



**To:** Vice President Academic and Research  
**From:** Chair of Department of Sociology  
**Date:** April 14, 2023  
**Re:** Report of the Sociology Department on the status of the Implementation Plan  
**Due:** February 2023 (due 18 months after the Senate approval of the Final Assessment Report)

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Dear VPAR,

Article 3.6.11 IQAP (pp. 48-49):

“The Department prepares a report of the status of the Implementation Plan 18 months following Senate approval of the Final Assessment Report (FAR). The CAO monitors the completion of the status report. The Department submits the status report to the CAO who submits it to AppComm for review. In consultation with QualCom, AppCom may request additional information or action from the Department. When AppCom is satisfied with the 18-Month Status Report, AppCom forwards a recommendation to Senate for approval of the report. The Office of the CAO forwards the Senate-approved status report to the Board of Governors for information. The Office of the CAO posts the approved 18-month status report on the web and forwards it to the Quality Council.”

<b>Progress on Implementation Plan</b> <i>Briefly describe the status of each recommendation. If the status is incomplete, provide a rationale. If there were any alterations to the original Implementation Plan, please provide the rationale.</i>	
Recommendation 1	Continue developing co-delivered programming with interested programs (recommendations 1, 4, 19, Report on Program Quality (RPQ))
Status:	<b>in progress</b>

Details:	<ol style="list-style-type: none"> <li>1) <i>We're developing an innovative 3 yr. Crim degree in conjunction with Psych and the Law-Jury program for delivery in Brampton.</i></li> <li>2) <i>We will be working with the departments of Psych, Social Work &amp; Sciences to create a collaborative Health and Wellness degree, that will presumably evolve into a 4yr. degree on SSM campus but begin with a 3yr. degree on the Brampton campus.</i></li> </ol>
Recommendation 2	Leverage community connectedness to provide hands-on value for 'job oriented' students (recommendations 2, 10, 11 RPQ)
Status:	<b>In progress</b>
Details:	<ol style="list-style-type: none"> <li>1) <i>In our Qualitative Methods course we have for a number of years worked with a community organization requiring a specific piece of research done. Here students' course work is directed to addressing the needs of that organization.</i></li> <li>2) <i>Students have been hired through Nordik to assist Dr. Jimenez-Estrada on MMIW research.</i></li> <li>3) <i>Dr. Woodman has brought SOCI 4yr graduates to her classes to discuss job prospects with current students.</i></li> </ol>
Recommendation 3	Identify and engage with institutional supports to enhance work-integrated learning (WIL) opportunities (recommendation 21, 22, RPQ)
Status:	<b>In progress</b>
Details:	<p><i>There have been some discussions held with Dawn White, Director of Experiential Learning and International Affairs re: experiential learning and how the institution can support students.</i></p> <p><i>Dr. Woodman and Dr. Jimenez-Estrada have each worked with COIL in the past. Dr. Jimenez-Estrada is working with them again the fall 2023 during out SOCI 2016 course.</i></p>
Recommendation 4	Develop a pragmatic fourth year option to help retention rates from year 3 to 4 (recommendations 5, 12 RPQ)
Status:	<b>incomplete</b>
Details:	<i>Due to two departmental sabbaticals, a faculty member on sick leave and a general decline in graduates, we have not had the internal resources to address this.</i>
Recommendation 5	Explore the viability of online learning to increase the frequency of course offerings (recommendation 6, RPQ)
Status:	<b>Completed</b>

Details:	<i>Driven by the advent of Covid we rapidly increased our online offerings from none, to now having the majority of our courses offered in either Hybrid or Remote in Brampton and Timmins.</i>
Recommendation 6	Offer a pragmatic engagement course, similar to the 4th year thesis, in the 3-year degree (recommendation 16, RPQ)
Status:	<b>Incomplete</b>
Details:	<i>Due to two departmental sabbaticals, a faculty member on sick leave and a general decline in graduates, we have not had the internal resources to address this.</i>
Recommendation 7	Redesign the thesis course so that workload is more equally distributed across the semesters (recommendation 18, RPQ)
Status:	<b>Incomplete</b>
Details:	<i>Due to our low numbers of majors the thesis has been offered as a reading course so the above has not been necessary. Should we see an increase in our majors we will revisit this.</i>
Recommendation 8	Consider innovative solutions and expansion to campuses in larger urban areas to improve the availability of PT faculty candidates (recommendation 20, RPQ)
Status:	<b>In progress</b>
Details:	<i>It has not been our experience thus far that expanding courses offerings in Brampton has resulted in our finding credible PT faculty. Also see recommendation One.</i>
Recommendation 9	Work with the Recruitment Office to develop innovative ways to engage with local high school communities (recommendation 3, RPQ)
Status:	<b>In progress</b>
Details:	<i>We currently have no direct relationship with the recruitment office outside of the Strategic Enrollment Management meetings. We are open to benefiting from interest and expertise.</i>

*Insert more lines as needed*

Please use the space below to report on anything the Department/Program believes is appropriate to bring to the Algoma University Senate concerning this program. Please outline and explain any circumstances that have altered the original Implementation Plan and any significant developments or initiatives that have arisen since the program review.