructing. The survey focuses on improving student engagement and instructing and learning outcomes. Emphasis has been placed on faculty members' effectiveness at creating an environment for learning.

Please consider each of the statements below and provide your feedback of instructing based on your experiences in this course. Once the survey has been completed and after the final marks have been submitted, your instructor will be provided with a summary of the results.

1 – strongly disagree

2 – disagree

3 – neutral

4 – agree

5 – strongly agree

6 – not applicable

1. A comprehensive course outline was provided (for example, the outline included: office hours, course topics evaluation methods, university policies, etc.) during the first two weeks of the term.
2. Learning objectives and course outcomes were clearly presented.
3. The course content matched what was presented on the course outline.
4. The course materials were useful in promoting learning of the course concepts.
5. The instructor encouraged student participation and feedback.
6. The instructor responded to student questions and comments in a helpful manner.

7. The instructor was respectful to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.
8. The instructor clearly explained key concepts of the course.
9. When I asked for assistance, the instructor provided solutions.
10. The instructor appeared interested and enthusiastic about instructing the course.
11. I found the course appropriately challenging.
12. I have acquired new perspectives and analytical skills as a result of taking this course.
13. The knowledge from this class can be applied to a variety of situations.
14. Appropriate instructing techniques were used by the instructor to enhance my learning.
15. Graded materials were aligned with the learning outcomes for the course.
16. Feedback on graded materials was timely.
17. Overall, I was satisfied with the instructor.
18. Overall, I was satisfied with this course.

Comments:

19. What aspects of this course enhanced your learning?
20. What suggestions do you have for improving this course?

21. How would you rate the physical environment in which the class was delivered including the classroom facilities, your ability to see, hear, concentrate and participate?

22. Additional comments.

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APPENDIX B: DEPARTMENTAL CHAIR CHECKLIST

Checklist

Departmental Chairs are responsible for providing academic leadership in their departments. Below are their core responsibilities.

Responsibility	Deadline	Date Completed
Regular meetings	(Min: 1 per month)	
Submission of curriculum or course proposals to relevant stakeholders	As necessary	
Submission of annual course rosters to relevant stakeholders	Fall/Winter/Spring – October	
Submission of three-year rolling roster to relevant stakeholders	November	
Submission of departmental plan to AppCom	May 1	
Submission of rationale for future dept FT faculty hires to the Academic Dean	As necessary	
Coordination of short-listing of FT applicants – FT hiring	As necessary	
Submission of annual instructing workload of FT faculty members within department to the Academic Dean's office	May 1 – Fall September 1 – Winter January 1 - Spring	
Notification of FT faculty overload instructing to the Academic Dean's office	Fall – the first Friday in May Winter – the first Friday in September Spring – the first Friday in January	
Submission of PT hiring recommendations to the Academic Dean's office	Fall – July 15 Winter – November 15 Spring – March 15	
Liaise/assist PT instructors on syllabi, text ordering, grade reporting, etc.	Semester-by-semester	
Coordination of peer evaluation for PT members of department (or preliminary review, if requested)	October 15; February 15; March 15	
Active participation in the formal instructing review of PT faculty interview	November; March; June/July	
Coordination of department website info (ensure currency and accuracy)	June 1	
Submission of department faculty reps for liaison events to Recruitment	January and ongoing	

Office		
Ensure department budget allocation within annual budgetary allowance	Quarterly	
Coordination of external program review	As necessary; usually every seven years	

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APPENDIX C – Criteria Document – Effective June 18, 2019

A. Expectations

A.1. FACULTY CANDIDATES

A.1.1. Expectations for Tenure:

Faculty candidates should, during probationary tenure-track appointments, demonstrate clear evidence of continued growth, sustained commitment and ongoing performance at a level appropriate to their rank and career experience in all three categories (teaching, research and scholarship, and service); activities to be considered in each of these categories are set out below, in section C.

To be awarded tenure, the candidate's performance in each of the three categories must be of sufficient quality and quantity to demonstrate sustained achievement.

Teaching: Effectiveness in teaching implies demonstration of the candidate's concentrated and successful effort to create the best possible learning environment for students.

Research and scholarship: It is understood that teaching at Algoma University is informed and enriched by the research and scholarship of faculty members. Within the University, research and scholarship take place in the context of an institution with a strong focus on undergraduate teaching and learning.

Research and scholarship may take different forms, including:

- Research/scholarship of *discovery*: investigative inquiry that builds a distinctive body of knowledge or creativity within a field of study;
- Research/scholarship of *integration*: analytical inquiry that develops new insights and understanding as a result of bringing together and synthesizing knowledge and information from a variety of sources;
- Research/scholarship of *application*: inquiry that advances knowledge through engagement with the application of knowledge and expert practice;
- Research/scholarship of *teaching*: inquiry that supports the pedagogy of the discipline, innovation in the discipline, and the transfer of knowledge to learners; and
- Research/scholarship of *professional practice*: inquiry that reflects scholarly work that faculty in professional programs undertake as being part of a practising profession;
- *Creative work*, as described in the activities to be considered in research and scholarship, in section C.

The nature of research and scholarship may vary among faculty members and across academic disciplines. Despite its diverse forms, all research and scholarship must be based on a high level of professional expertise, must give evidence of originality, and

must be communicated in appropriate ways so as to have impact or significance beyond the University. Such work is ideally open to critical review and evaluation by peers.

Service: Candidates will be assessed on their service contributions, and the effectiveness of these contributions, to the functioning of the University through their activities (see list of activities to be considered in section C) and performance in this category.

A.1.2. Expectations for Promotion:

(a) From Lecturer to Assistant Professor

Normally, promotion from Lecturer to Assistant Professor requires the candidate to hold an earned PhD, or in certain cases the normal terminal degree in a specific discipline or area, as well as relevant experience at Algoma University. Performance shall be evaluated primarily in terms of teaching effectiveness. Scholarship/research and service activities will also be recognized and assessed. Normally, a candidate for promotion from Lecturer to Assistant Professor will have spent no fewer than two years and no more than six years at the rank of Lecturer.

(b) From Assistant Professor to Associate Professor

Promotion from Assistant Professor to Associate Professor requires the same minimum expectations as those for promotion into the rank of Assistant Professor. In addition, for such promotions, normally five years' experience at the rank of Assistant Professor, including a minimum of two years' experience at Algoma University, are required. Candidates who do not meet these normal requirements, but who wish to be considered for such a promotion, must make a written request to the PRC (through the VPAR) by August 1 of the academic year in which they wish to be considered.

All candidates for promotion to the rank of Associate Professor must demonstrate a high degree of effectiveness in teaching, sustained achievement in research/scholarship, and satisfactory performance of service activities.

(c) From Associate Professor to Full Professor

Promotion from Associate Professor to Full Professor requires the same minimum expectations as those for promotion into the rank of Associate Professor. In addition, for such promotions, normally at least six years' experience at the rank of Associate Professor, including a minimum of three years' experience at Algoma University, are required. Years of service alone do not qualify an individual for promotion to Full Professor; promotion to this rank is not an assured step.

All candidates for promotion to the rank of Full Professor must demonstrate a high degree of effectiveness in teaching, significant achievements in research and scholarship that are recognized by peers beyond the University (regionally, nationally and/or internationally), and satisfactory performance of service activities.

The dossiers of all candidates for promotion to the rank of Full Professor will be evaluated by at least three arm's-length expert referees external to the University, at least two of whom will hold the rank of Full Professor. The candidate has the right to nominate one of the external referees. The process for selection of the external referees is set out later in this section.

A.2. LIBRARIAN CANDIDATES

A.2.1. Expectations for Tenure:

In evaluating professional Librarians for tenure, consideration shall be given to the applicant's formal qualifications and relevant experience, and performance and service in (any) assigned positions. In addition, recognition shall be given for salient professional contributions to the Library, the University, the profession, and professional services to the community. A list of activities to be considered is included in section C.

Assessment of performance in any position must take into account the nature of the specific job requirement assigned and the experience of the professional librarian involved. Some of the characteristics of the Librarian, which may be relevant to performance, include:

- Accuracy and thoroughness of work, including quality and consistency of performance, effective application of knowledge and skills;
- Organizational skill, including ability to set priorities, to choose efficient means of accomplishing goals;
- Quality and timeliness of work, including level of productivity and the ability to meet deadlines;
- Judgement, including recognition of problems, decision-making, and the ability to see further implications of actions and events;
- Communication, including ability to communicate in speech and writing, flexibility and ability to gain confidence, cooperation and respect of others;
- Initiative, including choosing objectives, resourcefulness and creative innovation.

A.2.2 Expectations for Promotion:

- (a) From General Librarian to Assistant Librarian

Normally, promotion from General Librarian to Assistant Librarian requires the candidate to hold an earned MLS degree, or its equivalent, as well as relevant experience at Algoma University. Performance shall be evaluated primarily in

terms of professional effectiveness. Scholarship/research and service activities will also be recognized and assessed. Normally, a candidate for promotion from General Librarian to Assistant Librarian will have spent no fewer than two years and no more than six years at the rank of General Librarian.

(b) From Assistant Librarian to Associate Librarian

Promotion from Assistant Librarian to Associate Librarian requires the same minimum expectations as those for promotion to the rank of Assistant Librarian. In addition, for such promotions, normally a second advanced degree (or equivalent experience) and five years' experience at the rank of Assistant Librarian, including a minimum of two years' experience at Algoma University, are required. In the absence of a second advanced degree, ten years of experience at the rank of Assistant Librarian are normally required, including a minimum of four years at Algoma University. Candidates who do not meet these normal requirements, but who wish to be considered for such a promotion, must make a written request to the PRC (through the University Librarian and the VPAR) by August 1 of the academic year in which they wish to be considered.

All candidates for promotion to the rank of Associate Librarian must demonstrate a high degree of professional effectiveness, satisfactory achievement in research/scholarship, and satisfactory performance of service activities.

(c) From Associate Librarian to Full Librarian

Promotion from Associate Librarian to Full Librarian requires the same minimum expectations as those for promotion to the rank of Associate Librarian, and specifically requires the MLS and a second advanced degree (or equivalent experience). In addition, for such promotions, normally at least six years' experience at the rank of Associate Librarian, including a minimum of three years' experience at Algoma University, are required. Years of service alone do not qualify an individual for promotion to Full Librarian; promotion to this rank is not an assured step.

All candidates for promotion to the rank of Full Librarian must demonstrate a high degree of effectiveness in professional activities, significant achievements in research and scholarship that are recognized by peers beyond the University (regionally, nationally and/or internationally), and satisfactory performance of service activities.

The dossiers of all candidates for promotion to the rank of Full Librarian will be evaluated by at least three arm's-length expert referees external to the University, at least one of whom will hold the rank of Full Librarian. The candidate has the right to nominate one of the external referees. The process for selection of the external referees is set out below.

B. Process for selecting arm's-length external referees (Full Professor, Full Librarian)

It is essential that candidates' scholarly work be evaluated by those familiar with the subject and methodology of their field or discipline. Applications for promotion to the rank of Full Professor or Full Librarian shall have their scholarly achievement assessed by a minimum of three arm's-length referees who are external to the University and recognized experts in the candidate's discipline.

Candidates for promotion to the rank of Full Professor or Full Librarian should not request letters of reference from faculty members at Algoma University, including retired faculty members, or other members of the University community. Letters from members of the University community and letters from external referees shall be solicited by the PRC through the Vice-President, Academic & Research (VPAR).

At least two of the external referees will hold the rank of Full Professor (for faculty candidates); at least one of the external referees will hold the rank of Full Librarian (for librarian candidates).

For faculty candidates: If the candidate and the Department Chair can agree on a list of five appropriate external referees (of whom at least three are at the Full rank), they shall provide that list to the VPAR, by August 15 of the year in which the application is to be submitted; the VPAR shall select three from the list. For Librarian candidates: If the candidate and the University Librarian can agree on a list of five appropriate external referees (of whom at least two are at the Full rank), they shall provide that list to the VPAR, by August 15 of the year in which the application is to be submitted; the VPAR shall select three from the list.

For faculty candidates: If the Department Chair and the candidate cannot agree, each shall submit a list of three names (of whom at least two are at the Full rank) from which the VPAR shall select four referees, two from the candidate's list and two from the Department Chair's. For Librarian candidates: If the University Librarian and the candidate cannot agree, each shall submit a list of three names (of whom at least one is at the Full rank) from which the VPAR shall select four referees, two from the candidate's list and two from the University Librarian's. In such cases, the candidate may also specify up to three potential external referees that they wish to exclude from consideration by the VPAR.

The list(s) of names supplied by the candidate and the Department Chair or University Librarian shall include a description of the qualifications and expertise of each potential referee (including rank held), and of any relevant previous interactions the candidate has had with the person. The candidate will confirm when submitting names as possible external referees that they are arm's-length, in accordance with the guidelines in Appendix A.

In all cases, the VPAR will contact the external referees on behalf of the PRC. Once an external referee has agreed to perform the evaluation, the PRC through the VPAR shall forward the candidate's dossier to the external referees in secure electronic format, accompanied by the following guidelines for external referees. It is possible that the original list(s) of names might not be sufficient, should a certain number of the potential referees decline; in such cases, the VPAR shall inform the candidate and shall request additional names, following the process that generated the original list or lists. The external referees shall receive a copy of the Guidelines, below; they shall also receive an extract from Article 2 of the Collective Agreement, comprising 2:01-2:05.

Guidelines for External Referees in Promotion to Full Professor or Full Librarian:

1. The role of an external referee is to provide the Peer Review Committee with an objective confidential assessment of the candidate's scholarly achievements, to assist the Committee in evaluating their scholarly performance.
2. The candidate will be provided with a version of your assessment that has been edited to protect your identity, upon request. For this reason, please provide your evaluation on a separate sheet from your cover letter, rather than on letterhead.
3. In preparing your confidential assessment of the candidate's work, we ask you to respond as fully as possible to each of the following items. This level of information will be extremely useful in informing the recommendations of the Peer Review Committee.
 - (a) Describe the extent to which you are familiar with the candidate's work and how well you know the candidate.
 - (b) Describe your view of the originality and creativity of the candidate's work.
 - (c) In as much detail as possible, assess the candidate's work in terms of the quality and importance of its contribution to the candidate's specific area of expertise and their subject generally.
 - (d) Describe any other contribution you are aware the candidate has made to the development of their academic discipline and/or profession.

See [Appendix A](#) for guidelines regarding arm's length external referees.

C. Activities to be considered in Teaching, Research and Scholarship, Service

C.1. FACULTY CANDIDATES: TEACHING

Teaching responsibilities, including courses taught and supervision of fourth-year or graduate students, or Librarian's professional responsibilities, with particular reference to all assigned duties and responsibilities.

Faculty candidates must include in their submissions for any pre-tenure, tenure or promotion review a teaching dossier that includes a variety of documentation of superior teaching performance during the period under review. The teaching dossier must include:

- a) A complete list of courses (including reading and thesis courses and labs) taught at Algoma University during the review period, indicating the term/year it was taught, the number of credits for each course, the number of students in each course;
- b) Complete course outlines for a representative sample of courses listed in #1;
- c) Sample lesson plans, assessments (assignments, essay assignments, tests, exams), rubrics and other relevant teaching materials;
- d) Summative SFT reports for all courses taught during the review period;
- e) A statement of teaching philosophy.

Evidence of superior performance in teaching may also include, but is not limited to:

- Classroom evaluations conducted by peers
- Sample student work (with students' permission)
- Responsiveness to student concerns
- Documented assistance or mentoring, related to teaching, provided by faculty member to students and/or to peers
- Information about pedagogical successes, innovations, etc.
- Effective use of technology and other teaching/learning aids
- Development of and substantial contribution to new teaching materials, including textbooks, laboratory manuals, assignments, and software.
- Participating in course or curriculum development, planning and/or review
- Efforts and actions taken to assess and improve one's teaching
- Professional development efforts related to teaching
- Sustained research for pedagogical purposes and its application to teaching
- Linkages between research and teaching
- Teaching awards, grants or other recognition (internal or external)
- Invited teaching at other institutions (e.g., guest lecturing in a class, teaching a course)
- Reports from employers of students (e.g. co-op situation)
- Demonstrated leadership in:
 - Curriculum development and educational policy and planning.
 - Organization of pedagogical workshops, conferences and symposia.

C.2. LIBRARIAN CANDIDATES: PROFESSIONAL COMPETENCE AND EFFECTIVENESS

Librarian candidates must demonstrate professional competence and effectiveness as a Librarian appropriate to the rank. Factors that may be considered include, but are not limited to:

- Professional performance of assigned responsibilities and related activities
- Teaching, as assigned and appropriate
- Development of innovations in the Library

C.3. RESEARCH AND SCHOLARSHIP

C.3.1. FACULTY CANDIDATES:

Faculty candidates must include in their submissions for any pre-tenure, tenure or promotion review a research dossier that includes a variety of documentation of active ongoing engagement in the advancement of knowledge.

The research dossier must include documentation of research and scholarly activity (including details such as date, venue, length and any other relevant information), including but not limited to:

1. Publications:
 - a) Authorship of books or chapters of books (sole authored, co-authored, edited, or co-edited) published by academic or scholarly presses, in either traditional or electronic format, with available reviews of the book.
 - b) Authorship of peer-reviewed articles, whether in traditional form or electronic media.
 - c) Authorship of book reviews
 - d) The development of textbooks, manuals and other pedagogical materials which are subject to peer review and which provide original or improved articulations of a subject matter, whether in traditional format or electronic media.
 - e) Other publications or works (i.e., any items not covered above and which the faculty member wishes to include). These publications or works may be in other than traditional scholarly contexts, but must derive from the faculty member's scholarly expertise or professional competence if they are to be part of the criteria for promotion and tenure. These may include but are not limited to:
 - i) Policy papers, policy notes, research papers, working papers, case studies and teaching notes;
 - ii) Compilations of substantial scholarly bibliographies;
 - iii) Translations of scholarly and creative work;
 - iv) Literary and artistic works appropriate to the faculty member's discipline;
 - v) Peer reviewed abstracts published in conference proceedings and journals (print or electronic media);
 - vi) Government and NGO publications.
2. Academic conference papers, presentations, panel discussions—where participation was determined by prior peer review.
3. Research, creative or other scholarly work in progress

- 4 Research grants and contracts awarded or ongoing (indicating the name of granting body, research title, amount and date awarded)
- 5 Scholarly citations and other evidence of scholarly influence.
- 6 Research awards and other honours received
- 7 Graduate degrees awarded, or graduate studies in progress with the expected date of completion, university, and title of thesis, independent of conditions of hire.
- 8 The supervision of graduate work (Masters, Doctorate) or membership on juries examining research papers, plans, theses or any kind of scholarly or creative production.
- 9 Invited scholarly lectures.
- 10 Other work deriving specifically from the faculty member's scholarly and/or professional expertise, including but not restricted to the following:
 - a) Keynote addresses at conferences or symposia.
 - b) Prizes and awards received from disciplinary societies.
 - c) Election to academic or professional societies or positions.
 - d) Service on editorial boards or journals or other publications including those which are not disciplinary or refereed.
 - e) Service on government or professional committees.
 - f) Consulting work that contributed to the faculty member's discipline.
 - g) Preparation of radio or television programs, podcasts or other media relevant to the faculty member's discipline.
 - h) Field work that contributed to the faculty member's discipline.
 - i) Research carried out on research contract.
 - j) Review of grant or scholarship applications.
 - k) Peer review of others' articles, books, etc. submitted for publication to journals, presses, or other appropriate venues.
- 11 Exhibitions, commissions, first recording/performance of new works (world premiere; Canadian premiere) including broadcast via radio, internet, youtube, television, etc.; regional, national and international performances/exhibitions along with reviews in journals, newspapers, etc.; creative work with nationally and internationally recognized artists; curating of exhibition; writing a catalogue.

C.3.2. LIBRARIAN CANDIDATES:

Librarian candidates must include in their submissions for any pre-tenure, tenure or promotion review a dossier of scholarly activity that includes a variety of documentation of active ongoing engagement in the advancement of knowledge.

The dossier must include documentation of scholarship (including details such as date, venue, length and any other relevant information); the quality and originality of both published and unpublished work shall be considered. Scholarly activity includes but is not limited to:

1. papers in refereed and non-refereed journals;
2. scholarly presentations delivered at professional meetings;
3. participation in panels;
4. published and unpublished research including current work in progress both supported and non-supported;
5. editorial and refereeing duties;
6. creative works and performances;

C.4. SERVICE

Faculty and Librarian candidates:

Evidence of service activity may include:

- 1 Algoma University service, such as:
 - membership on Senate
 - Membership on University, Senate, Library, Faculty or Departmental committees (indicate if Chair of committee)
 - Ad hoc committees or task forces
- 2 Service as Department Chair or Director, Faculty Chair, School Director or Head
- 3 Service on the Algoma University Board of Governors
- 4 Service to the faculty Union (OPSEU/SEFPO Local 685)
- 5 Service to the faculty member's academic discipline (e.g. serving on the executive of a scholarly or scientific society)
- 6 Service to a librarian's professional organizations or associations (e.g., through holding office on executive boards and committees)
- 7 Unpaid community service, deriving from the candidate's area of professional expertise, and which is rendered to individuals and/or organizations external to Algoma University on either a short-term basis (e.g., one-day conferences, talks, ad hoc seminars, or clinical consultation) or a long-term basis (e.g., membership on boards of directors, advisory committees, consulting staffs, and similar bodies)
- 8 Outside professional activities as detailed in Article 6:06 (c)
- 9 Any other relevant service activities.

APPENDIX A -- Criteria Document “Arm’s Length” Status re: External Referees

Section B of the Criteria Document notes:

“It is essential that candidates’ scholarly work be evaluated by those familiar with the subject and methodology of their field or discipline. Applicants for promotion to the rank of Full Professor or Full Librarian shall have their scholarly achievement assessed by a minimum of three arm’s-length referees who are external to the University and recognized experts in the candidate’s discipline.”

The purpose of this Appendix is to provide guidelines so that both candidates applying for promotion to the rank of Full Professor or Full Librarian and the VPAR can determine whether or not potential external referees are at “arm’s length” according to this Criteria Document.

Arm’s length does not mean that the reviewer must never have met or even heard of the candidate. It does mean that reviewers should not be chosen who are likely, or perceived to be likely, to be predisposed, positively or negatively, about the application. What must be avoided in all cases are actual or perceived conflicts of interest or bias.

First of all, individuals with any familial, personal or financial relationship with the candidate—either currently or in the past—are deemed to have a conflict of interest (as defined in Article 1 of the 2021-23 Collective Agreement) and are, therefore, incapable of rendering an objective judgment on the candidate’s portfolio. Family members, including those in one’s immediate family, current and former spouses, current and former domestic partners, and close personal friends must be excluded from serving as external referees. In addition, any actual or perceived personal conflict with the candidate, no matter the family relationship, should automatically be grounds for exclusion from the referee role.

In the case of individuals with whom the candidate has had a professional relationship, the determination of “arm’s length” status may be more of a challenge. The principle to keep in mind is that objective assessment of the candidate’s portfolio requires that the referee not have any professional stake or interest in the success or failure of the promotion application. A suitably disinterested referee will be one whose own professional work or reputation is not directly connected to the candidate or to the candidate’s work being evaluated.

Any professional colleague, therefore, who is involved in specific kinds of professional relationship with the candidate, particularly those which rely on close collaboration, cannot be considered to be at “arm’s length.” Nevertheless, other types of professional involvement with the candidate may not violate the arm’s length status.

Examples of professional involvement that may NOT violate arm’s length status involve cases in which the candidate:

- appeared on a panel at a conference with the proposed referee
- served on a granting council selection panel with the proposed referee
- authored an article in a journal or a chapter in a book edited by the proposed referee
- served on a graduate dissertation examination committee with the proposed referee
- presented a guest lecture at the proposed referee's university
- served as an anonymous reviewer for publication of a manuscript written by the proposed referee
- invited to present a paper at a conference organized by the proposed referee's department or university

Examples of professional relationships that may violate arm's length status include cases in which the proposed referee has:

- acted in any major supervisory role when the candidate was a student, including research supervisor or dissertation supervisor, or member of a thesis or dissertation committee
- acted in an administrative role such as department head or Academic Dean while the candidate was a faculty member in that academic unit
- collaborated directly with the candidate in conducting research or team-teaching
- co-authored published work with the candidate
- previously been a member of the candidate's department

Some existing guidelines, including those of the Ontario Universities Council on Quality Assurance, and the NSERC Peer Review Manual, recognize that some professional relationships between referee and candidate may be permitted if sufficient time has elapsed. While viewing "ongoing" or "current" or "regular" professional collaboration as clearly violating arm's length status, these guidelines do allow for significant professional ties between referee and candidate if at least six or seven years of non-collaboration has occurred before the promotion application.

For example, the NSERC Peer Review Manual states that, to avoid any conflict of interest, a referee should not:

- have been a research supervisor or graduate student of the applicant within the past six years;
- have collaborated with the applicant within the past six years, or have plans to collaborate with them in the immediate future;

The Ontario Universities Council on Quality Assurance guidelines state that a candidate being a "co-author or research collaborator with [the proposed referee] more than seven years ago" may not violate the arm's length requirement.

With information and examples from the following sources:

- **SSHRCC Peer Review—“Managing Conflicts of Interest”**
 - http://www.sshrc-crsh.gc.ca/funding-financement/peer_review-evaluation_paires/peer-pairs/conflicts-conflits-eng.aspx
 - **NSERC 2011-2012 Peer Review Manual**
 - http://www.nserc-crsng.gc.ca/_doc/Reviewers-Examineurs/CompleteManual-ManualEvalComple_eng.pdf
 - **The Ontario Universities Council on Quality Assurance**
 - <http://www.cou.on.ca/related-sites/the-ontario-universities-council-on-quality-assura/policies/quality-assurance-framework---guide.aspx>
- These guidelines are based on Thompson Rivers University guidelines:
https://www.tru.ca/_shared/assets/TRU_TRUFA_Arms_Length40633.docx

Draft